COURSE BBL 5113 THEORETICAL FOUNDATIONS OF BICULTURAL BILINGUAL EDUCATION

Note: This Syllabus is provided for informational purposes regarding the anticipated course content and schedule of this course. It is based upon the most recent information available on the date of its issuance and is as accurate and complete as possible. We reserve the right to make any changes deemed necessary and/or appropriate. We will make our best efforts to communicate any changes in the syllabus in a timely manner. Students are responsible for being aware of these changes.

COURSE DESCRIPTION

A critical analysis of the rationale for bicultural-bilingual education focusing on history, philosophy, and theory. The study and analysis of bicultural-bilingual program designs, research perspectives on effective implementation, and adaptation to community needs.

COURSE OBJECTIVES

This course offers a detailed study and analysis of different models of bicultural bilingual programs, with emphasis on program selection, adaptation to community needs, and effective implementation. The primary goal of the course is to provide a comprehensive introduction to bilingual education theory through the examination of relevant research studies. The course is designed to expose students to different research approaches and to develop students’ research skills. The course focuses first on prototypes of bicultural bilingual education programs and then explores the principal factors that effect program implementation, including, school and instructional variables. The final portion of the course researches studies that help us understand, from an empirical standpoint, how effective bicultural-bilingual education programs might be implemented within the United States context.

REQUIRED TEXTS AND READINGS


All readings need to be completed before class time.

INCOMPLETES AND MAKE-UP WORK:

No incompletes will be given except for extreme extenuating circumstances. No makeup work will be given without special arrangement prior to the scheduled date except for extreme extenuating circumstances.
COURSE REQUIREMENTS

- Strict attendance and class participation 10 pts
- Assignments:
  1. Case Study report 25 pts
  2. Poster sessions 20 pts
  3. Legal case cooperative report session 20 pts
  4. Research project and presentation 25 pts

Total points 100

ASSIGNMENTS

INVESTIGATIVE CASE STUDY

Each student will participate in a group case study that investigates one of three areas: current demographics, standards and testing of teachers, and standards and testing of students. Each group will investigate the area selected in an in-depth manner utilizing library and Internet sources. The case study report will include the information collected, data, tables or graphs, and citations for data collected. Presentation of the information will be submitted in graphic form with appropriate citations via email and hard copy.

The purpose of this assignment is for students to develop a perspective of the current situation regarding bilingual education using research methods. The case study reports are DUE September 13. The areas are:

A. Current Demographics: Obtain the following information from local, state, and national sources since 2004:
   - number of language minority students,
   - number of ethnic minority students,
   - number of immigrant students,
   - number of students identified for bilingual education and ESL programs,
   - number of certified bilingual education and ESL teachers (list separately),
   - number of certified teachers and non-certified teachers;
   - identify areas that have the most number of uncertified teachers, nontraditional teachers, alternative certification teachers, and second career personnel.

B. Standards and Testing of Teacher: Obtain the following information from local, state, and national sources since 2004:
   - describe the standards used to certify teachers for all levels and with different specializations;
   - describe state’s testing procedure for teacher training institutions regarding entry, certification, graduation; and
   - determine the number of prospective teachers entering teacher training institutions and receiving certification.

C. Standards and Testing of Students: Obtain the following information from local, state and national sources since 2004:
   - describe state’s testing programs for students regarding achievement, placement, graduation;
   - describe the standards used to exit students from different kinds of programs; and
   - determine the number of students being exited, retention rates, and attrition levels.

Website Information: You can search all web based databases from national, regional, state, and local sources. You should also check our academic library's on-line offerings. Be sure to use updated Websites and or articles such as:
POSTER SESSIONS

Critique: Students will select and critique a research article (published within the last five years) based on issues involving bilingual and multicultural education teacher training. The research article critique should be no more than three typed double-spaced pages. Please follow either APA, MLA or Chicago publishing styles.

Presentation will be in form of a poster session. Posters will include: copy of the article, 2-3 page critique, and a brief oral presentation. The purpose of this assignment is to afford each student the opportunity to select and review current research in bilingual education.

Website Report: Students will select and report on a Website based on bilingual education issues. The report should be no more than 2 typed double-spaced pages. Give Website address, a description of website, and present one of the issues discussed on the.

Presentation will be in form of a poster session. Posters will include: copy of the report and a brief oral presentation. The purpose of this assignment is to afford each student the opportunity to select and review current research in bilingual education via technology.

LEGAL CASE COOPERATIVE REPORT SESSION

Group Presentation of a Legal Case: Each student will participate in a group cooperative report session on a legal case that has affected bilingual education. The report session should present all of the details of the case (e.g., name plaintiffs, indicate judicial level, etc.) The outcome of the case should be presented and discussed. Each group should prepare a PowerPoint presentation, handouts, and/or visual aids (transparencies) listing key points. For the written report (one per group) follow publishing guidelines for article reviews. The purpose of this assignment is to gain knowledge of the legislative struggles surrounding bilingual education.

• RESEARCH PROJECT

Format will be presented in class at a later time.