EDP 3203 – Learning and Development in Secondary School Adolescence  
Wednesday 11:30am to 2:15pm  
Fall 2010

I. Course Description

This course is an introduction to major theories of development, learning and motivation, with an emphasis on applications at the secondary level. Topics include cognitive development, learning and motivation theories, and secondary-level classroom management.

II. Class Schedule and Readings

8/25/10  Introduction to motivation: Needs and goals

9/1/10  Goal, Goal orientation and Expectancy X Value theory:


9/8/10:  Intrinsic, extrinsic motivation and attribution theory:

EP: Chapter 11-Motivation in learning and teaching (pp 376-415)

9/15/10:  TARGET Model — Pre-celebration activities

9/22/10:  Celebration of Knowing I

9/29/10:  Piaget theory of cognitive development

EP: Chapter 2-Cognitive development and language (pp 24-63)

10/6/10:  Vygotsky theory of cognitive development

EP: Chapter 2-Cognitive development and language (pp 24-63)

10/13/10:  Erickson and identity

EP: Chapter 3-Social and emotional development (pp. 64-109)

10/20/10:  Social Historical Context -- Bronfenbrenner

EP: Chapter 3 - Social and emotional development (pp. 64-109)

10/27/10:  Celebration of Knowing II

11/3/10:  Learning— Behavioral and Cognitive approaches to learning

EP: Chapter 6-Behavioral views of learning (pp. 196-231)
EP: Chapter 7-Cognitive views of learning (pp. 232-267)

11/10/10:  Social Cognitive views of learning and Constructivism

EP: Chapter 10-Social Cognitive View of Learning and Motivation (pp. 346-373)
EP: Chapter 9-The Learning Science and Constructivism (pp. 303-345)
11/17/10: Classroom management and Learning environment (Course/Faculty evaluation)

EP: Chapter 12-Creating learning environments (pp. 416-451)


11/24/10: Individualized or small group syntheses of course content -- Goal history/Teacher identity DUE

12/1/10: Pre-Fiesta activities

12/14/10: The Ultimate Fiesta--Tuesday from 1:30 to 4pm

III. Texts


B. See article and chapter listed in section II (i.e., “Class Schedule and Readings”).

C. *LiveText Registration*¹ -- LiveText is a web-based comprehensive assessment system required for the teacher preparation program in the COEHD. *All students in the teacher preparation program* are required to purchase a one-time LiveText key code. If you have not yet purchased your LiveText key code, you may do so at the UTSA bookstore or purchase your key code on line at [www.livetext.com](http://www.livetext.com). This is a one-time registration fee and is good for 5 years.

IV. Evaluation Criteria

A. Engaged Participation (EP) (7% of your grade, or potentially 12 points). In order to participate—you need to be in class, engage in course activities, and in the event that you cannot make class--contact me.

B. Celebration of Knowing I and II (CK) (each are 21% of your grade, or potentially 36 points each). The two CKs will involve a variety of formats. Possibilities include multiple choice, short answer, compare and contrast, and/or essay. We will discuss the specific of the CKs as we move closer to their scheduled dates.

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¹ According to 19 TAC Chapter 228, §228.40 (a)(b). Teacher certification programs are required to “establish benchmarks and structured assessments of the candidate’s progress throughout the program.” the State board of Education Certification requires that UTSA develop systemic processes that enable the program to benchmark/assess whether its candidates have met the required competencies. COEHD at UTSA will use LiveText as a way to meet this requirement.
C. **Personal Goal History and Teacher Identity (GHTI)** (21% of your grade, or potentially 36 points). *LiveText Key Assignment* -- In each of your teacher certification program courses you are required to complete one of your assignments in LiveText. The following assignment is your LiveText Key Assignment for this course. NOTE: If you are not in the teacher certification program, you still must complete this assignment. The goal history will involve you tracing your goal to become a teacher back to what you believe the goals origin to be and discussing transactions among the concepts we talked about in class and the path you have taken to this point related to that goal. We, as a class, will create the specifics of the assignment during class, DUE 11-24-2010. (7 to 9 Pages).

D. **The Ultimate Fiesta (TUF)** (29% of your grade, or potentially 48 points). The TUFs will involve a variety of formats. Possibilities include multiple choice, short answer, compare and contrast, and/or essay. We will discuss the specific of the TUF as we move closer to its scheduled dates.

E. **Grading Scale**.

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2. **Final Grade**

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V. **Office Hours and Phone Information**
Instructor: Paul Schutz
Office: DB 4.330
Phone: 210-458-2612; e-mail, paul.schutz@utsa.edu (The best way to contact me)
Hours: Wednesday 10:00AM to 11:00AM or by appointment.

VI. I wish to fully include persons with disabilities in this course. As such, the Disability Accommodation Policy: “The Office of Disability Services (DS) at The University of Texas at San Antonio coordinates support services and equipment for UTSA students with temporary or permanent disabilities” (http://www.utsa.edu/students/dss/oage000.htm). If disability services are desired, please contact DS immediately. DS-Downtown Campus is located in BV 1.302, telephone 458-2945.