ART EC-12

Student Name: ___________________________ Banner ID: _______________________

**ADMISSION REQUIREMENTS**

- Attend a Teacher Certification Information Meeting
- Be admitted to UTSA
- Maintain your preferred email address
- Hold a Bachelor’s degree from an accredited University:
  
  (Degree-BA, MA, etc)  (University)  (Date)

- Meet minimum GPA requirements (on a 4.0 scale):
  
  Cumulative of 2.5 or better; or
  2.75 or higher in the last 60 hours

- Pass the PACT test in the designated content area
  
  Date Taken: ___________________________
  Score: ___________________________

- Demonstrate basic skills in reading, writing and math using the THEA
  
  Reading: ___________________________
  Writing: ___________________________
  Math: ___________________________

- Display oral communication skills and critical thinking skills. Evidence of these skills can be demonstrated by professional training/work experience or by earning a C or better in related coursework
  
  Public Speaking: ___________________________
  Critical Thinking: ___________________________

- Purchase LiveText (copy of receipt and keycode should be attached to teacher certification application)

- Submit an application to the UTSA Post-Baccalaureate Teacher Certification Program

**COURSEWORK REQUIREMENTS**

Acceptable transfer or UTSA courses may be counted if they have been taken within the last ten (10) years and if they fulfill the content and intent of the equivalent required course. The 10-year limit will be waived on general education or content area courses with a minimum passing score on the relevant TExES PACT test. Refer to current catalog for course descriptions and information about required fieldwork. Students must submit an authorization for a Texas Department of Public Safety criminal background report when registering for a field experience course.

**PROFESSIONAL EDUCATION**

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester</th>
<th>Grade</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDS 2013</td>
<td>2013</td>
<td>Intro. To Teaching and Learning</td>
<td></td>
</tr>
<tr>
<td>EDP 3203</td>
<td>3203</td>
<td>Learning &amp; Development Sec. School Adolescent</td>
<td></td>
</tr>
<tr>
<td>SPE 3603</td>
<td>3603</td>
<td>Introduction to Exceptionality</td>
<td></td>
</tr>
<tr>
<td>EDP 3133</td>
<td>3133</td>
<td>Learning in the Early Childhood Context EC-4</td>
<td></td>
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<tr>
<td>Or</td>
<td></td>
<td></td>
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<tr>
<td>EDP 3303</td>
<td>3303</td>
<td>Learning in the Middle School Context 4-8</td>
<td></td>
</tr>
<tr>
<td>BBL 3403</td>
<td>3403</td>
<td>Culture &amp; Ling. Div. in Pluralistic Soc</td>
<td></td>
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<tr>
<td>EDU 2103</td>
<td>2103</td>
<td>Social Foundations of Education</td>
<td></td>
</tr>
</tbody>
</table>

Attributed: ___________________________  7/26/10
RESTRICTED COURSES
Prerequisite courses: IDS 2013 or EDU 2103 and EDP 3203. Courses are restricted to students admitted to the Teacher Certification Program. Advisor Clearance is required for enrollment in these classes and may be applied for in COEHD Advising and Certification Center two weeks prior to registration. Most restricted courses are offered during the fall & spring semesters only.

EDP 4203** Assessment & Evaluation for Secondary School Teachers or
Or
ECE 4203 Assessment & Evaluation in EC-4
RDG 3773** Intro. Content Area Reading Sec.
C&I 4203** Models of Teaching Content Areas Secondary Schools

** These courses, together with student teaching, must be taken at UTSA.

TEACHING FIELD – (42 Hours)

ART 1003 Two Dimensional Foundations
ART 1013 Three Dimensional Foundations
ART 1213 Drawing I
ART 1223 Drawing II
ART 2113 Painting: Basic
ART 2313 Digital Photography: Basic
ART 2413 Printmaking: Basic
ART 2513 Photography: Basic
ART 2613 Sculpture: Basic
ART 2713 Ceramics: Basic

Twelve (12) Hours of Upper Division Art in two or more of the above areas

STUDENT TEACHING/INTERNSHIP:
Student teaching is an essential component of the teacher certification program. All UTSA students should make plans to be available for full-time student teaching during the final semester. Student teaching is offered during the fall and spring semesters only. Students should apply for student teaching one long semester in advance.

Students who have extensive experience as an instructional assistant or as a permanent long-term substitute teacher may qualify for a Post-Baccalaureate internship. Specific requirements for and general information about the internship are available in the COEHD Advising and Certification Center. Experience may be documented by submitting a service record or a letter from the headmaster/principal of the accredited school indicating the length of service and the subjects and grade levels taught.

Refer to UTSA catalog for course description and prerequisites.

C&I 4666 Student Teaching All Level
EXAMINATION REQUIREMENTS

All candidates for certification in the state of Texas must pass state-mandated exams, the Texas Examinations of Educator Standards (TExES). **TExES Practice Tests and/or review sessions (as applicable) are required before registering for a TExES exam.** For information about practice tests and review sessions, consult the COEHD website (http://coehd.utsa.edu/texes) or contact the TExES Office Hotline at 458-5788. Information is also available on the bulletin board located outside of the TExES office (located in MB 0.500). Preparation manuals for all TExES exams are available at http://www.texas.ets.org/.

#160 Pedagogy and Professional Responsibilities EC-12

#178 Art EC-12

Note: Post-Baccalaureate students will take the Art exam early in the Program. The course listing above will be used as a guideline in transcript evaluation, which, together with the results of the exam, will be used to determine student’ expertise in the content area.

Prepared By: ________________________________ Date: __________________

Notes:

1. This Post-Baccalaureate Program is at the Undergraduate Level. If students apply to UTSA as Special (non-degree seeking) Undergraduates (SU), they will be changed to Certification Undergraduates (CU) upon consulting with an advisor and beginning the Certification Program. Please note that SU students have the lowest registration priority and are ineligible for most financial assistance programs.

2. The Academy for Teacher Excellence offers a graduate-level program leading to EC-12 Special Education, 4-8 Math, 4-8 Science, 4-8 Math/Science, 8-12 Math, or 8-12 Science certification through its ATEP program (Accelerated Teacher Education Program, or ATEP). For information, consult the ATE website at http://ate.utsa.edu/atep/index.html

3. After 3 consecutive semesters of non-enrollment in the University, a student becomes "inactive". If they re-enroll, they must re-apply to the program and meet the current admission standards.

4. An "accredited school" is (i) either a public school or charter school accredited by TEA and appearing in the Texas School Directory published by TEA and updated on its website at http://askted.tea.state.tx.us/, or (ii) a private school accredited by the Texas Private School Accreditation Commission (TEPSAC) and appearing in the list of Accredited Non-Public Schools as published by TEA and updated on its website at http://askted.tea.state.tx.us/. If the experience is earned in a school located in another state, the school must be accredited by a state agency equivalent to TEA.