March, 2015

Dear Fall 2015 Clinical Teacher:

This Registration Information Packet will serve as your source of information regarding registration and first day of class meeting details.

By now, you should have applied for fall 2015 clinical teaching. Records will be reviewed during summer 2015 to determine your eligibility for clinical teaching.

If you are lacking prerequisite coursework or if your GPA is below the minimum required for clinical teaching, or if there are other circumstances that would deem you ineligible for clinical teaching, you will receive a Denial Letter during summer 2015. The Denial Letter will state the reason you have been denied for clinical teaching.

If you are eligible for clinical teaching, you will not receive any letter or type of reminder from the Office of Student Teaching.

If you are not sure of your eligibility status, you may contact your advisor in the COEHD Advising office during summer, 2015.

Please do the following to be ready for fall 2015 clinical teaching:

(1) **Register** for your six-hour clinical teaching course.
(2) **Check** the student teaching website: [http://education.utsa.edu/student_teaching](http://education.utsa.edu/student_teaching) for updates about fall clinical student teaching.
(3) **Complete** your My Story Autobiography assignment.

Please read the enclosed information for details about clinical teaching. You will not receive another letter or any type of reminder from us about clinical teaching unless you are deemed to be ineligible for fall 2015, in which case you’ll receive a Denial Letter.

I look forward to working with you!

Sincerely,

*Janet Scott*

Janet Scott, M.A.
Director of Student Teaching
The University of Texas at San Antonio
FIRST CLASS MEETING OF FALL 2015 CLINICAL TEACHERS  
Tuesday, August 18, 2015

Attendance at the First Class Meeting for fall 2015 clinical teachers is mandatory. At this meeting you will receive important information about clinical teaching and your schedule. \textit{You will also be provided with the name of your cooperating teacher, school and school district at this meeting.}

\textbf{From 9:00-11:00 a.m., on Tuesday, August 18, 2015, Place: Denman Room, UC 2.01.28}
Clinical teachers seeking certification in the following areas will meet to discuss schedules, school placements, and other details about clinical teaching:

--EC-6 Generalist
--EC-6 and 4-8 Bilingual Generalist
--EC-12 Special Education

\textbf{From 12:00-2:00 p.m. on Tuesday, August 18, 2015, Place: Denman Room, UC 2.01.28}
Clinical teachers seeking certification in the following areas will meet to discuss schedules, school placements, and other details about clinical teaching:

--4-8 All teaching fields except Bilingual
--7-12 and 8-12 All teaching fields
--EC-12 Kinesiology
--EC-12 Music
--EC-12 Art
--EC-12 Languages Other than English

\begin{table}[h]
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\begin{tabular}{|l|l|l|}
\hline
\textbf{Date} & \textbf{Event} & \textbf{Place} \\
\hline
Tuesday, August 18 & First Class Meeting & Denman Room, UC 2.01.28 \\
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August 18-August 28 & Seminars and Meetings & UTSA-Main Campus and Downtown Campus \\
\hline
Monday, August 31 & First day in school placement & Schools \\
\hline
Tuesday, December 1 & Last day in school placement & Schools \\
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\end{tabular}
\caption{Brief Calendar for Fall 2015 Clinical Teachers}
\end{table}
The My Story autobiographical assignment is designed to help you identify and reflect on the life events that have contributed to your development as an individual and as a teacher. By sharing your My Story autobiography with your cooperating teacher and introducing yourself to him or her before you actually arrive at your school campus, you will (1) have an opportunity to introduce yourself to your cooperating teacher before arriving at your school, thus enhancing the likelihood of a quicker assimilation into your cooperating teacher’s classroom, and (2) have an opportunity to demonstrate your skills in the use of technology in a classroom.

Directions:

- Ask parents, siblings, relatives, and other significant individuals about your interests, your relationships and your school experiences. Consider events that have shaped your life and contributed to your development as a teacher.
- You are encouraged to record your interviews and research via photo, video and/or audio captures.
- Gather these anecdotal stories and digital evidence about yourself, and then fashion the information into a three-to-five minute digital story using the creative medium that best suits your project. You may use PowerPoint, Prezi, iMovie, Meograph or other media.
- The presumption is that every student teacher’s My Story autobiography will be different because every student has his or her own individual story. There is no ‘one right way’ to complete the assignment. Remember that the purpose of the assignment is to introduce yourself to your cooperating teacher. Cooperating teachers may also use the presentation to introduce you to the class prior to your arrival. The content you include should be carefully chosen and should not include inappropriate photos, music, symbols, or anything that might not be suitable in a public school setting. Religious passages, wrenching personal stories or pictures of wild spring break experiences are not applicable and should not be included in your My Story autobiography. Remember to keep your My Story professional and appropriate.

Guiding Questions: Consider the following questions to help you craft your My Story autobiography:

- What events and individuals in my life have led me to become a teacher?
- What kind of teacher do I want to be? What goals have I set for myself?
- Is there a specific teacher I hope to be like?
- How have my own experiences in school influenced the kind of teacher that I hope to become?

Specifics:

- Your presentation should be about 3-5 minutes in length and should be appropriate for possible viewing by the students in your assigned classroom. Be careful in your choice of photos, music, symbols, and media to create a professional impression.
- Your My Story autobiography will be reviewed by your student teaching field supervisor and then you will send it electronically to your cooperating teacher during the second week of the semester.
- **Open Lab Help Sessions will be offered Thurs., May 7, 1:00-4:00 pm, Thurs., Aug. 13, 1:00-4:00 pm, and Tues., Aug. 18, 10:30 am-4:00 pm in Plaza Norte Building 1.218.**
- Your My Story is due to your student teaching field supervisor on **Friday, August 21, 2015.**

The foundation for this assignment was designed and developed by:

*Dr. Ambika Gopal Raj, Professor, Division of Curriculum & Instruction, California State University, Los Angeles, California*

**Resources:** Listed below are several resources to help you create your My Story autobiography. Review the resource list and select the application that suits your presentation.


Check Live Binders for more information about each application: [http://www.livebinders.com/play/play?id=938790](http://www.livebinders.com/play/play?id=938790)


**Questions** about the My Story assignment or need help creating your project? **E-mail:** teacher.edservices@utsa.edu.
IMPORTANT INFORMATION FOR FALL 2015
CLINICAL TEACHER COHORT

• **Your Clinical Teaching Placement:** All clinical teaching placements are coordinated by the UTSA Director of Student Teaching using the information that you provided on the Fall 2015 Clinical Teaching Application. *Please do not attempt to arrange your own clinical teaching placement by contacting principals, teachers or other school district personnel as this may jeopardize the relationships we have established with all of our cooperating school districts.*

• **Your clinical teaching placement information will be given to you at the first class meeting on Tuesday, August 18, 2015.** We will not be able to provide you with any information about your placement until that date.

• **Your Schedule:** Beginning August 18, 2015, make arrangements at your place of employment, with the day care center, etc. to be available during daytime hours which correspond to those of the public schools, approximately 7:00 a.m. – 5:30 p.m. While your daily schedule may fluctuate, you are obligated to be available as needed during those hours. During the first two weeks of the semester you will attend seminars and meetings at the UTSA campus. Dress will be casual. You will begin in your school placement during the third week of the semester. Dress will be professional.

• **Your Obligation to Clinical Teaching:** You have made the decision to perform the clinical teaching component of your certification program during the fall 2015 semester. The clinical teaching semester requires a huge commitment of time and energy on your part if clinical teaching is to be done well. In addition, school district human resources personnel have indicated that performance in clinical teaching is a very important factor when making a decision about whether to hire a first-year teacher. You will be placed in a classroom which will contain children who will be depending on you for academic instruction and guidance. Therefore, if at all possible, we strongly discourage you from working and/or taking additional classes during this clinical teaching semester. Clinical teachers who commit themselves only to clinical teaching have a more successful semester than those who are obligated to jobs and/or other classes. Under no circumstances will you be permitted to enroll in additional coursework during the clinical teaching semester which exceeds six semester credit hours or in classes that meet during the regular instruction day.

• **TExES news:** While completion of TExES exams is not a prerequisite for clinical teaching, students are strongly encouraged to complete their exams before clinical teaching begins. Please check the UTSA TExES website: [http://education.utsa.edu/texes](http://education.utsa.edu/texes) for dates and times of reviews and practice tests.

• **Binary Bistro Technology Workshops:** Technology workshops are offered to help students increase their skills in the use of technology in the classroom. Please visit the Binary Bistro Workshop page: [http://education.utsa.edu/images/uploads/THE_2015_WORKSHOPS.pdf](http://education.utsa.edu/images/uploads/THE_2015_WORKSHOPS.pdf) for a description of the workshops offered and to register to attend workshops. Workshops are offered for suggested My Story Autobiography applications. Please check the workshop schedule.

• **Registration:** Fall 2015 registration begins in April. Please register for the appropriate six hour course and section as indicated on the chart below.
### FALL 2015 REGISTRATION INFORMATION

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*** Students seeking an MA plus teacher certification: Please contact your advisor for appropriate course registration information.***