

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

MARKETABLE SKILLS

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BICULTURAL-BILINGUAL STUDIES PROGRAMS

MASTER OF ARTS IN BICULTURAL-BILINGUAL EDUCATION

SOFT SKILLS

Advocacy
Collaboration
Critical thinking
Analytical skills

HARD SKILLS

Effective presentation skills
Instructional design for bilingual learners
Dual-language program evaluation

MASTER OF ARTS IN TEACHING ENGLISH AS A SECOND LANGUAGE

SOFT SKILLS

Critical Thinking
Communication Skills
Problem Solving
Computer Literacy

Develops a sensitivity toward and respect for the myriad of diversities represented in the student population

HARD SKILLS

Understands how to provide instruction that will facilitate the acquisition of English language and literacy development, as well as cognitive academic language and skills

Can implement and manage Standards-Based ESL and Content Instruction

Plans and uses appropriate instructional and learning strategies, activities, materials, and equipment that reflect understanding of the learning styles and needs of students

Ability to concentrate, interpret policy and procedures, reason, analyze, and differentiate

Use technology to strengthen the teaching/learning process

DOCTOR OF PHILOSOPHY IN CULTURE, LITERACY, AND LANGUAGE

SOFT SKILLS

Critical Thinking

Organize and communicate ideas effectively in oral presentations to small and large groups

Ability to work collaboratively

Ability to work with diverse groups and bi/multilingual, bi/multicultural groups

Write at all levels and multiple genres/formats

HARD SKILLS

Problem solving: ability to identify problem and design method/model for examining problem and coming up with a solution

Write grant proposals

Comprehending and synthesizing large amounts of information, data

COUNSELING PROGRAMS

MASTER OF EDUCATION IN SCHOOL COUNSELING

SOFT SKILLS

Collaboration
Ethical decision making
Problem solving
Advocacy
Verbal and written communication

HARD SKILLS

Critical incident response
Selection, use, and interpretation of assessment tools and results
Counseling
Program data collection and management
Program development and management

MASTER OF SCIENCE IN CLINICAL MENTAL HEALTH COUNSELING

SOFT SKILLS

Conflict resolution
Creativity
Critical thinking
Interpersonal skills
Problem solving

HARD SKILLS

Counseling
Data management
Diagnosis of mental health issues
Mental health service delivery across the continuum of care
Psychological testing and assessment

DOCTOR OF PHILOSOPHY IN COUNSELOR EDUCATION AND SUPERVISION

SOFT SKILLS

Creativity
Critical thinking
Interpersonal skills
Problem solving
Supervising

HARD SKILLS

Data management
Research and analytic skills
Teaching and training
Counseling
Mental health service delivery across the continuum of care

EDUCATIONAL LEADERSHIP AND POLICY STUDIES

MASTER OF EDUCATION IN EDUCATIONAL LEADERSHIP

SOFT SKILLS

- Problem solving
- Decision making
- Communication skills
- Promotes awareness and appreciation of diversity
- Advocacy skills

HARD SKILLS

- Collect and analyze quantitative and qualitative data
- Monitors and ensures staff use of multiple forms of student data to inform instruction and intervention decisions
- Facilitates campus participation in collaborative district planning, implementation, monitoring, and revision of the curriculum
- Analyze student work to identify the gaps between student performance and the exemplar, to identify the highest leverage misconception
- Prioritizes instruction and student achievement by understanding, sharing, and promoting a clear definition of high-quality instruction

MASTER OF EDUCATION IN HIGHER EDUCATION ADMINISTRATION

SOFT SKILLS

- Behave ethically and engage others in a friendly/outgoing manner
- Define problems and develop alternative solutions
- Communicate effectively verbally and in writing
- Effectively collaborate with individuals in teams and groups, assuming different roles as appropriate
- ensitive to equity issue in educational settings

HARD SKILLS

- Develop and use assessment and evaluation tools to inform practice and policy
- Use research and theoretical perspectives and frameworks to guide practice
- Effectively develop and implement programs for student development and successful student outcomes
- Analyze problems from a critical theory perspective (legal, policy, and historical)
- Identify problems from a social justice perspective and develop critical and effective solutions

DOCTOR OF PHILOSOPHY IN EDUCATIONAL LEADERSHIP

SOFT SKILLS

- Strong communication skills: written and oral
- Enhanced problem solving skills
- Continued development of critical thinking skills
- Contribute effectively to team projects

HARD SKILLS

- Collect and analyze qualitative and quantitative data
- Critically analyze research literature
- Develop appropriate research designs
- Synthesize theoretical frameworks in education research

EDUCATIONAL PSYCHOLOGY

MASTER OF ARTS IN EDUCATIONAL PSYCHOLOGY

SOFT SKILLS

- Interpersonal skills
- Problem solving skills
- Written communication skills
- Analysis skills
- Critical thinking

HARD SKILLS

- Test administration skills
- Scholarly writing
- Provide responsive educational and psychological services to the local community
- Evaluate the efficacy of programs and interventions
- Support others in determining the risk/benefit ratio of programs and interventions

MASTER OF ARTS IN SCHOOL PSYCHOLOGY

SOFT SKILLS

- Computer skills
- Interpersonal skills
- Problem solving
- Coordinating with others
- Service orientation

HARD SKILLS

- Psychological assessment
- Counseling
- Master specialized computer technology and software systems
- Crisis intervention
- Research

INTERDISCIPLINARY LEARNING AND TEACHING

MASTER OF ARTS IN CURRICULUM AND INSTRUCTION

SOFT SKILLS

- Implement problem-solving strategies
- Promote equity and strive for social justice
- Sharpen critical thinking skills
- Create and sustain international collaborations
- Facilitate productive dialogue among multiple stakeholders

HARD SKILLS

- Analyze the effects of policy on classroom practice
- Reimagine curriculum and instruction to be culturally responsive and sustaining
- Use research to inform practice
- Connect knowledge within and across disciplines
- Design assessments

MASTER OF ARTS IN EARLY CHILDHOOD AND ELEMENTARY EDUCATION

SOFT SKILLS

- Partnership development
- Decision making
- Working with culturally diverse students
- Public speaking skills
- Lead small group discussions

HARD SKILLS

- Child supervision
- Lesson design
- Collect anecdotal observations
- Collaborative teaching and learning
- Interpret data for instructional purposes

MASTER OF ARTS IN INSTRUCTIONAL TECHNOLOGY

SOFT SKILLS

- Collaboration
- Computer skills
- Creativity
- Critical thinking
- Problem solving

HARD SKILLS

- Ability to evaluate and implement technologies and media for learning and teaching
- Technology and media literacy
- Instructional design skills
- Instructional technology development skills

INTERDISCIPLINARY LEARNING AND TEACHING

MASTER OF ARTS IN READING AND LITERACY

SOFT SKILLS

- Cultural sensitivity
- Analysis skills
- Creativity
- People management
- Decision making

HARD SKILLS

- Plan for instruction for culturally diverse students
- Interpret data for instructional purposes
- Plan instruction based on assessment
- Plan and deliver professional development
- Plan and implement instruction utilizing diverse instructional strategies and materials

MASTER OF ARTS IN SPECIAL EDUCATION

SOFT SKILLS

- Communication and collaboration skills
- Use of technology-based applications
- Advocate for individuals with disabilities
- Presentation skills
- Data-based decision making

HARD SKILLS

- Differentiate instruction
- Strong knowledge of evidence-based practices
- Solid foundation and understanding of high-leverage practices
- Integration of culturally responsive teaching practices
- Be able to read, interpret, and synthesize the special education literature

DOCTOR OF PHILOSOPHY IN INTERDISCIPLINARY LEARNING AND TEACHING

SOFT SKILLS

- Organize and communicate ideas effectively in oral presentations to small and large groups
- Collaborative teaching and learning
- Decision-making skills
- Organizational skills
- Working with culturally and economically diverse student populations

HARD SKILLS

- Determining recommendations for policy
- Curricular development
- Application of quantitative and qualitative research methods
- Survey research and/or data collection
- Skills in mentoring educators and peers

HEALTH, KINESIOLOGY, AND NUTRITION

BACHELOR OF SCIENCE IN NUTRITION AND DIETETICS, MASTER OF DIETETIC STUDIES

SOFT SKILLS

Communication skills
Computer skills
Team work/collaboration
Problem solving
Decision making

HARD SKILLS

Nutrition care process
Nutrition counseling
Nutrition education
Nutrition analysis
Research translation

MASTER OF SCIENCE IN HEALTH AND KINESIOLOGY

SOFT SKILLS

Communication skills
Critical thinking
Planning
Building effective relationships
Problem solving

HARD SKILLS

Research design
Data collection and management
Program development
Data analysis
Evaluation