

Student Learning Outcomes Assessment
RESULTS REPORT
2016-2017

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Student Learning Outcome Name	Student Learning Outcome	Assessment Method	Data Collection Frequency	Sem	Results
1 Non-defensive Feedback	1 Clinical Mental Health Counseling Students enrolled in the Masters of Science Degree Program will demonstrate their willingness to accept feedback in a non-defensive manner via the standardized Non-Defensive Evaluation Form. This form will be completed in COU 5203 Intro to Clinical Mental Health Counseling, COU 5283 Counseling in Multicultural Settings, COU 5683 Clinical Practicum, and COU 5713 Internship. This ensures continuous Student Learning Outcome assessment throughout the student's enrollment.	1 Artifact and Instrument: 1. Non-Defensive Evaluation Form Criterion for Success: 80% or more of evaluated MS Clinical Mental Health Counseling Students will demonstrate a willingness to accept feedback in a non-defensive manner via the Non-Defensive Evaluation Form by scoring 2 ("adequate acceptance of feedback without defensiveness") or above. Related Documents:	<input type="checkbox"/> Fall <input type="checkbox"/> Spring	Fall Spring	<p>Sample Size: 102 students out of 302 students in the COU M.S. degree program (34% of students).</p> <p>Results: 98% of evaluated students demonstrated a willingness to accept feedback in a non-defensive manner by scoring a 2 or above on the Non-Defensive Evaluation Form. 2% of evaluated students did not demonstrate a willingness to accept feedback in a non-defensive manner by scoring less than a 2 on the Non-Defensive Evaluation Form.</p> <p>Finding: <input checked="" type="checkbox"/> Acceptable <input type="checkbox"/> Needs Improvement</p> <hr/> <p>Sample Size: 166 students out of 292 students in the COU M.S. degree program (57% of students).</p> <p>Results: 100% of evaluated students demonstrated a willingness to accept feedback in a non-defensive manner by scoring a 2 or above on the Non-Defensive Evaluation Form. 0% of evaluated students did not demonstrate a willingness to accept feedback in a non-defensive manner by scoring less than a 2 on the Non-Defensive Evaluation Form.</p> <p>Finding: <input checked="" type="checkbox"/> Acceptable <input type="checkbox"/> Needs Improvement</p>

Student Learning Outcome Name	Student Learning Outcome	Assessment Method	Data Collection Frequency	Sem	Results
Professional Writing Competence	Students will demonstrate professional writing via instructor review and evaluation on the Professional Writing Evaluation Form in the following courses: COU 5203 Intro to Clinical Mental Health Counseling, COU 5283 Counseling in Multicultural Settings, COU 5683 Clinical Practicum, and COU 5713 Internship.	<p>Artifact and Instrument: Professional Writing Evaluation</p> <p>Criterion for Success: 80% or more of MS Clinical Mental Health Counseling Students reviewed on the standardized Professional Writing Evaluation will achieve scores at or above 2 (“adequate writing competence”).</p> <p>Related Documents:</p>	<input type="checkbox"/> Fall <input type="checkbox"/> Spring	<p>Fall</p> <hr/> <p>Spring</p>	<p>Sample Size: 102 students out of 302 students in the COU M.S. degree program (34% of students).</p> <p>Results: 91% of evaluated students demonstrated professional writing by scoring 2 or more on the Professional Writing Evaluation Form. 9% of evaluated students did not demonstrate professional writing by scoring less than 2 on the Professional Writing Evaluation Form.</p> <p>Finding: <input checked="" type="checkbox"/> Acceptable <input type="checkbox"/> Needs Improvement</p> <hr/> <p>Sample Size: 166 students out of 292 students in the COU M.S. degree program (57% of students).</p> <p>Results: 100% of evaluated students demonstrated professional writing by scoring 2 or more on the Professional Writing Evaluation Form. 0% of evaluated students did not demonstrate professional writing by scoring less than 2 on the Professional Writing Evaluation Form.</p> <p>Finding: <input checked="" type="checkbox"/> Acceptable <input type="checkbox"/> Needs Improvement</p>