
UTSA-SAISD

**Mark Twain Dual Language
Academy**

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Developing Bilingualism and Biliteracy across the Content Areas in the Early Childhood Classroom

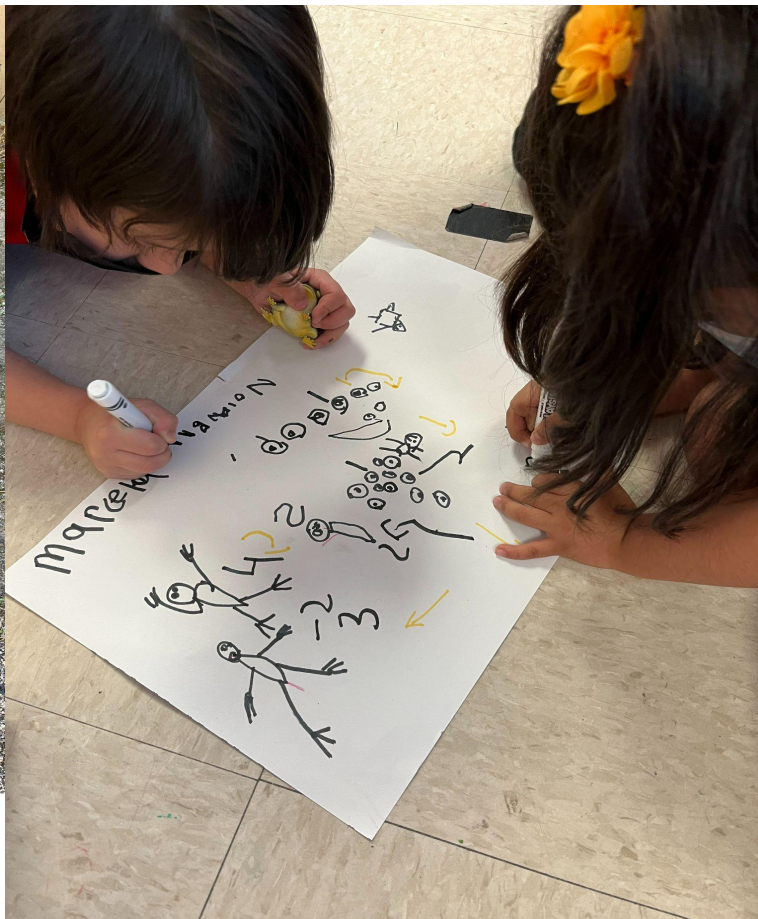


Summary of activities:

- Implementation of an Interdisciplinary Biliteracy Sequence approach in Mark Twain Dual Language Academy's PK Classrooms
 - Observations
 - PD to support implementation of 3 phases of Interdisciplinary Biliteracy Sequence
 - Support in planning of themes/topics that integrate all subjects
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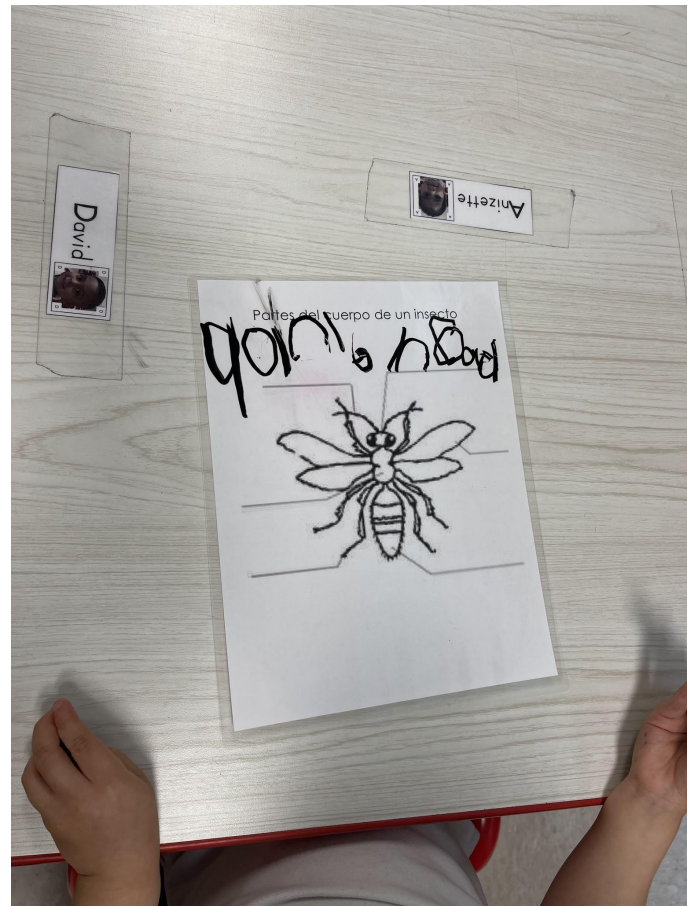
Looking for insects



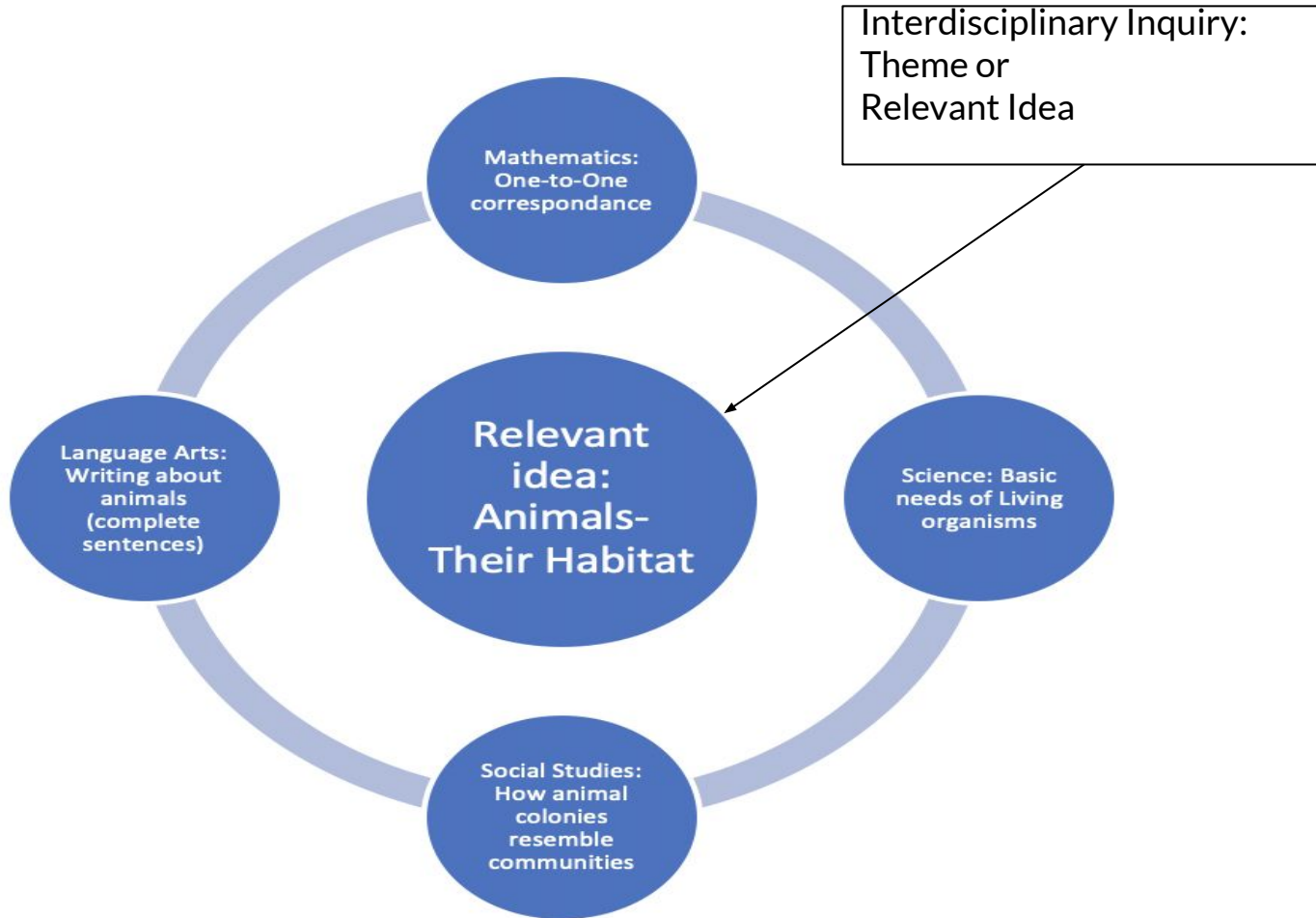
Drawing life cycle of the frog



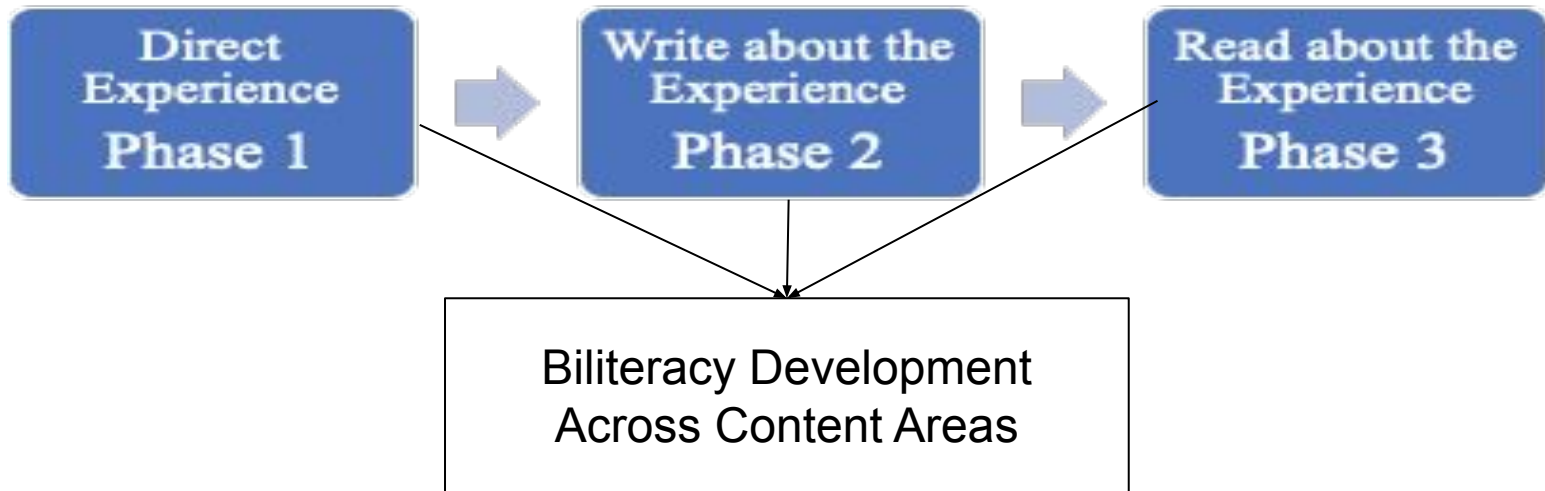
Planting flowers



Nature walk/Labeling



Interdisciplinary Biliteracy Sequence



Upcoming activities

- Research study recently approved and to be conducted during the 2022-2023 academic year to document implementation of interdisciplinary biliteracy sequence
 - Plan professional development sessions
 - Develop a system to support pedagogy on a regular basis
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