The University of Texas at San Antonio
College of Education and Human Development (COEHD)           Portfolio_____
7/26/10
POST-BACCALAUREATE TEACHER CERTIFICATION PROGRAM
ALL-LEVEL PHYSICAL EDUCATION
For certification in grades EC-12

Student Name: ___________________________   Banner ID: __________________

ADMISSION REQUIREMENTS

___ Attend a Teacher Certification Information Meeting
___ Be admitted to UTSA
___ Maintain your preferred email address
___ Hold a Bachelor’s degree from an accredited University:

(Degree-BA, MA, etc)  (University)  (Date)

___ Meet minimum GPA requirements (on a 4.0 scale):
   Cumulative of 2.5 or better; or
   2.75 or higher in the last 60 hours

___ Pass the PACT test in the designated content area
   Date Taken   _____________________________
   Score:   _____________________________

___ Demonstrate basic skills in reading, writing and math using the THEA
   Reading:   _____________________________
   Writing:  _____________________________
   Math:   _____________________________

___ Display oral communication skills and critical thinking skills. Evidence of these skills can be demonstrated by
   professional training/work experience or by earning a C or better in related coursework
   Public Speaking:  _____________________________
   Critical Thinking: _____________________________

___ Purchase LiveText (copy of receipt and keycode should be attached to teacher certification application)

___ Submit an application to the UTSA Post-Baccalaureate Teacher Certification Program

COURSEWORK REQUIREMENTS

Acceptable transfer or UTSA courses may be counted if they have been taken within the last ten (10) years and if they fulfill the
content and intent of the equivalent required course. The 10-year limit will be waived on general education or content area courses
with a minimum passing score on the relevant TExES PACT test. Refer to current catalog for course descriptions and
information about required fieldwork. Students must submit an authorization for a Texas Department of Public Safety
criminal background report when registering for a field experience course.

PROFESSIONAL EDUCATION

<table>
<thead>
<tr>
<th>ID</th>
<th>Course Title</th>
<th>Semester/Year</th>
<th>Grade Received</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDS</td>
<td>2013* Intro to Learning &amp; Teaching</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU</td>
<td>2103 Social Foundations of Education</td>
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<tr>
<td>EDP</td>
<td>3203* Learning &amp; Development Sec. School Adolescent</td>
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<tr>
<td>RDG</td>
<td>3773** Intro. Content Area Reading Sec.</td>
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<tr>
<td>KIN</td>
<td>4203** Teaching Secondary Physical Ed.#</td>
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<td></td>
</tr>
<tr>
<td>KIN</td>
<td>4303** Teaching Elementary Physical Ed.#</td>
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</tbody>
</table>

*These courses are prerequisites to RDG 3773.
**Restricted to students who have been admitted to the Teacher Certification Program. Advisor Clearance is required for enrollment in this class and may be applied for in the COEHD Advising and Certification Center two weeks prior to registration. Most restricted courses are offered during the fall & spring semesters only.

#Prerequisites: Tactics (KIN 3413) and Movement Awareness (KIN 4343)

### TEACHING FIELD – (21 Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Prerequisite(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIN 2303</td>
<td>Cultural and Scientific Foundations</td>
<td></td>
</tr>
<tr>
<td>KIN 3103</td>
<td>Motor Development (prerequisite: KIN 2303)</td>
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</tr>
<tr>
<td>KIN 3313</td>
<td>Anat. &amp; Phys. For Kinesiology</td>
<td>(Prerequisite: KIN 2303)</td>
</tr>
<tr>
<td>KIN 3413</td>
<td>Tactics (prerequisite: KIN 2303)</td>
<td></td>
</tr>
<tr>
<td>KIN 4113</td>
<td>Evaluation (prerequisite: KIN 3103)</td>
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</tr>
<tr>
<td>KIN 4343</td>
<td>Movement Awareness (prerequisite: KIN 3413)</td>
<td></td>
</tr>
<tr>
<td>KIN 4423</td>
<td>Devel. Adaptive Physical Activity</td>
<td>(Prerequisite: KIN 3413 or consent of instructor)</td>
</tr>
<tr>
<td>KIN 3061</td>
<td>Foundational Movement</td>
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</tbody>
</table>

Select one hour from each of the clusters listed below. Some courses have KIN 3413 as a prerequisite.

**Final Semester**

### STUDENT TEACHING/INTERSHIP:

Student teaching is an essential component of the teacher certification program. All UTSA students should make plans to be available for full-time student teaching during the final semester. Student teaching is offered during the fall and spring semesters only. Students should apply for student teaching one long semester in advance.

Students who have extensive experience as an instructional assistant or as a permanent long-term substitute teacher may qualify for a Post-Baccalaureate internship. Specific requirements for and general information about the internship are available in the COEHD Advising and Certification Center. Experience may be documented by submitting a service record or a letter from the headmaster/principal of the accredited school indicating the length of service and the subjects and grade levels taught.

Refer to UTSA catalog for course description and prerequisites.

<table>
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</tr>
</thead>
<tbody>
<tr>
<td>C&amp;I 4666</td>
<td>Student Teaching All Level PE and Health</td>
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</tr>
</tbody>
</table>

### EXAMINATION REQUIREMENTS

All candidates for certification in the state of Texas must pass state-mandated exams, the Texas Examinations of Educator Standards (TExES). **TExES Practice Tests and/or review sessions (as applicable) are required before registering for a TExES exam.** For information about practice tests and review sessions, consult the COEHD website (http://coehd.utsa.edu/texes) or contact the TExES Office Hotline at 458-5788. Information is also available on the bulletin board located outside of the TExES office (located in MB 0.500). Preparation manuals for all TExES exams are available at [http://www.texes.ets.org/](http://www.texes.ets.org/).

#160       Pedagogy and Professional Responsibilities EC-12

#158       Physical Education EC-12

Attributed_______  7/26/10
Notes:

1. This Post-Baccalaureate Program is at the Undergraduate Level. If students apply to UTSA as Special (non-degree seeking) Undergraduates (SU), they will be changed to Certification Undergraduates (CU) upon consulting with an advisor and beginning the Certification Program. Please note that SU students have the lowest registration priority and are ineligible for most financial assistance programs.

2. The Academy for Teacher Excellence offers a graduate-level program leading to EC-12 Special Education, 4-8 Math, 4-8 Science, 4-8 Math/Science, 8-12 Math, or 8-12 Science certification through its ATEP program (Accelerated Teacher Education Program, or ATEP). For information, consult the ATE website at http://ate.utsa.edu/atep/index.html.

3. After 3 consecutive semesters of non-enrollment in the University, a student becomes "inactive". If they re-enroll, they must re-apply to the program and meet the current admission standards.

4. An "accredited school" is (i) either a public school or charter school accredited by TEA and appearing in the Texas School Directory published by TEA and updated on its website at http://askted.tea.state.tx.us/, or (ii) a private school accredited by the Texas Private School Accreditation Commission (TEPSAC) and appearing in the list of Accredited Non-Public Schools as published by TEA and updated on its website at http://askted.tea.state.tx.us/. If the experience is earned in a school located in another state, the school must be accredited by a state agency equivalent to TEA.