

**STUDENT ADMISSIONS, OUTCOMES, AND OTHER DATA**  
**UTSA School Psychology Doctoral Program**  
**Updated August 2025**

Disclosure of the following information is required by the American Psychological Association's (APA) Commission on Accreditation (CoA). This information is provided in order to assist students in making informed choices about entering graduate programs in health service psychology.

*The PhD in School Psychology Program at the University of Texas at San Antonio (UTSA) is not accredited by the APA CoA. Nonetheless, student admissions, outcomes, and other data are made available to potential students and all interested parties.*

Note: As the program is new – with the first cohort of students beginning the program in the 2023-2024 academic year – much of the data presented in these tables is unavailable (indicated by 'NA') because students have not yet completed the program, have not applied for internship, are not yet eligible for licensure, etc.

**[Please scroll down for additional tables.]**

### **Program Disclosures**

As articulated in Standard I.B.2, programs may have “admission and employment policies that directly relate to affiliation or purpose” that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

|   |   |
|---|---|
| Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values. | <div><input type="checkbox"/> <b>Yes</b></div> <div><input checked="" type="checkbox"/> <b>No</b></div> |
| If yes, provide website link (or content from brochure) where this specific information is presented: N/A   |   |



## Time to Completion for All Students Entering the Program

| Outcome   | Year in Which Degrees were Conferred |           |           |           |           |           |           |           |           |           |           |    |    |    |    |    |    |    |    |    |    |   |
|---|--------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|----|----|----|----|----|----|----|----|----|----|---|
|   | 2014-2015                            | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |    |    |    |    |    |    |    |    |    |    |   |
| Total number of students with doctoral degree conferred on transcript | NA                                   | NA        | NA        | NA        | NA        | NA        | NA        | NA        | NA        | 0         | 0         |    |    |    |    |    |    |    |    |    |    |   |
| Mean number of years to complete the program                          | NA                                   | NA        | NA        | NA        | NA        | NA        | NA        | NA        | NA        | --        | --        |    |    |    |    |    |    |    |    |    |    |   |
| Median number of years to complete the program                        | NA                                   | NA        | NA        | NA        | NA        | NA        | NA        | NA        | NA        | --        | --        |    |    |    |    |    |    |    |    |    |    |   |
| Time to Degree Ranges   | N                                    | %         | N         | %         | N         | %         | N         | %         | N         | %         | N         | %  | N  | %  | N  | %  | N  | %  | N  | %  | N  | % |
| Students in less than 5 years   | NA                                   | NA        | NA        | NA        | NA        | NA        | NA        | NA        | NA        | NA        | NA        | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |   |
| Students in 5 years   | NA                                   | NA        | NA        | NA        | NA        | NA        | NA        | NA        | NA        | NA        | NA        | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |   |
| Students in 6 years   | NA                                   | NA        | NA        | NA        | NA        | NA        | NA        | NA        | NA        | NA        | NA        | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |   |
| Students in 7 years   | NA                                   | NA        | NA        | NA        | NA        | NA        | NA        | NA        | NA        | NA        | NA        | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |   |
| Students in more than 7 years   | NA                                   | NA        | NA        | NA        | NA        | NA        | NA        | NA        | NA        | NA        | NA        | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |   |

Previous graduate level coursework may be applied to the PhD in School Psychology program of study on a case-by-case basis. Courses submitted for consideration for transfer of credits must be equivalent and/or closely related to courses in the PhD in School Psychology program. For transfer of credits requests, students must complete the 'Transfer of Graduate Credit (Doctoral)' form (<https://education.utsa.edu/student/resources/>).

As indicated in the UTSA Graduate Catalog (<https://catalog.utsa.edu/graduate/doctoraldegreeeregulations/transferoftcredit/>), applicants with a master's degree in the field of the doctoral program of interest or related field may apply a maximum of 30 semester credit hours of previously earned graduate credit toward a post-baccalaureate doctoral degree program, pending approval from the Graduate Program Committee, academic College, and Dean of the Graduate School; provided the credit has not been used toward another doctoral degree. *Students that are granted the maximum 30 semester credits hours via a transfer of credits may graduate the program in as few as 4 years instead of the typical 5 years.*



## Program Costs

| Description  | 2024-2025 1 <sup>st</sup> -year<br>Cohort Cost |
|--|--|
| Tuition for full-time students (in-state)  | \$11,124*                                      |
| Tuition for full-time students (out-of-state)  | \$41,804*                                      |
| Tuition per credit hour for part-time students ( <i>if applicable enter amount; id not applicable enter "NA"</i> ) | NA   |
| University/institution fees or costs   | \$2,668*                                       |
| Additional estimated fees or costs to students (e.g. books, travel, etc.)  | \$2,000  |

\*Tuition and fees are estimated – see the complete tuition and fees schedule at:

<https://www.utsa.edu/financialaffairs/services/fiscal-services/tuition-fees/tuition-and-fees-schedules.html>

\*Tuition and fees are based on 30 credit hours, which most student typically complete in the first year in the program. However, students complete an average of 27.75 credit hours per year across the first four years of the program (excluding the internship year. *Thus, actual tuition and fees may vary from year to year.*



### Internship Placement - Table 1

[illegible]



**Internship Placement – Table 2**

| Outcome  | Year Applied for Internship |    |           |    |           |    |           |    |           |    |           |    |           |    |           |    |           |    |           |    |           |    |
|--|-----------------------------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|
|  | 2014-2015                   |    | 2015-2016 |    | 2016-2017 |    | 2017-2018 |    | 2018-2019 |    | 2019-2020 |    | 2020-2021 |    | 2021-2022 |    | 2022-2023 |    | 2023-2024 |    | 2024-2025 |    |
|  | N                           | %  | N         | %  | N         | %  | N         | %  | N         | %  | N         | %  | N         | %  | N         | %  | N         | %  | N         | %  | N         | %  |
| Students who sought or applied for internship, including those who withdrew from the application process | NA                          | NA | NA        | NA | NA        | NA | NA        | NA | NA        | NA | NA        | NA | NA        | NA | NA        | NA | NA        | NA | 0         | -- | 0         | -- |
| Students who obtained paid internships   | NA                          | NA | NA        | NA | NA        | NA | NA        | NA | NA        | NA | NA        | NA | NA        | NA | NA        | NA | NA        | NA | --        | -- | --        | -- |
| Students who obtained half-time internships  | NA                          | NA | NA        | NA | NA        | NA | NA        | NA | NA        | NA | NA        | NA | NA        | NA | NA        | NA | NA        | NA | --        | -- | --        | -- |



Attrition

| Variable   | Year of First Enrollment |    |           |    |           |    |           |    |           |    |           |    |           |    |           |    |           |    |           |     |           |     |
|--|--------------------------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|-----|-----------|-----|
|  | 2014-2015                |    | 2015-2016 |    | 2016-2017 |    | 2017-2018 |    | 2018-2019 |    | 2019-2020 |    | 2020-2021 |    | 2021-2022 |    | 2022-2023 |    | 2023-2024 |     | 2024-2025 |     |
|  | N                        | %  | N         | %  | N         | %  | N         | %  | N         | %  | N         | %  | N         | %  | N         | %  | N         | %  | N         | %   | N         | %   |
| Students for whom this is the year of first enrollment (i.e., new students)        | NA                       | NA | NA        | NA | NA        | NA | NA        | NA | NA        | NA | NA        | NA | NA        | NA | NA        | NA | NA        | NA | 5         | -   | 4         | -   |
| Students whose doctoral degrees were conferred on their transcripts                | NA                       | NA | NA        | NA | NA        | NA | NA        | NA | NA        | NA | NA        | NA | NA        | NA | NA        | NA | NA        | NA | -         | --  | -         | --  |
| Students still enrolled in the program   | NA                       | NA | NA        | NA | NA        | NA | NA        | NA | NA        | NA | NA        | NA | NA        | NA | NA        | NA | NA        | NA | 5         | 100 | 4         | 100 |
| Students no longer enrolled for any reason other than conferral of doctoral degree | NA                       | NA | NA        | NA | NA        | NA | NA        | NA | NA        | NA | NA        | NA | NA        | NA | NA        | NA | NA        | NA | 0         | 0   | 0         | 0   |

Licensure

| Outcome   | 2014-2025 |
|---|-----------|
| The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago       | 0         |
| The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years | NA        |
| Licensure percentage  | NA        |