The University of Texas at San Antonio
College of Education and Human Development (COEHD)           Portfolio
POST-BACCALAUREATE TEACHER CERTIFICATION PROGRAM
English as a Second Language (4-8 Grade) - Graduate Level Classes
For certification in Grades 4 – 8th

Student Name: ___________________________ Banner ID: ________________

ADMISSION REQUIREMENTS

___ Attend a Teacher Certification Information Meeting

___ Be admitted to UTSA

___ Maintain your preferred email address

___ Hold a Bachelor’s degree from an accredited University:

   (Degree-BA, MA, etc)       (University)       (Date)

___ Meet minimum GPA requirements (on a 4.0 scale):
   Cumulative of 2.5 or better; or
   2.75 or higher in the last 60 hours

___ Pass the PACT test in the designated content area
   Date Taken: _____________________________
   Score: _____________________________

___ Demonstrate basic skills in reading, writing and math using the THEA
   Reading: _____________________________
   Writing: _____________________________
   Math: _____________________________

___ Display oral communication skills and critical thinking skills. Evidence of these skills can be demonstrated by professional training/work experience or by earning a C or better in related coursework
   Public Speaking: _____________________________
   Critical Thinking: _____________________________

___ Purchase LiveText (copy of receipt and keycode should be attached to teacher certification application)

___ Submit an application to the UTSA Post-Baccalaureate Teacher Certification Program

COURSEWORK REQUIREMENTS

Acceptable transfer or UTSA courses may be counted if they have been taken within the last ten (10) years and if they fulfill the content and intent of the equivalent required course. The 10-year limit will be waived on general education or content area courses with a minimum passing score on the relevant TExES PACT test. Refer to current catalog for course descriptions and information about required fieldwork. Students must submit an authorization for a Texas Department of Public Safety criminal background report when registering for a field experience course.

<table>
<thead>
<tr>
<th>Semester/Year</th>
<th>Grade Received</th>
<th>Hours Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDS 3713</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IDS 2103</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 3603</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL 5003</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

GENERAL EDUCATION

SPECIALIZATION: ESL DELIVERY

SYSTEM/SPECIALIZATION (21 Hours)

ESL 5003 Linguistics for 2nd Language & Bilingual Specialists
ESL 5053  Approaches to 2nd Language Instruction
ESL 5063  Language & Content-Area Instruction
ESL 5013  Foundations of 2nd Language Acquisition
ESL 5033  Second Language Reading & Writing

And One of the Following:
BBL 5123  Sociolinguistics & Education
ESL 6043  Family & Adult Literacy in Language Minority Communities

And One of the Following:
BBL 5113  Foundations of Bilingual Education
BBL 5013  Multicultural Groups in the US

PROFESSIONAL EDUCATION COMPONENT
IDS 2013  Intro to Learning and Teaching
EDU 2103  Social Foundations of Education
EDP 3303*  Learning in Middle School Context
ESL 4003*  Approaches to 2nd Language Teaching
BBL 5053  Assessment in Bilingual & Second Language Studies

*These courses with student teaching must be taken at UTSA. Courses are restricted to students admitted to the Teacher Certification Program. Advisor authorization is required for enrollment in these classes and may be applied for in the COEHD Advising and Certification Center three weeks prior to registration. Most restricted courses are offered during the fall and spring semesters only.

LANGUAGE REQUIREMENT (0-9 Hours)
Documented proficiency must be provided in a language other than English at the Intermediate Level (2000 level). Courses may include but are not limited to ASL, FRN, ITL, JPN, RUS, SPN at 2013 level.

STUDENT TEACHING/INTERNSHIP:
Student teaching is an essential component of the teacher certification program. All UTSA students should make plans to be available for full-time student teaching during the final semester. Student teaching is offered during the fall and spring semesters only. Students should apply for student teaching one long semester in advance.

Students who have extensive experience as an instructional assistant or as a permanent long-term substitute teacher may qualify for a Post-Baccalaureate internship. Specific requirements for and general information about the internship are available in the COEHD Advising and Certification Center. Experience may be documented by submitting a service record or a letter from the headmaster/principal of the accredited school indicating the length of service and the subjects and grade levels taught.

Refer to UTSA catalog for course description and prerequisites.

C&I 4996  Student Teaching ESL

Attributed

11/9/10
EXAMINATION REQUIREMENTS
All candidates for certification in the state of Texas must pass state-mandated exams, the Texas Examinations of Educator Standards (TExES). **TExES Practice Tests and/or review sessions (as applicable) are required before registering for a TExES exam.** For information about practice tests and review sessions, consult the COEHD website ([http://education.utsa.edu/texes](http://education.utsa.edu/texes)) or contact the TExES Office Hotline at 458-5788. Information is also available on the bulletin board located outside of the TExES office (located in MB 0.500). Preparation manuals for all TExES exams are available at [http://www.texas.ets.org/](http://www.texas.ets.org/).

#110 4-8 Pedagogy and Professional Responsibilities
Date Passed

#120 4-8 ESL Generalist
Date Passed

Prepared By: ____________________________  Date: ____________________________

Notes:

1. If following the undergraduate track of this program, students may apply to UTSA as Special Undergraduates (SU) and will be changed to Certification Undergraduates (CU) upon consulting with an advisor and beginning the Certification Program. Please note that SU students have the lowest registration priority and are ineligible for most financial assistance programs. Students may also apply as Special Graduates (SG) or Graduate (GR) students but these students must meet admission requirements to the graduate school as outlined in the UTSA catalog.

2. Students following the graduate track must apply to the Graduate School and be admitted, conditionally, unconditionally, or on academic probation. The graduate track program does not lead to a Master’s Degree, though some coursework might apply to one of COEHD’s Master’s Degree Programs. See the UTSA Graduate Catalog for further information about admission and Master’s Programs.

3. Students interested in pursuing EC-6 certification in a graduate level program should consult the UTSA Master of Arts in Education with a Concentration in Early Childhood Elem. Education (Teaching) program website at [http://isci.utsa.edu/Programs/g_programs.htm](http://isci.utsa.edu/Programs/g_programs.htm).

4. The Academy for Teacher Excellence offers a graduate-level program leading to EC-12 Special Education, 4-8 Math, 4-8 Science, 4-8 Math/Science, 8-12 Math, or 8-12 Science certification through its ATEP program (Accelerated Teacher Education Program, or ATEP). For information, consult the ATE website at [http://ate.utsa.edu/atep/index.html](http://ate.utsa.edu/atep/index.html).

5. After 3 consecutive semesters of non-enrollment in the University, a student becomes "inactive". If they re-enroll, they must re-apply to the program and meet the current admission standards.

6. An "accredited school" is (i) either a public school or charter school accredited by TEA and appearing in the Texas School Directory published by TEA and updated on its website at [http://askted.tea.state.tx.us/](http://askted.tea.state.tx.us/), or (ii) a private school accredited by the Texas Private School Accreditation Commission (TEPSAC) and appearing in the list of Accredited Non-Public Schools as published by TEA and updated on its website at [http://askted.tea.state.tx.us/](http://askted.tea.state.tx.us/). If the experience is earned in a school located in another state, the school must be accredited by a state agency equivalent to TEA.