Assessment Report 2012-2013
The University of Texas at San Antonio
Prog - CPAH/Counseling Education and Supervision (PhD)

Mission: The mission of the University of Texas at San Antonio's Counseling Program is to prepare multiculturally competent professional counselors and counselor educators for south Texas and beyond who demonstrate the necessary counseling knowledge, skills, identity and scholarship, and for those seeking advanced studies, supervision and teaching competencies to enrich the quality of all peoples' lives. The program emphasizes creativity and diversity, as well as developmental and relational processes.

### Assessment Methods & Criteria / Tasks

**Assessment Method:** These competencies will be measured via the doctoral qualifying examination at the end of each candidate's program of study. Passing scores are determined by 2 faculty raters who use the qualifying examination rubric to evaluate student responses. Students must pass all criteria on the rubric for a passing score.

**Assessment Method Category:** Local/Comprehensive exam

**Criterion:** Yearly, a majority of students will pass the questions related to foundational knowledge on the qualifying examination.

**Related Documents:**
- PhD Scoring Rubric (2009)
- 2010-2011 Revised Qualifying Exam Rubric
- 2013 2012 2011 Doctoral Qualifying Examination Pass.xlsx

### Results

05/03/2013 - During the 2012-2013 Academic Year, the majority of doctoral students successfully passed their qualitative examinations and demonstrating foundational counseling and theories knowledge and skills.

**Result Type:** Criterion Met

**Result Status:** Action Plan Documented

**Related Documents:**
- 2013 Doc Qualifying Exams Pass Fail.xlsx

### Action & Follow-Up

05/14/2013 - Department faculty will consider other means to assess current and graduating doctoral students other than via a qualifying examination process.

05/03/2013 - There has been discussion regarding the elimination of the doctoral qualitative examination process. The assessment committee will seek ideas from department faculty for other options that may assess such demonstrated knowledge attainment by doctoral students and potential use of these measures for the upcoming academic year.

05/03/2013 - The assessment committee will continue to monitor this learning outcome.

06/28/2012 - The departmental assessment committee will continue to monitor this assessment method and modify as necessary.
<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Methods &amp; Criteria / Tasks</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>Assessment Method:</strong></td>
<td>Program graduate survey evaluating knowledge gained during the program.</td>
<td>05/03/2013 - The Spring 2013 Ph.D. Counseling Alumni Self-Survey indicated the majority of responding alumni believed their knowledge increased or significantly increased in the Student Learning Outcome Areas noted above.</td>
<td>05/14/2013 - Department faculty will monitor outcomes.</td>
</tr>
<tr>
<td><strong>Assessment Method Category:</strong></td>
<td>Survey/Questionnaire</td>
<td></td>
<td>05/03/2013 - The assessment committee will monitor this outcome and discuss with faculty means to increase survey participation.</td>
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<tr>
<td><strong>Criterion:</strong></td>
<td>A Spring 2013 Ph.D. Counseling Alumni Self-Survey will be conducted to determine if responding alumni believed their knowledge increased or significantly increased in the Student Learning Outcome Areas noted above.</td>
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<tr>
<td><strong>Related Documents:</strong></td>
<td>COU PhD Graduate Survey</td>
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<td>2013 Spring Doc Alum Self-Report</td>
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<td>Knowledge Gained.png</td>
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<td>05/09/2013 - All students met the criteria for practicum placement in 2013.</td>
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<td><strong>Assessment Method:</strong></td>
<td>These competencies are also measured by the expectation that students follow the prescribed course sequence and prerequisite schedule of classes. Once academic coursework is completed, students apply for permission to enroll in field placement classes and will need to pass a doctoral qualifying examination.</td>
<td></td>
<td>05/17/2013 - Faculty will continue to monitor this student learning outcome and consider revising for next year.</td>
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<tr>
<td><strong>Criterion:</strong></td>
<td>Students need to have earned at least a 3.0 GPA to enroll in advanced practicum. For doctoral internships, the same requirements are in effect and students need to have earned at least a B in their practica classes. 85% minimum of active students to have achieved academic preparation. Students will also need to pass doctoral qualifying</td>
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<td>04/15/2009 - Supervisors complete detailed surveys of student's progress.</td>
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<td>04/15/2009 - A clinical competency committee has been assigned to review clinical metrics and forms. By the end of 2009, the committee will revise and develop assessment rubrics for clinical competencies.</td>
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<tr>
<td>Prog - CPAH/Counseling Education and Supervision (PhD) - PhD Clinical and Supervision Knowledge - Students will demonstrate knowledge gained in clinical and clinical supervision counseling courses (1. Advanced Psychological Assessment, 2. Practicum in Counseling, 3. Practicum in Multicultural Counseling, 4. Counseling Supervision, 5. Supervision Practicum). Outcome Types: Learning - Knowledge Start Date: 09/01/2007 Outcome Status: Active</td>
<td>Assessment Method: These competencies will be measured via the doctoral qualifying examination at the end of each candidate’s program of study. Passing scores are determined by 2 faculty raters who use the qualifying examination rubric to evaluate student responses. Students must pass all criteria on the rubric for a passing score. Assessment Method Category: Local/Comprehensive exam Criterion: Yearly, a majority of students will pass the questions related to clinical and clinical supervision knowledge on the qualifying examination. Related Documents: PhD Scoring Rubric (2009) 2010-2011 Revised Qualifying Exam Rubric 2013 2012 2011 Doctoral Qualifying Examination Pass.xlsx</td>
<td>05/09/2013 - During the 2012-2013 academic year the majority of doctoral students passed questions specific to clinical and clinical supervision knowledge on the qualifying examination. Concomitantly, the majority of graduating doctoral student's self-report survey indicate gained knowledge and skills in this area. Result Type: Criterion Met Result Status: Action Plan Documented Related Documents: 2013 Doctoral Students Self-Reported Knowledge Gained.png</td>
<td>05/17/2013 - Determine whether or not qualifying examinations will continue and determine what other evaluation methods might be more useful. 06/28/2012 - The departmental assessment committee will continue to monitor this assessment method and modify as necessary.</td>
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</tbody>
</table>

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### Student Learning Outcomes

**Assessment Methods & Criteria / Tasks**

- that their group leadership skills were enhanced as a result of their supervised work leading master's process groups.

**Related Documents:**
- Clinical Site Supervisor Evaluation Form Fall 2012.xlsx
- PhDAssmtGroupLeadership

### Results

**Assessment Method:** Fitness to Practice (FTP) Form

**Assessment Method Category:** Survey/Questionnaire

**Criterion:**
At least 85% of students will meet the minimum standards for fitness to practice by scoring at least a 2 (on a 3 point scale) on each domain of the FTP form. (Students who do not meet criteria are referred for remediation and further evaluation).

**Related Documents:**
- Fitness to Practice Form (2009)

**Results:**

05/14/2013 - 85% of students met this criteria.

**Result Type:** Criterion Met

**Result Status:** Action Plan Documented

05/17/2013 - No action warranted as criteria was met.

### Action & Follow-Up

05/17/2013 - Will encourage first and second doctoral students to submit posters to COEHD conference as a way to mentor them toward an independent submission to a regional, state, or national scholarly outlet in the counseling profession.

05/14/2013 - Faculty need to brainstorm and identify ways to increase scholarly writing and publication opportunities with doctoral students.

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**Prog - CPAH/Counseling Education and Supervision (PhD) - PhD Scholarship and Professionalism - Students will demonstrate scholarship and professional behaviors during academic and clinical training.**

**Outcome Types:**
- Learning - Attitudes/Values
- Learning - Knowledge
- Learning - Skills

**Start Date:**
12/01/2009

**Outcome Status:**
Active

**Assessment Method:** Presentations and Publications.

**Assessment Method Category:** Portfolio

**Criterion:**
At the completion of their second year of enrollment, 75% of doctoral students will have submitted scholarly work to a regional, state, or national scholarly outlet in the counseling profession.

**Related Documents:**
- Evidence of 2nd year cohort scholarship 2013
- 2013 Doc Student Publish.Present Chart.docx
- 2013 Presentations.Publications.Doc Students.xlsx

**Results:**

05/13/2013 - This criterion was met. We were able to locate conference papers or articles for 80% of students in the second year cohort.

**Result Type:** Criterion Not Met

**Result Status:** Action Plan Documented

05/17/2013 - Will encourage first and second doctoral students to submit posters to COEHD conference as a way to mentor them toward an independent submission to a regional, state, or national scholarly outlet in the counseling profession.

05/14/2013 - Faculty need to brainstorm and identify ways to increase scholarly writing and publication opportunities with doctoral students.
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<td>Prog - CPAH/Counseling Education and Supervision (PhD) - PhD Applied Supervision and Clinical Skills - Students will effectively apply academic knowledge and skills in clinical practice with clients in supervised field-based settings.</td>
<td><strong>Assessment Method:</strong> Revised Site Supervisor Form</td>
<td><strong>05/19/2013</strong> - The majority of practicum supervisors rated doctoral students as performing adequately during their field placements.</td>
<td><strong>05/19/2013</strong> - Department faculty will consider new criterion related to student demonstration of knowledge and skills in clinical practice (e.g., doctoral student portfolio that will demonstrate whether or not doctoral students have gained self-...</td>
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<tr>
<td><strong>Outcome Types:</strong> Learning - Skills</td>
<td><strong>Assessment Method Category:</strong> Survey/Questionnaire</td>
<td><strong>Criterion:</strong> A majority of practicum supervisors rate students as performing adequately during the field placements.</td>
<td><strong>05/19/2013</strong> - Department faculty will consider new criterion related to student demonstration of knowledge and skills in clinical practice (e.g., doctoral student portfolio that will demonstrate whether or not doctoral students have gained self-...</td>
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<td><strong>Related Documents:</strong></td>
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<td></td>
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<td>[2013 Written Competency and Performance Exam for Entrance.xlsx]</td>
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### Student Learning Outcomes

**Assessment Method:** Doctoral Written Performance Rubric

**Assessment Method Category:** Local/Comprehensive exam

**Criterion:** 80% of admitted doctoral students will satisfactorily meet all six criteria on the Doctoral Written Performance Rubric during the admissions interview written evaluation. The six criteria are as follows:

1. The response contains minimal grammatical and/or spelling errors.
2. The response is written in paragraph form.
3. The response is written in clear and logical language.
4. The response is appropriate and accurate.
5. The response demonstrates depth and detail.
6. The response fully addresses all elements of the question.

**Related Documents:** [Doctoral Written Performance Rubric](#)

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**06/26/2012** - The Departmental assessment Committee will continue to monitor.

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**05/14/2013** - All accepted and entering doctoral students for 2012-2013 who participated in the Doctoral Written Performance Rubric during the admissions evaluations successfully demonstrated the six noted criteria areas.

**Result Type:** Criterion Met

**Result Status:** Action Plan Documented

**Related Documents:** [2013 Written Competency and Performance Exam for Entrance.xlsx](#)

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**05/17/2013** - In fall of 2012 for faculty decided to keep the written examination during the applicant interview day given its importance in determining potential to graduate (and its use in cross-validating the GRE-written scores).

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**05/19/2013** - Department faculty will consider new criterion related to student demonstration of knowledge and skills in clinical practice (e.g., doctoral student portfolio that will demonstrate whether or not doctoral students have gained self-...
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<td>Outcome Status: Active</td>
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**Assessment Method:**
Assessment of group leadership skill enhancement.

**Assessment Method Category:**
Survey/Questionnaire

**Criterion:**
A majority of the doctoral students will demonstrate a threshold of academic knowledge and skills in clinical practice as evidenced by meeting or surpassing the supervised field-based experience requirements.

05/19/2013 - A majority of doctoral students will successfully pass their internship experiences and receive supervisor evaluations reflecting expected competencies were demonstrated at the doctoral level.

**Result Type:**
Criterion Met

**Result Status:**
No Action Plan Needed

**Related Documents:**
BlackboardFTP1

05/19/2013 - Assessment Committee Chair will discuss with Clinical Committee Chair current internship evaluation process, discuss with faculty and seek department faculty input regarding need to revise, and implement changes.

06/28/2012 - The departmental assessment committee will continue to monitor this assessment method and modify as necessary.