Student Learning Outcomes Assessment

**RESULTS REPORT**

Semester: Fall 2020

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| **Degree Program:** | Ph.D. Counselor Education and Supervision | **Dept. Coordinator:** | Gerald Juhnke |
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| **Student Learning Outcome Name** | | **Student Learning Outcome** |  | **Assessment**  **Method** | **Data Collection Frequency** | **Sem** | **Results** |
| **1** | Ethical and Legal Considerations | **Follows Ethical and Legal Considerations -** Doctoral counseling students enrolled in the Ph.D. Degree Program via instructor review will demonstrate they follow Ethical and Legal Considerations via the Ethical and Legal Considerations Evaluation Form. This form will be completed in COU 6893 Foundations of Research in Counseling & Development, COU 7121 Seminar in College Teaching , and COU 7133 Doctoral Seminar. | **1** | **Artifact *and* Instrument:**  1. Ethical and Legal Considerations Form  **Criterion for Success:**  80% or more of evaluated Ph.D. Counseling Students will display appropriate and respectful boundaries, awareness of personal values, not impose personal values on others, and demonstrate comprehension of applicable professional ethical codes and laws expected of counselors in training at this level by scoring 2 (“adequate”) or above.  **Related Documents:** | Fall  Spring | Fall | **Sample Size:**  27 students out of 35 students in the COU Ph.D. degree program (77% of students evaluated).  **Results:**  100% of evaluated students displayed appropriate and respectful boundaries, awareness of personal values, did not impose personal values on others, and demonstrated comprehension of applicable professional ethical codes and laws expected of counselors in training at this level by scoring 2 (“adequate”) or above. 0% of evaluated students failed to demonstrate the criterion on the Ethical and Legal Considerations Form.  **Finding:**  Acceptable  Needs Improvement |
| Spring | **Sample Size:**  **Results:**  **Finding:**  Acceptable  Needs Improvement |

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| **Student Learning Outcome Name** | | **Student Learning Outcome** |  | **Assessment**  **Method** | **Data Collection Frequency** | **Sem** | **Results** |
| **P** | Open to New Ideas Evaluation | **Open to New Ideas -** Ph.D. students will demonstrate their openness to new ideas via instructor review and evaluation on the Open to New Ideas Form in the following courses COU 6893 Foundations of Research in Counseling & Development, COU 7121 Seminar in College Teaching , and COU 7133 Doctoral Seminar. |  | **Artifact *and* Instrument:**  Openness to New Ideas Evaluation Form  **Criterion for Success:**  80% or more of Ph.D. Counseling Students reviewed on this evaluation will achieve scores at or above 2 (“adequate writing competence”).  **Related Documents:** | Fall  Spring | Fall | **Sample Size:**  27 students out of 35 students in the COU Ph.D. degree program (77% of students) evaluated.  **Results:**  100% of evaluated students demonstrated openness to new ideas by scoring 2 or more on the Openness to New Ideas Evaluation Form. 0% of evaluated students did not demonstrate openness to new ideas by scoring less than 2 on the evaluation form.  **Finding:**  Acceptable  Needs Improvement |
| Spring | **Sample Size:**  **Results:**  **Finding:**  Acceptable  Needs Improvement |

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| **Student Learning Outcome Name** | | **Student Learning Outcome** |  | **Assessment**  **Method** | **Data Collection Frequency** | **Sem** | **Results** |
|  | Multicultural Competence | **Multicultural Competence** Ph.D. students will demonstrate professional writing via instructor review and evaluation on the Multicultural Evaluation Form in the following course COU 6893 Advanced Research in Counseling & Development, COU 7121 Seminar in College Teaching, and 7133 Doctoral Seminar. This ensures continuous Student Learning Outcome |  | **Artifact *and* Instrument:**  Multicultural Evaluation  **Criterion for Success:**  80% or more of Ph.D. Counseling Students reviewed on the standardized Multicultural Evaluation will achieve scores at or above 2 (“adequate multicultural competence”).  **Related Documents:** | Fall  Spring | Fall | **Sample Size:**  27 students out of 35 students in the COU Ph.D. degree program (77% of students evaluated).  **Results:**  100% of evaluated students demonstrated multicultural competence by scoring 2 or more on the Multicultural Evaluation Form. 0% of evaluated students did not demonstrate multicultural competence by scoring less than 2 on the Multicultural Evaluation Form.  **Finding:**  Acceptable  Needs Improvement |
| Spring | **Sample Size:**  **Results:**  **Finding:**  Acceptable  Needs Improvement |