**Daniela Silva**

Assistant Professor of Instruction

College of Education and Human Development

Department of Bicultural-Bilingual Studies

The University of Texas at San Antonio

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San Antonio, Texas 78249

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| EDUCATION |

2018 Ph.D. in Culture, Literacy, and Language

 The University of Texas at San Antonio

 Department of Bicultural-Bilingual Studies

 Dissertation: The Influence of Schooling and Life Experiences on Pre-service Teachers’ Cultural and Linguistic Self-efficacy Beliefs

2014 M.A. in Modern Languages

TESOL and Spanish Specializations

The University of Mississippi

Department of Modern Languages

Thesis: *Comparing the Teaching of Culture in EFL and ESL Classrooms*

2007 B.A. in Teaching Certification in Portuguese-English and Corresponding Literature

 Pontifical Catholic University of Rio de Janeiro (PUC-RIO), Brazil

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| PUBLICATIONS |

**Silva. D.** (accepted). Promoting multilingualism through a transnational view of culture. In F. Zolin-Vesz, D. L. Banegas, and L. C. de Oliveira (Eds.), *Language teacher education beyond borders: Multilingualism, transculturalism, and critical approaches*. Bloomsbury.

Back, M., Peña-Pincheira, R., & **Silva. D.** (Eds.). (accepted). Critical reflections on colonial pedagogies: Lessons learned for language teacher education [Special issue proposal]. *Modern Language Journal.*

**Silva, D.** (2022). Pre-service teachers’ understanding of culture in multicultural education: A qualitative content analysis. *Teaching and Teacher Education, 110*.

**Silva, D.** (2022). The intersectionality between Black Lives Matter and English language teaching: A raciolinguistic perspective. *TESOL Journal, 13*(1).

**Silva, D.** (2018). Educating for multicultural/multilingual diversity: An ethnographic approach. In H. Hansen-Thomas and K. M. Lindahl (Eds.), *Putting research into practice: Middle school* (pp. 43-52). TESOL Press.

**Silva, D.** (2017, November). Developing teaching, research, and service in the first PhD year. *AAAL Newsletter*. Retrieved from <https://drive.google.com/file/d/1XvjHlQJClIWZE_Djmx8RQNvD-5D522aq/view>

**Silva, D.** (2017, September). Are we preparing preservice teachers to be socially just educators? *The Newsletter of the Teacher Education Interest Section-TESOL International Association.* Retrieved from <http://newsmanager.commpartners.com/tesolteis/print/2017-09-25/5.html>

Christiansen, M. S. & **Silva, D.** (2016). Teaching Culture in EFL classrooms in Mexico: Current practices and pedagogical recommendations. *MEXTESOL Journal, 40*(2).

**Silva, D.** & Lindahl, K. M. (under review). Exploring teacher candidates’ cultural and linguistic self-efficacy beliefs in teaching emergent bilingual learners. *Teaching Education.*

**Silva, D.,** Hauber, M.,&Chan, E. (under review). Native-speakerism and racism in TESOL: A collaborative autoethnography. *TESOL Quarterly*.

**Silva, D.** (in preparation). Large, small, or transnational? Culture in ESL and EFL classrooms.

**Silva, D.** & Christiansen, M. S. (in preparation) EFL students’ Spanish and English composition practices: Global and local knowledge. *Language, culture, curriculum.*

**Silva, D.** & Zaragoza, M. (in preparation) The role of culture in a multilingual and multicultural classroom: ELT in Mexico. *Language Teaching Research.*

**Silva, D.** (in preparation).What’s culture?: A mixed methods study of ESL teacher candidates’ cultural and linguistic self-efficacy beliefs.

**Silva, D.** (in preparation).Using a critical reflection framework to raise critical language awareness among teacher candidates. *Modern Language Journal.*

**Silva, D.** (in preparation).Content-area teacher candidates’ understanding of the intersectionality between Black Lives Matter and English language teaching [Book chapter abstract accepted].

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| PRESENTATIONS |

2024 **Promoting multilingualism through a transnational view of culture**. AILA World Congress of Applied Linguistics: Kuala Lumpur, Malaysia. August 11-16. (virtual)

2024 **Using critical reflection to raise critical language awareness**. TESOL International Convention: Tampa, TX. March 20-23.

2024 **Using a critical reflection framework to raise critical language awareness among teacher candidates**. American Association for Applied Linguistics (AAAL) Conference: Houston, TX. March 16-19.

2023 **Native-speakerism and racism in TESOL: A collaborative autoethnography**. Co-authors: Melissa Hauber and Elisabeth Chan. TESOL International Convention: Portland, OR. March 21-24.

2022 **Being a culturally responsive teacher in an EFL context.** TESOL International Convention: Pittsburgh, PA. March 22-25.

2021 **Cultural responsiveness in English foreign language teaching.** Braz-TESOL Conference: Brazil. July 14-17 (virtual).

2020 **Learning how to teach in multilingual contexts: Preservice teachers’ self-efficacy beliefs and praxis on promoting culture, language, and equity.** AILA World Congress of Applied Linguistics (Proposal accepted. Conference postponed due to the pandemic.)

2020 **Cultural responsiveness in English foreign language teaching.** Braz-TESOL Conference (Proposal accepted. Conference postponed due to the COVID pandemic.)

2019 **Preservice teachers' beliefs about culture: Implications for teaching English**

**learners.** International Society for Language Studies (ISLS) Conference: Hong Kong. June 20-22.

2018 **The influence of culture in preservice teachers’ cultural and linguistic self-efficacy beliefs.** National Association Multicultural Education (NAME) Conference: Memphis, TN. November 27-30.

2018 **The influence of schooling and life experiences on pre-service teachers’ cultural and linguistic self-efficacy beliefs.** American Association for Applied Linguistics (AAAL) Conference: Chicago, IL. March 23-27.

2017 **Preservice teachers’ cultural self-efficacy beliefs and praxis: Preparedness to teach diverse students.** Co-author: Kristen Lindahl. National Association for Multicultural Education (NAME) Conference: Salt Lake City, UT. November 1-5.

2017 **Preparing ESL preservice teachers to address diversity: Understanding linguistic and cultural ideologies.** AILA World Congress of Applied Linguistics: Rio de Janeiro, Brazil. July 23-28.

2017 **English as a tool to reach peace in an EFL multicultural context.** Co-author: Mariana Zaragoza. International Society for Language Studies (ISLS) Conference: Honolulu, HI. June 15-17.

2017 **What are the ELT practices in a Mexican multicultural context?** Co-author: Mariana Zaragoza. TESOL Doctoral Research Forum: Seattle, WA. March 21-24. TexTESOL II Spring Workshop: San Antonio, TX. April 8.

2017 **EFL teachers’ language attitudes in a multicultural context**. Co-author: Mariana Zaragoza. Texas Language Education Research Conference (TexLER): San Antonio, TX. February 17-18.

2016 **Language ideologies in ELT: The case of Oaxaca, Mexico**. Co-author: Mariana Zaragoza. International MEXTESOL Convention: Monterrey, Mexico. October 27-30.

2015 **Elementary preservice teachers’ ideologies on language and culture**. Language, Education, and Diversity (LED) Conference: Auckland, New Zealand. November 23-26.

2015 **Global and local cultural knowledge: Writing practices of EFL students.** Co-author: Martha Sidury Christiansen. Symposium on Second Language Writing: Auckland, New Zealand. November 18-21.

2015 **Culture in EFL writing: Students’ composition practices in Mexico**. Co-author: Martha Sidury Christiansen. International MEXTESOL Convention: Cancun, Mexico. November 5-8.

2015 **Addressing culture in EFL/ESL classrooms: Contexts and challenges**. 16th ESL Conference: San Antonio, TX. September 26.

2015 **English teachers’ perspectives on teaching culture.** Texas Foreign Languages Education (TexFLEC) Conference: San Antonio, TX. February 20-21.

2013 **Comparing the teaching of culture in EFL and ESL classrooms**. Mississippi Foreign Language Association Conference: Ocean Springs, MS. November 8-9.

2009 **The technology for the promotion of Brazilian culture and Portuguese language.** Colloquium Mutual Representations in Francophone and Lusophone Speech: Rio de Janeiro, Brazil. September 14-16.

2008 **Language policy in border regions: The case of Oiapoque-Saint Georges.** Co-authors: Monica Savedra, Louis-Jean Calvet, and Marilucia Santos. XV Congreso Internacional de la Asosiación de Lingüística & Filología de América Latina: Montevideo, Uruguay. August.

2008 **The English status in a border region and a large urban center from the perspective of the gravity model.** Co-author: Telma Pereira. 56th GEL Congress: São José do Rio Preto, Brazil. July 16-18.

2007 **Study of the formation and linguistic representation in universities in Rio de Janeiro.** Co-author: Ana Maria Baião. VIII Brazilian Congress of Applied Linguistics: Brasília, Brazil. July 9-11. Also presented at XV Meeting of Scientific Initiation-PUC-Rio, August 28-31. Proceedings of VIII CBLA, pages 345-46.

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| ACADEMIC POSITIONS |

2023 Assistant Professor of Instruction, Department of Bicultural-Bilingual Studies, The University of Texas at San Antonio. San Antonio, TX.

2022-2023 Lecturer, Department of Bicultural-Bilingual Studies, The University of Texas at San Antonio. San Antonio, TX.

 Lecturer, School of Education, Nevada State College. Henderson, NV.

 Lecturer, Education Department, Our Lady of the Lake University. San Antonio, TX.

2018-2019 Senior Lecturer, Department of Bicultural-Bilingual Studies, The University of Texas at San Antonio

2014-2018 Teaching Assistant, Department of Bicultural-Bilingual Studies, The University of Texas at San Antonio

2014-2015 Research Assistant, Department of Bicultural-Bilingual Studies, The University of Texas at San Antonio

2013 Lecturer, Intensive Portuguese Program, Middlebury College

2010-2014 Teaching Assistant, Department of Modern Languages, The University of Mississippi

2009-2010 Instructor, English and Portuguese languages, Wise up Offshore, Brazil

2008-2009 Teaching Assistant, Department of Modern Languages and Literatures, University of Miami

2008 Instructor, English language, British and American Language Institute, Brazil

***Courses Taught***

*For the Nevada State College, School of Education*

*Undergraduate*

Language Acquisition Theory and Development Practices (asynchronous online)

Assessment and Evaluation in Bilingual Education (asynchronous online)

Curriculum Development and Methodology in Content Areas for Bilingual Education (in Spanish; asynchronous online)

*For the Our Lady of the Lake University, Education Department*

*Master*

First and Second Language Development and Acquisition

*Undergraduate*

Language Development: English Language Learners

*For the University of Texas at San Antonio, Department of Bicultural-Bilingual Studies*

*Master*

Approaches to Second Language Instruction

Second Language Reading and Writing (asynchronous online)

Foundations of Second Language Acquisition (synchronous online)

*Undergraduate*

Language Analysis and Bilingualism (in Spanish)

Second Language Learning and Teaching for EC-6 Educators (large multi-section, face-to-face, and asynchronous online)

Second Language Learning and Teaching for 4-8 Educators (face-to-face)

Second Language Learning and Teaching for 7-12 Educators (face-to-face and synchronous online)

Cultural and Linguistic Diversity in a Pluralistic Society (large multi-section)

Literacy in Second Language (face-to-face and asynchronous online)

Approaches to Second Language Teaching (face-to-face)

*For the University of Mississippi, Department of Modern Languages*

Basic Portuguese I, II

Intermediate Portuguese I, II

Intensive Basic Portuguese

Intensive Intermediate Portuguese

Basic Spanish I, II

Intermediate Spanish II

 Created and managed the Portuguese Club and Portuguese Table

*For the Middlebury College, Portuguese Language School*

Intermediate Portuguese

Workshop on Brazilian Cinema

*For the University of Miami, Department of Modern Languages and Literatures*

Basic Portuguese for Spanish Speakers

Intermediate Portuguese I, II

 PROFESSIONAL DEVELOPMENT

2022 Adobe Institute. The University of Texas at San Antonio.

2017 Teaching Online Academy. The University of Texas at San Antonio.

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| AWARDS, RESEARCH GRANTS, AND FELLOWSHIPS |

2019 Travel Grant and Conference Registration. International Society for Language Studies. $675.00

2014-2018 Teaching Fellowship, Department of Bicultural-Bilingual Studies, The University of Texas at San Antonio

2017 TexTESOL II – International TESOL Scholarship. $350.00

2015-2017 Alvarez Graduate Research Travel Award. The University of Texas at San Antonio. $500.00

2015-2017 Graduate Student Professional Development Award. The University of Texas at San Antonio. $800.00

2016 International Education Fund Award. The University of Texas at San Antonio. $1,440.00

2016 Family Fund Grant. Project: Developing Undergraduate Researchers and Leaders. The University of Texas at San Antonio. $750.00

2016 Research Grant. The Office of the Vice President for Research at UTSA. $2,500.00

2010-2014 Teaching Fellowship, Department of Modern Languages, The University of Mississippi

2009 Fulbright Opportunity Grant – financial support with college application and housing

2008-2009 Fulbright – Foreign Language Teaching Assistant (FLTA), University of Miami

2008 Approved in the state exam to teach English in high school in Rio de Janeiro, Brazil

2007-2008 Research Fellowship, FAPERJ (Fundação Carlos Chagas Filho de Amparo à Pesquisa do Estado do Rio de Janeiro), Rio de Janeiro, Brazil - Research Project: Language Policy and Planning in Brazil: Language contact along the border

 -Secretary of Working Group of ANPOLL (Sociolinguistics)

 - Conference organizer for the I International Meeting of the Working Group of ANPOLL (Sociolinguistics), at PUC-Rio, July 31 to August 3, 2007.

2003-2007 Research Fellowship, Ministry of Education (MEC), PET (Tutoring Educational Program), Rio de Janeiro, Brazil

- Organized the Project “What does graduate study mean?” – Gathering with graduate students at PUC-Rio, held once a month since 2005.

- Organized III, IV and V Language Week

- Organized PET Week, 2004 and 2005

- Responsible for Portuguese language area on the Project of Distance Learning

 PEER REVIEWER

2023 AERA Conference – SIG-Bilingual Education Research, SIG-Second Language Research, and SIG-Multicultural/Multiethnic Education

2022-present AAAL Conference - Bilingual, Immersion, Heritage, and Language Minority Education Interest Section

2021-present TESOL International Convention – Intercultural Communication Interest Section

2018 Lenguas en Contexto (in Spanish)

2016 EPAA/AAPE – Education Policy Analysis Archives

2016 International Journal of the Sociology of Language

2014-2017 Texas Language Education Research Conference

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| PARTICIPATION IN PROJECTS |

2014-2017 Organizer committee of the Texas Language Education Research (TexLER) Conference, conference chair (2017), +200 national and international participants, the University of Texas at San Antonio. Keynote speakers: Ana Celia Zentella, Deborah Palmer, Margarita Machado-Casas, Bonny Norton, Elaine Horowitz, Juliet Langman, Margo DelliCarpini, and Kristen Lindahl.

2008 Fieldwork conducted in Oiapoque (Brazil) and in Saint George (French Guyana), February 12 to 26, sponsored by CNPq (Brazilian National Scientific Committee). PI: Louis-Jean Calvet. Project: Language Policy and Planning in Brazil: Languages in contact along the border.

2007 Tutor on the Project (Among Young People), a partnership between Unibanco bank and the Rio de Janeiro State Department of Education. Portuguese teacher, 9th grade.

2005 Project GALANET, Rio de Janeiro, Brazil.

GALANET is a platform for language distance learning. The goal is to reflect (and practice) about the similarities between the Romance languages (Portuguese, French, Italian and Spanish) and make progress in their use, interacting with native speakers of them.

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| STUDY ABROAD  |

2016 Intensive Spanish language and culture courses at the Benito Juárez Autonomous University of Oaxaca, Mexico, June 8 to July 8.

2011-2012 Intensive Spanish language course at Costa Rica Spanish Institute, December 28 to January 12.

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| MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS  |

American Council on the Teaching of Foreign Languages (ACTFL)

American Association for Applied Linguistics (AAAL)

American Educational Research Association (AERA)

National Association for Multicultural Education (NAME)

TESOL International Association

 2024 – Intercultural Communication Interest Section – Co-Chair

 Editorial Advisory Board member of the *TESOL Journal*

 2022 – Intercultural Communication Interest Section – Member-at-large

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| LANGUAGES  |

Portuguese (Fluent)

Spanish (Fluent)

English (Fluent)