The University of Texas at San Antonio
College of Education and Human Development (COEHD)
POST-BACCALAUREATE TEACHER CERTIFICATION PROGRAM
SPECIAL EDUCATION – Undergraduate Level Classes
For certification in grades EC-12

Student Name: ___________________________  Banner ID: ______________

ADMISSION REQUIREMENTS

____ Attend a Teacher Certification Information Meeting

____ Be admitted to UTSA

____ Maintain your preferred email address

____ Hold a Bachelor’s degree from an accredited University:

(Degree-BA, MA, etc)  (University)  (Date)

____ Meet minimum GPA requirements (on a 4.0 scale):

Cumulative of 2.5 or better; or
2.75 or higher in the last 60 hours

____ Pass the PACT test in the designated content area

Date Taken   _____________________________
Score:   _____________________________

____ Demonstrate basic skills in reading, writing and math using the THEA

Reading:   _____________________________
Writing:  _____________________________
Math:   _____________________________

____ Display oral communication skills and critical thinking skills. Evidence of these skills can be demonstrated by
professional training/work experience or by earning a C or better in related coursework

Public Speaking:  _____________________________
Critical Thinking: _____________________________

____ Purchase LiveText (copy of receipt and keycode should be attached to teacher certification application)

____ Submit an application to the UTSA Post-Baccalaureate Teacher Certification Program

COURSEWORK REQUIREMENTS

Acceptable transfer or UTSA courses may be counted if they have been taken within the last ten (10) years and if they fulfill the
content and intent of the equivalent required course. The 10-year limit will be waived on general education or content area courses
with a minimum passing score on the relevant TExES PACT test. Refer to current catalog for course descriptions and
information about required fieldwork. Students must submit an authorization for a Texas Department of Public Safety
criminal background report when registering for a field experience course.

GENERAL EDUCATION REQUIREMENTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester/Year</th>
<th>Grade Received</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Rhetoric (6 hours)</td>
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<tr>
<td>College-level Math (Coll. Algebra or higher)(3 hours)</td>
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<tr>
<td>Science (6 hours)</td>
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<td>U.S. History (6 hours)</td>
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<td>Political Studies (6 hours)</td>
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<tr>
<td>Social &amp; Behavioral Sciences (3 hours)</td>
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<tr>
<td>Economics (3 hours)</td>
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Literature (3 hours) 
World Society & Issues (3 hours) 

PROFESSIONAL EDUCATION
IDS 2013 Intro to Learning and Teaching 
RDG 3523 Reading For Teachers – Grades 4-8 

SPECIAL EDUCATION – (24 Hours) – Course Sequence

Fall 1
SPE 3603  Introduction to Exceptionality 
SPE 3623*  Assessment of Exceptional Children 
SPE 3643*  Language Development & Dysfunction 

Spring 1
SPE 3633  Behavior Management of Exc. Children 
SPE 4623*  Math Inst. for Students w/Exceptionalities 
SPE 3653*  Practicum in Spec. Ed. (Introduction) 

Summer
SPE 4633* Funct.Curric.for Stud.w/Exceptionalities 

Fall 2

*These courses with student teaching must be taken at UTSA. Courses are restricted to students admitted to the Teacher Certification Program. Advisor authorization is required for enrollment in these classes and may be applied for in the COEHD Advising and Certification Center three weeks prior to registration. Most restricted courses are offered during the fall and spring semesters only.

Final Semester
STUDENT TEACHING/INTERSHIP:
Student teaching is an essential component of the teacher certification program. All UTSA students should make plans to be available for full-time student teaching during the final semester. Student teaching is offered during the fall and spring semesters only. Students should apply for student teaching one long semester in advance.

Students who have extensive experience as an instructional assistant or as a permanent long-term substitute teacher may qualify for a Post-Baccalaureate internship. Specific requirements for and general information about the internship are available in the COEHD Advising and Certification Center. Experience may be documented by submitting a service record or a letter from the headmaster/principal of the accredited school indicating the length of service and the subjects and grade levels taught.

Refer to UTSA catalog for course description and prerequisites.

C&I 4676 Student Teaching: Special Education
EXAMINATION REQUIREMENTS

All candidates for certification in the state of Texas must pass state-mandated exams, the Texas Examinations of Educator Standards (TExES). TExES Practice Tests and/or review sessions (as applicable) are required before registering for a TExES exam. For information about practice tests and review sessions, consult the COEHD website (http://education.utsa.edu/texes) or contact the TExES Office Hotline at 458-5788. Information is also available on the bulletin board located outside of the TExES office (located in MB 0.500). Preparation manuals for all TExES exams are available at http://www.texas.ets.org/.

#160       Pedagogy and Professional Responsibilities EC-12

#161      Special Education EC-12

Prepared By: ____________________________  Date: __________

Notes:

1. This Post-Baccalaureate Program is at the Undergraduate Level. If students apply to UTSA as Special (non-degree seeking) Undergraduates (SU), they will be changed to Certification Undergraduates (CU) upon consulting with an advisor and beginning the Certification Program. Please note that SU students have the lowest registration priority and are ineligible for most financial assistance programs.

2. The Academy for Teacher Excellence offers a graduate-level program leading to EC-12 Special Education, 4-8 Math, 4-8 Science, 4-8 Math/Science, 8-12 Math, or 8-12 Science certification through its ATEP program (Accelerated Teacher Education Program, or ATEP). For information, consult the ATE website at http://ate.utsa.edu/.

3. After 3 consecutive semesters of non-enrollment in the University, a student becomes "inactive". If they re-enroll, they must re-apply to the program and meet the current admission standards.

4. An "accredited school" is (i) either a public school or charter school accredited by TEA and appearing in the Texas School Directory published by TEA and updated on its website at http://askted.tea.state.tx.us/, or (ii) a private school accredited by the Texas Private School Accreditation Commission (TEPSAC) and appearing in the list of Accredited Non-Public Schools as published by TEA and updated on its website at http://askted.tea.state.tx.us/. If the experience is earned in a school located in another state, the school must be accredited by a state agency equivalent to TEA.