The University of Texas at San Antonio  
Department of Bicultural Bilingual Studies

BBL 6003 Research Design and Inquiry in Bicultural-Bilingual Studies

Note: This Syllabus is provided for informational purposes regarding the anticipated course content and schedule of this course. It is based upon the most recent information available on the date of its issuance and is as accurate and complete as possible. We reserve the right to make any changes deemed necessary and/or appropriate. We will make our best efforts to communicate any changes in the syllabus in a timely manner. Students are responsible for being aware of these changes.

Course Description
Familiarizes students with various research approaches and methodologies used in bicultural-bilingual studies including the conceptualization, structure and types of research design, and pragmatic deliberation of data acquisition and analysis. Topics include information retrieval and library research, literature review, research criticism, and proposal writing.

Course Requirements
This course uses mixed methods to familiarize student with research approaches and methodologies in bicultural-bilingual studies. Examination of ideography and inductive methods will facilitate discussion of qualitative research, while nomothetic and deductive logic will be discussed in the context of quantitative research. Focusing on research problems or queries of interest, after examining the research design best suited for their research, students will develop a research question. Data acquisition and analysis will be engaged in collaborative research discussions among course participants. Information retrieval and library search will facilitate the beginning process of literature review, as it informs the basis for research criticism and the development of a proposal in progress as the final project.

Course Objectives
Through an interactive process that involves engagement of course readings, group discussion and panel presentations, films and other teaching devices, students will be able to:

1. Examine and discuss the logic of method and understand how it informs qualitative and quantitative approaches to research
2. Identify research designs from a mixed methods approach, based on understanding of qualitative and quantitative methods
3. Complete a literature review of the research articles provided; and
4. Write a research proposal in progress for a project in your respective research area.

Attendance and Participations
Since the course will be interactive and some of the assignments will be completed in class, attendance and participation will be a mandatory. Place every effort to prioritize the class time, as missing three or more classes will result in a lesser grade e.g., from an “A” to a “B,” for example.
Assignments

- **Readings:** *PLEASE NOTE* -- Readings are due the week after they are assigned. Please use reading notes to complete your assignment, as these will inform the annotations for your literature review on the methodology section of your project.

- **Reading Annotations:** For each assigned reading, complete an annotation—a summary of the argument that isolates assumptions / hypothesis and identify the methodology (theory and research design). This will serve as the foundation for you literature you review. So, cull the main ideas for each reading, and extrapolate its assumptions and preconceptions. What is the research design or methodology? Does it work and is it compatible with the research questions? If not, explain why not? Since you will be sharing your individual analysis with the group and your collective understanding with the class in a community discussion, as a group reach a consensus on how to present your group analysis.

- **Literature Review:** Select ten articles from another course project, addressing a topic of interest to you. Use a similar approach to the readings for this course to develop a literature review that will frame a research question for your draft proposal. Since it is a work in progress, you will not carry it out. However, this proposal includes an abstract, an introduction, a review of the literature, research design and methodology, and a clearly articulate research question emanating from the literature.

  **Grading**

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  Grades will be calculated with the scale below:

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**Recommended Text and Assigned Readings**

**Assigned Readings** *(NOTE: You have to retrieve the articles with asterisks from the World Wide Web.)*


**Recommended Readings**