

Thank you for the opportunity to share my ongoing research with the 1882 Community Lab Schools. I am currently co-editing a book project with Dr. Claudia Cabrera titled *Dual Language Bilingual Education: Implementation and Innovation—The Case of Twain Dual Language Academy*. This book explores the implementation and impact of dual language bilingual education (DLBE) at Twain, highlighting the voices and experiences of educators, administrators, students, and families.

**Research Outcomes or Progress:**

The book is currently in the data collection phase, with educator participation being confirmed during a school-wide faculty meeting on January 27th. This project aims to document best practices in DLBE, capturing both successes and challenges to provide practical insights for educators and policymakers nationwide. The book will feature contributions from leading scholars in bilingual education, as well as Twain educators who share their innovative teaching strategies, classroom practices, and reflections on bilingual instruction.

**Impact on the Lab Schools:**

A key impact of this research is amplifying the voices and work of Twain's dedicated bilingual educators. By showcasing their expertise and innovative practices, the book honors their contributions to advancing bilingual education while positioning Twain as a national model for effective DLBE implementation. This work highlights the importance of strong leadership, collaborative professional learning communities, and culturally responsive pedagogies that promote bilingualism, biliteracy, and cross-cultural understanding.

**Community Involvement:**

Community engagement is represented at all levels, with the book capturing the perspectives of teachers, administrators, students, and families. By documenting the collaborative efforts that drive Twain's success, this project illustrates the power of partnerships between educators, families, and the broader community in sustaining high-quality bilingual education. Additionally, multimedia components—including classroom tours, educator interviews, and instructional materials—will further showcase Twain's innovative practices, providing a comprehensive resource for the broader DLBE community.

I appreciate the opportunity to contribute to the success of the Lab Schools and look forward to sharing the completed book upon publication. Please feel free to reach out if additional information is needed.

Best regards,  
Dr. Kathryn Henderson