

LYNDA CAVAZOS, Ph.D
Assistant Professor of Practice

Curriculum Vitae
University of Texas at San Antonio
College of Education and Human Development
Department of Bicultural-Bilingual Studies
One UTSA Circle
San Antonio, Texas 78249
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EDUCATION

Ph.D.	<p style="text-align: center;"><i>The University of the Incarnate Word</i> San Antonio, Texas Education – Organizational Leadership Dissertation, <i>A Basic Interpretative Study of Educators in the Child Care Profession: Collegiality as a Base of Job Satisfaction</i></p>	2016
M. A.	<p style="text-align: center;"><i>The University of Texas at San Antonio</i> Bicultural-Bilingual Studies</p>	1997
B. A.	<p style="text-align: center;"><i>The University of Texas at San Antonio</i> Early Childhood/Elementary Education</p>	1990

CERTIFICATIONS

Texas Elementary Certification(lifetime):

- Elementary Grades PK-6 Early Childhood Education
- Elementary Grades PK-6 General

SPECIALIZED TRAINING

- T-TESS Training, 2017
- Project Wild Trainer, Texas Parks and Wildlife, 2006
- TxBess Educator Support Specialist Certification, 2005
- Texas Early Care and Education Career Development System Trainer Registry, *Master Level Trainer, 2004 id# 1023*

SPECIALIZATION

- Early Childhood
- Leadership Coaching
- Teacher Mentoring/ Coaching (Trained/Certified)
- Adult Learning
- Curriculum/Instruction
- Early Literacy
- Classroom Support
- ESL/Bilingual Education
- Teacher Field Supervisor
- Organizational Leadership

TEACHING EXPERIENCE

Assistant Professor of Practice

University of Texas at San Antonio, San Antonio, Texas

2019-present

Lecturer

University of Texas at San Antonio, San Antonio, Texas

2004-2014

Graduate courses:

BBL 6043 Advanced Topics in Bilingual and Dual Language Education
 ECE 5513 Curriculum, Materials, and Methods in Early
 Childhood/Elementary Education
 BBL 5113 Theoretical Foundations of Bicultural-Bilingual Education

Undergraduate courses:

BBL 3053 Foundations of Bilingual Studies
 ESL 3083 Second Language Teaching & Learning in 7 -12
 ESL 3053 Literacy in a Second Language
 ECE 4103 Guidance of Young Children in Groups
 C&I 4403 Approaches to Teaching Math
 BBL 4403 Approaches to Teaching Math
 C&I 4353 Approaches to Science
 BBL 4353 Approaches to Science
 RDG 3813 Early Literacy
 IDS 2113 Society and Social Issues
 ECE 2113 Introduction to Early Childhood
 ECE 3313 Play and Creativity
 ECE 3143 Child Growth & Development
 BBL 3133 Language Development in Bilinguals

Adjunct Professor

Texas A&M Kingsville, Kingsville, Texas

2020-present

Graduate online courses:

EDEC 5351 Special Problems Seminar in Early Childhood Education
 EDEC 5359 Mathematics in Early Childhood in the EC-6 Classroom
 EDEC 5316 Social & Natural Science Studies in Early Childhood Education
 EDEC 5352 Seminar in Early Childhood Program Leadership

Undergraduate online courses:

EDED 4318 Academics Creativity and Play
 EDED 3346 Assessment and Teaching of Science

Adjunct Professor

U of H Victoria, College of Education, Victoria, Texas 2015 – present

Graduate online courses:

ESLN 6313 Teaching Second Language Literacy
 ESLN 6310 Assessment in Bilingual and ESL Education
 CUIN 6312 Human Development & Learning
 CUIN 6332 Education in a Multicultural Society
 ECED 6335 Early Childhood Education
 ECED 6357 Curriculum Development in Early Childhood Education

Undergraduate online courses:

ENGL 3310 Introduction to the Study of Language
 LANG 4310 Language and Reading
 CUIN 4320 Teaching English as a 2nd Language

Adjunct Professor

University of Incarnate Word, San Antonio, Texas 2009-2018

Undergraduate courses:

Clinical Teacher Supervisor
 EDUC 3325 Creativity and Play Development
 EDUC 3300 Survey of Children in Diverse and Inclusive Settings
 EDUC 2305 Foundations of Education

Graduate courses:

ESL 6399 Second Language Acquisition in ESL 2006-2007
 ESL 6399 Reading & Writing in the ESL Classroom

Adjunct Professor

Texas A&M San Antonio, San Antonio, Texas 2024-present
 2013-2021

Undergraduate Courses:

EDED 3321 Methods for Teaching English to a Non-English Child
 EDED 3349 Social Studies Methods: Early Childhood to Elementary
 BBL 3340 Linguistics for ESL Learners

BBL 3311 Survey for Bilingual Teachers
 BBL 3315 Second Language Acquisition and Literacy Development
 EDED 4309 Trends in Education
 EDED 4311 Content and Pedagogy

Instructor at Alamo Colleges

San Antonio College, San Antonio, Texas 2000-2008
St Philips College, San Antonio, Texas

Courses:

CDEC 1358 Creative Arts for Early Childhood
 CDEC 1356 Emergent Literacy for Early Childhood
 CDEC 1319 Guidance for Young Children
 CDEC 1321 Infants and Toddlers
 CDEC 2341 School Age Programs
 CDEC 2344 Practicum

Northeast Lakeview, San Antonio, Texas 2009-2012

Courses:

EDU 2301 Introduction to Special Populations
 EDU 1301 Introduction to Education

Palo Alto College, Continuing Education, San Antonio, Texas 1999

Courses:

Continuing Education/ Child Development

Elementary Teacher-Kindergarten

Neil Armstrong Elementary, South San ISD, San Antonio, Texas 1992-2004

I instructed students in a developmentally appropriate kindergarten classroom, worked with administrators, faculty, staff, and families to achieve student success in all curricular areas.

Elementary Teacher – Pre-k

P.F. Stewart Elementary, SAISD, San Antonio, Texas 1990-1992

I instructed students in a developmentally appropriate kindergarten classroom, worked with administrators, faculty, staff, and families to ensure student success in all curricular areas.

OTHER EMPLOYMENT HISTORY

Instructional Coach/Consultant

Archdiocese of San Antonio, San Antonio, Texas 2015-present

Provide instructional support in best teaching practices, model lesson delivery, assist with Classroom management, setting up the classroom ecological design, and facilitating professional development. Instructional coaching meetings are discussed regarding the feedback and assisting the teacher with any additional support. Each school is unique within

their needs, and the instructional support or teacher mentoring is tailored, accordingly. For accreditation, I provided by doing mock visits, in observing classrooms, and school interviews. Administer assistance to the principal and teachers with the alignment of a multi-grade school in lesson planning, lesson delivery, standards based and assessments. Facilitated and guided the Early Learning Center in writing their curriculum alignment (scope & sequence), updated progress reports and lesson plan template. Lead book studies as part of Professional Development and followed up during the school year.

*St James: I was a part-time Academic Dean August 2023 – February 2024. To improve 1st grade reading scores, I developed a reading intervention program. Data for the reading program was collected weekly. I assisted the teachers in creating their curriculum map to guide them in preparing for NWEA testing.

<i>*St. James, San Antonio, Texas</i>	2015-2024
<i>Little Flower, San Antonio, Texas</i>	2018-present
<i>St. Thomas More, San Antonio, Texas</i>	2017-present
<i>St. John Berchman, San Antonio, Texas</i>	2017-2019
<i>Blessed Sacrament, San Antonio, Texas</i>	2016-2018
<i>St Paul, San Antonio, Texas</i>	2015-2019
<i>St Mary Magdalen, San Antonio, Texas</i>	2015-2017
<i>Holy Name, San Antonio, Texas</i>	2016-2017
<i>St Monica, San Antonio, Texas</i>	2018-2019

Field Supervisor

University of Texas at San Antonio, San Antonio, Texas 2019-2021
I was a field supervisor for teacher candidates in a traditional and in a yearly intern residency program.

Texas A&M Corpus Christi, San Antonio, Texas 2015-2020
I was a remote university supervisor for clinical teachers during their clinical teaching in San Antonio, Texas.

A Career in Education, San Antonio, Texas 2010-2019
I was a field supervisor for teacher candidates during their clinical teaching.

Curriculum Writing

Acelero, Inc, New York, New York

I developed lessons, play activities, and small group activities for infants and toddlers. I also contributed best practices for multilingual learners.

Prospanica Leadership Academy, San Antonio, Texas

Co-creator of the Youth Leadership Academy to be piloted in fall of 2018 at St. Thomas More Catholic School. I co-created the content modules, goals, and outcomes. The curriculum is based on the empowerment and teaching of leadership, goal setting, and career readiness for youth in middle school.

Education Service Center Region 20, San Antonio, Texas 2016-2017
I wrote a course, *English Learners in Early Childhood Programs*. The course
Cavazos 2024

was for teachers of English learners. I developed assessments, checklists, best teaching practices all within a theoretical foundation of language development.

Education Service Center Region 20, San Antonio, Texas 2015-2016

I developed an early childhood curriculum for migrant children in South Texas. In the Bright Beginnings Curriculum, wrote:

- Extensions in Science, Math, Social Studies and Social Emotional Development
- Mini-lessons in Science and Social Studies
- Tip Sheets and Video Vignettes for parents
- Scripted Video Vignettes from Video footage

San Antonio Independent School District, San Antonio, Texas 2005

I developed literacy skills for the Kindergarten Social Studies Curriculum.

Independent Contractor for Education Service Center, Region 20

Education Service Center Region 20, San Antonio, Texas 2010-2019

I provide professional development training in areas of early childhood, curriculum & instruction, bilingual education, and instructional coaching.

Technical Support Consultant 2013-2014

Provided STEAM instructional support at George Gervin Academy for the early childhood teachers in lesson delivery, classroom ecological design, and best teaching practices. I assisted with setting up developmentally appropriate learning stations that are aligned with STEAM. Goal planned with the teachers for professional development. I worked with the early childhood teachers in preparing an early childhood handbook.

Least Restrictive Environment Specialist 2011-2012

I observed PPCD schools in Schertz Cibolo ISD and South San ISD to provide feedback to the inclusion teacher in early childhood best teaching practices and co-teaching strategies.

Early Childhood Consultant/Trainer 2011-2012

I served as a consultant/trainer for the pre-k center in Pleasanton ISD in Leming, Texas. I provided training for the full school year and individual follow up with the teachers.

Early Childhood Consultant 2010-2011

Observed pre-k teachers at Lackland Elementary, and provided ideas/suggestions for learning stations, lesson delivery, and classroom management. Worked with first year teachers and assisted with behavior and classroom management.

Literacy Support Consultant 2012-2013

Lighthouse Charter School, San Antonio, Texas

Consulted in literacy support for K-3rd grade teachers to increase TPRI scores and state assessment scores. I provided professional development training in ELA

(Figure 19) to assist with language and best teaching practices. The follow up was one on one coaching in areas of strengths and areas of need to further build on professional development.

Educational Specialist

University of Texas at San Antonio/CAPRI 2011-2012

I served on the Inman Grant as an educational specialist, which I mentored childcare teachers of infants and toddlers. I developed the professional development training and assisted with their professional growth. I assisted with the writing of the findings of the Inman Grant to present to the Charity Ball Foundation.

Teacher Support Specialist

Center for Education Preparation Program, San Antonio College 2004-2011

Assisted teacher candidates in achieving their teaching certification. I mentored and coached them in their teaching, lesson delivery, and professional development.

Textbook Curriculum Reviewer

McGraw Hill Higher Education, New York, New York 2009

I reviewed the curriculum book, *Infants, Toddlers and Caregivers* by Janet Gonzalez Mena & Dianne Widmeyer and provided constructive feedback before it went to publication.

McGraw Hill Higher Education 2006

I reviewed the curriculum book, *Early Literacy and Science* and provided constructive feedback before it went to publication.

PUBLICATIONS

Cavazos, L., & Guerrero, E. (2024). Cultivating Democratic Block Play. *The Journal of the Texas Association for the Education of Young Children Early Years*, 45(1), 22-26.

Cavazos, L., Garza, E. & Arreguin, M. (2020). Acquiring Language and Science Content in a Dual Language Kindergarten Classroom: Engaging with Classroom Pets to Communicate, Predict, and Measure. *Journal of Bilingual Education Research & Instruction*, 21(1), 23-33.

Garza, E. & Cavazos, L. (2020). Shifting to an Outdoor Learning Space: Embracing Nature to Support Science Process Skills for English Learners. *World Federation Association of Teacher Education*, 3(3), 32-49.

Cavazos, L. (2017). Teacher's matter: Preparing innovative teachers. *Journal of the World of Associations of Teacher Education*, 2(1), 42-57.

- Cavazos, L.** (2017). Full circle. *Early Years: Journal of Texas Association for the Education of Young Children*, 37(2).
- Cavazos, L.,** Uribe-Koslovsky, L., & DeHoyos-O’Conner, A. (2012). Effective teaching practices: Global tools used by leaders in early childhood education. *Journal of Interdisciplinary Education*, 11(1).
- Aguirre-Anderson, M., & **Cavazos, L.** (2010) Scientific Inquiry through peer dyads: Strategies that make a difference for bilingual learners. *TABE Newsletter* 32 (5).
- Maize, D., & **Cavazos, L.** (2009). Study skills for pharmacy students in academic trouble. *American Journal of Pharmaceutical Education*. Article 57, 3-4.
- Ek, L., **Cavazos, L.** & Salazar, M. (2009). Bilingual Latina /o/ Teacher Candidate’s Use of WebQuests to Tap Into Community Resources for Math and Science. *TABE Journal*, 11, (1).

PUBLICATION (PROCEEDINGS – submitted)

- Cavazos, L.** & Montgomery, S. (2023). Promoting Early Childhood Development Through Innovative Play. *World Federation of Associations of Teacher Education Journal*.

PUBLICATIONS (PROCEEDINGS)

- Cavazos, L.** & Caballero-Velasco, Y. (2019). *Equitable Instruction: Cultivating and Building a System of Leadership Values for Middle Schoolers*. *Journal of the World Federation Associations of Teacher Education. Proceedings of the Research Conference, Developing Educators for Leadership in Schools* 3(2a), 42.
- Cavazos, L.** (2018). *Teacher’s Matter: Preparing Innovative Teachers*. *World Federation Associations of Teacher Education, Volume 2(3)*.
- Cavazos, L.** & Patton, B. (2017). *If I Only had a Brain... You Do!* *National Social Science Association Proceedings, Volume 66*.

PUBLICATIONS (In Progress)

- Cavazos, L.,** Le Sage, T., & Patton, B. (2024) *The Pillar of Child Educator Job Satisfaction: The Love & Care for Children*.
- Cavazos, L.** *Effective Use of Math Word Walls that Involve the Language Experience Approach*.

SCHOLARLY PRESENTATIONS

Conference Presentations

- Cavazos, L.,** Le Sage, T., & Patton, B. (2024) *The Pillar of Child Educator Job Satisfaction*
Cavazos 2024

Satisfaction: The Love & Care for Children. National Social Science Association (virtual).

Cavazos, L., Garza, E. & Guzman, Norma (2024) *Cultivating LatinX Scholars in Bilingual Education: Leveraging Mentorship Relationships.* National Association of Bilingual Education. New Orleans, Louisiana.

Cavazos, L. & Montgomery, Sandra (2023). *Promoting Early Childhood Development Through Innovative Play.* World Federation of Associations of Teacher Education Conference. Victoria Island, British Colombia.

Cavazos, L. (2023). *Building Block Play with Inquiry and Wonder.* San Antonio Association of Educators of Young Children. San Antonio, Texas.

Cavazos, L., & Guerrero, E. (2022). *Block by Block: Building the 4C's (communication, collaboration, critical thinking, and creativity) for an Innovative Block Center.* Texas Association of Educators of Young Children. San Antonio, Texas.

Garcia-Trevino, C. & **Cavazos, L.** (2021). *Cultural Efficacy: The Unifying Fiber of UTSA's Educator Preparation Program.* San Antonio Area Association of Bilingual Education.

Cavazos, L. & Garza, E. (2019). *The Outdoor Environment as a Classroom: Science Processes for Early Childhood English Learners.* Texas Association of Educators of Young Children. Frisco, Texas.

Cavazos, L. & Caballero-Velasco, Y. (2019). *Equitable Instruction: Cultivating and Building a System of Leadership Values for Middle Schoolers.* International Research Conference Developing Educators for Leadership in Schools. Calgary, Canada.

Cavazos, L. & Garza, E. (2019). *The Outdoor Environment as a Classroom: Science Processes for Early Childhood English Learners.* RGV-TABE Conference. Padre Island, Texas.

Cavazos, L. (2018). *Teachers Matter: Preparing Innovative Teachers.* World Federation Associations of Teacher Education Conference. Melbourne, Australia.

Patton, B. & **Cavazos, L.** (2017). *If I Only had a Brain... You Do!* National Social Science Association Conference, San Antonio, Texas.

Garza, E., Anderson-Arreguin, M. , & **Cavazos, L.** (2017). *Science Learning in a Dual Language Early Childhood Program.* Texas Association Bilingual Education Conference, Mcallen, Texas.

Garza, E., Anderson-Arreguin, M. , & **Cavazos, L.** (2017). *Science Learning in a Dual*

- Language Early Childhood Program*. National Association Bilingual Education Conference, Dallas, Texas.
- Garza, E., Anderson-Arreguin, M. , & **Cavazos, L.** (2016). *Science Learning in a Dual Language Early Childhood Program*. Bilingual Conference at Texas A&M Kingsville, Kingsville, Texas.
- Cavazos, L.** (2014). *Best Teaching Practices in Using the ELPS*. Education Service Center Region 20. San Antonio, Texas.
- Cavazos, L.** (2013). *Using a Language Experience Approach (LEA) to Teach Language*. Education Service Center Region 20. San Antonio, Texas.
- Cavazos, L.** (2011). *Designing Math and Science Web Quests with Cultural Communities*. Texas Association of Childhood Education International, Texas A&M San Antonio, San Antonio, Texas.
- Cavazos, L.,** & Melonson, C. (2011). *Engaging College Students and Promoting Critical Thinking in the College Classroom*. Northeast Lakeview College Professional Development, San Antonio, Texas.
- Cavazos, L.** & Melonson, C. (2010). *Literacy for Life Service Learning Project*, Texas Head Start Conference, Sugarland, Texas
- Milk, R. Smith, H., Machado-Casas, M., Sánchez, P., Ek, L., & **Cavazos, L.** (2007). *Preparando la siguiente generación: Best Practices in the Teaching and Learning of Future Bilingual Teachers*. Panel at the Texas Association for Bilingual Education (TABE) Annual Meeting, San Antonio, Texas.

Paper Presentation

- Cavazos, L.,** Uribe-Kozolovsky, L., & DeHoyos-O’Conner, A. (2011). *Effective Teaching Practices: Global Tools Used by Leaders in Early Childhood Education*, World Council for Curriculum and Instruction (WCCI), Austin, Texas.

Invited Presentations

- (2024) TExES Fest, Science Facilitator, UTSA Academy of Teacher Excellence, San Antonio, Texas.
- (2015) *Every day is a Creative Day*, UIW Women’s Global Connection, Early Childhood Teachers, Peru.
- Cavazos, L.,** & Melonson, C. (2010) *Literacy for Life Service Learning Project*, UIW Alumni Association, University of the Incarnate Word. San Antonio, Texas
- (2008). *Motivation and Inspiration in Teaching Young Children*. Presented to the UTSA child development teachers and staff. UTSA Child Development Center, San Antonio, Texas.

(2008). *Establishing Professional Identity*. Presented to the Project Advance students who were in the St. Philips Early Childhood program. St Philips College, San Antonio, Texas

Poster Presentation

Cavazos, L., Uribe-Kozolovsky, L., & DeHoyos-O'Conner, A. (2011). *Effective Teaching Practices: Global Tools Used by Leaders in Early Childhood Education*, Association for Childhood Education International. Washington, DC.

Maize, D., & **Cavazos, L.** (2009). Study skills for pharmacy students in academic trouble. *American Journal of Pharmaceutical Education*. Article 57, 3-4. Presented at UIW Poster session.

GRANTS

Technical Assistant for the *Educator Effectiveness Plan (EEP Grant)* for Pre-k teachers at George Gervin Academy. I provided teacher mentoring/instructional coaching in STEM support. I also facilitated an Early Childhood Framework Model. Amount: \$33,250 (2013-2014)

Education Consultant for the *Inman Grant* for child care teachers receiving teacher mentor support and professional development from the UTSA/CAPRI. Dr. Harriett Romo was the Principal Investigator. Amount: \$80,000 (2012-2013)

State Farm Insurance Candle Lighter's Grant for Leon Springs Elementary teachers and UTSA preservice teachers. Participated in the collaboration as a UTSA Math adjunct professor. Amount: \$2000 (1 semester) (2005).

Kindergarten Kafe from Kindergarten Teachers of Texas. As a Kindergarten teacher, the grant was written for cooking in the classroom to involve math, science and all content areas. Amount: \$500 (1999).

NON-FUNDED GRANTS

Outdoor Environment as a Classroom for English Learners in Early Childhood: Learning the Science Skills and Academic Language. I am the lead author in writing a handbook for early childhood teachers of English learners in applying the science process skills in using the outdoor environment as the classroom. The co-authors are: Dr Lynda Cavazos and Dr Esther Garza. The grant is from the Zaentz Early Education Initiative from the Harvard Graduate School of Education. Grant amount: \$15,000.

HANDBOOK (In progress)

Handbook: Science Processes for English Learners (SPELs) was piloted in 2018 at Nelson Head Start. The handbook is a resource tool to assist teachers of English learners in implementing the science process skills to build language development in the outdoor

environment. Instructional coaching was provided to support the teachers with lesson delivery in using the science processes.

PROFESSIONAL PRESENTATIONS AND WORKSHOPS (VIRTUAL)

2020 **Book Study: What Great Teachers Do Differently 19 Things That Matter Most**, St Thomas More Catholic School, San Antonio, Texas.

Early Childhood Stations in a Time of Covid-19, Teach for America, San Antonio, Texas

Navigating Power & Possibility: Expanding Student Outcomes, Teach for America, San Antonio, Texas

PROFESSIONAL PRESENTATIONS AND WORKSHOPS

2024 **Block by Block: Building the 4C's (communication, collaboration, critical thinking, and creativity) for an Innovative Block Center**. UTSA 9th Annual Early Childhood Institute. San Antonio, Texas.

Sustaining Student School Success: NWEA Vertical Alignment, St James Catholic School, San Antonio, Texas.

2023 **Scaffolding in Professional Learning Communities**, St James Catholic School, San Antonio, Texas.

Peace Initiative, Little Flower Catholic School, San Antonio, Texas.

Greatness in Schools, St Thomas More Catholic School, San Antonio, Texas.

2022 **Professional Development Training**, Inman Child Development Center, San Antonio, Texas

Pandemic Pedagogy: Back to Basics, St James Catholic School, San Antonio, Texas

Pandemic Pedagogy: Re-engaging Students, Little Flower Catholic School, San Antonio, Texas

Behavior Management: A Positive Approach, St Thomas More Catholic School, San Antonio, Texas

Greatness in Smallness: A Vision for Catholic Multi-Level Schools, St Thomas More Catholic School, San Antonio, Texas

Greatness in Schools: Inquiry Model 5E Lesson, St Thomas More Catholic School, San Antonio, Texas

- Learner Centered for the WIN**, St Thomas More Catholic School, San Antonio, Texas
- 2021 **Road Map: WIN Groups**, St Thomas More Catholic School, San Antonio, Texas
- Guided Groups: Student Centered Approach (SCA)**, St James Catholic School, San Antonio, Texas.
- 2020 **Best Practices in Multi-Level Classrooms**, Little Flower Catholic School, San Antonio, Texas.
- Remember Your Why, What Great Teachers do Differently**, St Thomas More Catholic School, San Antonio, Texas.
- 2019 **Celebrating a New School Year!** St Thomas More Catholic School, San Antonio, Texas.
- Gradual Release of Responsibility: I Do! We Do! You Do!** St Paul Catholic School. San Antonio, Texas.
- CTESS and T-TESS Training.** UTSA. San Antonio, Texas.
- Celebrating a New School Year!** St James Catholic School, San Antonio, Texas.
- 2018 **Handbook: Science Processes for English Learners**, Nelson Early Childhood Education Center, San Antonio, Texas.
- Infusing an Innovative Environment: Learning Styles**, St James School, San Antonio, Texas.
- Learning Outcomes: It Begins with the Data**, St John Berchmans, San Antonio, Texas.
- Building a Classroom Atmosphere**, St John Berchmans Catholic School, San Antonio, Texas.
- Building a Classroom Atmosphere**, St. Paul Catholic School, Antonio, Texas.
- Multi-Grade Instructional Coaching**, St Thomas More Catholic School, San Antonio, Texas.
- Lesson Delivery: The Lesson Cycle**, St John Berchmans Catholic School, San Antonio, Texas.
- Book Study: Differentiated Instruction**, St Thomas More Catholic School, San Antonio, Texas.

- Generation Z and Generation Alpha**, St Paul Catholic School, San Antonio, Texas.
- Generation Z and Generation Alpha** (prek – 2nd grade), St James Catholic School, San Antonio, Texas.
- 2017 **Lesson Delivery: Teaching for Success with Depth and Complexity**, St John Berchmans Catholic School, San Antonio, Texas.
- Lesson Delivery: Teaching for Success with Depth and Complexity**, St Thomas More Catholic School, San Antonio, Texas.
- Differentiated Instruction**, St John Berchmans Catholic School, San Antonio, Texas
- Anchor Charts are Teaching Tools**, St Thomas More Catholic School, San Antonio, Texas
- Worksheets Don't Grow Dendrites**, St Thomas More Catholic School, San Antonio, Texas
- Scope and Sequence**, Holy Name Catholic School, San Antonio, Texas
- 2016 **Lesson Delivery: Teaching for Success with Depth and Complexity**, St Paul Catholic School, San Antonio, Texas
- Questioning Strategies**, St Paul Catholic School, San Antonio, Texas
- Lesson Cycle: Teaching for Success**, St Paul Catholic School, San Antonio, Texas
- Figure 19 Literacy Stations: A Make & Take Workshop**, Hutchins Elementary, San Antonio, Texas
- Developing My Professional Development Plan III and Expanding Capabilities through Scaffolding Instruction**, Education Service Region 20, San Antonio, Texas
- Early Childhood Director Training Series: Power of Partnerships in Transitions**, Education Service Center, Region 20, San Antonio, Texas
- Teaching Young Children to Resolve Conflict Responsibility**, Education Service Center, Region 20, San Antonio, Texas
- Cultural Diversity for Young Children and Families**, Education Service Center, Region 20, San Antonio, Texas

- Encouraging Cooperative Play**, Education Service Center, Region 20, San Antonio, Texas
- Literacy for Life: Learning the Basic Needs of Everyday Literacy**, Each One Teach One, San Antonio, Texas.
- Preparing for Accreditation**, St James School, San Antonio, Texas
- 2015 **Authentic Assessment & Authentic Rubrics prek-2nd grade and 3rd -5th grade**, Archdiocese Professional Development, San Antonio, Texas
- Children of Poverty: The Implications for Instruction**, South San ISD, Kindred Elementary, San Antonio, Texas
- Add Rigor to Your Lessons: A Make and Take Workshop**, South San ISD, Hutchins Elementary, San Antonio, Texas.
- Effective Teaching Practices for ESOL**, Each One Teach One, San Antonio, Texas.
- Family Literacy: Sustaining the Building Blocks of Early Literacy and Adult Literacy**, Each One Teach One, San Antonio, Texas.
- ELPS ELAR**, Eagle Pass ISD, Eagle Pass, Texas
- STEAM vs STEM**, St Mark School, Boerne, Texas
- Sheltered Instruction K-2**, Floresville ISD, Floresville, Texas
- ELPS Linguistic Tools**, Kerrville ISD, Kerrville, Texas.
- Effective Teaching Strategies for ESOL**, Each One Teach One, San Antonio, Texas.
- SIOP II**, Southwest ISD, San Antonio, Texas.
- 2014 **Math Standards that are Developmentally Appropriate**, Archdiocese Prek Teachers, San Antonio, Texas.
- Making Content Comprehensible for English Language Learners**, St Leo the Great, San Antonio, Texas.
- ELL Strategies for a Language Rich Classroom Environment**, Prek Teachers, Edgewood ISD, San Antonio, Texas.
- What's Happening in Pre-k?** Prek Teachers, Eagle Pass ISD, Eagle Pass, Texas

Progress Monitoring for 3-year-olds, Archdiocese of San Antonio, Education Service Center Region 20, San Antonio, Texas

Figuring Out Figure 19: Using Thinking Maps & ESL Strategies, Lighthouse Charter School, San Antonio, Texas.

2013 **Teaching Smarter Not Harder**, Education Service Center Region 20, San Antonio, Texas.

Connecting Curriculum, Education Service Center Region 20, San Antonio, Texas.

Pre-k Guidelines, Education Service Center Region 20, San Antonio, Texas.

Challenging Behavior, Education Service Center Region 20, San Antonio, Texas.

ELPS Overview. Southwest ISD, San Antonio, Texas.

Teaching Smarter Not Harder: TPRI Skills and School Readiness. Pre-k Teachers in Eagle Pass, Texas. Eagle Pass, Texas.

Practicing the Summer Slide. Teach for America, San Antonio, Texas.

Mentoring /Coaching Teachers: A Transformative Experience. ESL Institute, University of Texas at San Antonio CAPRI. San Antonio, Texas.

Challenging Behaviors in the Early Childhood Classroom. Education Service Center Region 20. San Antonio, Texas.

Teaching Smarter Not Harder: TPRI Skills and School Readiness. Prek teachers in the TOPP program. Educator Service Center Region 20. San Antonio, Texas.

Curriculum and Prek Guidelines. Education Service Center Region 20. San Antonio, Texas.

Time to Play! Precious Minds. New Braunfels, Texas.

2012 **Teaching Smarter Not Harder**. University of Texas at San Antonio CAPRI. San Antonio, Texas.

Best Teaching Practices in Early Childhood Programs. Somerset Early Childhood School, Somerset, Texas.

A Positive Learning Environment for Early Childhood Teachers. Head Start, Education Service Center Region 20 in San Antonio, Texas.

-Social Emotional Development through Literature

-Move & Groove to Nature

-Play Development

Head Start Mental Health, San Antonio, Texas

A Teacher's Perspective of School Readiness. Head Start Mental Health, San Antonio, Texas.

Write on to Literacy Development. Teach for America in San Antonio, Texas.

2011 **Nutrition**

Learning Stations

University of Texas at San Antonio, CAPRI, San Antonio, Texas.

Language to Literacy. (SAAEYC) San Antonio Association of Educators of Young Children, San Antonio, Texas

2010 **-Letter Knowledge**

-Maximizing Learning Stations

-Classroom Management

-Number Sense

-Phonological Awareness

-Incorporating Science/Discovery in a Prek Classroom

-Math at Center Stations

-Data Outcomes

Prek Center in Leming ISD, Pleasanton, Texas

-Move and Groove to Nature

-What's in your Early Literacy Toolkit?

-How to Nurture little Einstein's in Your Classroom?

-Nursery rhyme and Fairytale Math

Tree House, Education Service Center Region 20, San Antonio, Texas.

2011 **Understanding Outcomes and Data Driven Decision Making in the Early Head Start Classroom.** PCI, San Antonio, Texas

2010 **Family Literacy Development.** Parent Child Incorporated (PCI) Early Head Start, San Antonio, Texas

Parental Involvement. Head Start Conference at the Education Service Center Region 20, San Antonio, Texas

2009 **Time Management**

Study Skills

University of the Incarnate Word Pharmacy Students, San Antonio, Texas

Book Making / Literacy Development for Families. PCI Early Head Start, San

- Antonio, Texas
- Early Literacy.** San Antonio ISD Child Care Center, San Antonio, Texas
- 2008 **Language to Literacy**
Vocabulary to Language
PCI Early Head Start, San Antonio, Texas
- Science Discovery & Art.** San Antonio ISD, Child Care Center, San Antonio, Texas.
- Establishing Professional Identity,** Project Advance, St Philips College, San Antonio, Texas
- 2007 **Kentucky Assessment**
Cultural Diversity and Setting Limits
San Antonio ISD, Child Care Center, San Antonio, Texas
- The Art of Leadership.** Texas Association for the Education of Young Children, Fort Worth, Texas.
- 2006 **Teacher Interview Seminar.** Center for Educator Preparation, San Antonio College, San Antonio, Texas
- 2005- 2010
Intern Orientation, TxBess Framework and Cluster Sessions for TxBess Interns. Center for Educator Preparation, San Antonio College, San Antonio, Texas
- 2005 **Early Literacy.** San Antonio ISD, Child Care Center, San Antonio, Texas
- 2004 **Oral Language/Phonemic Awareness.** San Antonio ISD Learning Child Care Center, San Antonio, Texas
- 2001 **Emergent Literacy.** Texas Migrant Council, Pharr, Texas
- 2000 **Emergent Literacy.** Kindergarten Teachers of Texas Regional Conference, San Antonio, Texas
- 1998 **Goals 2000.** South San ISD, San Antonio, Texas.

AWARDS AND HONORS

- Volunteer Appreciation Award for PCI Policy Board Member, 2011.
- Teacher to Recognize, UTSA Bilingual Education Student Organization, San Antonio, Texas 2010.
- Norma Ziegler Award, Higher Education Professional of the Year Award, SAEYC, San Antonio Texas, 2008.
- Teacher to Recognize, UTSA Bilingual Education Student Organization, San

- Antonio, Texas, 2007
- Teacher to Recognize, UTSA Bilingual Education Student Organization, San Antonio, Texas 2006
 - Teacher of the Year, Neil Armstrong Elementary, South San ISD, San Antonio, Texas 1999.

CURRICULUM AND PEER REVIEWER

- 2022 **Contributor** to an Early Childhood Dual Language Course for Childcare Lounge.com
- 2016- **Curriculum Reviewer and Freelancer**, Lumina Datamatics, Boston MA.
2017
- 2017 **Peer Reviewer**
Reynolds, Dr. Rebecca R. (2017). Possible Education Reform Under Trump Promise & Policy House Bill 610: Choices in Education Act of 2017
- 2015 **Peer Reviewer**
Handbook on Classroom Teachers for the Association of Teacher Educators

EDITORIAL TEAM

- 2019- Editor, E-Content Pro International, Hershey, Pennsylvania
present

GRADUATE COMMITTEE

- 2024 COMPS Committee for a UTSA graduate student
- 2022 COMPS Committee for U of H Victoria Graduate students
- 2018 COMPS Committee for U of H Victoria Graduate students

RESEARCH GROUP COMMITTEE

- 2018 World Research Group Committee (Early Childhood), World Federation of Associations of Teacher Education

SERVICE LEARNING

- 2009 **Cavazos, L, & Melonson, C. Literacy for Life.** Ferrari Community Center, San Antonio, Texas. The seminar sessions were to bridge literacy from Early Childhood to Adulthood.
- 2008 **Time Management**
Syllabus and Seeking help from Faculty
Test Taking

Study Skills

The University of Incarnate Word Pharmacy Department seminar sessions were to assist pharmacy students with improving test taking strategies. The sessions were:

1994-2004

Parent Volunteer Training, South San ISD, Neil Armstrong Elementary, San Antonio, Texas

PRODUCTS

- Science Process Skills Handbook for English Learners is in development
- A PDAS (Performance Development Appraisal System) poster that was sold on Teachers Pay Teachers

GUEST SPEAKER

2020 **Early Childhood Development: How to Play in Nature!** UIW Red Talks, San Antonio, Texas

2017 **Civic Engagement and Philanthropy**, Panel Speaker, National Latino Leadership Conference, San Antonio, Texas.

2015 **Panel Speaker**, Women's History Month at UIW, San Antonio, Texas

2014 **Guest Speaker** at Child Care –Reaching and Teaching All Children, Texas A&M Agrilife Extensions, *Finding Your Fudge: In Being Effective as an Early Childhood Teacher*, Brighter Futures Learning Center, Schertz, Texas.

2013 **Guest Speaker** at Hispanic Women's Network of Texas, *Find Your Fudge and Live Happily Within Your Fudge*, Texas A&M San Antonio, Texas

2011 **Guest Speaker** at Teacher of the Year Ceremony. PCI, San Antonio, Texas.

COMMUNITY SERVICE

2019 **Strategic Development** for Inman Center with Head Start.

2017- **Leadership Mentor** for the Director and Interim Director at the Inman Christian
2022 Childcare Center

2015- **Board Member** for the Inman Christian Childcare Center.
2022 (Secretary 2015 – 2017)

2010- **Policy Board Member** and **Chaplain** for PCI
2011

2009- **Educational Consultant** for the Transition /Education Committee for PCI.
2014

2006 **Counseling Form Contract.**

Developed a counseling form contract for the Early Childhood Studies Program at St. Philips College, San Antonio, Texas. The counseling form contract is an advocacy for instructor-student partnership which will be utilized in all Early Childhood Studies Syllabi.

Educational Community Service “KLRN Kid’s Day”

Demonstrated to the community how to prepare sensory bottles with my St. Philips CDEC 1321 Infants and Toddlers class, San Antonio, Texas.

SCHOLARSHIPS

Awarded \$1000 scholarship from Kindergarten Teachers of Texas, 2000.

PROFESSIONAL MEMBERSHIP

- NABE (National Association for Bilingual Education)
- ATE (Association of Teacher Educators)
- ACEI (Association of Childhood Educators International)
- WCCI (World Council of Curriculum and Instruction)
- KTOT (Kindergarten Teachers of Texas)
- TACHE (Texas Association for Chicanos of Higher Education)
- NAEYC (National Association of Educators of Young Children)