



# Lenguaje Dual

Asociación 1882

## UTSA<sup>®</sup>

The University of Texas at San Antonio<sup>™</sup>

1882 Dual Language Community Lab  
Schools Partnership

August 23, 2022

1st Quarterly Board Meeting Presentation

Dr. Juanita Santos, Executive Director

Dr. Sarah De La Garza, Assistant Director

# Dra. Sarah De La Garza Joins the Team!

## Background



- Born and raised in Laredo, TX
- First generation college graduate
  - Stanford University '12
  - Trinity University '15
- K-12 educator and administrator, teaching assistant, and research assistant
- Recent graduate of UT Austin's Educational Leadership and Policy Ph.D. Program
  - *A Snapshot of Texas Bilingual Preparation Programs (2022)*

# ¡Felicidades! SB 1882 Dual Language Lab Schools *Year in Review*



- **Fall of 2021 UTSA/SAISD launched the Dual Language Community Lab Schools Partnership, the first of its kind in the state**
- 9 research proposals submitted in the areas of improving instruction for Emergent Bilinguals and Dual Language learners
- **Clinical teacher placements on dual language campuses prepare them for hire and a successful career in teaching by serving under master teachers**
- Governing Board established and led by experienced and accessible educators whose input has been invaluable
- **TEA approves the fourth campus into the Partnership; Graebner Elementary**
- Hired a new principal for Bonham Academy, Mr. Jeff Price

# Performance Metrics



- **Academic Improvement**
  - determined by meeting the overall rating as outlined in the agreement.
- **Organizational Strength**
  - measured by charter fidelity, 1 out of 3 metrics (attendance, attrition, and parent/teacher survey).
- **Financial Health**
  - determined by audits conducted by SAISD and monthly reconciliation between UTSA executive director and principals.

# Academic Improvement

<b>TEA Official Accountability Ratings</b>	
Bonham Academy	B
Irving DL Academy	D
Twain DL Academy	A
Graebner Elementary	C

# Bonham Academy

Mr. Jeff Price, Principal



591 students

Grades K-8<sup>th</sup>

72 teachers

Dual Language and Monolingual campus

92% Hispanic

5.5% White

57.6% At Risk

61% Eco Dis

8.2 % SPED

15.5% GT

1882 funds support all subgroups as needed.

# Bonham 1882 Budget Plan 22-23

<b>Bonham Academy</b>	<b>\$641,075</b>
Sr. Coordinator, Operations Network	1
Instructional Coach	1
Assistant Principal	1
Instructional Coach Stipend	1
Art Teacher	.5
Supplemental Teacher	1
Substitutes for Teachers Purchased	1.5
Technology/ Instructional Supplies	
Administrator, teacher, and student travel	
Social Emotional Learning/PD	
Supplemental pay/Extra duty teacher	



# Irving Dual Language Academy

Mrs. Olivia Almanza-  
Peña, Principal



525 students  
Grades PreK 3-8<sup>th</sup>  
66 teachers  
Dual Language wall-to-wall campus

97% Hispanic  
90% At Risk  
87% Eco Dis  
8% SPED  
4% GT

1882 funds support all subgroups as needed. Ex: SPED students received specific bilingual materials from the America Reading Company.



# Irving 1882 Budget Plan 22-23

<b>Irving</b>	<b>\$466,689</b>
Instructional Coach	1
Instructional Coach Stipend	1
Supplemental Teacher – Reading Interventionist	1
Supplemental Teacher – Math Interventionist	1
Instructional Assistant	1
Yearbook Sponsor Stipend	1
Substitutes for Purchased Teachers	2
Instructional Supplies/Student Technology	
Student Instructional Field trips	
Administrator and Teacher Travel/PD	
Supplemental pay for teachers/ extra duty	
Sharon Wells Mathematics	
Leader in Me Curriculum	

# Twain Dual Language Academy

Mr. David García,  
Principal



525 students  
Grades PreK-8<sup>th</sup>  
65 teachers  
Dual Language wall-to-wall campus

92% Hispanic  
73% At Risk  
58% Eco Dis  
8.3% SPED  
11.7% GT

1882 funds support all subgroups as  
needed.

# Twain 1882 Budget Plan 22-23

<b>Twain</b>	<b>\$535,304</b>
Instr. Coach	1
Instructional Coach Stipend	1
Instructional Assistant	2
Technology/ Instructional Supplies	
Administrator, Teacher, and student travel	
Social Emotional Learning/ PD	
Supplemental pay/Extra duty teacher	
Instructional Tutors	
Student Instructional Fieldtrips	
Marketing Supplies	
Substitutes for PD	

# Graebner Elementary

Ms. Rebecca DeLeon,  
Principal



707 students

Grades K-8<sup>th</sup>

72 teachers

Dual Language and Monolingual campus

92% Hispanic

5.5% White

57.6% At Risk

61% Eco Dis

8.2 % SPED

15.5% GT

1882 funds support all subgroups as  
needed.

# Graebner 1882 Budget Plan 22-23

<b>Graebner</b>	<b>\$420,941</b>
Instructional Coach	1
Instructional Coach Stipend	1
Assistant Principal	1
Instructional Assistants	5
Technology/ Instructional Supplies	
Student instructional field trips	
Teacher travel/PD	
Supplemental pay for teachers /Extra duty	

# Graebner Joins the Team!



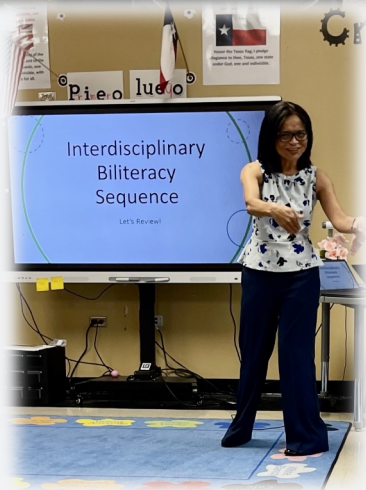
## Community School Model

- Student voice and choice
- Cultural Arts
- Expanded and enriched learning times
- Active family and community engagement
- Collaborative leadership practices

# Research



- **Dr. Kathryn Henderson**
  - Secondary Oral Language Development (SOLD)
- **Dr. Felicia Castro-Villarreal**
  - General and Special Education Teacher Needs Post COVID-19
- **Dr. María Arreguín and Dr. Iliana Alanís**
  - Biliteracy Development in an Early Childhood Classroom





# 1882 Partnership Leaders!



Dr. Belinda Bustos-  
Flores



Dr. Olivia  
Hernandez

# 1882 Partnership Leaders!



Dr. Claudia Trevino-Garcia



Dr. Jaime Aquino



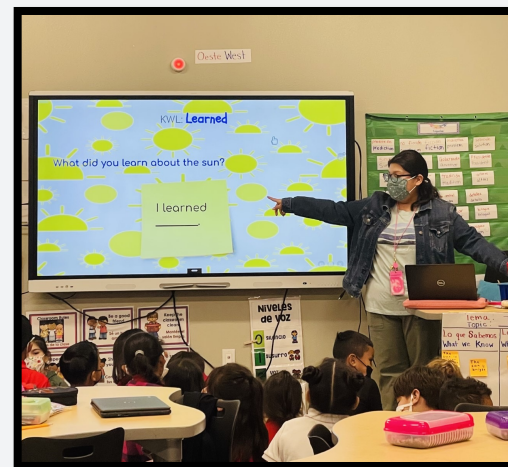
Dean Mario Torres, Dr. Juanita Santos, Dr. David Thompson



OPPP Team



Mr. Eric Wicker



Clinical Teachers

# 2022-2023 1882 Dual Language Community Lab Schools Principals!



Mrs. Olivia  
Almanza-Peña  
Principal  
Irving DL Academy



Mr. David  
García  
Principal  
Twain DL  
Academy



Mr. Jeff Price  
Principal  
Bonham  
Academy



Ms. Rebecca  
DeLeon  
Principal  
Graebner  
Elementary





¡Gracias!

