The University of Texas at San Antonio
College of Education and Human Development (COEHD)
POST-BACCALAUREATE TEACHER CERTIFICATION PROGRAM
French
For certification in grades EC - 12

Student Name: ____________________________ Banner ID: ________________

ADMISSION REQUIREMENTS

____ Attend a Teacher Certification Information Meeting
____ Be admitted to UTSA
____ Maintain your preferred email address
____ Hold a Bachelor’s degree from an accredited University:

(Degree-BA, MA, etc) (University) (Date)

____ Meet minimum GPA requirements (on a 4.0 scale):
Cumulative of 2.5 or better; or
2.75 or higher in the last 60 hours

____ Pass the PACT test in the designated content area (http://www.texas.ets.org)

   Date Taken: ________________________________
   Score: ________________________________

____ Demonstrate basic skills in reading, writing and math using the THEA (http://www.thea.nesinc.com)

   Reading: ________________________________
   Writing: ________________________________
   Math: ________________________________

____ Display oral communication skills and critical thinking skills. Evidence of these skills can be demonstrated by
   professional training/work experience or by earning a C or better in related coursework

   Public Speaking: ________________________________
   Critical Thinking: ________________________________

____ Purchase LiveText (copy of receipt and keycode should be attached to teacher certification application)
   http://education.utsa.edu/certification_program/livetext_support/

____ Read and Sign the Code of Ethics
   http://education.utsa.edu/certification_program/Post_Baccalaureate_Certification_Plans/

____ Submit an application to the UTSA Post-Baccalaureate Teacher Certification Program

COURSEWORK REQUIREMENTS

Acceptable transfer or UTSA courses may be counted if they have been taken within the last ten (10) years and if they fulfill the
content and intent of the equivalent required course. The 10-year limit will be waived on general education or content area courses
with a minimum passing score on the relevant TExES PACT test. Refer to current catalog for course descriptions and
information about required fieldwork. Students must submit an authorization for a Texas Department of Public Safety
criminal background report when registering for a field experience course.

PROFESSIONAL EDUCATION

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester/Year</th>
<th>Grade</th>
<th>Hours Needed</th>
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<tbody>
<tr>
<td>IDS 2013</td>
<td>Intro. To Learning &amp; Teaching</td>
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<tr>
<td>EDP 3133</td>
<td>Learning in the Early Elem. Context EC-4</td>
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<td>EDP 3203</td>
<td>Learning &amp; Development Sec.</td>
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<td>SPE 3603</td>
<td>Introduction to Exceptionality</td>
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RESTRICTED COURSES
Courses are restricted to students admitted to the Teacher Certification Program. Advisor Clearance is required for enrollment in these classes and may be applied for in COEHD Advising and Certification Center two weeks prior to registration. Most restricted courses are offered during the fall & spring semesters only. These courses, together with student teaching, must be taken at UTSA.

ESL 4003 Approaches to Second Lang. Learning

RDG 3823 Reading Comprehension EC-4

EDP 4203^ Assessment & Evaluation for Sec. School Teachers

RDG 3773^ Intro. Content Area Reading Sec.

C&I 4203^ Models of Teaching Content Areas Secondary Schools

^Prerequisite courses: EDU 2103 and EDP 3203.

French Content Area – (24 Hours – 12 Upper-Division)

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester/Year</th>
<th>Grade Received</th>
<th>Hours Needed</th>
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Final Semester
STUDENT TEACHING/INTERSHIP:
Student teaching is an essential component of the teacher certification program. All UTSA students should make plans to be available for full-time student teaching during the final semester. Student teaching is offered during the fall and spring semesters only. Students should apply for student teaching one long semester in advance.

Students who have extensive experience as an instructional assistant or as a permanent long-term substitute teacher may qualify for a Post-Baccalaureate internship. Specific requirements for and general information about the internship are available in the COEHD Advising and Certification Center. Experience may be documented by submitting a service record or a letter from the headmaster/principal of the accredited school indicating the length of service and the subjects and grade levels taught.

Refer to UTSA catalog for course description and prerequisites.

C&I 4646 Student Teaching
EXAMINATION REQUIREMENTS
All candidates for certification in the state of Texas must pass state-mandated exams, the Texas Examinations of Educator Standards (TExES). TExES Practice Tests and/or review sessions (as applicable) are required before registering for a TExES exam. For information about practice tests and review sessions, consult the COEHD website (http://education.utsa.edu/texes) or contact the Office of Teacher Education Services at 458-5849. Information is also available on the bulletin board located outside of their office (located in MB 0.500). Preparation manuals for all TExES exams are available at http://www.texas.ets.org/.

#160 EC-12 Pedagogy and Professional Responsibilities

Prepared By: ____________________________ Date: ________________

NOTES:
1. This Post-Baccalaureate Program is at the Undergraduate Level. If students apply to UTSA as Special (non-degree seeking) Undergraduates (SU), they will be changed to Certification Undergraduates (CU) upon consulting with an advisor and beginning the Certification Program. Please note that SU students have the lowest registration priority and are ineligible for most financial assistance programs.
2. The Academy for Teacher Excellence offers a graduate-level program leading to EC-12 Special Education, 4-8 Math, 4-8 Science, 4-8 Math/Science, 8-12 Math, or 8-12 Science certification through its ATEP program (Accelerated Teacher Education Program, or ATEP). For information, consult the ATE website at http://ate.utsa.edu/.
3. After 3 consecutive semesters of non-enrollment in the University, a student becomes "inactive". If they re-enroll, they must re-apply to the program and meet the current admission standards.
4. An "accredited school" is (i) either a public school or charter school accredited by TEA and appearing in the Texas School Directory published by TEA and updated on its website at http://askted.tea.state.tx.us/, or (ii) a private school accredited by the Texas Private School Accreditation Commission (TEPSAC) and appearing in the list of Accredited Non-Public Schools as published by TEA and updated on its website at http://askted.tea.state.tx.us/. If the experience is earned in a school located in another state, the school must be accredited by a state agency equivalent to TEA.