The University of Texas at San Antonio  
Department of Bicultural Bilingual Studies

BBL 5033 Bilingual Content Instruction

Note: This Syllabus is provided for informational purposes regarding the anticipated course content and schedule of this course. It is based upon the most recent information available on the date of its issuance and is as accurate and complete as possible. We reserve the right to make any changes deemed necessary and/or appropriate. We will make our best efforts to communicate any changes in the syllabus in a timely manner. Students are responsible for being aware of these changes.

Course Description:
3.0 hours of credit
This course examines curriculum development, materials, and pedagogy applicable to the integrated teaching of mathematics and the social and natural sciences in bilingual classrooms. It emphasizes research-based methods that use the learner’s first language as a vehicle for content instruction. Please note: The course is taught in Spanish.

Required Texts (2):


Course Objectives:
1. Develop specific skills, competencies, and points of view needed by professionals in the field most closely related to this course.
2. Learn to apply course material to improve thinking, problem solving, and decisions.
3. Learn to analyze and critically evaluate ideas, arguments, and points of view.

Course Requirements:

20% Language History Map & Reflection on Language Learning
Prepare a map of your personal language history, including your family’s linguistic history (going as far back in time as possible). Document the ways family, institutions, and peers have shaped your language(s). You are encouraged to include as many visuals as possible (colors, symbols, pictures). Bring to class to share during Week 3, February 7. Write a reflection (3 pages) on your own language learning and identity, and how they connect to your language history map, including the role of family, institutions, and peers. Also turn in your reflection during Week Three, February 7. Please be advised that I am assuming you had a peer, friend, or family member edit your writing in Spanish before turning it
into me. The basis of your grade will reflect this assumption. **Bring 2 hardcopies to the indicated class meeting as well as SEND ME A COPY VIA EMAIL.**

**20% Community Book Project**
Prepare a carefully crafted, well-researched community ethnography of the funds of knowledge local residents, businesses, and workers offer a local school and its state-mandated curriculum. This is a special project that will be turned in for a grade as well as gifted to the school community you select and feature. If you are currently a teacher, chose your school. If you are not an educator, you may select your child’s school, another relative’s child’s school, or a school near your home. Your final text must have at least five entries for individually-made books, eight for partner books, 10 for team project books. Each entry must have a photograph, detailed description, suggested content-area activities (preferably integrated), and the TEKS these address. You must produce at least 2 hardcopies of the book—one for the professor’s permanent file and one to give to the school.

**20% Scenario Workshop Exam**
This will be an in-class exam that asks you to read over several real-life scenarios involving bilingual students, their schooling, and content-area instruction. The class will be divided into small groups in order to dialogue over these scenarios, but afterward, each student will write or type her/his own response to the scenarios. In the exam write-up, you must cite readings, lecture, class discussions or other sources that help defend your position on each scenario response.

**40% Thematic Unit with PowerPoint Presentation**
Each student will work in a team to develop a three-lesson thematic unit and present it as a professional powerpoint. The thematic unit must depict powerful teaching of bilingual students; the connection between home, community, and schooling; and the basic tenets of bilingual content instruction. The three or more lessons will cover the areas of math, science, and social studies and must be age-appropriate, include technology, and other visual aides.