The University of Texas at San Antonio
Department of Bicultural Bilingual Studies

ESL 5083 Pedagogical Grammar

Note: This Syllabus is provided for informational purposes regarding the anticipated course content and schedule of this course. It is based upon the most recent information available on the date of its issuance and is as accurate and complete as possible. We reserve the right to make any changes deemed necessary and/or appropriate. We will make our best efforts to communicate any changes in the syllabus in a timely manner. Students are responsible for being aware of these changes.

Course Description
Study of English grammar from descriptive and discourse perspectives, with consideration of cross-linguistic contrasts and of applications for teaching English as a Second Language. Study of major principles of English structure, with an eye towards difficulties learners face and ideas for teaching.

Objectives
- To develop a working knowledge of major principles and terminology of English grammar
- To articulate ways in which grammatical principles can be addressed in educational practice
- To create activities for teaching features of grammar to students of specific language backgrounds

Required Text

Additional materials will be made available through library reserves.

Assignments and Evaluation

<table>
<thead>
<tr>
<th>Item</th>
<th>Points Possible</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>10</td>
</tr>
<tr>
<td>Weekly Homework Assignments</td>
<td>20</td>
</tr>
<tr>
<td>Mid-term and Final Examinations</td>
<td>40</td>
</tr>
<tr>
<td>Contrastive Grammar Project</td>
<td>30</td>
</tr>
<tr>
<td>Total</td>
<td>100</td>
</tr>
</tbody>
</table>

Letter Grades
- 90-100 points A
- 80-89.9 points B
- 70-79.9 points C
- 60-69.9 points D
- <60 points F