

Student Learning Outcomes Assessment
RESULTS REPORT
2015-2016

Degree Program:	M.Ed. in School Counseling	Dept. Coordinator:	Gerald Juhnke
Department:	COU	E-mail:	Gerald.juhnke@utsa.edu
College:	Education and Human Development	Phone:	X2594

Student Learning Outcome Name	Student Learning Outcome	Assessment Method	Data Collection Frequency	Sem	Results	
1 Non-defensive Feedback	For Spring Semester 2016 students enrolled in the M.Ed. Program in School Counseling will demonstrate a willingness to accept feedback in a non-defensive manner in: (a) COU 5103 Introduction to School Counseling, (b) COU 5683: Practicum in (School) Counseling, and (c) COU 5393: Developmental Counseling Skills. Additionally, FTP templates will be utilized at any time perceived necessary by faculty to address faculty perceptions that a student is failing to accept feedback in a non-defensive manner. This ensures continuous Student Learning Outcome assessment throughout the student's enrollment.	Artifact and Instrument: Fitness to Practice Review Scoring Template Criterion for Success: 80% or more of M.Ed. School Counseling Students will demonstrate a willingness to accept feedback in a non-defensive manner via the Fitness to Practice Review Scoring Template. Related Documents: Nondefensiveness M.Ed. Student Scores	<input type="checkbox"/> Fall <input type="checkbox"/> Spring	Fall	Sample Size: 25 = N (n=13 student evaluations in COU 5103; n=7 student evaluations in COU 5283; n=5 student evaluations in 5683) Results: Criterion for success met. All 25 School Counseling M.Ed. student evaluations (100%) demonstrated willingness to accept feedback in a non-defensive manner. Finding: <input checked="" type="checkbox"/> Acceptable <input type="checkbox"/> Needs Improvement	
		Artifact and Instrument: Criterion for Success: Related Documents:		<input type="checkbox"/> Fall <input type="checkbox"/> Spring	Spring	Sample Size: 42 = N (n = 22 student evaluations in COU 5103; n = 18 student evaluations in COU 5393; n = 2 student evaluations in 5683) Results: Results: Criterion for success met. All 42 School Counseling M.Ed. student evaluations (100%) demonstrated willingness to accept feedback in a non-defensive manner. Finding: <input checked="" type="checkbox"/> Acceptable <input type="checkbox"/> Needs Improvement
		Artifact and Instrument: Criterion for Success: Related Documents:	<input type="checkbox"/> Fall <input type="checkbox"/> Spring		Fall	Sample Size: Results: Finding: <input type="checkbox"/> Acceptable <input type="checkbox"/> Needs Improvement
		Artifact and Instrument: Criterion for Success: Related Documents:			<input type="checkbox"/> Fall <input type="checkbox"/> Spring	Spring

Student Learning Outcome Name	Student Learning Outcome	Assessment Method	Data Collection Frequency	Sem	Results
Signature Intensive Writing Assignments	Students will demonstrate APA and grammatically correct writing via multiple signature intensive writing assignments in the following courses: (a) COU 5103 Introduction to School Counseling, (b) COU 5283: Multicultural Counseling (School Students Only), and (c) COU 5113: Ethical and Legal Issues in Counseling.	Artifact and Instrument: Syllabi specific, course-relevant writing assignments. Criterion for Success: 80% or more of M.Ed. School Counseling Students will achieve a score of 80% or above on their Signature Intensive Writing Assignments. Related Documents: M.Ed. Intensive Writing Scores	<input type="checkbox"/> Fall <input type="checkbox"/> Spring	Fall	Sample Size: 25= N (n=13 students in COU 5103; n=7 school counseling students in COU 5283; n=5 students in COU 5683) Results: Criterion for success was met. 24 school counseling M.Ed. students (96%) scored 80% or higher on their Signature Intensive Writing Assignments. Finding: <input checked="" type="checkbox"/> Acceptable <input type="checkbox"/> Needs Improvement
				Spring	Sample Size: 28 = N (n = 22 students in COU 5103; n = 5 school counseling students in COU 5283; n = 1 COU 5113) Results: Criterion for success was met. Twenty eight (28) school counseling M.Ed. students (100%) scored 80% or higher on their Signature Intensive Writing Assignments. Finding: <input checked="" type="checkbox"/> Acceptable <input type="checkbox"/> Needs Improvement
		Artifact and Instrument: Criterion for Success: Related Documents:	<input type="checkbox"/> Fall <input type="checkbox"/> Spring	Fall	Sample Size: Results: Finding: <input type="checkbox"/> Acceptable <input type="checkbox"/> Needs Improvement
			Spring	Sample Size: Results: Finding: <input type="checkbox"/> Acceptable <input type="checkbox"/> Needs Improvement	

