

	 Bonham Academy	 Washington Irving Dual Language Academy	 Mark Twain Dual Language Academy
 CAMPUS PILLARS	 Science	 High levels of bilingualism and biliteracy	 High levels of bilingualism and biliteracy
	 Language	 High academic achievement in both languages	 High academic achievement in both languages
	 Fine Arts	 Socio Cultural Competence	 Socio Cultural Competence
 CAMPUS NEEDS	• Math achievement low in the middle school grades • Increase student science experiences • Increase family engagement • Meeting the diverse needs of all student • Lack of equity among diverse school populations and diverse familie • Close gap in student achievement between dual language and monolingual students	• Kindergarten student achievement low as measured by reading MAP results • Increase percentage of 1st and 2nd graders performing at TIERS I in MAP skills • Increase student attendance • Communicating the research behind the 80/20 model and language acquisition with parents • Increasing literacy development in both languages	• Increase multiplication fluency in middle school grades • Increase phonic and phonological awareness proficiency in grades K-2 • Increase the percentage of students in grades 5 and 6 who show growth as measured by MAP skills • Increase addition and subtraction fluency with regrouping among 2nd graders • Supporting Social Emotional Learning
 CAMPUS DUAL LANGUAGE PROGRAM	 Develop biliteracy and cross-linguistic connections	 Develop biliteracy and cross-linguistic connections	 Develop biliteracy and cross-linguistic connections
	 Increasing student engagement (7 steps of language rich interactive classroom)	 Increasing student engagement (7 steps of language rich interactive classroom)	 Increasing student engagement (7 Steps of Language Rich Interactive Classroom)
	 Design experiences that develop high levels of bilingualism, biliteracy and multiculturalism among students	 Design experiences that develop high levels of bilingualism, biliteracy and multiculturalism among students	 Design experiences that develop high levels of bilingualism, biliteracy and multiculturalism among students
	 Supporting Social Emotional Learning	 Supporting Social Emotional Learning	 Supporting Social Emotional Learning