

Isabel Martínez, PhD

The Ellen Riojas Clark PhD Endowed Chair in Bicultural and Bilingual Studies

Department of Bicultural-Bilingual Studies, College of Education and Human Development

Interdisciplinary School for Engagement, College of Liberal and Fine Arts

The University of Texas at San Antonio

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EDUCATION

Ph.D. Sociology and Education, Teachers College, Columbia University, 2011

Dissertation: Making Transnational Adults From Youth: Mexican Immigrant Youth in Pursuit of the Mexican Dream

Dissertation Chair: Dr. Aaron M. Pallas, Arthur I. Gates Professor of Sociology and Education

- Outstanding Dissertation, Honorable Mention, American Association of Hispanics in Higher Education, 2012-2013
- Consortium for Faculty Diversity Scholar, Hamilton College, 2009-2010
- Spencer Foundation Dissertation Fellowship, 2008-2009, \$25,000
- Society for the Study of Social Problems Race/Ethnic Minority Graduate Fellowship, 2008-2009, \$12,000
- American Educational Research Association, Dissertation Fellowship, 2008-2009, \$12,000, Declined.
- Teachers College, Columbia University, Office of Policy and Research Fellowship, 2007-2008, \$6,000
- Teachers College, Columbia University, Vice President's Grant for Student Research Community and Diversity, 2005-2006, \$3,000
- Teachers College, Columbia University, Dean's Grant for Student Research, 2005-2006, \$2,000

M.A. Sociology and Education, Teachers College, Columbia University, 2010

M.A. Educational Foundations, Policy and Practice, University of Colorado at Boulder, 2002

- Outstanding Master's Graduate, Graduate School of Education, 2002
- Outstanding Master's Graduate, Certificate of Equity and Excellence, 2002

B.A. Sociology, Rice University, 1996

AREAS OF SPECIALIZATION

International Youth Migration, Latinx Life Courses, Latinx Youthhood, Latinx Education, Teaching and Learning in Hispanic Serving Institution Classrooms, Undocumented Youths, Sociology of Education, and Latinx Performance Studies

ACADEMIC POSITIONS AND AFFILIATIONS

The University of Texas at San Antonio

The Ellen Riojas Clark PhD Endowed Chair in Bicultural and Bilingual Studies, 2025-Present
Associate Professor, Department of Bicultural and Bilingual Studies, College of Education and Human Development; Interdisciplinary School for Engagement, College of Liberal and Fine Arts, 2025-Present

Northeastern University

Associate Professor, Department of Sociology and Anthropology and the Department of Cultures, Societies and Global Studies, 2022-2025
Affiliations: School of Law and NULab

University of Houston

Visiting Scholar, Center for Mexican American and Latinx Studies, Fall 2022

John Jay College of Criminal Justice, City University of New York

Associate Professor, Department of Latin American and Latinx Studies, 2018-2022
Assistant Professor, Department of Latin American and Latinx Studies, 2010-2018
Adjunct Instructor, Department of Puerto Rican/Latin American Studies, 2006-2009

Hamilton College, Clinton, NY

Consortium for Faculty Diversity Scholar and Instructor, Department of Sociology, 2009-2010

University of Colorado at Boulder

Instructor, Department of Ethnic Studies, 2002

ADMINISTRATIVE POSITIONS

Unaccompanied Latin American Minor Project (U-LAMP) www.ulamp.weebly.com

Founding Director. 2014-Present. Research and Service-Learning Project. Partnership with Safe Passage Project and (formerly) Catholic Charities-New York to place predominantly first-generation, bilingual and bicultural (FGBB) Latinx college students to provide social and legal support to immigrant youths; professional development for students.

- As of 2024, 92 FGBBI Latinx students placed/completed internship; Alumni have received the Immigrant Justice Corps Community Fellowship (5), Teach For America Fellowship (1); accepted to and/or completed law school (Columbia U School of Law, CUNY School of Law, CUNY Law Pipeline Program, Yeshiva U School of Law, etc.); Social Work school (NYU Silberman School of Social Work); employed by legal service non-profit organizations (Safe Passage Project, Make the Road New York, UnLocal, etc.)

Northeastern University

Director, Latin American, and Caribbean Studies (LLACS) Program, College of Social Sciences and Humanities, 2022-2025

- Streamline Minor requirements
- Increased number of students obtaining Minor by 600% (2022-2024)

- Redesign and expand curriculum to increase Latinx Studies and Caribbean Studies course offerings and Latinx Studies and Caribbean Studies faculty; includes Oakland campus/faculty
- Host two New England Consortium of Latino/a Scholars meetings (Fall 2023, Spring 2024)
- Launched Annual Speaker Series: Latinxs and Comedy (2023-2024); series included cross-campus collaborations with the Northeastern U Alumni Office/Village of Belonging, Office of Diversity, Equity, and Inclusion, Latinx Student Cultural Center
- Plan Annual Speaker Series: Celebrating 30 years of Latinx, Latin American, and Caribbean Studies (2024-2025)
- Launch Advisory Council

John Jay College of Criminal Justice, City University of New York

Faculty Director. ¡Adelante! Latinx Leadership Program, 2015-2022

- A comprehensive academic program to support the success of students who are interested in Latinx issues that includes coursework, leadership development and service learning. 200 students/year. Partners: John Jay Office of Student Academic Success Programs and Hispanic Federation. www.jjay.cuny.edu/adelante

OTHER PROFESSIONAL EMPLOYMENT

Salem State University, Salem, MA

- Lead Facilitator, Crossing Digital Fronteras Faculty/Staff Reading Group. (January-May 2025)

Blue Ridge Foundation, New York, NY.

- Summer Associate. (Summer 2007)

Vanderbilt University/University of Chicago, New York, NY.

- New York Data Collection Manager, “Immigrant Parental Involvement in Schools, Communities, and Politics”, PI: Dr. Katherine Donato. (April-August 2007)

Columbia University, New York, NY

- Research Assistant, “Making It Isn’t Enough: A study of intergenerational class transmission in the Latina/o Middle Class,” PI: Dr. Nicole P. Marwell (2004-2007)
- Teaching Assistant, Survey Research Methods, Dr. Aaron M. Pallas. (Spring 2006)
- Teaching Assistant, Introduction to Latino Studies, Center for the Study of Ethnicity and Race, Dr. Nicole P. Marwell. (2005-2006)
- Teaching Assistant, Sociology of Education, Dr. Aaron M. Pallas (2004-2005)
- Research Assistant, “Impact of No Child Left Behind on Urban School Districts,” PI: Dr. Amy Stuart Wells. (2003-2004)

National Council for Community Education Partnerships, Washington, DC.

- Kellogg Fellow. “Engaging Latino Communities in Education.” (Summer 2003)

Project Grad, Houston, TX.

- Research Assistant, Department of Mathematics. (Summer 2002)

Northwest Coalition 4 Better Schools, Denver, CO.

- Intern. (March-May 2001)

Latino Policy Research Center, University of Colorado at Denver. Denver, CO

- Research Assistant, “English-Only Initiatives,” PI: Dr. René Galindo. (2001)

Community Family Center (formerly Chicano Family Center). Houston, TX.

- Community Education Specialist. (1996-2000)

HONORS AND AWARDS

- 2025, Faculty Leadership in Belonging Award, College of Social Sciences and Humanities, Northeastern University
- 2025 Research Leadership Development Initiative (ReDI), Northeastern University, Nominated/Selected, <https://faculty.northeastern.edu/advance/leadership/redi-leadership-program/>
- “Erasure” Faculty Fellowship. Humanities Center, Northeastern University, 2024-2025.
- Latinos for Education Board Fellow, 2023-2024
- The Kwando Kinshasa Excellence in Mentoring Award, Ronald E. McNair Post-Baccalaureate Achievement Program, John Jay College of Criminal Justice, 2020
- Outstanding Educator, New York State Youth Leadership Council, 2018
- Distinguished Faculty Service to Students Award, John Jay College of Criminal Justice, 2018
- Recognition, John Jay College of Criminal Justice Student Council, 2018
- The Kwando Kinshasa Excellence in Mentoring Award, Ronald E. McNair Post-Baccalaureate Achievement Program, John Jay College of Criminal Justice, 2015
- Junior Faculty Career Enhancement Fellowship, Woodrow Wilson National Fellowship Foundation, 2013-2014
- Nominated, Salute to Scholars, City University of New York, 2013-2014
- Distinguished Teaching Prize, John Jay College of Criminal Justice, City University of New York, 2012
- Faculty Fellowship Publication Program, City University of New York, 2012-2013
- Faculty Fellows Program, American Association of Hispanics in Higher Education, 2012-2013
- Digital Humanities Fellow, Hamilton College, Clinton, NY, 2009-2010

SCHOLARLY PROJECTS

*Denotes current/former student.

BOOKS

4. **Martínez, I.** (In Preparation). *In Plain Sight: 50-ish Years of Latinx Stand-Up Comedy in New York City*.

3. **Martínez, I.**, Montelongo, I.V., Natividad, N.D., & Nieves, Á. D. (Eds). (2024). *Crossing Digital Fronteras: Rehumanizing Latinx Education and Digital Humanities*, Albany: SUNY Press.
<https://sunypress.edu/Books/C/Crossing-Digital-Fronteras?fbclid=IwAR2mNIK1AkrYkzsENv7kxbSk1tXJhl77ECta-HplENZ2z1vgKlSTlimVcb4>

- Selected, NYU The Latinx Project La Feria (September 2024)
- Nominated for American Association of Hispanics in Higher Education Edited Book Award (March 2024)
- Two forthcoming reviews, Journal of Hispanics in Higher Education, Journal of Latinos and Education

2. Marroni, M.G. y **Martínez, I.** (Coords). (2023). *Navegar por terrenos disputados: Casos Etnográficos por la vida migrante*, Puebla, Puebla, MX: Instituto de Ciencias Sociales y Humanidades, Benemérita Universidad Autónoma de Puebla
(<https://isbnmexico.indautor.cerlalc.org/catalogo.php?mode=detalle&nt=397211>)

1. **Martínez, I.** (2019). *Becoming Transnational Youth Workers: Independent Mexican Teenage Migrants Survival and Social Mobility*. New Brunswick: Rutgers University Press.
(<https://www.rutgersuniversitypress.org/becoming-transnational-youth-workers/9780813589794>)

PEER-REVIEWED ARTICLES

5. **Martínez, I.** “When Latinx College Students Become Immigration Advocates: The Case of the Unaccompanied Latin American Minor Project.” (In preparation)

4. **Martínez, I.** (2020). “Developing the Language to Immigrate: Immigration Discourses in the Lives of Mexican Immigrant Youths.” *Journal of Adolescent and Adult Literacy*, 64, 3, 347-350.

3. **Martínez, I.** (2016). “Supporting Two Households: Mexican Immigrant Youth and Their Absences from U.S. Schools.” *Journal of Latinos and Education*, 15, 3, 229-243.

2. **Martínez, I.** (2016). “Miseducating Latina Researchers: Challenges and Consequences in the Field.” *Latino Studies*, 14, 4, 533-544.

1. **Martínez, I.** (2009). What’s Age Gotta Do With It? Understanding the Age-Identities and School-Going Practices of Mexican Immigrant Youth In New York City, *The High School Journal*, 92, 4, 34-48.

PEER-REVIEWED CHAPTERS

12. **Martínez, I.** and Tanks, C.*. “What I Wish They Knew About Us: Guatemalan Immigrant Youths Countering Dominant Narratives Through Digital Testimonios”. In *Debates in Digital Humanities* In G. Baeza Ventura, A. Perez, M. Cotera, and C. Villarroel (Eds), *Debates in Digital Humanities*, University of Minnesota Press. (Northeastern University Graduate Student) (Accepted, In Preparation)
11. **Martínez, I.**, Montelongo, I.V., and Acá, A*. “Funding and Study Abroad or How to become a Global Latino: Scholarships, Fellowships, Summer Programs, Internships and other Educational Opportunities.” In P. Quiroz (Ed)., *Latina/o/x Guide to Navigating the Academy: Volume 1*, Oxford University Press. (Former Undergraduate Student). (Submitted)
10. **Martínez, I.** “But My Heart is Mexican: Cultural Negotiation and Assimilation of Mexican New Yorkers.” In P. Sanchez, Hernández Zamora, G. & G. Ramirez (Eds.), *In Search of Hope and Home: Mexican Immigrants in the Trinational NAFTA Context*. New York: Peter Lang Publishing. (Submitted, Accepted, Anticipated 2024)
9. **Martínez, I.**, Tanks, C. & Nieves, Á. D. (June 2024). Introduction: Digital Divides, Borders, and Liberatory Edges: Latinx DH Finally Comes of Age. In I. Martínez, I.V. Montelongo, N.D.Natividad, & Á.D.Nieves (Eds), *Crossing Digital Fronteras: Rehumanizing Latinx Education*, Albany: SUNY Press.
8. **Martínez, I.** & Montelongo, I.V. (June 2024). Latinx Spaces, Discourses and Knowledges: Student Voices and the Rehumanization of Latinx Identity in the United States. In I. Martínez, I.V. Montelongo, N.D.Natividad, & Á.D.Nieves (eds), *Crossing Digital Fronteras: Rehumanizing Latinx Education*, Albany: SUNY Press.
7. **Martínez, I.** & Montelongo, I.V. (June 2024). Conclusion: Reimagining Digital Pedagogies in Hispanic-Serving Institutions and Beyond. In I. Martínez, I.V. Montelongo, N.D.Natividad, & Á.D.Nieves (eds), *Crossing Digital Fronteras: Rehumanizing Latinx Education*, Albany: SUNY Press.
6. Marroni, M.G. y **Martínez, I.** (2023). Introducción. In M.G. da Marroni y I. Martínez (Coords), *Navegar por terrenos disputados: Casos Etnográficos por la vida migrante*. Benemerita Universidad Autonoma de Puebla, Instituto de Ciencias Sociales y Humanidades.
5. Davila, K. *, Garcia, J. *, Pereda, J. *, Ponce, P. *, Carbajal, C. & **Martínez, I.** (2023). “Mexicanos DACamentados en Nueva York: una fuerza de determinación inquebrantable.” In M.G. da Marroni y I. Martínez (Coords), *Navegar por terrenos disputados: Casos Etnográficos por la vida migrante*. Benemerita Universidad Autonoma de Puebla, Instituto de Ciencias Sociales y Humanidades. (Undergraduate Student Co-Authors)
4. **Martínez, I.** (2018). “Why They Leave: Latin American Immigrant Youths and Quests for Survival.” In M. Crock and L. Benson (Eds), *Protecting Migrant Children: In Search of Best Practice*, Edward Elgar Publishing, Human Rights Handbook Series.

3. Montelongo, I.V. & **Isabel Martínez**. (2018). "Building Latinx Solidarity Through Global Learning Communities in the 21st Century." In G. Nuñez and A. Gonzalez, *Community Engagement and High Impact Practices in Higher Education*, Dubuque, IA: Kendall Hunt Publishing.

2. **Martínez, I.** (2016). "Volverse Americano sin dejar lo mexicano en Nueva York." En Hernández Z. G., Sanchez, P., Ramírez, G. (Coords.), *20 Años después: Jóvenes migrantes en Norte América*. México: UAM-ITESO-UNAM.

1. **Martínez, I.** (2016). "Crime and the US-Mexico Border." In J.L. Morín (Ed.), *Latinos and Criminal Justice: An Encyclopedia*, Santa Barbara, CA: Greenwood Press. 158-181.

COMMISSIONED REPORTS

2. **Martínez, I.** & Gonzalez, A.* (2024) Assessing Immigrant Youths' Experiences with Legal Service Providers. Report commissioned by Safe Passage Project. Submitted. 100 page report including twenty-one findings with recommendations. (Former Undergraduate Student)

1. **Martínez, I.** & Rolfe, F.* (In preparation). Assessing Massachusetts Immigration Legal Service Capacity. Report commissioned by Massachusetts Immigrant Refugee Advocacy Coalition (Undergraduate Student)

DIGITAL HUMANITIES PROJECTS

4. Caminos de Esperanza/Reckonings Project. 2023-Present. With Mujeres Victoriosas (New Bedford, MA), Developing Digital and Research Skills with In and Out-of-School Immigrant Youths.
<https://reckoningssummerinstitute.com/projects/caminos-de-esperanza-pathways-of-hope>

3. New York City Latinx Stand-Up Comedy Project. 2020-Present. Creation/utilization of Digital Archive and ArcGIS Mapping to document history of Latinx stand-up comedy performers and rooms/ prominent sites in New York City.
<https://latinxcomedyproject.com/>

2. U.S. Latinx Identity in the 21st Century Global Learning Community (GLC). 2011-2022. Utilization of NING, Digication, Digital Storytelling and Videoconferencing to explore Latinx identity across two US geographic/gateway regions, New York City and the US-Mexico border and Hispanic-Serving Institution classrooms, John Jay College of Criminal Justice Department of Latin American and Latinx Studies-University of Texas at El Paso Chicana Studies Program. (Accompanying course: LLS 203: Latinx Identity in the 21st Century, John Jay College of Criminal Justice, Department of Latin American and Latinx Studies)

1. Using Second Life to explore Immigration. 2009-2010. Utilization of Second Life to explore sociological themes related to immigration including 1.5 generation immigration, gender and migration, transnationalism, economic immigration, family separation, etc. (Accompanying course: SOC 315: Sociology of Immigration, Hamilton College, Department of Sociology)

OTHER PUBLICATIONS

11. Contreras, S. and **Martínez, I.** (2021). How COVID-19 has impacted NYC's Latinx Comedy Scene, *Latino Rebels*,
<https://www.latinorebels.com/2021/01/05/covidlatinocomedyscene/>

10. Perez, L.O, Morín, J.L. & **Martínez, I.** (2017). John Jay as a Hispanic-Serving Institution: Meeting the Challenges and Opportunities. A Position Paper.
https://academicworks.cuny.edu/jj_arch_pubs/28/

9. **Martínez, I.** (2016). "Mexicans." In J.L. Morín (Ed.), *Latinos and Criminal Justice: An Encyclopedia*. Santa Barbara, CA: Greenwood Press, 383-390.

8. **Martínez, I.** (2016). "Texas Rangers." In J.L. Morín (Ed.), *Latinos and Criminal Justice: An Encyclopedia*. Santa Barbara, CA: Greenwood Press, 443-447.

7. **Martínez, I.** (2016). "Transnational Crime." In J.L. Morín (Ed.), *Latinos and Criminal Justice: An Encyclopedia*. Santa Barbara, CA: Greenwood Press, 447-464.

6. **Martínez, I.** (2016). "Vigilantism." In J.L. Morín (Ed.), *Latinos and Criminal Justice: An Encyclopedia*. Santa Barbara, CA: Greenwood Press, 475-481.

5. **Martínez, I.** (2015). "Undocumented Youth Labor. In S. Oboler and D. Gonzalez (Eds.). *Encyclopedia of Latinos and Latinas in Politics, Laws and Social Movements*. New York: Oxford Press.

4. **Martínez, I.** (2015). "Unaccompanied Minors." In S. Oboler and D. Gonzalez (Eds.). *Encyclopedia of Latinos and Latinas in Politics, Laws and Social Movements*. New York: Oxford Press.

3. **Martínez, I.** (2013). "Book Review: Unequal Fortunes: Snapshots from the South Bronx." *Latino Studies*, 11, 119-121.

2. **Martínez, I.** (2012). "Book Review: Con Respeto y Dignidad: Creating Culturally Relevant Contexts for Latina/o Student Success." *Latino Studies*, 10, 431-435.

1. **Martínez, I.** (2010). "Book Review: Transformations of La Familia on the US-Mexico Border," *Contemporary Sociology*, 39, 1, 62-3.

WORKING GROUPS

2020-2022. PI. Hispanic-Serving While Online: Latinx-Enhancing Teaching in the Time of COVID-19. Includes scholars from Northeastern University, John Jay College of Criminal Justice, New Mexico State University and University of Texas at El Paso. (All Hispanic Serving Institutions: HSIs). Objective: Peer-reviewed articles.

2017-2023. Co-PI, Co-Editor and Contributor. Beyond Digital Fronteras: Rehumanizing Latinx Education. Includes scholars from New Mexico State University, San Diego State University and University of Texas at El Paso (All Hispanic Serving Institutions-HSIs). Edited Monograph.

2018-2019. Tendencias actuales de la migración México-Estados Unidos (con énfasis en el circuito migratorio Puebla-New York. Includes scholars from Universidad Iberoamericana-Ciudad Mexico, Universidad Iberoamericana-Puebla, Benemérita Autónoma de Puebla and Fordham University.

GRANTS AND FELLOWSHIPS

Funded Research Grants as PI or Co-PI: \$371, 227

Martínez, I. (2024-2025). (PI). **Research/Service Project, Unaccompanied Latin American Minor Project (U-LAMP).** Queens College Service Corps. Total Monetary Value, \$6,600.

Martínez, I. (2024-2025). (PI). **“Caminos de Esperanza/Pathways of Hope.”**w/ Immigrant Assistance Center. Massachusetts Foundation for Humanities. (2024-2025). \$20,000. Awarded.

Martínez, I. (2024-2025).. **“New York Latinx Comedy Project.”** Humanities Center Faculty Fellow Program. Northeastern University. (2024-2025). Awarded.

Martínez, I. (2024). (PI). **“Caminos de Esperanza/Pathways of Hope.”**w/ Immigrant Assistance Center. Northeastern University Research Development Initiative. \$7488. Awarded.

Martínez, I. (2024). (PI). **“New York City Latinx Comedy Project Mapping Project Narrative.”** American Council of Learned Societies. (2024).\$75,000. Not Funded.

Martínez, I. (2023). (PI). **“Legal Access for Immigrant Youths: Immigrant Assistance Center.”** Sociological Initiatives Foundation. (2023). \$25,000. Semi-Finalist, Not Funded.

Martínez, I. (2023). (PI) with Maria José Morales (Immigrant Assistance Center, New Bedford, MA) **“Caminos de Esperanza”**, Reckonings Summer Institute, Northeastern University. Awarded.

Martínez, I. (2023-2024). (PI). **“Assessing Massachusetts Immigrant Legal Service Capacity”**. City 2 City: Policy Equity for All, Northeastern University. (2023-2024) \$5000. Awarded.

Martínez, I. (2023-2024). (PI). Research/Service Project, Unaccompanied Latin American Minor Project (U-LAMP). Queens College Service Corps. (2023-2024). Total Monetary Value, \$3,300

Martínez, I. (2022-2023). (PI). “New York City Latinx Stand Up Comedy Project”. NULab Seedling Grant, Northeastern University. (2022-2023). \$5000. Awarded.

Martínez, I. (2022). (PI). “New York City Latinx Stand Up Comedy Project”. National Endowment of Humanities Summer Stipends Program. Nominated by John Jay College of Criminal Justice, CUNY. \$6000. Not Funded.

Martínez, I. (2022). (PI). “New York City Latinx Stand Up Comedy Project”. National Endowment of Humanities Awards for Faculty at Hispanic-Serving Institutions. \$60,000. Submitted. Not Funded.

Martínez, I. (2021). (PI). Research/Service Project, Unaccompanied Latin American Minor Project (U-LAMP). CUNY Service Corps/CUNY Recovery Corps. Total Monetary Value, \$17,850.

Martínez, I. (2021-2022). (PI). Latinx College Students and COVID-19. Office of Advancement of Research Faculty Scholarship Grant. Awarded \$2500. 2021-2022.

Martínez, I. (2021-2022). (PI). New York Latinx Stand Up Comedy Project. PSC-CUNY Traditional B Award #64585-0052. Awarded \$6000.

Martínez, I. (2020-2021). (Co-PI). Hispanic-Serving While Online: Latinx-Enhancing Teaching in the Time of COVID-19, Inter-University Program for Latino Research Working Group Award, COVID-19 Rapid Response Grant. \$7500.

Martínez, I. (2020-2021). (PI). The Effects of COVID-19 on Latinx College Students, Office of Advancement of Research Emergency Funding Grant. \$6337.89. 2020-2021.

Martínez, I. (2016-2020). (PI). Research/Service Project, Unaccompanied Latin American Minor Project (U-LAMP). CUNY Service Corps. Total Monetary Value, 4 cycles: \$110,592.

Martínez, I. (2018-2019). (Co-PI). Teaching Latinx Studies in the 21st Century, Inter-University Program for Latino Research Working Group Award, Cycle 2. \$5000.

Martínez, I. (2018-2019). (PI). Hope in a Time of Despair (changed to MexiDACamented Students). John Jay College, Office of Advancement of Research, \$2000. 2018-2019.

Martínez, I. (2017-2018). (Co-PI). Teaching Latinx Studies in the 21st Century, Inter-University Program for Latino Research Working Group Award, Cycle 1. \$5000. 2017-2018.

Martínez, I. (2016-2017). (PI). **Something Old and Something New: PSC-CUNY Traditional B Research Award #69670-0047.** Awarded. \$6000. 2016-2017.

Martínez, I. (2014-2016). (PI) **Research/Service Project, Unaccompanied Latin American Minor Project (U-LAMP).** CUNY Service Corps. Total Monetary Value, 2 cycles: \$34,560.

Martínez, I. (2013-2014). (PI). **Intersections of Vulnerability and Criminality: The detention of unaccompanied Mexican minors in the United States.** PSC-CUNY Traditional B Research Award #66600-0044. \$6000.

Martínez, I. (2013-2014). Planning Team Member. **Anchoring Achievement in Mexican Communities Implementation Grant.** Deutsche Bank Americas Foundation. \$100,000. August 2013-July 2014.

Martínez, I. (2013). Planning Team Member, Anchoring Achievement in Mexican Communities Planning Grant. Deutsche Bank Americas Foundation. \$10,000.

Martínez, I. (2013) Student Research Department Incentive Award. \$500. March-July 2013.

Martínez, I. (2012). Hurricane Sandy Relief Fund. **Occupy Sandy.** \$4000. December 2012.

ACADEMIC CONFERENCE PAPERS PRESENTED

28. **Martínez, I.** (2024). "In Plain Sight: 50-ish Years of Latinx Stand-Up Comedy in New York City." Society of Cinema and Media Studies Conference, Boston, MA.

27. **Martínez, I.** (2023). "Making the Invisible Visible: Latinx Stand Up Comedy in New York City." American Humor Studies Association Conference, Skidmore College.

26. **Martínez, I.** (2022). "Supporting Latinx Students During COVID-19 Times" 2022 Latina/o Studies Association Conference, University of Notre Dame.

25. **Martínez, I.** (2022). "We are Here: A History of New York City Latinx Comedians" 2022 Latina/o Studies Association Conference, University of Notre Dame. July 2022.

24. **Martínez, I.** (2021). "Hispanic-Serving While Online: Preparing Faculty for Pandemic Remote Teaching and Learning". 2021 Alliance for Hispanic-Serving Institution Educators. Online, Full Presentation. March 2021.

23. **Martínez, I.** (2021). "Hispanic-Serving While Online: Preparing Faculty for Pandemic Remote Teaching and Learning". 2021 Alliance for Hispanic-Serving Institution Educators. Online, Invited Lightning Talk. March 2021.

22. **Martínez, I.**, Carmona, J., Morín, J.L., & Pastrana, A. "Developing Latinx-Enhancing Online Pandemic Teaching Best Practices". 2021 American Association of Hispanics in Higher Education Conference, Online. March 2021.
21. **Martínez, I.**, Fernandez-Rivera, J., Sanchez, A.* & Albino, S.* "COVID-19 and its impact on Latinx Communities and Higher Education. American Association of Hispanics in Higher Education Conference, Online. March 2021.
20. Montelongo, I.V. & **Martínez, I.** "Aztlán in the 21st Century: Using Technology to Disrupt and Reverse Colonial Teachings." 2019 Mujeres Activas en Letras y Cambios Summer Institute, July 2019.
19. **Martínez, I.** (2018). "Supporting Immigrant Students and Families, Latinx Studies Now!" DC 2018+, Latino Studies Association. Washington, DC. (Panel Organizer/Presenter). July 2018.
18. **Martínez, I.** (2018). "Connecting Relevant Histories and Futures: Rehumanizing Latinx Studies, Latinx Studies Now!" DC 2018+, Latino Studies Association. Washington, DC. (Panel Organizer/Presenter). July 2018.
17. **Martínez, I.** (2017). "Child Lawbreakers? Criminalizing Central American Refugee Minors," Siglo XXI: Mapping Latino Research, Inter-University Program for Latino Research, Sixth Biennial Conference, University of Texas at San Antonio. April 2017.
16. **Martínez, I.** (2017). "When Building Walls Is Not an Option: Building Bridges in Latinx Classrooms," Siglo XXI: Mapping Latino Research, Inter-University Program for Latino Research, Sixth Biennial Conference, University of Texas at San Antonio. (Panel Organizer/Presenter). April 2017.
15. **Martínez, I.** & Montelongo, I.V. "e-Public Spaces: Student Teams Constructing Collaborative e-Portfolios." Rebundling Higher Education: High Impact e-portfolio practices and the New Digital Ecosystem, Guttmann Community College, New York, New York. March 2017.
14. **Martínez, I.** (2016). "When Latina/o College Students become Legal Advocates: The Case of the Unaccompanied Latin American Minor Project." Latino Studies Association, Los Angeles, California. (Panel Organizer/ Presenter/Moderator). July 2016.
13. **Martínez, I.** (2016). "The Unaccompanied Latin American Minor Project," Northeast People of Color Legal Scholarship Conference, Touro College of Law, New York, NY. May 2016.
12. **Martínez, I.** (2015). "When Students Become Advocates for New York City's Youngest Immigrants: The Unaccompanied Latin American Minor Project." Inter-University Program for Latino Research, Fifth Biennial Conference, University of

Notre Dame, South Bend, IN. National. (Panel organizer/Presenter/Moderator). April 2015.

11. **Martínez, I.** (2015). "More than Numbers: The Practice of Being a Hispanic Serving Institution." Inter-University Program for Latino Research, Fifth Biennial Conference, University of Notre Dame, South Bend, IN. National. (Panel co-organizer/Presenter). April 2015.

10. Montelongo, I. & **Martínez, I.** (2015). "Disrupting the Digital Divide." Inter-University for Program of Latino Research, Fifth Biennial Conference, University of Notre Dame, South Bend, IN.

9. **Martínez, I.** (2014). "Becoming Undocumented Young Adults in Manhatítlan: Unaccompanied Mexican Minors Age into Adulthood." Imagining Latina/o Studies Conference, Latina/o Studies Association, Chicago, IL. July 2014.

8. **Martínez, I.** & Montelongo, I.V. "When Chican@s and Quisqueyan@s Virtually Meet: Bridging Geographic and Ethnic Differences for a more holistic Latin@ Studies," 2014 Imagining Latina/o Studies Conference, Latina/o Studies Association. Chicago, IL. July 2014.

7. **Martínez, I.** (2014). "From Campos to Kitchens: Unaccompanied Mexican Minors and Labor in New York City's Informal Economy," Annual Meeting, Eastern Sociological Society, Baltimore, MD.

6. **Martínez, I.** (2013). "Chutes and Ladders: How Mexican Immigrant Youth Experience Cultural and Social Reproduction." Annual Meeting, Eastern Sociological Society, Boston, MA. March 2013.

5. **Martínez, I.** (2012). "Bridges across Borders: Using technology to foster deeper understandings of diversity," 11th Annual CUNY Information Technology Conference, City University of New York, New York, NY. November 2012.

4. Montelongo, I.V. & **Martínez, I.** "Utilizing First-Year Seminars to Dismantle Racial and Ethnic Borders in American Colleges: The Creation of the UTEP-John Jay Global Learning Community." National Resource Center on the First Year Experience, San Antonio, TX. February 2012.

3. **Martínez, I.** & Montelongo, I.V. "From New Students to 21st Century Global Citizens: Developing Cross-Campus Global Proficiencies." American Association of Colleges and Universities, Washington, D.C. January 2012.

2. **Martínez, I.** (2011). From Textbooks to eBooks: The Successes and Challenges of Transforming the Way We Educate. 10th Annual Information Technology Conference, City University of New York, New York, NY. December 2011.

1. **Martínez, I.** (2011). Understanding Conditions Influencing Never-Enrolled Mexican Immigrant Youth in New York City,” American Educational Research Association Conference. April 2011.

INVITED TALKS AND PRESENTATIONS

38. **Martínez, I.** (2025). Author Meets Critics Book Panel. “*Precarious Protections: Unaccompanied Minors Seeking Asylum in the United States.*” American Sociological Association. Invited. August 2025.

37. **Martínez, I.** (2025). Latinx Immigrant Youths in the 21st Century. Wellesley College, Wellesley, MA.

36. **Martínez, I.,** Acosta-Corniel, L. & Tanks, C. (2025) *Crossing Digital Fronteras: Rehumanizing Latinx Education and Digital Humanities.* Teachers College, Columbia University, New York, NY.

35. **Martínez, I.** (2025). “Hope and Humanity in Uncertain Times: Leveraging Transformative Higher Education Research for a 'Glocal' Citizenry”. 17th Annual College of Education and Human Development Research Colloquium, The University of Texas at San Antonio, San Antonio, TX.

34. **Martínez, I.** (2024). Crossing Digital Fronteras in New England: Supporting Hispanic-Serving Institutions and their Students in the 21st Century. Salem State University, Salem, MA.

33. **Martínez, I.** (2024). Jornada académica binacional: Construyendo comunidades más fuertes a través de las fronteras entre Puebla y Nueva York. Presentación de libro “*Navegar por Terrenos Disputados.*” Universidad Iberoamericana Puebla-México, Puebla, MX. April 2024.

32. **Martínez, I.** (2024). Author Meets Critics Book Panel. “*Contested Americans: Mixed Status Families in Anti-Immigrant Times.*” Boston University (Zoom).

31. **Martínez, I.** (2024)/ The State of Unaccompanied Minors in the United States. Latin American Student Organization (LASO), Northeastern University, Boston, MA.

30. **Martínez, I.** (2023). “In Plain Sight: 50-ish Years of Latinx Stand-Up Comedy in New York City”. Faculty-Works-In-Progress, Humanities Center, Northeastern University. November 13, 2023.

29. **Martínez, I.** (2023). “Unaccompanied Narratives: Transnational Latinx Youth and Race in New York City.” University of Texas-Rio Grande Valley, Brownsville, TX.

28. **Martínez, I.** (2022). “Unaccompanied Narratives: Transnational Latinx Youth and Race in New York City.” Northeastern University (Zoom).

27. **Martínez, I.** (2020). Examining *The Dispossessed, A Story of Asylum at the US-Mexican Border and Beyond* through a Youth Lens. New York Law School (Zoom).
26. **Martínez, I. (2020).** “Becoming Transnational Youth Workers: Independent Mexican Teenage Migrants in Search of Survival and Social Mobility”. Office of Advancement of Research, John Jay College of Criminal Justice.
25. **Martínez, I. (2019).** “Becoming Transnational Youth Workers: Independent Mexican Teenage Migrants in Search of Survival and Social Mobility,” School of Arts and Humanities, Stockton University,
24. **Martínez, I. (2019).** “Becoming Transnational Youth Workers: Independent Mexican Teenage Migrants in Search of Survival and Social Mobility,” Department of Latin American and Latinx Studies, John Jay College of Criminal Justice, New York, NY.
23. **Martínez, I.,** Baldrige, B., & Knight, M. G. (2019). “Growing up Black and Latinx: A Conversation on Race, Youth and Immigration.” Word Up Community Bookstore.
22. **Martínez, I. & Alvarado, M.*** (2018). “Protecting the Rights of Immigrants in Our Communities: Law Schools Working to Ensure Representation.” Pace Law School, White Plains, New York.
21. **Martínez, I.,** Garcia, E.*, James, C.*, & McKenzie, S.* (2018). “Knowing Your Students, Knowing Your Rights: Supporting Immigrant Students and their Families in Uncertain Times.” American Educational Research Association, Division K. Teachers College, Columbia University, New York, New York.
20. **Martínez, I.** (2018). “Situación de los jóvenes migrantes en Nueva York.” Universidad Iberoamericana, Mexico City, MX.
19. **Martínez, I.** (2018). “Situación de los jóvenes migrantes en Nueva York.” Universidad Iberoamericana, Puebla, Puebla, MX.
18. **Martínez, I.** (2016). “¿Estados Unidos o Polarizados? Los inmigrantes “Buenos” y “malos” en la coyuntura actual.” Instituto de Ciencias Sociales y Humanidades, Benemerita Universidad Autonoma de Puebla, Puebla, Puebla, MX.
17. **Martínez, I.** (2016). “Taller metodológico sobre estudios migratorios.” Instituto de Ciencias Sociales y Humanidades, Benemerita Universidad Autonoma de Puebla, Puebla, Puebla, Mexico.
16. **Martínez, I.** (2016). “Artist Talk: Andrea Arroyo: Tribute to the Disappeared: The Students of Ayotzinapa.” Elizabeth A. Sackler Center for Feminist Art. Brooklyn Museum. New York NY.

15. **Martínez, I.** (2015). Film Screening, “Ellis.” New York University Program Board, New York University. New York, NY.
14. **Martínez, I.** (2015). “Dreamers and Doers: Unauthorized Youth Migrants on their Academic Journeys.” The College of New Jersey, Department of Women and Gender Studies. Ewing Township, NJ. November 2015.
13. **Martínez, I.** (2015). “Coyotes, Crossings and Courtrooms: Mexican and Central American Minors’ Searches for Security and Safety.” University of Texas at El Paso, El Paso, Texas.
12. Anaya-Cerda, A. & **Martínez, I.** (2015). “Libros y Libertad: Freedom through Books for Unaccompanied Minors.” REFORMA, The National Association to Promote Library and Information Services to Latinos and the Spanish Speaking. New York Public Library, New York, New York.
11. **Martínez, I.** (2015). “Something Old and Something New: Unaccompanied Latin American Minor Migration at the U.S.-Mexico Border.” Tenement Talks, Tenement Museum, New York, New York.
10. **Martínez, I.** (2014). “Something Old and Something New: The Not So Recent Phenomenon of Unaccompanied Latin American Minor Migration.” Bridging Historias through Latino History and Culture: An NEH Bridging Cultures at Community Colleges Project, American Social History Project/Center for Media and Learning, CUNY Graduate Center, New York, NY.
9. **Martínez, I.** (2014). “Supporting Students and Professors: The importance of Peer Mentors in First-Year Classrooms.” Office of Undergraduate Studies, Student Academic Success Programs, John Jay College of Criminal Justice, New York. NY.
8. **Martínez, I.** (2014). “Breaking Barriers: Navigating the Graduate School Admissions Process,” 14th Annual Envisions Conference, Teachers College, Columbia University, New York, New York. Keynote Speaker.
7. **Martínez, I.** (2013). “From Columbia Doctoral Student to CUNY Assistant Professor: Strategies of Success for Latina/o Graduate Students.” 11th Annual EnVision Workshop for Latina/o Graduate Students. Teachers College, Columbia University.
6. **Martínez, I.** (2012). “Ten Boys Migrate a Day/Diez Chavitos Migran al día: bracerita/os,” Migration and Agency. Virtual Seminar on Mexican Migration. CUNY/BUAP, Puebla, Puebla, MX and New York, NY.
5. **Martínez, I.** (2012). “Joining Professors on Fantastic Voyages: How Peer Mentors Can Enhance Classroom Experiences for Students AND Professors. Office of Undergraduate Studies, Student Academic Success Programs. John Jay College of Criminal Justice, New York NY.

4. **Martínez, I. & Montelongo, I.** (2012). “Understanding Boundaries, Breaking Borders: Developing Successful Inter-Institutional Global Learning Communities,” Provost Speaker Series, New Community College (now Guttman Community College), New York NY.

3. **Martínez, I. & Montelongo, I.V.** (2011). “Global Learning Communities Across Borders: The Case of John Jay College and the University of Texas at El Paso Center for the Advancement of Teaching.” John Jay College of Criminal Justice, New York, NY.

2. **Martínez, I.** (2011). Getting a Second Life: Exploring Scholarly Opportunities In Virtual Worlds. Culture, Liberal Arts and Society Scholars (CLASS), Hamilton College.

1. **Martínez, I.** (2011). “Getting a Second Life: Pedagogical Challenges and Opportunities in the Virtual World,” Center for the Advancement of Teaching, John Jay College of Criminal Justice, New York, NY.

CURRICULUM DEVELOPMENT AND TEACHING

Northeastern University (2022-Present)

Undergraduate Curriculum

Program Development

Latinx, Latin American, and Caribbean Studies (LLACS) Minor (Reconstruction of LLACS Minor curriculum including courses and requirements)

Development of LLACS Combined Major (Latinx, Latin American, and Caribbean Studies Half Major w/Spanish Language Half Major). Proposal Submission: Anticipated December 2024

Courses Developed, Prepared, and Taught

SOCL 4485 Sociology of Education (Spring 2024)

SOCL/LACS 2365 Latinx Youthhood in the United States (Spring 2025; Spring 2024)

SOCL 3047 The Immigrant Experience (Fall 2024; Fall 2023; Spring 2023)

Fall 2023: Community Engaged/Service Learning Course, Fifteen students placed across four immigration services community-based organizations working on various projects)

John Jay College of Criminal Justice (2006-2009; 2010-2022)

Courses Developed, Prepared, and Taught

LLS 203 Latinx Identity in the 21st Century

LLS 100 Adelante! First Year Seminar: Latina/o Struggle for Inclusion in Higher Education

ETH 124/125 First Year Seminar Global Learning Communities, Partner: University of Texas at El Paso

Courses Prepared and Taught

LLS341 Transfer Seminar: Immigrant Rights in the Americas
LLS 255 The Latin American Woman in Global Society
LLS247 Growing Up Latina/o
LLS 241 Puerto Ricans and Other Latina/os in United States Urban Settings
ETH 124 First Year Seminar: Introduction to Latina/o Studies
ETH 125 First Year Seminar: Race and Ethnicity in America

Hamilton College (2009-2010)

SOC 353 Sociology of Immigration in the United States (Sp'10)
COL 245 The Borderlands (Sp'10) Team-taught.

University of Colorado at Boulder (2002)

ETH 323 Chicanas in United States Society (SU'02)

MENTORING AND STUDENTS

Northeastern University

Department of Sociology and Anthropology

Dissertation Field Statement, Committee Chair

- Kevin Ha (2022-2024). "Transnational Cultural Flows: Ethnicity and the Power of the Homeland Among the Post-1965 Second Generation and the 'New' Third Generation." *Passed*.

Graduate Research Advisor

- Julisa Fernandez-Lanway (2024). "Chronic Pain and Self-Medication with Cannabis in El Paso, Texas." Summer Research Grant Award, *Awarded*.

Undergraduate Capstone Advisor

- Angelíz Guerrero Castillo. (2024). "Cultural Identity in the Chair: How Dominican Hair Salons Shape Cultural Norms." *Passed*.

Undergraduate Research Advisor

- Firinné Rolfe, (2023-2024) "Assessing [Massachusetts Immigration Legal Service Capacity](#)," C2C Undergraduate Research. *Awarded*.
- Firinné Rolfe, (2024) "A Guide to Trauma-Informed, Youth-Centered Lawyering for Non-Citizen Youth." Directed Study, *Honors in the Major (HITM)*, *Awarded*. *Outstanding Contribution to Public Scholarship in Sociology*, *Awarded*.

Undergraduate, Honors in the Major (HITM), Reader

- Katherine Fleischner, (2024). "Student Perceptions of the Northeastern Arboretum." *Awarded*.

John Jay College of Criminal Justice

Ronald E. McNair Post-Baccalaureate Achievement Program Thesis Advisor

(2 X Recipient, The Kwando Kinshasa Excellence in Mentoring Award, Ronald E. McNair Post-Baccalaureate Achievement Program, 2020 and 2015)

- Alondra Aca García, “An Examination of Mixed-Status Families and its Long-Term Psychological Impacts over Generations,” (2018-2020)
- Rosa Calosso, “The Efficacy of Learning-To-Work Programs in Queens, NY,” (2017-2019)
- Yajaira Cabrera, “Intergenerational Transmission of Gender Role Expectations Between First Generation Dominican Mothers and their Daughters in New York City,” (2013-2015)

Office of Student Creativity and Research Undergraduate Research Program

Faculty Mentor

- Ariana Padilla, “Latinx College Students and COVID-19,” (2021-2022)
- Katty Vinas Espinal, “Undocumented Students at John Jay,” (2018-2019)
- Yajaira Cabrera, “We Used “el Skype”: The Use of Technology to Transmit Gender Norms Among Dominican Mothers and Daughters,” (Summer 2014)

Honors Program Senior Thesis Advisor

- Nathaly Ramirez “The Impact of Service-Learning on the career development of Latinx Bilingual Students,” (2017-2018)
- Gladys Rivera-Martínez, “NarcoJovenes? An Examination of Teenagers’ Understandings of Narcoculture in Puebla, Mexico,” (2015-2016)
- Danyeli Rodriguez, “Transnationalism, Space, Race and Gender: The Role of New York City in Shaping Feminist Ideologies of Afro-Dominican Women.” *Awarded Humanities and Justice Prize.* (2014-2015)
- Daniela Molina, “Mestizaje: The Mexican Façade of a State of Inequality and Exclusion, (2014-2015)

Department of Latin American and Latinx Studies Honors Minor Thesis Advisor

Brenda Avila (2021)

Daynia Vazquez, “Latinidad in the South Bronx,” (2012)

Maria Xique Ramirez, “Arizona’s Senate Bill 1070,”(2011)

SERVICE

NORTHEASTERN UNIVERSITY

DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY

Member

Faculty Affairs Committee, 2022-Present

PhD Admissions Committee, 2022, 2023

DEPARTMENT OF CULTURES, SOCIETIES, AND GLOBAL STUDIES

Member

Faculty Affairs Committee, 2023-Present

COLLEGE OF SOCIAL SCIENCES AND HUMANITIES

Director

Latinx, Latin American, and Caribbean Studies Program (2023-Present)
Relaunching of LLACS Minor and Program: *Recruitment and Retention of students pursuing the LLACS Minor, Curriculum Development, Programming*

Co-Chair

Diversity, Equity, Inclusion and Belonging Council (2023-Present)
Advise CSSH Dean on issues of DEIB; Support implementation of college-wide DEIB initiatives

UNIVERSITY-WIDE

Chair

Co-Chair, Women of Color in the Academy Conference Planning Committee. Invited. (2023-2024)

Member

Faculty Fellow, Office of Undergraduate Research and Fellowships (Only member from the College of Social Sciences and Humanities, Invited) (2024-2025)
President's Diversity Council, Appointed. (2023-Present)
Partnership for Immigrant Rights (2022-Present)
Women, Gender, and Sexuality Studies E-Committee (2023-Present)
Undocumented Student Support Committee (2023-Present)

Invited Speaker

First-Gen, Undocumented, Low-Income Student Graduation (2024)

CITY UNIVERSITY OF NEW YORK

Chair

CUNY-Instituto de Mexicanos en los Exteriores (IME) Becas Selection Committee, Appointed (2014-2015, 2013)

Board Member

CUNY Institute of Mexican Studies (2012-2015)

Conference Organizer

Mexico-New York: Thirty Years of Migration Conference (Co-Organizer) (2013)

Committee Member

PSC-CUNY Traditional B Award Evaluation Committee (2022, 2018, 2016, 2015)

New York State Experiential Learning Law, CUNY Service Corps, Faculty Projects Focus Group (2016)

CUNY-Instituto de Mexicanos en los Exteriores Becas Selection Committee (2012)

Committee on Academic Technology, Alternate (2012-2016)

Committee on Academic Technology, Academic Commons (2012-2016)

Blackboard Committee on Academic Technology (2011-2012)

Mexican Studies Institute Planning Committee (2011-2012)

Strengthening Educational Opportunities for Mexicans and Mexican Americans Task Force Committee (2011-2012)

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

Chair

Undocumented Student Initiative (Co-Founder and Co-Chair) (2015-2018)

Director

Adelante! Latina/o Success Program (Faculty Director) (2015-2022)

Board Member

Immigrant Student Success Center (2018-2022)

Faculty Leader

Digital Portfolio Faculty Development Program. (Invited) (2016)

Faculty Advisor

Dream.US Scholars (2016-2022)

Member

Gender Studies Program Advisory Committee, Voting, (2020-2022)

DACA Student Taskforce (2020-2022)

Immigrant Student Success Center Manager Search Committee (2021, 2018)

Provost Search Committee (2018)

Hispanic-Serving Institution Planning Committee (2017-2019)

Immigrant Student Success Center Planning Committee (2017-2018)

Center for Advancement of Teaching, Director, Search Committee (2016)

John Jay 2020 Strategic Plan Implementation Committee: Objective Five:
Enhance John Jay's Identity as a Hispanic-Serving Institution (2015)

Apple Corps Student Success Specialist, Search Committee (2015)

Office of Undergraduate Research Advisory Committee (2014-2015)

Distinguished Teaching Award Selection Committee (2013)

Associate Director, Sophomore and Transfer Student Programs, Search
Committee (2012)

Assessment Committee, Office of Student Academic Success Programs
(2011-2016)

First Year Experience Planning Committee, Student Academic Success Programs
(2010-2016)

Faculty Senate and College Council, (2010-2011)

Invited Participant

Site Visit, Title V Grant: Success Through Engagement: Development of a
Comprehensive Program to promote research in science and first year transition
towards increasing persistence and graduation rates of Hispanic Students (2015)

College Self-Study (2015)

Faculty Inquiry Group (2014-2015)

Reading More and Reading More Effectively, Center for the Advancement of Teaching (2011)

Invited Speaker/Presenter

Supporting Undocumented Students and Families, Faculty Development Day (2017)

Hispanic Heritage Month, Honors Program (2017)

Women's Center for Gender Justice (2016)

John Jay Open House (2012)

Middle States Discussion on Liberal Arts Education (2012)

New Faculty Orientation (2012)

DEPARTMENT OF LATIN AMERICAN AND LATINX STUDIES

Chair

Curriculum and Grades Appeal Committee Chair (2017-2020)

Undergraduate Coordinator

Major/Minor (2017-2018)

Undergraduate Advisor

Major/Minor (2018-2022)

Internship Coordinator

Justicia en Nuestra América (JUNAM) U.S. Department of Education grant. Responsibilities include: Advising Latin American and Latinx Studies Majors and Minors on scholarships, fellowships and internships (2016-2017)

Member

Self-Study Report Committee (Member and Co-Author) (2021-2022)

The Elisa Morín Scholarship Selection Committee (2021-2022)

Rossana Rosado Fellow Selection Committee (2017-2019)

Curriculum and Grades Appeal Committee (2014-2017)

Promotion and Budget Committee (2011-2012)

Organizer

Hispanic-Serving While Online Faculty Training (2020)

LGBTQ+ Safe Zone Member Training (2016)

Presenter/Moderator

Honors Workshop, Research and Writing (2010-2022)
Violence and Impunity in Mexico: Ayotzinapa and Beyond Report Presentation (2015)

HAMILTON COLLEGE

Co-Organizer

Thursday Nighters, Department of Africana Studies (Study Breaks/Professional Development Workshops for Black/Latina/o Student Union) (2009-2010)

NATIONAL

Author Meets Critic, “Precarious Protections: Unaccompanied Minors Seeking Asylum in the United States,” American Sociological Association (Invited). (August 2025)

Book Manuscript Reviewer

Duke University Press
University of Texas Press
Rutgers University Press

Journal Reviewer

Journal of Latinos and Education
Social Problems
Urban Education
Digital Humanities Quarterly

External Tenure and Promotion Reviewer

University of Colorado at Denver

Member

Eastern Sociological Society Community Activism Award Selection Committee
Program Planning Committee
College Board Forum (2024-Present)

Non-Profit Community Board Membership

- Safe Passage Project (2021-Present)
- Mano a Mano: Mexican Culture Without Borders (2012-2015)

MEDIA REQUESTS

Dreier, Hannah. Interviewed/Background. 2023. “Alone and Exploited, Migrant Children Work Brutal Jobs Across the United States.” *The New York Times*, <https://www.nytimes.com/2023/02/25/us/unaccompanied-migrant-child-workers-exploitation.html>

Latson, Jennifer. Interviewed/Quoted. Winter 2020. *Now Reading: Becoming Transnational Youth Workers: Independent Mexican Teenage Migrants and Pathways of Survival and Social Mobility. Rice University Magazine*,
<https://magazine.rice.edu/winter-2020/now-reading-alumni-books-winter-2020>

Gonzalez, Sarah. Interviewed/Quoted. September 5, 2017. "Local Students, Colleges React to the End of DACA." *WNYC*,
<https://www.wnyc.org/story/new-york-daca-students-suny-cuny-react/>

Robbins, Liz. Interviewed/Quoted. September 22, 2017. "Back and Forth on DACA Leaves Young Immigrants Just Dangling," *The New York Times*,
<https://www.nytimes.com/2017/09/22/nyregion/daca-program-young-immigrants-feeling-helpless.html>

Conde, Arturo. Interviewed/Quoted. February 26, 2016. *NBC News*. Don't Forget: Art Collective Calls Attention to Mexico Missing Students,
<http://www.nbcnews.com/news/latino/don-t-forget-art-collective-calls-attention-mexico-missing-students-n525996>

Bogada, Aura. Interviewed/Quoted. September, 19, 2014. *Colorlines*. Coverage of U-LAMP service project and research.
[How an East Harlem Bookstore is Getting 1,500 Books to Migrant Kids - Colorlines](#)

Pedraza, Patricia (Producer). August 11, 2014. *CNN Español*. Coverage of U-LAMP service project and research. (Airing date TBD)

Tillman, Traci (Producer). August 9, 2014. "Footsoldier." Melissa Harris-Perry/*MSNBC* selected U-LAMP (Unaccompanied Latin American Minor project) for discussion. Discussion included both the book drive and my research. My collaborator, Aurora Anaya-Cerda, owner of La Casa Azul bookstore and I were honored.

Diaz, Shelley. July 24, 2014. "East Harlem Book Drive Launches Book Drive to Aid Unaccompanied Child Immigrants" *School Library Journal*. Article discusses service project and U-LAMP partnership.
<http://www.slj.com/2014/07/advocacy/east-harlem-bookstore-launches-book-drive-to-aid-unaccompanied-child-immigrants/#>

Olvera, Monica. July 10, 2014. "Book Drive Gives Immigrant Kids Chance to Dream." *NBC Latino*. Article discussed service project and U-LAMP partnership.
<http://www.nbcnews.com/storyline/immigration-border-crisis/book-drive-seeks-give-immigrant-kids-chance-daydream-n151096>

PROFESSIONAL AFFILIATIONS AND MEMBERSHIPS

- New England Consortium of Latino Studies (NECLS)
- American Sociological Association (ASA)

- Critical Humor Studies Association (CHSA)
- Latino Studies Association (LSA)
- Eastern Sociological Society (ESS)
- Society for the Study of Social Problems (SSSP)