**University of Texas at San Antonio**  
**College of Education and Human Development**  
**IDS 2013: Introduction to Learning and Teaching in a Culturally Diverse Society**  
**Field Experience: IDS 2013**

**UTSA Contact**
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**Course Description**
- Introduction to social diversity in the classroom and teacher strategies for incorporating diversity into teaching and learning
- Opportunity to participate in an early field experience in a K-12 public school setting

**Field Experience Description**
- Work as a classroom assistant with one mentor teacher
- Minimum expectations: 20 hours for the semester
- 10 weeks for approximately two hours per week
- Times: 8:30AM – 10:30AM or 1:00PM – 3:00PM
- Time slot may also be in accordance with cooperating teacher’s schedule

**Benefits to the School:**
- Opportunity to see firsthand prospective teachers for the school
- Provide instructional support for K-12 students
- Ongoing collaboration with the university

**Dates**
- Campus Orientation: Weeks of September 6-September 13th
- Field Placement: September 19th through November 28th

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<tr>
<th><strong>UTSA Coordinator/Student Responsibilities</strong></th>
<th><strong>Teacher/School Responsibilities</strong></th>
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<tr>
<td>UTSA will ensure that the necessary paperwork for field placements has been completed, including criminal background check and other procedures required by the school district.</td>
<td>The teacher and UTSA student will develop a mutually agreeable weekly work schedule.</td>
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<td>UTSA will provide support in the field.</td>
<td>The teacher/school will notify the course instructor of any problems that may arise.</td>
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<td>The student will work with one mentor teacher for the semester.</td>
<td>Paperwork: The teacher is asked to sign the student’s fieldwork log each week.</td>
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<td>The student will be actively involved in the classroom under the direction of the teacher.</td>
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<td>The student will assist the teacher in a variety of ways, including individual and small group instruction, and may participate in a variety of activities outside the classroom.</td>
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<td>The student is expected to exhibit professional behavior at all times, including regular, prompt attendance.</td>
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<td>The student will maintain a fieldwork log and turn it into their professor twice each semester. A copy will be turned in the week of Oct. 11th, and the final log turned in the week of Nov. 29th.</td>
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