

Student Learning Outcomes Assessment
RESULTS REPORT
2016 - 2017

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Student Learning Outcome Name	Student Learning Outcome	Assessment Method	Data Collection Frequency	Sem	Results
1 Non-defensive Feedback	<p>Doctoral counseling students enrolled in the Ph.D. Degree Program via instructor review will demonstrate their willingness to accept feedback in a non-defensive manner via the standardized Non-Defensive Evaluation Form. This form will be completed in COU 7893 Advanced Research, COU 7413 Internship I, COU 7513 Internship II, and COU 7583 Supervision of Counseling. This ensures continuous Student Learning Outcome assessment throughout the student's enrollment.</p>	<p>Artifact and Instrument: 1. Non-Defensive Evaluation Form</p> <p>Criterion for Success: 80% or more of evaluated Ph.D. Counseling Students will demonstrate a willingness to accept feedback in a non-defensive manner via the Non-Defensive Evaluation Form by scoring 2 ("adequate acceptance of feedback without defensiveness") or above.</p> <p>Related Documents:</p>	<input type="checkbox"/> Fall <input type="checkbox"/> Spring	Fall	<p>Sample Size: 18 students out of 32 students in the COU Ph.D. degree program (56% of students).</p> <p>Results: 100% of evaluated students demonstrated a willingness to accept feedback in a non-defensive manner by scoring a 2 or above on the Non-Defensive Evaluation Form. 0% of evaluated students did not demonstrate a willingness to accept feedback in a non-defensive manner by scoring less than a 2 on the Non-Defensive Evaluation Form.</p> <p>Finding: <input checked="" type="checkbox"/> Acceptable <input type="checkbox"/> Needs Improvement </p>
				Spring	<p>Sample Size: 11 students out of 29 students in the COU Ph.D. degree program (38% of students).</p> <p>Results: 100% of evaluated students demonstrated a willingness to accept feedback in a non-defensive manner by scoring a 2 or above on the Non-Defensive Evaluation Form. 0% of evaluated students did not demonstrate a willingness to accept feedback in a non-defensive manner by scoring less than a 2 on the Non-Defensive Evaluation Form.</p> <p>Finding: <input checked="" type="checkbox"/> Acceptable <input type="checkbox"/> Needs Improvement </p>

Student Learning Outcome Name	Student Learning Outcome	Assessment Method	Data Collection Frequency	Sem	Results
Professional Writing Competence	Ph.D. students will demonstrate professional writing via instructor review and evaluation on the Professional Writing Evaluation Form in the following courses: COU 7893 Advanced Research, COU 7413 Internship, COU 7513 Internship II, and COU 7583 Supervision of Counseling. This ensures continuous Student Learning Outcome assessment throughout the student's enrollment.	<p>Artifact and Instrument: Professional Writing Evaluation</p> <p>Criterion for Success: 80% or more of Ph.D. Counseling Students reviewed on the standardized Professional Writing Evaluation will achieve scores at or above 2 ("adequate writing competence").</p> <p>Related Documents:</p>	<input type="checkbox"/> Fall <input type="checkbox"/> Spring	Fall	<p>Sample Size: 18 students out of 32 students in the COU Ph.D. degree program (56% of students).</p> <p>Results: 100% of evaluated students demonstrated professional writing by scoring 2 or more on the Professional Writing Evaluation Form. 0% of evaluated students did not demonstrate professional writing by scoring less than 2 on the Professional Writing Evaluation Form.</p> <p>Finding: <input checked="" type="checkbox"/> Acceptable <input type="checkbox"/> Needs Improvement </p>
				Spring	<p>Sample Size: 11 students out of 29 students in the COU Ph.D. degree program (38% of students).</p> <p>Results: 100% of evaluated students demonstrated professional writing by scoring 2 or more on the Professional Writing Evaluation Form. 0% of evaluated students did not demonstrate professional writing by scoring less than 2 on the Professional Writing Evaluation Form.</p> <p>Finding: <input checked="" type="checkbox"/> Acceptable <input type="checkbox"/> Needs Improvement </p>