Dr. Patrick Slattery, Ph.D is Professor and Regents Scholar in the College of Education and Human Development at Texas A&M University. He is a former school principal and teacher. He is the author of *Curriculum Development in the Postmodern Era* (2nd Ed, Routledge, 2006); *Ethics and the Foundations of Education: Teaching Convictions in a Postmodern World* (Allyn and Bacon, 2003) co-authored with Dana Rapp; *Contextualized Teaching* (Addison-Wesley, 2000), and *Understanding Curriculum* (Peter Lang Publishers, 1995). His numerous articles have appeared in *Harvard Ed Review, Journal of Curriculum Studies, Educational Theory, Qualitative Inquiry, Journal of Curriculum & Pedagogy* and *Curriculum Inquiry*. His work is read and used by scholars and students across the world. The central theme of his work is the promotion of a just, compassionate, and ecologically sustainable global culture through holistic and reconceptualized approaches to curriculum. He will deliver (with Michael O’Malley) a speech on interdisciplinarity, theology and curriculum on Thursday, April 15 at 5 pm in the University Room, BB 2.06.04.

Michael P. O’Malley, Ed.D is an Assistant Professor of Educational and Community Leadership at Texas State – San Marcos. A former secondary school teacher, assistant principal, and principal, Dr. O’Malley holds degrees in philosophy and theology. His most recent research projects have involved student protests for educational equity in Chile and state oversight of the East St. Louis urban school district. He is a Visiting Scholar with Universidad Alberto Hurtado in Santiago de Chile and the Massachusetts College of Liberal Arts Leadership Academy. He has lectured most recently at the University of South Africa (UNISA) in Pretoria. His selected publications appear in the *Journal of Curriculum Studies, the Journal of Curriculum and Pedagogy, Educational Studies, Sociology, Teaching Education,* and *Urban Education*. He will deliver (with Patrick Slattery) a speech on interdisciplinarity, theology and curriculum on Thursday, April 15 at 5 pm in the University Room, BB 2.06.04.

Dr. Veronica Box-Mansilla, Ph.D is a Principal Investigator in Project Zero, received her M. Ed and Ed.D in Education, Human Development and Psychology from Harvard University. She has been a principal investigator of the Interdisciplinary Studies Project at Project Zero since 2001. This multi-year, multi-pronged set of empirical studies, examines the cognitive, epistemic, social and emotional dimensions of interdisciplinary work, instruction and collaboration. Dr. Boix-Mansilla studies disciplinary understanding among students, higher level reasoning among adolescents, cross-discipline transferability among students, interdisciplinary assessment, and disciplinary importance in curriculum design in K-12 programs. Her recent work has been published in *Educational Leadership, Journal of Learning Communities, & The Journal of Higher Education*. Her latest project is, *Latitude*, Project Zero’s Latin American Initiative toward understanding and development. She serves as co-director of this initiative. She will give the Keynote Speech on Thursday, April 15 at 7:00 pm in the University Room BB 2.06.04 and a Fireside Chat in BB 2.06.12 from 4 – 6 pm on Friday, April 16.