EDP 4203 Assessment & Evaluation for Secondary Teachers
Spring 2010
Wednesdays 5:30 p.m. – 8:15 p.m.
Downtown BV 1.318

Instructor: Kathy Paradise, M.A., LPC  
Office: DB 4.120  
Hours: By appointment

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E-mail: kparadise@satx.rr.com


Recommended Materials: four function calculator with square root function, 2 scantrons (882-E), folder with pocket (no binders)

Course Description: This course will discuss the principles and techniques necessary to develop sound assessment strategies. The primary focus of the course will be on the creation of test items, administration of classroom evaluation procedures, and the roles of testing, measurement, and evaluation in daily classroom practice. The use and interpretation of standardized tests, alternative assessments, norm-referenced and criterion-referenced assessments will also be discussed as well as theoretical and ethical issues related to testing and evaluation. This course is required of all students seeking secondary certification.

Course Objectives:
To:
1. compare and contrast testing and assessment.
2. define high-stakes testing.
3. differentiate between norm- and criterion-referenced tests.
4. write objectives at various taxonomic levels.
5. determine the measures of central tendency and variability.
6. explain the notion of correlation.
7. describe different types of reliability.
8. describe different types of validity.
9. explain error in testing.

Course Requirements:
Attendance - Regular attendance and participation are necessary in order to be successful in this course. Attendance will be tracked via a sign-in sheet at the instructor’s discretion. The instructor will not drop or withdraw any student because of nonattendance.
Reading - It is the responsibility of the student to read the chapters in the book that are also discussed in class. The syllabus should be used as a guide.
Exams - There will be two exams over the course of the semester. The midterm will contain 50 multiple choice items, worth two points each. The final exam will be comprehensive and contain 75 multiple choice items, also worth two points each. Each exam will require a scantron. There will be NO makeup exams. If any student misses an exam, he/she will receive a zero on the missed exam. Do not be late on exam days. The instructor will not hand out any more exams after the first finished exam is turned in.
Project - Students will be required to complete a project divided into two parts. Specific information is explained below as well as in the course packet. It is the responsibility of the student to thoroughly read the course packet. The project must be typed and put into a pocket folder (no binders) with your student ID# on the outside. Do not bind the project with staples or paperclips. Place it in the pocket of the folder, not in brads. The following components must be included along with a title page, Grading Criteria Sheet and other supporting materials.

Part A – Design a five day lesson plan based on your area of certification. You must use a textbook adopted by the state of Texas and suitable for use in Texas public schools. The specific topic is your choice but it must be in a grade level (grades 8-12) and subject area in which you will be certified to teach. The lesson plan should include the daily topic, behavioral objectives and taxonomic level of each objective (objectives should be written at various taxonomic levels). Activities, materials, daily evaluation method, and a description of the instruction you will provide should be included for each day of the lesson plan. Within the five days, plan one performance task. Include a copy of the actual assignment that you would hand out to a class of students. Then, design and develop an appropriate instrument (either a checklist or rating scale) to assess the performance task. Label the taxonomic level of each criteria on your checklist or rating scale. Complete a Final Distribution Sheet that displays an overview of the taxonomic distribution of this instrument. Include a copy of the textbook material used, Internet resource(s), and any teacher-made materials (i.e., workshops, puzzles, question sets, vocabulary lists, etc.). A reference lists with a minimum of three sources must be cited using the APA Style (5th Edition). One of the references must be from the TEKS, at least one from the Internet and one from an appropriate text.

Part B – Develop a test blueprint which displays the relationship between the method of evaluation (i.e., test questions and/or performance assessment) and your instructional objectives. Develop a paper and pencil test based on your lesson developed in Part A. The objective(s) must be cited for each test question and the question’s taxonomic level identified. The exam must be worth 100 points and include: matching and/or true or false, multiple choice, short answer, and a minimum of two essay questions. Items from a variety of taxonomic levels should be included. Include answers to each of the items created.

Grading: Course grades will be based on a 10 point scale and determined by the following formula:

- Midterm =100
- Project Part A =150
- Project Part B =150
- Final Exam =150
- Total 550 points

A = 90 - 100% (550 - 495 points)
B = 80 - 89% (494 - 440)
C = 70 - 79% (439 - 385)
D = 60 - 69% (384 - 330)
F = 59% & below (329 or less)

Students with Disabilities: Students with disabilities must be registered with the Office of Disability Services located in MS 2.03.18, (210) 458-4157 (Voice), (210) 458-4981 (TTY), or UTSA Downtown, FS 1.526, (210) 458-2816, in order to receive support services.

Academic Dishonesty: Students are expected to be above reproach in scholastic activities. Students who violate University rules on scholastic dishonesty are subject to disciplinary
penalties, including the possibility of failure in the course and dismissal from the University. According to The Regents’ Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22, “Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit any work or materials that are attributable in whole or in part to another person, taking an exam for another person, and acts designated to give unfair advantage to a student or the attempt to commit such acts.” Since scholastic dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced.

**Inclement Weather:** To determine if classes have been canceled due to inclement weather, visit the UTSA website and/or call 458-SNOW for information.

**Electronic Devices:** Please turn off any electronic devices (cell phones, pagers, watches, etc.) or set to “mute” during class time/exams. Unconventional calculators (cell phones, PDAs, watches, etc.) will not be allowed during exams. If a student is not sure if the calculator he/she possesses is allowable, it should be shown to the instructor for approval prior to an exam.

**Late Work and Extra Credit:** Projects will be due on designated dates. Five points will be deducted from the final project grade for each calendar day that it is late. Late projects will not be accepted once the University’s semester final exam schedule has started. Extra credit will not be given. There may be opportunities to earn bonus points throughout the semester, not to exceed 10 points. If a student misses class on a day in which bonus points are possible, the opportunity is forgone.
# TENTATIVE CLASS SCHEDULE

<table>
<thead>
<tr>
<th>Date</th>
<th>Chapter</th>
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<tbody>
<tr>
<td>Jan. 13</td>
<td>Course Overview/Contemporary Testing and Measurement</td>
</tr>
<tr>
<td>Jan. 20</td>
<td>Norm- and Criterion-Referenced Tests</td>
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<td>Jan. 27</td>
<td>Measuring Learning Outcomes</td>
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<tr>
<td>Feb. 03</td>
<td>Measuring Learning Outcomes</td>
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<tr>
<td>10</td>
<td>Performance-Based Assessments</td>
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<tr>
<td>17</td>
<td>Performance-Based Assessments</td>
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<tr>
<td>24</td>
<td>Correlation, Validity, Reliability, Accuracy, and Error</td>
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<tr>
<td><strong>Review for Midterm/Part A Project Due</strong></td>
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<tr>
<td>Mar. 03</td>
<td>Midterm (Chapters-1, 4, 5, 8, 14, 15, 16, 17)</td>
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<tr>
<td>10</td>
<td>Writing Objective Test Items</td>
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<tr>
<td>24</td>
<td>Higher Order Test Items</td>
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<tr>
<td>31</td>
<td>Summarizing Data, Measures of Central Tendency, Variability, Normal Distribution, Converted Scores</td>
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<tr>
<td>Apr. 07</td>
<td>Summarizing Data, Measures of Central Tendency, Variability, Normal Distribution, Converted Scores</td>
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<tr>
<td><strong>14</strong></td>
<td>Project Part B Due</td>
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<tr>
<td>21</td>
<td>High-Stakes Testing/Chapter 2 Debate</td>
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<tr>
<td>28</td>
<td>Comprehensive Review for Final</td>
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<tr>
<td>May 05</td>
<td>Final Exam  Wednesday 5:00 p.m. – 7:30 p.m. (Comprehensive)</td>
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The above schedule is tentative and subject to change at instructor’s discretion.