Purpose of Program

As technology continues to integrate into every facet of people's daily lives, new avenues of instruction have opened that provide learners with immersive and media-rich learning experiences. The Instructional Technology (IST) program focuses on understanding, designing, and implementing learning environments supported by current and emergent technologies, in both formal and informal settings. The program involves the study of technology-mediated learning approaches, and employs both theory and practice for learning and teaching with technology. Throughout the program, students can expect to explore topics such as robotics, virtual worlds, e-learning, and multimedia design.

Program Options

This program is 33 (with thesis) or 36 (non-thesis) semester credit hours. Courses required for this degree include:

9 hours of core courses:

- **ILT 5003** Principles of Interdisciplinary Learning and Teaching
- **C&I 5003** Theory of Curriculum and Instruction
- **EDU 5003** Research Methods

12 hours of IST program emphasis courses:

- **IST 5003** Foundations of Instructional Technology
- **IST 5313** Development of Instructional Technology
- **IST 5343** Instructional Design Theory
- **IST 5703** Technology and Learning Cultures

15 hours of support courses:

At least 12 of the 15 hours of support coursework must come from IST courses. Students will work with their advisor to determine support courses that meet the degree requirements and students' professional goals.

Career Opportunities

The IST program prepares graduates for a variety of jobs (some may require entry-level skills in adult and higher education or management of technology). K-12 education opportunities include campus or district technology trainer, master technology trainer, master technology classroom teacher. Industry and corporate positions include instructional designer, course designer, instructional technologies, corporate trainer, software consultant, training specialist, resource instructor, assistive technology coordinator, and system analyst.
Admission Requirements

- A baccalaureate degree from an accredited university with a minimum grade point average (GPA) of 3.0 in last 60 hours coursework
- Be in good standing with the last institution attended
- Completion of 18 undergraduate credit hours in education of related field (including 12 upper-division level hours) **

** Applicants without adequate preparation courses in education may be required to complete preparatory courses as a condition of admission. If assigned, these are required in addition to the minimum number of hours for the degree.

How to Apply

Apply through the UTSA Graduate School

graduateadmissions@utsa.edu

Send all USPS mail (transcripts, etc.) to:
The University of Texas at San Antonio
Attn: The Graduate School
One UTSA Circle
San Antonio, TX 78249

Send electronic transcripts to:
graduateadmissions@utsa.edu

Contact Information

College of Education and Human Development

education.utsa.edu
education@utsa.edu
210.458.4370

Graduate School

graduateadmissions@utsa.edu
graduateadmissions@utsa.edu
210.458.4331

Department of Interdisciplinary Learning and Teaching

education.utsa.edu/interdisciplinary_learning_and_teaching/
210.458.7443

Financial Aid

utsa.edu/financialaid
210.458.8000 (general line)
210.458.7169 (appointments)

Financial Aid and Scholarships

To apply, complete the Free Application for Federal Student Assistance (FAFSA)

fafsa.ed.gov

Graduate assistantship positions available within the college (average of 19 hours per week)

Additional graduate student scholarship information:

education.utsa.edu/current_students/scholarships