

LUCILA D. EK, Ph.D.
Dr. Bertha Perez Distinguished Endowed Professor in Biliteracy
University of Texas at San Antonio
Department of Bicultural-Bilingual Studies
College of Education and Human Development
One UTSA Circle
San Antonio, TX 78249
Email: Lucila.Ek@utsa.edu

EDUCATIONAL BACKGROUND

- 2002 **Ph.D. *University of California, Los Angeles***, Education, Urban Schooling Division,
- 1994 **California Teaching Credential, *Los Angeles Unified Schools District Intern Program***, Bilingual Certificate of Competence.
- 1992 **B.A., *Stanford University***, American Studies.
(1991) Stanford-in-Florence, Overseas Studies, Florence Italy

AREAS OF SPECIALIZATION

Sociocultural approaches to language, literacy, identity; bilingualism/biliteracy; digital literacies; Latina/o/x education; bilingual education; teacher education; discourse analysis; qualitative and ethnographic methodologies.

PROFESSIONAL EMPLOYMENT HISTORY

- 2019-present Dr. Bertha Perez Distinguished Endowed Professor in Biliteracy, University of Texas at San Antonio, College of Education and Human Development, Department of Bicultural-Bilingual Studies.
- 2017-present Professor, University of Texas at San Antonio, College of Education and Human Development, Department of Bicultural-Bilingual Studies
- 2011-2017 Associate Professor, University of Texas at San Antonio, College of Education and Human Development, Department of Bicultural-Bilingual Studies
- 2014-2015 Visiting Associate Professor, University of Utah at Salt Lake City, College of Education, Department of Education, Culture, & Society.
- 2005-2011 Assistant Professor, University of Texas at San Antonio, College of Education and Human Development, Department of Bicultural-Bilingual Studies.
- 2005 Lecturer, Pacific Oaks College, Human Development Department.

- 2004-2005 Visiting Scholar, University of California, Los Angeles, Graduate School of Education and Information Studies, Center for the Study of Urban Literacies.
- 2004-2005 Lecturer, University of California, Los Angeles, Teacher Education Program.
- 2002-2004 University of California President's Postdoctoral Fellow, University of California, San Diego, Ethnic Studies Department. Project: "Language, Literacy, and Identity of Bilingual Latino/a Students." Mentor: Ana Celia Zentella.
- 1998-2002 Graduate Research Assistant, University of California, Los Angeles, Graduate School of Education and Information Studies. Project: University of California Links, *Las Redes* (Networks) after-school computer club. PI: Kris Gutiérrez.
- 2001 Instructor, University of California, Los Angeles, Graduate School of Education and Information Studies.
- 1999-2000 Instructor, Whittier College, Department of Education.
- 1998-2000 Teaching Associate, University of California, Los Angeles, Graduate School of Education and Information Studies.
- 1998 Graduate Research Assistant, University of California, Los Angeles, Graduate School of Education and Information Studies. Project: Literacy. PI: Mike Rose.
- 1995-1997 Research Assistant, University of California, Berkeley, Institute of Human Development. Project: "California Childhoods," sponsored by the MacArthur Foundation Research Network on Successful Pathways Through Middle Childhood. PI's: Barrie Thorne and Catherine Cooper.
- 1992-1997 Bilingual/Bicultural Classroom Teacher (Spanish/English), Los Angeles Unified School District. K-3 levels.

AWARDS/HONORS/FELLOWSHIPS

Awarded the Dr. Bertha Perez Distinguished Endowed Professorship in Biliteracy, University of Texas at San Antonio, 2019

Selected Faculty Mentor for Council of Anthropology and Education (CAE) Concha Delgado Gaitan Presidential Fellow, 2015 and 2018

Selected Faculty Coach for First to Go and Graduate PIVOT Program, UTSA, 2015

Visiting Associate Professor, University of Utah at Salt Lake City, Department of Education, Culture & Society, 2014-2015

Faculty Research Development Leave, University of Texas at San Antonio, Fall 2012

Richard S. Howe Excellence in Service to Undergraduates Teaching Award, University of Texas at San Antonio, 2011

Awarded “Best Paper” by the section on Language Teaching. The 12th International Symposium on Social Communication, sponsored by The Centre for Applied Linguistics of Santiago de Cuba's branch of the Ministry of Science, Technology, and the Environment. Santiago de Cuba, Cuba. January 2011

Awarded “Distinguished Professor” by the undergraduate organization, Bilingual Education Student Organization (BESO) at University of Texas at San Antonio, Fall Semester 2009

University of California President’s Postdoctoral Fellowship, 2002-2004

UCLA Chancellor's Dissertation Year Fellowship, 2001-2002

Ford Foundation Dissertation Year Fellowship, Honorable Mention, 2001

Title VII Bilingual Fellowship for graduate studies, 1998-2000

UCLA Graduate Fellowship, 1997-2001

RESEARCH/SCHOLARLY ACTIVITIES *(former/current graduate students as coauthors italicized)*

Books

Ek, L.D., Machado-Casas, M., Alanis, I., & Sánchez, P. (Eds.) (in progress, under contract). *Un lugar sin igual (An unrivaled space). Digital biliteracies in a Latinx community*. NY: Peter Lang, Inc.

Refereed Journal Articles

Yuen, T., Arreguin-Anderson, M., **Ek, L.D.** & Sánchez P., (2020). Sociocultural approaches to mobile learning (SAML) in bilingual teacher preparation: The benefits of SAML as both a strategy and belief. *NABE Journal of Research and Practice*.
<https://doi.org/10.1080/26390043.2020.1754089>

Prieto, L., Arreguín-Anderson, M., Yuen, T., **Ek, L.D.**, Sánchez, P., Machado-Casas, M., &

- García, A. (2016). Four cases of a sociocultural approach to mobile learning in *La Clase Mágica*, an afterschool technology club. *Interactive Learning Environments*, 24(2), 345-356.
- Ek, L.D. & Domínguez Chávez, G. (2015). *Proyecto Bilingüe*: Constructing a figured world of bilingual education for Latina/o bilingual teachers. *Bilingual Research Journal*, 38(2), 134-151.
- Machado-Casas, M., Sánchez, P., & Ek, L.D. (2014). The digital literacy practices of Latina/o immigrant parents in an afterschool technology partnership. *Multicultural Education Journal*, 21(3/4), 28-33.
- Wilson, C., Ek, L.D., & Douglas, T. (2014). Recasting border crossing politics and pedagogies to combat educational inequity: Experiences, identities, and perceptions of Latina/o immigrant youth. *The Urban Review*, 46(1), 1-24.
- Ek, L.D., Sánchez, P., Quijada Cerecer, P.D. (2013). Linguistic violence, insecurity, and work: Language ideologies of Latina/o bilingual teacher candidates in Texas. *International Multilingual Research Journal*, 7(3) 197-213.
- Sánchez, P. & Ek, L.D. (2013). *Cultivando la siguiente generación*: Future directions in Chicana/Latina feminist pedagogies. *Journal of Latino-Latin American Studies (JOLLAS)*, 5(3), 181-187.
- Sánchez, P. & Ek, L.D. (2013). Before the tenure track: Grad school *testimonios* and their importance in our profesora-ship today. *Journal of Educational Foundations*, 27(1-2), 15-30.
- Quijada-Cerecer, P.D., Alanis, I. Ek, L. D., Rodriguez, M. (2012). Crossing the divide: Latina faculty's narratives of cultural negotiations in academia. *Borderlines: Journal of the Latino Research Center*, VI, 112-142.
- Quijada, P. D., Ek, L. D., Alanís, I., & Murakami, E. (2011). Transformative resistance as agency: Chicanas/Latinas (re)creating academic spaces. *Journal of the Professoriate*, 5(1), 70-98.
- Ek, L.D., Machado-Casas, M., Sanchez, P. & Alanis, I. (2010). Crossing cultural borders: *La Clase Mágica* as a university-school partnership. *Journal of School Leadership*, 20(6), 820-849.
- Ek, L.D., Quijada Cerecer, P.D, Alanis, I. & Rodriguez, M. (2010). "I don't belong here": Chicanas/Latinas at a Hispanic Serving Institution creating community through *muxerista*-mentoring." *Equity & Excellence in Education*, 43(4), 539-553.
- Ek, L. D. (2009). "It's different lives": A Guatemalan American adolescent's construction of

ethnic and gender identities across educational contexts. *Anthropology & Education Quarterly*, 40(4), 405-420.

Selected for inclusion in a virtual issue of *Anthropology & Education Quarterly* on Bilingual Education.

<http://dmmsclick.wiley.com/view.asp?m=prwfhj6n93ulpgorgxcs&u=6133576&t=1&f=h>

Ek, L.D. (2009). "Allá en Guatemala": Transnationalism, language, and identity of a Pentecostal Guatemalan-American young woman. *The High School Journal*, 92(4), 67-81.

Ek, L.D., Cavazos, L., & Salazar, M. (2009). Bilingual Latina/o teacher candidates' use of WebQuests to tap into community resources for math and science. *TABE Journal*, 11(1), 162-184.

Ek, L. D. (2008). Language and literacy in the Pentecostal Church and the public high school: A case study of a Mexican ESL Student. *The High School Journal*, 92(2), 1-13.

Sánchez, P. & Ek, L. D. (2007/2008). Escuchando a las maestras/os: Immigration politics and Latina/o pre-service bilingual educators. *Bilingual Research Journal*, 31(1 &2), 271-294.

Orellana, M.F., Ek, L. D. & Hernández, A. (1999). Bilingual education in an immigrant community: Proposition 227 in California. *International Journal of Bilingualism and Bilingual Education*, 2(2), 114-130.

Reprinted in E. Trueba & L. Bartolome (Eds.), *Immigrant voices: In search of educational equity*. (pp. 75-92). Lexington: Rowman & Littlefield Publishers, Inc

Refereed Book Chapters

Ek, L.D., Fallas Escobar, C., Sánchez, P. (2021). Retrospective raciolinguistic work: Leveraging Latina/o/x bilingual teacher educators' personal narratives. In D. Schwarzer, M. Petró, & C. Larrotta (Eds.), *Bilingualism and Bilingual Education: Conceptos Fundamentales*. pp. 21-33. New York: Peter Lang Publishing.

Ek, L.D. (2019). Linking church and school: Language and literacy practices of bilingual Latinx Pentecostal youth. In I.M. Garcia-Sanchez and M.F. Orellana (Eds.). *Language and cultural practices in communities and schools: Bridging learning for students from non-dominant groups*. pp. 107-123. New York, Routledge.

Ek, L.D., García, A. & Garza, A. (2019). Biliteracy as emotional practice: Latino/a children building relationship through digital literacy at an afterschool technology program. In M. Pacheco, P.Z. Morales, & C. Hamilton (Eds.). *Transforming schooling for second language learners: Policies, pedagogies, and practices*, pp. 217-235. Information Age Publishing.

- Ek, L.D., Sánchez, S., & Guerra, M.J.** (2015). Cultural multiliteracies: Integrating technology with children's literature. In E. R. Clark, B. B. Flores, H. L. Smith, & D. A. González. *Multicultural literature for Latino bilingual children: Their words, their worlds*. Lanham, MD: Rowman Littlefield Publishing Group, pp. 207-222.
- Ek, L.D., Garcia, A., & Garza, A.** (2014). Latino children: Constructing identities, voices, and linguistic and cultural understandings. In B. B. Flores, O.A. Vásquez, & E. R. Clark (Eds.), *Generating transworld pedagogy: Reimagining La Clase Mágica*, pp. 129-142. Lanham, MD: Rowman and Littlefield Publishing Group.
- Ek, L.D., Quijada Cerecer, P.D. & Ruiz, E.** (2013). Disrupting deficit views: Latina/o and Native American youth constructing cultural, linguistic, and learner identities. In C. M. Wilson & S.D. Horsford (Eds.), *Advancing equity and achievement in America's diverse schools: Inclusive theories, policies, and practices*, pp. 108-122. New York: Routledge.
- Ek, L.D., Machado-Casas, M., Sánchez, P., Smith, H.L.** (2011). *Aprendiendo de sus comunidades /Learning from their communities: Bilingual teachers researching urban Latino neighborhoods*. In V. Kinloch (Ed.), *Urban literacies: Critical perspectives on language, learning, and community*, pp. 15-37. New York: Teachers College Press.
- Smith, H., Sánchez, P., Ek, L.D., & Machado-Casas, M.** (2011). From linguistic imperialism to linguistic *conscientización*: Learning from heritage language speakers. In D. Schwarzer, M. Petró, & C. Luke, (Eds.), *Practice Informing Research – Research Informing Practice: Innovative Teaching Methodologies for World Language Educators (Vol. VII)*, pp. 177-198. Charlotte, NC: Information Age Publishing, Inc.
- Flores, B.B., Ek, L.D., & Sánchez, P.** (2011). Bilingual Education candidate ideology: *Descubriendo sus motivos y creencias*. In B.B. Flores, E.R. Clark, R. Hernández-Sheets (Eds.), *Teacher Preparation for Bilingual Student Populations: Educar para Transformar*. pp. 40-58. New York: Routledge
- Ek, L. D.** (2010). Language and identity of immigrant Central American Pentecostal youth in Southern California. In N. Cantú & M. Franquiz (Eds.), *Inside the Latin@ Experience: A Latino Studies Reader*. pp. 129-147. New York: Palgrave Macmillan.
- Ek, L. D.** (2005). Staying on God's path: Socializing Latino immigrant youth to a Christian Pentecostal identity in Southern California. In A.C. Zentella (Ed.) *Building on Strength: Language and Literacy in Latino Families and Communities*. pp. 77-92. New York: Teachers College Press and California Association for Bilingual Education.
- Orellana, M.F., Ek, L. D. & Hernández, A.** (2000). Bilingual education in an immigrant community: Proposition 227 in California. In E. Trueba & L. Bartolome (Eds.), *Immigrant Voices: In Search of Educational Equity*. pp. 75-92. Lanham: Rowman & Littlefield Publishers, Inc.

First published in *International Journal of Bilingualism and Bilingual Education* (1999), 2(2), 114-130.

Refereed Conference Proceedings

Yuen, T.T., Arreguin-Anderson, M., Sanchez, P. & **Ek, L.D.** (2017) Preparing bilingual teacher candidates to adopt sociocultural approaches to mobile learning. *Proceedings of the International Mobile Learning Design & Learning*, June 8-10, Hong Kong SAR China.

Prieto, L., Arreguin-Anderson, M., Yuen, T.T, **Ek, L.D.**, *Garcia, A.*, Machado-Casas, M., Sánchez, P. (2015). A Sociocultural Approach to Mobile Learning in *La Clase Mágica*, An Afterschool Technology Club: Four Case Studies. *Proceedings of the International Mobile Learning Festival 2015: Mobile Learning, MOOCs and 21st Century learning*, May 22-23, 2015, Hong Kong SAR China.

Yuen, T.T., **Ek, L. D.**, *Scheutze, A.* (2013). Increasing participation from underrepresented minorities in STEM through robotics clubs, *Teaching, Assessment and Learning for Engineering (TALE)*, 2013 IEEE International Conference, pp.24-28. Bali, Indonesia. [10.1109/TALE.2013.6654392](https://doi.org/10.1109/TALE.2013.6654392)

Ek, L. D. & Sánchez, P. (2008). Latina/o preservice bilingual teachers in Texas: Narratives of bilingualism and biliteracy. "Raising Voices: U.S. Latin@s for Linguistic, Educational, and Political Rights," Conference proceedings of the 8^o Congreso de Lingüística General. Madrid, Spain.

Encyclopedia Entries

Ek, L.D. & *Guerra, M.J.* (2018). Bilingual classroom. In J.I. Liontas & M. DelliCarpini (Eds.), *The TESOL Encyclopedia of English Language Teaching*. (pp. 1-6). Hoboken, NJ: Wiley & Sons, Inc.

Ek, L. D. (2008). Social bilingualism. In J. M. González (Ed.), *Encyclopedia of Bilingual Education*. pp. 749-752. Thousand Oaks, CA: Sage Publications Inc.

Review Essays and Book Reviews

Guerra, M.J. & **Ek, L.D.** (2018). Review of *Shame and pride in narrative: Mexican women's language experiences at the U.S.-Mexico border* by Ana Maria Relaño Pastor. *International Journal of the Sociology of Language*.

Ek, L. D. & *Garza, E.* (2007). Quality education for culturally and linguistically diverse students: Strategies and resources for teachers. *Language Arts*. 84(6), 558-561.

Ek, L. D. (2006). Review of *Becoming Biliterate: A Study of Two-Way Bilingual Immersion Education*, by Bertha Pérez. *Journal of Language and Social Psychology*. 25(3), 331-336.

Manuscripts under Review

Ek, L.D., Sánchez, P., & Solis, J.L. (Revise & Resubmit). Fostering the digital biliteracy of Latina/o children in an afterschool technology program. *Bilingual Research Journal*.

Manuscripts in Progress

Ek, L.D., Sanchez, S., & Guerra, M.J. Literacy and identity issues across home, school, church and social life. In R. Tierney, F. Rizvi, K. Ercikan, & G. Smith (Eds.), *International Encyclopedia of Education* (4th Ed). Elsevier Ltd.

Guerra, M.J. & Ek, L.D. (in progress). Primary and secondary discourses: Biliteracy practices of Latino/a bilingual students across home and school in South Texas. Manuscript in preparation for submission to refereed journal.

SCHOLARLY PRESENTATIONS

Refereed Conference Presentations

Guerra, M.J. & Ek, L.D. (April 2021). Biliteracy and Translanguaging in Social Studies Lessons. Paper presented at the National Association for Bilingual Education (NABE) Conference. Houston, TX. Virtual.

Ek, L. D, Lara, G. P., Leija, M. G., & Vargas, K. (April 2021). Biliteracy Development through School and University Partnerships. Paper presented at the National Association for Bilingual Education (NABE) Conference. Houston, TX. Virtual.

Guerra, M.J. & Ek, L.D. (December 2020). Biliteracy and translanguaging during core-content and social studies lessons in a fourth grade bilingual classroom. Paper presented at the annual conference of the Literacy Research Association (LRA). Virtual.

Sanchez, P. & Ek, L.D. (April 2020). From *Chanclas* to *Tacones*: Our *Testimonios* as Bilingual Teacher Educators. Paper presentation at the Annual American Educational Research Association (AERA) Meeting. San Francisco, California. (Conference canceled)

Sanchez, P. & Ek, L.D. (April 2020). Bilingual Teacher Educators' Testimonios. Paper presented at the Annual National Association of Bilingual Education conference. Las Vegas, NV.

Vargas, K. & Ek, L.D. (February 2020). Translanguaging in a dual language first grade classroom. Presented at the annual meeting of the San Antonio Area Association of Bilingual Education (SAAABE) conference. San Antonio, TX.

Ek, L.D. (December 2019). Language ideologies and identities: Examining the language and

literacy experiences of Latina/o/x bilingual education teacher candidates. Paper presented at the annual conference of the Literacy Research Association. Tampa, FL.

Guerra, M. J. & Ek, L.D. (December 2019). Immigrant Latina & Latino children using literacy and their linguistic resources outside school walls. Paper presented at the annual conference of the Literacy Research Association. Tampa, FL.

Guerra, M. J. & Ek, L.D. (December 2018). Translanguaging among young Latinas/os: Tapping into biliteracy skills and cultural resources. Paper presented at the annual conference of the Literacy Research Association. Indian Wells, CA.

Ek, L.D. (November 2018). Language and literacy practices of bilingual Latinx Pentecostal students. Paper presented at the annual conference of the Literacy Research Association. Indian Wells, CA.

Ek, L.D. (November 2018). Linking church and school: Language and literacy practices of bilingual Latino/a Pentecostal students. Paper presented at the annual meeting of the American Anthropological Association. San Jose, CA.

Wilson, C.M. & Ek, L.D. (August 2018). Valuing the racial-ethnic and linguistic motherwork of African American and Latinx families in U.S. school communities. Paper presented at the annual meeting of the World Education Research Association. Capetown, South Africa.

Guerra, M.J. & Ek, L.D. (December, 2017). Immigrant Latina/o students as writers: Biliteracy in a fourth grade late exit classroom. Paper presented at the annual conference of the Literacy Research Association. Tampa, Florida.

Yuen, T., Arreguin-Anderson, M., Sánchez, P. & Ek, L.D. (May, 2017). Preparing bilingual teacher candidates to adopt sociocultural approaches to mobile learning. Paper presented at the International Mobile Learning Festival Conference. Hong Kong SAR China.

Ek, L.D. (April, 2017). Linking church and school: Language and literacy practices of bilingual Latino/a Pentecostal students. Paper presented at the annual conference of the American Educational Research Association (AERA). San Antonio, Texas.

Guerra, M.J. & Ek, L.D. (February, 2017). It's not that easy: Biliteracy development of Latino/a students at home and school contexts in South Texas. Paper presented at the annual conference of the National Association for Bilingual Education (NABE). Dallas, Texas.

Ek, L.D. & Guerra, M.J. (December, 2016). Primary and secondary discourses: Biliteracy practices of Latino/a bilingual students across home and school in South Texas. Paper presented at the annual conference of the Literacy Research Association (LRA). Nashville, Tennessee.

- Flores, B., **Ek**, L.D., Claeys, L., Sánchez, P., Arreguin-Anderson, M., Valenzuela, A., Machado-Casas, M. & Lares, K. (October, 2016). Transworld pedagogy: Creating the conditions for democratization for diverse students through informal learning projects. Paper presented at the annual conference of the Texas Association for Bilingual Education (TABE). Galveston, Texas.
- Ek**, L.D. & Dominguez Chavez, G. (April, 2016). Proyecto Bilingüe: Constructing a figured world of bilingual education for Latina/o bilingual teachers. Paper presented at the American Educational Research Association (AERA) annual meeting. Washington D.C.
- Ek**, L. D. (December, 2015). Maestras being shaped by and shaping the figured world of bilingual education. Paper presented at the Literacy Research Association (LRA) annual meeting. Carlsbad, California.
- Sánchez, P., **Ek**, L.D., & Arreguín-Anderson, M. (November, 2015). *La Clase Mágica* or LCM@UTSA: Harnessing the Biliteracy Practices of Bilingual Latina/o Children and Families. Paper presented at the American Educational Studies Association (AESA) Meeting. San Antonio, Texas.
- Ek**, L.D. & Sánchez, P. (November, 2015). Fostering the Languages and Literacies of Latina/o Children in an Afterschool Technology Program through *Cariño* and a Pedagogy of *Acompañamiento*. Paper presented at the American Educational Studies Association (AESA) Meeting. San Antonio, Texas.
- Prieto, L., Arreguin-Anderson, M., Yuen, T.T., **Ek**, L.D., García, A., Machado-Casas, M., & Sánchez, P. (May, 2015). Four cases of a sociocultural approach to mobile learning in La Clase Mágica, an afterschool technology club. Paper presented at the International Mobile Learning Festival. Hong Kong SAR China.
- Prieto, L., Flores, B., Claeys, L., Arreguin-Anderson, M., Sánchez, P., **Ek**, L.D., & Machado-Casas, M. (March, 2015). *The La Clase Mágica* Nephualtitzin Club: Afterschool Informal Learning Clubs. Paper presented at the Annual Conference of the National Association for Bilingual Education (NABE). Las Vegas, NV.
- Ek**, L.D. (December, 2014). Shifting novice-expert roles: Bilingual teacher candidates' and Latino/a children's uses of technology in an afterschool program. Paper presented at the annual meeting of the American Anthropological Association. Washington D.C.
- Ek**, L.D, Garcia, A., & Garza, A. (April, 2014). Latino children: Constructing identities, voices, and linguistic and cultural understandings. Paper presented at the annual meeting of the American Educational Research Association. Philadelphia, Pennsylvania.
- Ek**, L.D. (February 2014). Bilingual Latino/a children's literacy and technology. Paper presented as part of the La Clase Mágica: Generating transworld pedagogy panel at the annual meeting of the National Association of Bilingual Education. San Diego, California.

- Fraga, L., Ek, L.D., Arreguin-Anderson, M. (February, 2014). La Clase Mágica: An informal club. Presented at the annual meeting of the Texas Computer Education Association. Austin, Texas.
- Ek, L.D., García, A. & Garza, A. (December, 2013). Latin@ children, bilingual teacher candidates, and a magical wizard engage in language, literacy, and love. Paper presented at the annual conference of the Literacy Research Association. Dallas, Texas.
- Ek, L.D., García, A. & Garza, A. (November, 2013). Latino/a children co-constructing learning and *cariño* through language and literacy practices at an afterschool technology program. Paper presented at the annual conference of the American Anthropological Association. Chicago, Illinois.
- Ek, L.D., Machado-Casas, M. & Sánchez, P. (October, 2013). Discourse, *cariño*, and transnationalism in the digital literacy practices of Latina/o immigrant children and families. Paper presented at the annual conference of the Texas Association for Bilingual Education. Houston, Texas.
- Yuen, T., Ek, L.D. & Shuetze, A. (2013, August). Increasing participation from underrepresented minorities in STEM through robotics clubs. Paper presented at the annual IEEE International Conference on Teaching, Assessment, and Learning for Engineering. Bali, Indonesia.
- Ek, L.D., Sánchez, P. (2013, July). Before the tenure track: How lessons from graduate school shaped our tenure track experiences. Paper presented at the annual meeting of the Mujeres Activas en Letras y Cambio Social (MALCS) Summer Institute. Columbus, Ohio.
- Ek, L.D. & Sánchez, P. (2013, June). Using language maps to disrupt ideologies among pre-service educators. Paper presented at the International Society for Language Studies Conference. San Juan, Puerto Rico.
- Ek, L.D., Sánchez, P., & Machado-Casas, M. (2012, November). Digital literacy practices of Latino/a immigrant children and families in an afterschool technology program. Paper presented at the American Anthropological Association (AAA) Meeting. San Francisco, California.
- Quijada Cerecer, P.D., Alanis, I., Ek, L.D., & Rodriguez, M. (2012, July). Constructing identity: Hermanas in the academy. Paper presented at the Annual Meeting of the Mujeres Activas en Letras y Cambio Social (MALCS) Summer Institute. Santa Barbara, California.
- Quijada, Cerecer, P.D., Alanis, I., Ek, L.D., & Rodriguez, M. (2012, April). Narratives of Latina faculty in the academy. Paper presented at the Annual Meeting of the American Educational Research Association. Vancouver, Canada.

- Wilson, C.M, **Ek**, L.D., & Douglas, T. (2012, April). Immigrant youth navigating educational borderlands: Implications for progressive politics and pedagogies of difference. Paper presented at the Annual Meeting of the American Educational Research Association. Vancouver, Canada.
- Ek**, L.D., Garcia, A., & Garza, A. (2012, February). Bilingual Latino/a Teacher Candidates' Use of Technology to Tap into Bilingual Latino/a Children's Linguistic and Cultural Understandings. Paper presented as part of the symposium, Academy for Teacher Excellence: Enhancing Bilingual Education Teacher Candidates STEM Knowledge and Skills, at the annual meeting of the National Association for Bilingual Education. Dallas, Texas.
- Smith, H.L. & **Ek**, L.D. (2102, February). Memories of Language and Literacy Practices in Mexico/Mexican-American Households. Paper presented at the annual meeting of the National Association for Bilingual Education. Dallas, Texas.
- Wilson, C.M, **Ek**, L.D., & Douglas, T. (2011, November). Latino/a immigrant youth navigating geopolitical, institutional, and home community borderlands. Paper presented as part of the panel, "Chicana/o and Latina/o Education after the 2010 Census: Disrupting Hegemonic, Essentializing, and Deficit-based Conceptions" at the Annual Meeting of the American Anthropological Association. Montreal, Canada.
- Wilson, C.M., **Ek**, L.D., & Douglas, T. (2011, October). Immigrant youth navigating educational borderlands: Implications for progressive politics and pedagogies of difference. Paper presented at the Annual Meeting of the American Educational Studies Association. St. Louis, Missouri.
- Alanis, I., **Ek**, L.D., Sánchez, P., García, A., & Garza, A. (2011, October). Developing bilingual teacher candidates' technological expertise: Using technology to develop bilingual Latina/o children's linguistic and cultural understandings. Paper presented at the Annual Conference of the Texas Association for Bilingual Education. McAllen, Texas.
- Ek**, L.D., Sánchez, P., Quijada Cerecer, P.D. (2011, August). Linguistic violence, insecurity, and work: Language ideologies of Latina/o bilingual teacher candidates. Paper presented at the annual Meeting of the Mujeres Activas en Letras y Cambio Social (MALCS) Summer Institute. Los Angeles, CA.
- Quijada, P.D., **Ek**, L.D., Alanis, I. & Rodriguez, M. (2011, April). Working toward equity by creating a Chicana/Latina collaborative at a Hispanic Serving Institution. Paper presented as part of the panel, "In the public good: Supporting a diverse professoriate" at the Annual American Educational Research Association Meeting. New Orleans, Louisiana.
- Ek**, L.D. & Relañó-Pastor, A.M. (2011, April). Positionality and reflexivity in conducting language and literacy socialization research in Latino immigrant communities in California. Paper presentated as part of the panel, "Re-imagining research methodologies:

Research with(in) bilingual and biliterate communities” at the Annual American Educational Research Association Meeting. New Orleans, Louisiana.

Sánchez, P., Machado-Casas, M, **Ek**, L.D., & Smith, H. (2011, April). Learning from the “Da-le Shine” Carwash: Research methods as a pedagogical tool in bilingual teacher preparation. Paper presented at the Annual American Educational Research Association Meeting. New Orleans, Louisiana.

Machado-Casas, M, **Ek**, L.D., Sánchez, P., & Taylor, J. (2011, January). From linguistic imperialism to linguistic conscientización: Enhancing the preparation of bilingual teachers as social communicators and language mediators. Paper presented at The 12th International Symposium on Social Communication, sponsored by The Centre for Applied Linguistics of Santiago de Cuba's branch of the Ministry of Science, Technology and the Environment. Santiago de Cuba, Cuba.

Ek, L.D. & Smith, H. (2010, November). Mexican heritage teacher candidates narrate family language and literacy practices. Paper presented as part of the panel: “Through an asset lens: Language and literacy practices of Mexican and Mexican heritage families,” at the Annual Meeting of the American Anthropological Association. New Orleans, Louisiana.

Alanis, I, **Ek**, L.D., & Sánchez, P., Fraga, L., Machado-Casas, M. (2010, October). *La Clase Mágica*: Fostering bilingualism & biliteracy through technology. Paper presented at the Annual Conference of the Texas Association for Bilingual Education. El Paso, Texas.

Ek, L.D., Sánchez, P., Smith, H., & Machado-Casas, M. (2010, October). Bilingual teacher candidates’ explorations of community language and literacy views. Paper presented at the Annual Conference of the Texas Association for Bilingual Education. El Paso, Texas.

Ek, L.D., Quijada, P.D., Alanis, A. & Rodriguez, M. (2010, April-May). The ecology of a Chicana/Latina research collaborative at a Hispanic Serving Institution. Paper presented at the Annual Meeting of the American Educational Research Association. Denver, Colorado.

Smith, H.L., Sánchez, P., **Ek**, L.D., & Machado-Casas, M. (2010, April-May). From linguistic imperialism to linguistic *conscientización*: Preparing bilingual teacher candidates to become language mediators. Paper presented as part of the panel, “Preparing teachers to better serve Latina/o students: The development of *conscientización* in language and literacy,” at the Annual Meeting of the American Educational Research Association. Denver, Colorado.

Flores, B.B., Cortez, M., **Ek**, L.D., Machado-Casas, M., & Sánchez, P. (2010, April-May). Pedagogical practice and possibility: Establishing *La Clase Mágica* at a Hispanic Serving Institution in South Texas. Paper presented as part of the panel, “*La nueva generación de La Clase Mágica*: Policy, process, and practice,” at the Annual Meeting of the American Educational Research Association. Denver, Colorado.

- Riojas-Clark, E., Flores, B.B., Hernandez_Sheets, R., **Ek**, L.D., Sanchez, P., Jackson, L., Prieto, L., Alanis, I., Riojas-Cortez, M. (2010, February). Educar para transformar. Panel presented at the Annual Meeting of the National Association for Bilingual Education (NABE). Denver, Colorado.
- Ek**, L.D., Sánchez, P., & Flores, B.B. (2009, October). *Los motivos y las creencias: Bilingual teacher candidates' ideologies*. Paper presented at the Annual Conference of the Texas Association for Bilingual Education. Houston, Texas.
- Smith, H.L., **Ek**, L.D., Sánchez, P., & Machado-Casas, M. (2009, October). From linguistic imperialism to linguistic *conscientización*: Understanding the linguistic repertoires and ideologies of Latina/o bilingual teacher candidates. Paper presented at the Annual Meeting of the Texas Association for Bilingual Education. Houston, Texas.
- Rodriguez, M.A., Alanis, I., Cuero, K., Delgado, R., **Ek**, L.D., Machado-Casas, M., Murakami-Ramallo, E., Nuñez, A., Oliva, M., Quijada, P., & Sanchez, P. (2009, July). *Hermanas in the academy: Actualizing a Latina education research agenda*. Symposium presented at the Annual Meeting of the Mujeres Activas en Letras y Cambio Social (MALCS) Summer Institute. Las Cruces, New Mexico.
- Ek**, L.D., Machado-Casas, M., & Sánchez, P. (2009, April). Locating the self: Latina/o bilingual preservice teachers' language history maps. Paper presented as part of the panel, "Revealing the experiences and understandings of Latina/o preservice teachers," at the Annual Meeting American Educational Research Association. San Diego, California.
- Alanis, I., **Ek**, L.D., & Rodriguez, M.A. (2009, April). Divisions that must be crossed: Latina professors' perspectives of hybridity. Paper presented at the Annual Meeting of the American Educational Research Association. San Diego, California.
- Franquiz, M., **Ek**, L.D., Lopez, M. (2009, February). Teacher myths about bilingual education: Deconstructing language and literacy ideologies. Roundtable presented at the Annual Meeting of the National Council Teachers of English Mid-winter Research Assembly, Los Angeles, CA.
- Ek**, L.D. & Sánchez, P. (2008, June). Latina/o preservice bilingual teachers in Texas: Narratives of bilingualism and biliteracy. Paper presented as part of the symposium, "Raising Voices: U.S. Latin@s for Linguistic, Educational, and Political Rights," at the 8^o Congreso de Lingüística General. Madrid, Spain.
- Rosas, I. & **Ek**, L.D. (2008, March). Resisting authority and language ideologies: A case study of a bilingual Latina preservice educator in Texas. Paper presented as part of the symposium, "Toward cultivating social consciousness among Latina pre-service teachers," at the Annual Meeting of the American Educational Research Association. New York, New York.

- Ek, L.D., & Sánchez, P.** (2007, November). Examining pre-service bilingual Latina/o educators' immigration experiences and perspectives. Paper presented as part of the panel, *Justicia para los inmigrantes: Narratives of displacement and resiliency*, at the annual AAA (American Anthropological Association) Meeting. Washington, DC.
- Milk, R., Smith, H., Machado-Casas, M., Sánchez, P., **Ek, L.D.**, & Cavazos, L. (2007, October). *Preparando la siguiente generación: Best practices in the teaching and learning of future bilingual teachers*. Panel presented at the Annual Meeting of the Texas Association for Bilingual Education, San Antonio, Texas.
- Ek, L.D. & Sánchez, P.** (2007, April). *Escuchando a las maestras/os: Immigration politics and Latina/o preservice educators*. Paper presented as part of the panel, "Asserting silenced voices in policy debates over (im)migrants and (im)migration," at the Annual Meeting of the American Educational Research Association. Chicago, Illinois.
- Sánchez, P. & **Ek, L.D.** (2007, April). Also an immigrant: Working in immigrant communities as pre-service Latina bilingual educators. Paper presented as part of the panel, "Examining macro and micro influences of Latina/o immigration on teacher development," at the Annual Meeting of the American Educational Research Association. Chicago, Illinois.
- Ek, L.D., Kelim, J., Martínez, M.G., Merchant, B., Petró, M. & Sánchez, P.** (2007, March). Language and language ideologies' impact on teaching/learning perspectives. Panel at the Second Binational Symposium: English in Mexico and Spanish in the U.S.: Sharing visions, challenges, and knowledge. Monterrey, Nuevo León, México.
- Alanis, I, Cuero, K., Rodriguez, M., Delgado, R., **Ek, L.D.**, Murakami, E., Oliva, M., Quijada, P., Sánchez, P., and Valdez, V.E. (2007, February). Panel, Navigating the academy: Creating networks of support at the Annual Meeting of the Southwest Educational Research Association. San Antonio, Texas.
- Ek, L.** (2006, November). Reading the Moral World: Socializing immigrant Latino/a Pentecostal youth to and through church literacy. Paper presented at the Annual Meeting of the National Council Teachers of English, Nashville, TN.
- Ek, L.** (2006, November). Voices from the Margins: Latino/a immigrant Pentecostal youth constructing adolescence. Paper presented at the Annual Meeting of the American Anthropological Association, San Francisco, CA.
- Oliva, M., Brunner, C.C., **Ek, L.**, Valdez, V.E., Cuero, K.K., & Opsal, C. (2006, November). Contested terrain: Identity and agency in academic practice and research. Presented at the Annual Meeting of the University Council for Educational Administration, San Antonio, TX.
- Rodriguez, M., Alanis, I., Quijada, P., Murakami-Ramallo, E., Cuero, K., Oliva, M., **Ek, L.**, Valdez, V., Sanchez, P., and Delgado, I. (2006, November). Hermanas/sisters in the

- academy: Actualizing a Latina/o research agenda in education. Presented at the Annual Meeting of the University Council for Educational Administration, San Antonio, TX.
- Ek, L.** (2006, June). Learning and development of Latin@ immigrant Pentecostal youth. Paper presented at the Annual Meeting of the National Association of Chicana/Chicano Studies, Guadalajara, Mexico.
- Ek, L.** (2006, April). Church pedagogies: Teaching and learning in an immigrant Latino/a Pentecostal church. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Ek, L.** (2006, February). Religious literacies: Teaching and learning in an immigrant Latino/a Pentecostal church. Roundtable presented at the Annual Meeting of the National Council Teachers of English Mid-winter Research Assembly, Chicago, IL.
- Clark, E., **Ek, L.**, Milk, R., Sanchez, P., & Smith, H. (2006, January). Best practices for Bilingual Education teachers. Paper presented at the annual meeting of the National Association of Bilingual Education, Phoenix, AZ.
- Ek, L.** (2005, March). Staying on God's path: Socializing Latina/o immigrant youth to a Christian Pentecostal identity in Southern California. Paper presented at the Bi-annual Meeting of the International Symposium on Bilingualism, Barcelona, Spain.
- Ek, L.** (2004, August) Negotiating language, socialization and identity in home, school, and church contexts. Paper presented at the Annual Meeting of The Mujeres Activas en Letras y Cambio Social, Seattle, Washington.
- Ek, L.** (2004, April). Literacy socialization in a Latino/a immigrant Pentecostal church. Paper presented at the annual meeting of the American Educational Research Association, San Diego, California.
- Ek, L.** (2004, April). Using religious texts for learning and socialization in a Latino Pentecostal Sunday school. Paper presented at the annual meeting of the National Association of Chicana and Chicano Studies, Albuquerque, New Mexico.
- Ek, L.** (2003, April). Socialization and resistance in an immigrant Latino Pentecostal Sunday school. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Ek, L.** (2003, April). Socializing moral responsibility and immigrant identities for Latino Christian youth. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Ek, L.** (2003, April). 'Dios me quiere aquí': Socialization to a Christian immigrant identity. Paper presented at the annual meeting of the National Association of Chicana and Chicano Studies, Los Angeles, California.

Ek, L. (2003, March) 'El camino' (the path) versus 'el mundo' (the world): Socialization to identity in an immigrant Latino Pentecostal Sunday school. Paper presented at the first annual meeting of the Southern California Ethnic Studies Conference, Los Angeles, California.

Gutiérrez, K., and **Ek, L.** (2002, April). Reconceptualizing teacher education for the 21st century: A sociocultural approach. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana.

Ek, L. (2001, August). Language socialization into social identities. Paper presented at the annual meeting of The Mujeres Activas en Letras y Cambio Social, Northridge, California.

Ek, L. (2001, April). Second language acquisition as a socialization process for English Language Learners. Roundtable session at the annual meeting of the American Educational Research Association, Seattle.

Ek, L. (2001, April). Language, identity and learning across multiple contexts. Paper presented at the Annual meeting of the National Association of Chicana and Chicano Studies, Tucson, Arizona.

Orellana, M.F., **Ek, L.**, and Hernandez, A. (1998, April). Proposition 227 and bilingual education in an immigrant community. Paper presented at the Annual Meeting of the Educational Research Association, San Diego, CA.

Orellana, M.F., **Ek, L.** and Hernandez, A. (1997, November). Los niños inmigrantes de Pico Union: Sus vidas diarias y visiones del futuro. Presented at the Jornada Pedagógica Internacional para la Educación Bilingüe, Loyola Marymount University.

Non-refereed Presentations and Invited Presentations

Ek, L.D. (2019, October). Language, literacy, and identity in Latinx communities. Skype presentation for Proseminar in Literacy, Language, and Culture course at the University of Illinois at Chicago.

Ek, L.D. (2017, October). Language ideologies and translanguaging of Latinx bilingual teacher candidates and children in Texas. Presented at the Immigration, Education, and Race Symposium at the Ohio State University. Columbus, Ohio.

Ek, L.D. (2017, March). Border crossing politics and pedagogies. Skype presentation for course on Language and Culture in the Borderlands at the University of Wisconsin at Madison.

Ek, L.D. (2017, January). Crossing the divide: Digital biliteracies of Latin@ immigrant students in an afterschool technology program. Presented at the University of Arizona at Tucson. Tucson, AZ.

- Ek, L.D.** (2015, April). Invited presenter on the panel, Author Meets Critics -- George I. Sánchez: The Long Fight for Mexican American Integration. Annual meeting of the Southwestern Social Science Association. Denver, CO.
- Ek, L.D.** (2015, February). Crossing linguistic and digital divides: Bilingualism and digital biliteracy in an afterschool technology program. Presented at the University of Utah at Salt Lake City. Salt Lake City, UT.
- Ek, L.D.** (2015, February). Invited presenter, Language and identities. Annual meeting of the Utah National Association for Multicultural Education (NAME) conference. Salt Lake City, UT.
- Ek, L.D.** (2014, March). Invited presenter on the panel, “Technology and the importance of informal learning contexts for Latin@ students’ learning and development.” Presented at the annual meeting of the Latino Education Advocacy Days (LEAD) Summit. California State University, San Bernardino, San Bernardino, CA.
- Ek, L.D.** (2014, January). Sociocultural theory and *La Clase Mágica*: Learning and development, language and literacy. Presented at the *La Clase Mágica* Expansion Professional Development sponsored by the Academy for Teacher Excellence. University of Texas at San Antonio.
- Ek, L.D.** (2013, October). Conducting ethnographic research on language and literacy in diverse Chican@/Latin@ communities. Presented for doctoral Proseminar course at the University of Texas at San Antonio.
- Ek, L.D.** (2013, July). Bilingualism and biliteracy at *La Clase Mágica* at UTSA. Presented for the Academy for Teacher Excellence Summer Bridge Institute. University of Texas at San Antonio.
- Ek, L.D.** (2012, May). The transnational language and literacy experiences of Latina/o youth. Presented for doctoral course on Ethnographic Studies of Bilingualism & Biliteracy at the University of Wisconsin at Madison.
- Ek, L.D.** (2011, April). Invited speaker for panel on “English language learners and the academic pipeline” at the annual meeting of TexFLEC. Austin, Texas.
- Ek, L.D., Machado-Casas, C., Sánchez, P. & Cortez, M.** (2010, April). Collaborating across the divides: *La Clase Mágica* as a university-community-school partnership. Paper presented as part of the panel “Partnership building with diverse families and communities” at the 15th International Roundtable on School, Family, and Community Partnerships. Denver, Colorado.
- Ek, L.D.** (2009, October). Language ideologies of Latin@ bilingual students and teacher candidates. Paper presented at the BESO symposium of the Annual Conference of the Texas Association for Bilingual Education. Houston, Texas.

- Ek, L.D. & Cavazos, L.** (2007, November). Using Webquests to foster bilingual Latina/o preservice teachers' knowledge of community mathematical and scientific knowledge. Paper presented as part of the Academy for Teacher Excellence annual symposium. UTSA.
- Ek, L.D. & Sanchez, P.** (2007, March). *Raíces mexicanas, tejanas, y fronterizas*: How bilingual pre-service teachers' language ideologies shape their views on English Learners. Paper presented as part of the COEHD Junior Faculty Brown Bag, UTSA
- Alanis, I., Cuero, K.K., Delgado, R., **Ek, L.D.**, Murakami-Ramalho, E., Oliva, M., Quijada, P., Rodríguez, M.A., Sanchez, P. & Valdez, V.E. (2006, March). Actualizing a Latina/o research agenda in education: Current efforts and new directions. Presented at the annual event for Women's History Month at UTSA. San Antonio, TX.
- Ek, L.D.** (2005, December). Spiritual struggles: Language and morality in a Latino/a immigrant Pentecostal church. Invited talk given at the Faculty Research Forum, UTSA, San Antonio, TX.
- Ek, L.** (2005, February) 'Dios dice:' Literacy socialization in a Latino/a immigrant Pentecostal church. Invited talk given at University of Colorado, Boulder, Graduate School of Education, Boulder, CO.
- Ek, L.** (2005, February). 'It's different lives:' Language and identity of a Guatemalan-American girl. Invited talk given at Arizona State University West, Department of Education, Phoenix, AZ.
- Ek, L.** (2004, May). Language, learning and identity in home, school and church contexts: Portrait of a Guatemalan-American girl. Paper presented at the Center for the Study of Race and Ethnicity at UC San Diego, San Diego.
- Alvarez, H. and **Ek, L.** (2000, November). K-16 after school partnerships in support of college student assistance in after school programs. Panel Presentation at the K-16 Partnerships: Creating a World of Success in Extended Learning Programs, California State University, Long Beach.
- Ek, L.** (1998, April). Issues in the K-12 educational system. Presented at the MEChA National Conference, University of California, Los Angeles.

GRANT ACTIVITIES

- 2021 (*Under Review*): Co-Investigator (PI: Gilberto Lara). National Professional Development Grant (\$2,277,198). U.S. Department of Education, Office of English Language Acquisition. Bilingual Education and Reading Specialization (BEaRS). The University of Texas at San Antonio.

- 2019-2021 Co-Principal Investigator (with Co-PI Sam de Julio). *Sarah King Elementary and UTSA Turnaround through a Research Partnership*. University of Texas system. \$100,000.
- 2020 Principal Investigator. Faculty Development Leave Grant. UTSA, College of Education and Human Development (1 semester-fall).
- 2016-2017 Principal Investigator for “*Multilingual México: The Linguistic, Cultural, and Educational Spaces of Oaxaca.*” (Co-PI: Peter Sayer). Office of Postsecondary Education (OPE) Fulbright-Hays Group Projects Abroad. U.S. Department of Education. \$87,300.
- 2015-2017 Affiliated UTSA Faculty. Douglass Elementary and Crockett Elementary Community Lab Schools Research Grant, funded by San Antonio Independent School District: TTIPS Grants. (PI: Claeys, Lorena and the Academy for Teacher Excellence). \$1,800,000.
- 2011-2016 Faculty Strategy Coordinator on *Academy for Teacher Excellence (ATE): I3 (Interdisciplinary Ingenious Innovative) Communities of Practice, Pathways to Hispanic Students’ Success in STEM Areas*. (PI: Flores, Belinda). USDOE, \$4.2 million over 5 years.
- 2012 Principal Investigator. *Faculty Development Leave Grant*. UTSA, College of Education and Human Development (1 semester- fall).
- 2010 Principal Investigator for College of Education & Human Development Faculty Research Grant entitled “*La Clase Mágica: An Afterschool Technology Program for Bilingual Children.*”(Co-Principal Investigators: Sánchez, P. & Cortez, M.). \$4000.
- 2009 Principal Investigator for College of Education & Human Development Faculty Research Grant entitled, *Bilingual Latina/o Teacher Candidates’ Understandings of Family and Community Literacies in South Texas*. (Co-Principal Investigators: Sánchez, P. & Rodriguez, M.). \$4,000.
- 2008 Principal Investigator for College of Education and Human Development Faculty Research Grant entitled, *Latino/a Immigrant Students’ Views and Experiences of Immigration and Education*. \$1200.
- 2007 Co-Principal Investigator for Academy for Teacher Excellence (ATE) Faculty Learning Community grant entitled, *Mujeres Shaping Legacy in Latin@ Educational Research*. (Co-Principal Investigators: Cuero, K. Alanis, I., Delgado, R. Murakami-Ramalho, E., Oliva, M., Quijada, P. Rodriguez, M., Sanchez, P., & Valdez, V.). \$1200.
- 2007 Principal Investigator for College of Education and Human Development Faculty Research Grant entitled, *Narrating Bilingualism, Biliteracy, and Biculturalism: Lessons from Bilingual Latina/o Preservice Teachers’ Experiences in Texas*. \$1016.

- 2006 Principal Investigator for Academy for Teacher Excellence Research Grant entitled, *Mathematical and Scientific Literacies*. University of Texas at San Antonio. \$4200.
- 2006 Principal Investigator for College of Education and Human Development Faculty Research Grant entitled, *Mexican-American and Central American Pentecostal Youth Negotiating Multiple Language and Literacy Socializations in School, Home, and Church*, \$1200.

TEACHING ACTIVITIES

At the University of Texas at San Antonio

Undergraduate Courses

- BBL 4073 Language Arts in a Bicultural-Bilingual Program (taught in Spanish)
- BBL 3143 Children's Literature for Bilingual Learners
- BBL 3133 Language Development in Bilinguals
- BBL 3403 Cultural and Linguistic Diversity in a Pluralistic Society

Graduate Courses

- BBL: 6973 Special Topics: **Critical Approaches to Biliteracies & Multiliteracies**
- BBL 5063 Biliteracy in Bilingual Classrooms (taught in Spanish and English)
- BBL 5083 Curricular and Instructional Considerations for Linguistically and Culturally Diverse Classrooms.
- BBL 5173 Sociocultural Issues and the Teaching of Reading
- BBL 6043 Bilingual Education Research
- ESL 6063 Advanced Second Language Literacy
- BBL 7003 Proseminar in Culture, Literacy, Language
- BBL 7023 Qualitative Research Methods
- BBL 7033 Seminar in Discourse Analysis
Topic: Discursive Constructions of Difference
- BBL 7123 Sociocultural Contexts of Literacy
- BBL 7223 Seminar in Biliteracy and Second Language Literacy
Topic: New and Critical Literacies
- BBL 7243 Seminar in Language and Language Use
Topic: Language Socialization
- BBL 7253 Seminar in Latino Studies in Education
Topic: Bridging Home, Schools, and Communities

At the University of Utah at Salt Lake City

Graduate Courses

- ECS 6950/7950 Bilingualism and Biliteracy
- ECS 6950/7950 Discourse Analysis
- ECS 6950/7950 Language and Identity

Students Mentored/Advised

Dissertation Committee Chair

Fallas-Escobar, Cristhian. *Latinx Bilingual Teacher Candidates' Negotiation of Language Ideological Orientations*. Culture, Literacy, Language. UTSA. (Co-chair with Kathryn Henderson).

Groves, Sonya. (2021). *Mentorship Literacy: How an alternative literacy is developed and used to build the mentor-mentee relationship between teacher and student*. Culture, Literacy, Language. UTSA.

Hilda Rodriguez (2020). *Encountering translanguaging through social justice: A bridge in the dual language classroom*. Culture, Literacy, Language. UTSA.

Sánchez, Sonia (2017). *Rooster tails, ranflas, and rags: The language and literacy of lowrider youth*. Culture, Literacy, Language. UTSA.
Current position: School Improvement Facilitator, Curriculum and Instruction. Northside Independent School District.

Jimena Guerra (2015). *Usando nuestros recursos: Biliteracy practices of young Latino bilingual learners inside and outside school*. Culture, Literacy, and Language. UTSA.
Current position: Assistant Professor, Department of Educator and Leadership Preparation at Texas A & M University, San Antonio.

Adriana García (2014). *La fotonovela digital: A sociocultural tool for biliteracy, digital literacy, and visual literacy learning of Latina/o bilingual children at an afterschool club*. Culture, Literacy, and Language. UTSA.
Current position: Bilingual Specialist. Northside Independent School District.

Carol Brochin-Ceballos. (2010) *Becoming Maestras: Future bilingual teachers authoring bilingual and biliterate identities*. Culture, Literacy, and Language. (Co-chaired with Maria Fránquiz).
Current position: Associate Professor, Department of Teaching, Learning & Sociocultural Studies at the University of Arizona, Tucson.

Dissertation Committee Memberships

- Medina, Leticia. (in progress). *Making Experiences Visible: Language and Race in the Personal Narratives of Chicana/Latina Bilingual Education Teacher Candidates*. Culture, Literacy, and Language. UTSA.
- Salinas Hinojosa, Marcela. (2021). *Cariño in dual language classrooms*. Culture, Literacy, and Language. UTSA.
- Martinez-Prieto, David. (2020). *Perceived U.S. curriculum ideologies in the identities of transnational pre-service EAL teachers in Mexican universities*. Culture, Literacy, and Language. UTSA.
- Lynton, Vicki. (2020). *Exploring Latinx students' use of literacy to perform mathematical practices in community college mathematics courses*. Culture, Literacy, and Language. UTSA.
- Martinez Cortes, Janeth. (2020). *Second-generation immigrant Latinxs and their first generation college experience: Counterstories of success and belonging*. Culture, Literacy, and Language. UTSA.
- Manning, Lonnie. (2020). *Fostering cultural sustainability and leadership in Native communities through art-based education*. Education, Culture & Society, University of Utah at Salt Lake City.
- Perfecto, Cecilia. (2019). *Día de los Muertos as represented in children's literature: A discourse analysis of Día de los Muertos picture books*. Culture, Literacy, and Language. UTSA.
- Rico, Geneva. (2017). *Black and brown mothers' identities and parental involvement in low-income schools*. Interdisciplinary Learning and Teaching. UTSA.
- Lozano, Leticia. (2017). *Latino emergent bilingual students in a dual-language kindergarten classroom*. Culture, Literacy, Language. UTSA.
- Li, Ying. (2016). *Representations of culture in Chinese language textbooks for K-16 Chinese language learners in the United States: Examining cultural literacy in Chinese language education*. Culture, Literacy, and Language. UTSA.
- Yang, Yeng. (2016). *Margins within the mainstreams: Re-examining Hmong students' educational attainment through the eyes of Hmong administrators, teachers, and parents*. Culture, Literacy, Language. UTSA.
- Villarreal, Alicia. (2016). *Read aloud discussions: Influence of teacher understanding of visual text*. Interdisciplinary Learning and Teaching. UTSA.

- Garcia, Claudia. (2016). *Cultivating culturally efficacious teachers: Transforming pedagogical practices to meet the needs of emergent bilingual learners*. Culture, Literacy, and Language. UTSA.
- Valderas, Erlinda T. (2015). *Latina immigrant mothers and daughters negotiating pathways to higher education*. Culture, Literacy, and Language. UTSA.
- Salazar, Malena. (2015). *Bilingual teachers' beliefs on digital efficacy*. Culture, Literacy, and Language. UTSA.
- Chavez, Guadalupe. (2014) *La identidad y la práctica 'entrelazadas': Towards a humanizing pedagogy*. Curriculum & Instruction. UT Austin.
- Santillan, Lisa (2014). *Un pie en dos lados: The life histories of Latina/o teachers fusing social and professional roles*. Culture, Literacy, and Language. UTSA.
- Correa, Stephanie (2014). *Latina Leadership: Empowering Latinas through single-gender education*. Educational Leadership and Policy Studies. UTSA.
- de la Miyar, Daniel (2013). *A descriptive analysis of the representation of social status through Spanish print media*. Culture, Literacy, and Language. UTSA.
- Galindo, Sandra. (2012). *Media representation of immigration in a migrant provider and migrant receptor country: A critical discourse analysis*. Culture, Literacy, and Language. UTSA.
- Guzman-Martinez, Carmen. (2011). *Chicana and Chicano "Pedagogies of the home": Learning from students' lived experiences*. Culture, Literacy, and Language. UTSA
- Claeys, Lorena. (2011). *Teacher motivation to teach and to remain teaching culturally and linguistically diverse students*. Culture, Literacy, and Language. UTSA.
- Carrasco, Laura. (2011). *Exploring the principal's experience with the diffusion of Dual Language Immersion*. Educational Leadership and Policy Studies. UTSA.
- Alaniz, Mónica J. (2010). *From out of the fields: Migrant student success in a post-secondary, community college setting*. Culture, Literacy, and Language. UTSA.
- Mika, Virginia. (2007). *Salud y Vida: Exploring the Health Literacy of a Mexican American Population*. Culture, Literacy, and Language. UTSA.

Master's Thesis Committee Member

- Duff, N. (2019). *Teacher perceptions of minority students' academic potential and technology-mediated cultural responsiveness*. Interdisciplinary Learning and Teaching. UTSA.

Program Advisor for Ph.D. Students (Currently Serving)
5 Ph.D. students. Culture, Literacy, and Language.

Program Advisor for M.A. Students (2005-2020).
81 students. Bicultural-Bilingual Studies.

SERVICE ACTIVITIES

AT THE UNIVERSITY OF TEXAS AT SAN ANTONIO

DEPARTMENT OF BICULTURAL-BILINGUAL STUDIES

Graduate Advisor of Record
Culture, Literacy, Language (CLL) Ph.D. program. 2016-2019.

Chair

- FTT Promotion Review Committee, 2020-2021
- PhD Graduate Program Committee, 2016-2019.
- Faculty Search Committee, Bicultural-Bilingual Teacher Education 2018-2019.
- DFRAC Promotion to Full Review Committee, 2018-2019.
- Department Review Committee. Evaluate all faculty members' annual reports, 2015-2016.
- Graduate Program Oversight Committee (GPOC), 2016-2017.
- Continuing Performance Evaluation Review Committee, 2015-2016.
- Academic Policy & Curricula Committee, 2015-16.
- Departmental Faculty Review Committee (DFRAC), 2013-2014.
- Faculty Search Committee, Biliteracy Position, 2011-2012.
- Ad-hoc Committee on Teaching Excellence, 2013-2014.

Coordinator

- Bilingual Teacher Education Master's Program Area (BITE). 2010-2012, Fall 2015.
- Bilingual Pre-service Teachers' Approaches Experience (BLOCK), Spring 2008, 2009, Fall 2009, Spring 2011, Spring 2013, Spring 2014, Fall 2015, Spring 2016, Fall 2016, Spring 2019

Parliamentarian,

Bicultural-Bilingual Faculty Committee 2008-2009.

Elected Representative:

- Doctoral Studies Committee, Fall 2016.
- Continuing Performance Evaluation Review Committee, 2013-2014.
- TYR-FRAC (Third Year Review- Faculty Review and Advisory Committee), 2015-2016.
- Doctoral Studies Committee, 2010-2014.
- TYR-FRAC (Third Year Review- Faculty Review and Advisory Committee), Spring 2013.

- Doctoral Studies Committee, 2005-2006.

Appointed Member

- Department Faculty Review Committee for Faculty Promotion, 2018-2019.
- Department Review Committee. Evaluate all faculty members' annual reports, 2015-2016, 2016-2017.

Member

- Milagros Scholarship Selection Committee, 2017, 2018-2019.
- SABEC (San Antonio Bilingual Education Consortium), 2015- present.
- DFRAC (Departmental Faculty Review and Advisory Committee), 2011-present.
- Ad-hoc Merit Document Revisions Committee, 2013-2014. 2015-2019.
- Ad-hoc Committee on Teaching Excellence, 2013.
- Academic Policy and Curricula Committee, 2005-present.
- Culture, Literacy, and Language Graduate Program Committee, 2005-present.
- Graduate Studies Committee, 2005-Present.
- Bilingual Teacher Education Master's Program Area (BITE-BBED), 2005-present.
- Bilingual Pre-service Teachers' Approaches Experience (BLOCK), 2005-2019.
- Ad-hoc Core Curriculum Committee, Spring 2012.
- Faculty Advisory Committee, 2009-2011, 2013-2014.
- Faculty Search Committee, Biliteracy Position, 2010-2011.
- Faculty Search Committee, Biliteracy Position, 2008-2009.
- Ad-hoc Merit Document Revisions Committee (Teaching Performance Descriptors), Fall 2007.
- Faculty Search Committee, Bicultural-Bilingual Teacher Education Position, 2006-2007.

Faculty Mentor to Assistant Professor, 2012-2018.

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Elected Representative

College Council. 2006-2008.

Appointed Member

- COEHD Workload Committee, 2020-present
- Faculty Development Leave Review Committee, 2020-present
- Dean's Advisory Committee, 2013-2014.
- COEHD Scholarship Selection Committee, 2011-2014; 2017-2018; 2018-2019.
- COEHD Scholarship Selection Committee. 2006-2008.

Chair

- Selection Committee for Bilingual Education Scholarships, 2011.

Coordinator

- *La Clase Mágica*: An afterschool technology program for bilingual students: A cross-departmental program and research collaborative. 2010-2011, Spring 2013, Fall 2013, Fall 2015 (Douglass Elementary).

Member

- Review Committee for Bilingual Education Scholarships. 2005-2014, 2018-2019.
- Member (Substitute). CAPCC. 2017-2018.
- COEHD Review Committee for the President's Distinguished Achievement Awards, Spring 2013.
- Ad-hoc Committee on the HEB Read 3 Initiative, 2012.
- Teacher Education Appeals Committee. 2008-2011.
- College Academic, Policy, and Curricula Committee. Spring 2009
- Teacher Education Advisory Committee. Fall 2006, 2010-2011.
- Ad-hoc Interview/Hiring Committee (in conjunction with the COEHD Field Placement Office). Fall 2009.
- Founding Member of REAL (Research for the Educational Advancement of Latin@s). 2005-present.

Panelist, Tenure and Promotion Faculty Forum hosted by the COEHD College Council, Spring 2011.

Organizer and Presenter, Open House Recruitment for MA BBL students April, 2011

BBL Representative, March for Your Major Recruitment Event, COEHD, 2018.

UNIVERSITY OF TEXAS AT SAN ANTONIO

Elected

- Member, Graduate Council, 2017-2019.

Appointed

- Faculty Library Liaison, 2020-present
- UTSA President's Distinguished Diversity Award-Selection Committee, 2015-2016, 2017-2018, 2018-2019
- UTSA International Education Fund (IEF) Scholarship Committee, 2017-2018.
- UTSA Howe Teaching Award Selection Committee, 2016-2017.
- Core Curriculum Committee (CCC), 2013-2014.
- Core Curriculum Proposal Sub-Committee: Gov't & Political Science Component, Spring 2012.
- Core Curriculum Committee (CCC), 2008-2010.
- Way-Finding Committee. 2008-2009.

Member

- Organizing committee, Feria Educacional at UTSA Day, Helped to organize a special session for Spanish-speaking Latino/a families who attended UTSA day.
- Graduate Council, (Alternate Member), 2012-2013.
- La Raza Faculty and Administrators Association, 2006-present.
- Women's History Month Planning Committee. Women's Studies Institute. 2005-2006.
- Women's Studies Institute Graduate Scholarship Selection Committee. Spring 2006, Spring 2011.

Invited Speaker

- Road to Success 2011: A Transition from High School to College Conference. UTSA. February, 2011.
- Road to Success 2010: A Transition from High School to College Conference. UTSA. February, 2010.
- Bilingual Education Research Colloquium, Sponsored by UTSA Provost's Office Core Values Initiative. May 23 2009.

Mentor, Provost Summer Research Mentor Program, Summer 2012.

Faculty Coach, First to Go and Graduate Program for first generation undergraduate students. UTSA. 2015-2019.

AT THE UNIVERSITY OF UTAH AT SALT LAKE CITY

Appointed Representative for Education, Culture & Society, Planning Committee for New Undergraduate Degree, College of Education. 2014-2015.

STATE PROFESSIONAL SERVICE

- **Treasurer (Elected position)**
Texas Association for Bilingual Education (TABE) Executive Council, 2010-2011.
- **Parliamentarian (Appointed position)**
Texas Association for Bilingual Education (TABE) Executive Council, 2009-2010.

NATIONAL PROFESSIONAL SERVICE**Associate Editor**

Association of Mexican American Educators (AMAE) Journal. 2015 – present.

Editorial Review Board Member

Bilingual Research Journal, 2019-present

Language Arts Journal, 2015-present

Journal of Latinos and Education, 2012-2020

Journal of Bilingual Education Research & Instruction (formerly TABE Journal), 2008 -2013

External Reviewer for Tenure and Promotion 2017-2020

University of Arizona at Tucson

University of Colorado at Boulder

Wayne State University

Faculty Mentor

University of Illinois at Chicago. Summer and Fall 2019 (mentee: P. Zitali Morales, Associate Professor).

Council of Anthropology and Education Concha Delgado Gaitan Presidential Fellow 2018-2019 (mentee: Sara Jean Johnson, Assistant Professor, University of Texas at El Paso)

Council of Anthropology and Education Concha Delgado Gaitan Presidential Fellow 2015-2016 (mentee: Ursula Aldaña, Assistant Professor, University of San Francisco)

Member, Council of Anthropology and Education Nominations Committee, 2018-2019.

Member, Council of Anthropology and Education, Spindler Award Committee, 2019.

Member, Executive Board, Council of Education and Anthropology (CAE) of the American Anthropological Association (AAA), 2006-2013.

Co-chair

Latinos and Education Committee of the Council of Education and Anthropology (CAE) of the American Anthropological Association (AAA), 2006-2013.

Co-editor

Mujeres Talk, mujerestalk.org, 2013-2015.

Editorial Colectiva Member

Chicana/Latina Studies: the journal of MALCS, 2009-2014.

Member, Outstanding Mentoring Award Selections Committee. Division G, Social Contexts of Education, 2015-2016.

Member, Council of Anthropology and Education, Concha Delgado Gaitan Presidential Fellowships Selection Committee, 2015.

Member, American Educational Research Association (AERA), Hispanic SIG, Nominations Committee, 2014-2015.

Member, American Educational Research Association (AERA), Hispanic SIG, Early Career Award Committee, 2013-2014.

Faculty Mentor, Council on Anthropology and Education, Students' Works-in-Progress, Annual Meeting of American Anthropological Association, November 2013, November 2015.

Presenter and Facilitator of workshop to faculty fellows and graduate fellows, American Association of Hispanics in Higher Education, November 2013.

Organizer/Chair/Discussant/Moderator of a Conference Panel

Ek, L.D. (2018, April). Discussant for the panel: "Indigenous Mexican families and U.S. schools" at the annual meeting of the American Educational Research Association. New York, New York.

Ek, L.D. (2018, April). Discussant for the panel: "Latinx teachers in multiple contexts" at the annual meeting of the American Educational Research Association. New York, New York.

Ek, L.D. (2017, December). Discussant for the panel: "Latinx teachers in multiple contexts: Exploring their cultural resources, testimonios, and activism" at the annual meeting of the American Anthropological Association. Washington, D.C.

Ek, L.D. (2016, November). Moderator for the panel: "Anzaldúan thought and pedagogy" at the annual meeting of the El Mundo Zurdo, an international conference on the work of Gloria Anzaldúa. University of Texas at San Antonio. San Antonio, TX.

Ek, L.D. (2014, December). Chair of the panel, "Teaching Latin@ students from an asset based perspective in the STEM areas," at the annual meeting of the American Anthropological Association, Washington D.C.

Ek, L.D. (2014, April). Chair of the panel, "Context matters: Cultural identity, inequity, and Choice," at the annual meeting of the American Educational Research Association, Philadelphia, Pennsylvania.

Ek, L.D. (2013, November). Organizer of the panel, "Toward increasing cultural understandings: Latin@ parents', teachers', and students' engagement in multiple educational spaces," at the annual meeting of the American Anthropological Association. Chicago, Illinois.

Ek, L.D. (2013, November). Moderator at El Mundo Zurdo: Activism, philosophy, and pedagogy. An international conference on the work of Gloria Anzaldúa. University of Texas at San Antonio. San Antonio, Texas.

- Ek, L.D.** (2012, November). Discussant for the panel, “Multilingual, multicultural diaspora in Latin America: Exploring transnational and global perspectives,” at the American Educational Studies Association. Seattle, Washington.
- Ek, L.D.** (2012, November). Co-Chair of the panel, “Negotiating language, schooling, and the news media: The experiences of Latina/o immigrants in old and new spaces of incorporation,” at the American Anthropological Association (AAA) Meeting. San Francisco, California.
- Ek, L.D.** (2012, November). Discussant for the panel, “Multilingual, multicultural diaspora in Latin America: Exploring transnational and global perspectives,” at the American Educational Studies Association. Seattle, Washington.
- Ek, L.D.** (2011, November). Organizer and chair of the panel: “Chicana/o and Latina/o education after the 2010 Census: Disrupting hegemonic, essentializing, and deficit-based conceptions” at the Annual Meeting of the American Anthropological Association. Montreal, Canada.
- Ek, L.D.** (2010, November). Organizer of the panel: “Through an asset lens: Language and literacy practices of Mexican and Mexican heritage families,” at the Annual Meeting of the American Anthropological Association New Orleans, Louisiana.
- Ek, L.D.** (2010, November). Moderator at El Mundo Zurdo: The second international conference on the life and work of Gloria E. Anzaldúa. University of Texas at San Antonio. San Antonio, Texas.
- Ek, L.D.** (2007, November). Chair of the panel: “*Justicia para los inmigrantes: Narratives of displacement and resiliency*” at the Annual Meeting of the American Anthropological Association. Washington, DC.
- Ek, L.D.** (2010, April-May). Chair of the panel: “*La nueva generación de La Clase Mágica: Policy, process, and practice,*” at the Annual Meeting of the American Educational Research Association. Denver, Colorado.
- Ek, L.D.** (2008, November). Organizer and chair of panel: “At the intersection of dialogue and activism: Immigration politics, and the struggle for education” at the Annual Meeting of the American Anthropological Association. San Francisco, California.
- Ek, L.D.** (2009, May). Moderator at El Mundo Zurdo: The first international conference on the life and work of Gloria E. Anzaldúa. University of Texas at San Antonio. San Antonio, Texas.
- Ek, L.** (2006, February). Discussant for the panel: “Attitudes toward bilingualism and biliteracy: Impact on Latina/o individuals within educational institution” at the Annual Meeting of the Southwest Educational Research Association. Austin, Texas.

Book Chapter Reviewer, 2016

Bellamy, K., Child, M., Gonzalez, P.G., Muntendam, A. & Parafita Cuoto, M. C. (Eds.).
Multidisciplinary Approaches to Bilingualism in the Hispanic and Lusophone World.
Amsterdam, The Netherlands: John Benjamins Publishing.

Journal Reviewer

American Educational Research Journal (AERJ)
Anthropology & Education Quarterly
Bilingual Research Journal
Education Policy Analysis Archives
Equity & Excellence in Education
High School Journal
International Journal of Qualitative Studies in Education
Journal of Bilingual Education Research & Instruction (formerly TABE Journal)
Journal of School Leadership
Language Arts
NABE Journal of Research and Practice
Research in the Teaching of English
Urban Review

Conference Proposal Reviewer

American Educational Research Association (AERA)
American Anthropological Association (AAA)
Literacy Research Association (LRA)

Memberships in Professional Organizations

American Educational Research Association (AERA)
American Anthropological Association (AAA)
Literacy Research Association (LRA)
Council on Anthropology and Education (CAE)
National Association for Bilingual Education (NABE)
Mujeres Activas en Letras y Cambio Social (MALCS)
Texas Association for Bilingual Education (TABE)
San Antonio Area Association for Bilingual Education (SAABE)