Note: Consider the major issues from both social and pedagogical perspectives. Be prepared to discuss how key terms and concepts apply to the various issues.

Major Issues

Second language learners’ development of communicative competence
Non-standard linguistic varieties in the classroom
Students’ and teachers’ beliefs about standard English(es)
Community norms of language use versus school norms of language use
English in state and national language policies, including English-only debates
Students’ motivations for learning English
The impact of ESL on the maintenance of multilingualism
The position of English as a dominant language in contexts around the world
The role of students’ mother tongues in ESL instruction

Key Terms and Concepts

Additive language learning/teaching
African American Vernacular English
Bilingualism
Code-switching
Communicative competence
Communicative language teaching
Critical language awareness
Cultural capital
Deficit view of language
Dialect/variety/language
Diglossia
EFL and ESL
English as an International Language (EIL)
Ethnography of communication
Funds of knowledge
Gender and language
Heritage language
Identity and language learning
Intercultural communication
Language attitude
Language crossing
Language ideology
Language maintenance
Language mixing
Language policy and planning
Language shift and revitalization
Language socialization
Language variation
Linguistic discrimination
Linguistic human rights
Linguistic imperialism
Linguistic stereotyping
Mother tongue
Native and non-native speakers
Orientations of language (as a problem, right, resource)
Prescriptive and descriptive views of language
Speech community
Standard-vernacular variety
Subtractive language learning/teaching
World Englishes