EDP 3203
Learning and Development in the Secondary School Adolescent
Course Syllabus

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Class Meets: T 11:00 AM (1604, HSS 3.04.12)  (Email is best way to contact me)
T 5:30 PM (DT, FS 3.520)

REQUIRED READING/MATERIALS

Eportfolio: LiveText\textsuperscript{1} Registration: LiveText is a web-based comprehensive assessment system required for the teacher preparation program in the COEHD. All students in the teacher preparation program are required to purchase a one-time LiveText key code. If you have not yet purchased your LiveText key code, you may do so at the UTSA bookstore or purchase your key code on line at www.livetext.com. This is a one-time registration fee and is good for 5 years.

COURSE DESCRIPTION
The purpose of this course is to introduce you to the general principles of educational psychology and to provide you with skills to help you prepare for your professional teaching role at the secondary level. My goal is to help you integrate theoretical principles of development, motivation, and learning into a knowledge base that will inform your instructional practice and to provide you with tools necessary to make informed instructional and practical decisions in learning contexts.

COURSE OBJECTIVES
Upon completion of this course students will be able to:
1. understand and discuss the major principles of teaching, learning, development and motivation in the classroom;
2. apply and integrate key components of these theories into a personal philosophy for instructional practice;
3. draw upon course material to apply decision making, problem solving, and critical/creative thinking skills to scenarios depicting real life classroom contexts and situations;

COURSE REQUIREMENTS
1. Attendance/Participation (10%): Students are required to attend class and to participate in all class-related activities. Class activities are designed to enhance the learning experience by facilitating students’ knowledge of course material and critical thinking skills. I expect students to participate fully and to exchange ideas with respect and consideration for their peers. Participation at times may include homework assignments that will be given during class. If you miss class it is your responsibility to find out what you missed from a friend or classmate. Missing more than one class may jeopardize your grade. Failing to participate or to read the assigned material may also jeopardize your grade.

2. Tests (60%): There will be 3 tests, the first two worth 15% each and the final worth 30% of your final grade. Tests will cover course content covered up through the date of the test. The final test may include earlier information, but students will be informed ahead of time. Tests may include multiple choice, short answer and essay.

\textsuperscript{1} According to 19 TAC Chapter 228, \$228.40 (a)(b). Teacher certification programs are required to “establish benchmarks and structured assessments of the candidate’s progress throughout the program.” the State board of Education Certification requires that UTSA develop systemic processes that enable the program to benchmark/assess whether its candidates have met the required competencies. COEHD at UTSA will use LiveText as a way to meet this requirement.
3. **Personal Goal History and Teacher Identity (GHTI) (30%)**: *LiveText Key Assignment* -- In each of your teacher certification program courses you are required to complete one of your assignments in LiveText. Tracing your personal goal history/teacher identity is your LiveText Key Assignment for this course. NOTE: If you are not in the teacher certification program, you still must complete this assignment. The goal history will involve you tracing your goal to become a teacher back to what you believe the goals origin to be and discussing transactions among the concepts we talked about in class and the path you have taken to this point related to that goal. We, as a class, will create the specifics of the assignment during class, DUE November 23, 2010. (7 to 9 Pages).

**Grading Index:** All grades will be weighted according to the criteria listed above and your final course grade will be assigned according to the following index:

- A = 90% – 100
- B = 80 – 89
- C = 70 – 79
- D = 60 – 69
- F = 59 or below

I reserve the right to round up or down students’ final grades on the basis of the quality of their classroom participation.

**COURSE POLICIES**

**Makeup Exams:** This is an upper-level course and students are expected to be self-directed learners. Class participation is expected and your attendance is required. Make-up exams and late work will not be allowed unless special arrangements have been made in advance, and only in emergency situations. When a make-up exam is permitted, the student will take the exam prior to the next scheduled class meeting. Grades on assignments turned in late will be reduced and assignments more than one week late will not be accepted.

**Participation/Absences/Late Work:** I understand there may be necessary reasons for missing class; therefore, your absence may be excused with written documentation on the reason for the absence (e.g., doctor’s note). All other absences will be unexcused. I reserve the right to lower by one full grade any test, or paper grade if they are late.

**Blackboard:** Students are expected to be familiar with and to check regularly their Blackboard account. The instructor will make announcements and will provide supplemental readings and lecture notes on Blackboard. Students are responsible for regularly checking their email and announcement posts on Blackboard throughout the semester.

**Inclusion:** Students with Disabilities. Students with documented exceptionalities should register with Disability Services (MS 2.03.18, 458-4981 or Downtown BV 1.302, 458-2945). Once registered, it will allow me to help you as much as I can for you to be a full participant in the course.

**Student Standards of Conduct and Performance:** (1) Students are expected to adhere to UTSA’s principles of academic integrity. See the student catalog for an explanation of issues related to and the consequences of plagiarism, cheating, and other acts of academic dishonesty (Grad Catalog, pp. 49-50). (2) Teacher candidates in the UTSA Teacher Certification Program (TCP) are expected to demonstrate preparedness to teach children and youth. Students must demonstrate important human characteristics and dispositions that all teachers should possess. Please be aware that classroom behavior, discussion, professionalism, and coursework will be used to evaluate your fitness to teach. See [www.utsa.edu/hop/chapter5/5-17.htm](http://www.utsa.edu/hop/chapter5/5-17.htm) for information on Student Fitness to Teach Policy. Be aware that acts of academic dishonesty or evidence of non-fitness to teach will be documented and maintained as part of students’ records. Be aware that your course paper may be scanned for text copied/plagiarized from online info, papers, and other resources.
TENTATIVE COURSE SCHEDULE

1. 8/31    Introductions

2. 9/7     Goal, goal orientation and expectancy X value theory

3. 9/14    Chapter 11 (pp. 376-399)—Motivation in learning and teaching

4. 9/21    Chapter 10 (pp. 346-373)—Social cognitive views of learning and motivation

5. 9/28    Chapter 11 (pp. 400-415)—TARGET, test review

6. 10/5    ASSESSMENT I

7. 10/12   Chapter 2 (pp. 24-42)—Cognitive development (Piaget)
Chapter 3 (pp. 97-104)—Moral reasoning development (Kohlberg)

8. 10/19   Chapter 2 (pp. 43-63)—Social cognitive development and language (Vygotsky)

9. 10/26   Chapter 3 (pp. 64-109)—Social and emotional development (Context and Identity)

10. 10/31  ASSESSMENT II

11. 11/2   Chapter 6 (pp. 196-213)—Learning, behaviorism

12. 11/9   Chapter 7 (pp. 232-267)—Learning, cognition
Chapter 8 (pp. 278-298)—Learning, problem solving and transfer

13. 11/16  Chapter 9 (pp. 304-345)—Learning sciences and constructivism

14. 11/25  Chapter 12 (pp. 416-451)—Creating learning environments
Goal history/Teacher identity DUE

15. 11/30  Course synthesis

December 6 and 7, 2010—STUDENT STUDY DAYS

16. 12/14  ASSESSMENT III
11 AM: 10:30-1:00
5:30 PM: 5:00-7:30