Purpose of Session

• Program Types (Who are we seeking?)
• Program Familiarization
• Admissions Requirements & Processes
• Fellowship Stipends
• Contact Information
• Questions & Answers
We Seek Those Who Are (or Wish to Be):

- Committed to aggressive reform and improvement
- Skilled in the management of innovation and change
- Competent to work in diverse and increasingly complex cultural contexts
- Committed to understanding organizational cultures, how they operate, and how to create dynamic learning and working environments
- Grounded in theoretically sound and empirically tested models of instructional reform, particularly as these apply to the education of Hispanics, the educationally disadvantaged, and the diversely talented
Program Components

- Coursework requirements
  - Cultural Core (9 semester hours)
  - Leadership Core (12-15 semester hours)
  - Methodology Core (12 semester hours)
  - Administrative Leadership (12 semester hours) [P-12 or Higher Ed. emphases]
  - Cognates (6 semester hours)
  - Dissertation (9 semester hours)
Program Requirements (cont’d)

- Coursework
- Residency — Enrollment in at least 6 SCH for two consecutive semesters (Spring-Summer, Summer-Fall, Fall-Spring, or Spring-Fall)
- Qualifying examination — written and oral comprehensive examination at conclusion of coursework portion of program
- Dissertation Proposal
- Dissertation
Admission Requirements

- Bachelor’s degree from accredited institution
- Master’s degree in education or other appropriate field with a 3.5 or higher GPA
- Submission of an official GRE score:
  - verbal, quantitative, and analytical writing sections are all required
  - Score cannot be over 5 years old
Admission Requirements (cont’d)

• For applicants whose native language is not English, a score of at least 550 on the Test of English as a Second Language (TOEFL)

• Demonstrated experience in a work environment where education is the primary professional emphasis

• Three letters of recommendation
  - From those who have supervised you in an academic, community service, or employment capacity
  - References should comment on your intellectual ability, discipline, creativity, sensitivity to others, and cite examples of leadership & scholarly potential
  - At least one letter should come from a university professor familiar with academic work
Admission Requirements (cont’d)

• Statement of purpose which includes:
  1. Reasons for pursuing doctorate in educational leadership
  2. Biographical sketch of experiences related to education; include an example of perseverance and their ability to respond productively to criticism
  3. Career plans
  4. Scholarly interests
  5. View on and roles in current and future educational reform efforts
Admissions Process

- Stage 1—General screening via all published criteria and materials requested
- Stage 2—Further written evaluation of each applicant to determine finalists
- Stage 3—Interview of finalists who progress through first two stages*
  - Stage 3 includes both an interview and an extemporaneous writing sample
  - *The admissions committee retains the prerogative to recommended applicants for admission without having to progress through Stage 3
Application Materials

• Application Form ([http://www.utsa.edu/graduate/Admission/online Application.htm](http://www.utsa.edu/graduate/Admission/online Application.htm))
• Official transcripts of all post-secondary work
• Official GRE score not more than 5 years old
• TOEFL scores if native language is not English
• Application fee ([http://www.utsa.edu/graduate/Admission/index.html](http://www.utsa.edu/graduate/Admission/index.html))
Application Materials (cont’d)

• Three Letters of Recommendation
• Statement of Purpose (limit to 5 pages)
• Resume
  – Describe employment history, educational background, courses taught, community service, honors and awards, consultantships, memberships in professional organizations, and leadership experience
  – Please limit to no more than 5 typed, double-spaced pages
Application Deadline

• Monday, February 1, 2010
• ALL application materials MUST be received by this date, otherwise your application will not be considered.
• Cohort 13 will begin classes in August 2010
• Size of Cohort 13 will be limited
Fellowships

• Pending FY 2011 budget approval, up to five fellowship stipends that cover up to 21 semester credit hours of tuition and fees as well as a generous stipend for performing research assistant duties for 20 hours per week will be available.

• Preference for fellowships will be given to those admitted students who are able to pursue doctoral studies as full-time resident students, i.e., do not work elsewhere and take at least 9 SCH in fall 2010 and spring 2011 and at least 3 SCH in summer 2011.
Useful Web Sites

- UTSA Graduate Catalog
  - [http://www.utsa.edu/gc at/index.cfm](http://www.utsa.edu/gc at/index.cfm)
- UTSA Graduate School
  - [http://www.utsa.edu/gra duate/](http://www.utsa.edu/graduate/)
- UTSA Online Graduate School Application
  - [http://www.utsa.edu/grad uate/Admission/onlineAppli cation.htm](http://www.utsa.edu/graduate/Admission/onlineApplication.htm)
- GRE Website
  - [http://www.gre.org/spl ash.html](http://www.gre.org/splash.html)
- GRE Review Sessions (UTSA P-20 Office)
  - [http://www.utsap20.or g/overview.php?id=4](http://www.utsap20.org/overview.php?id=4)
Financial Aid Websites

UTSA Scholarship Opportunities
• www.utsa.edu/scholarships/

UTSA Office of Financial Aid
• www.utsa.edu/financialaid/

U.S. Dept. of Education Application for Federal Student Aid Web Site
• www.fafsa.ed.gov/
For Further Information

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