Purpose of Program

The Master of Education (M.Ed.) in School Counseling program prepares multi-culturally competent, professional school counselors. Program graduates will demonstrate the necessary knowledge, skills, identity and scholarship for a successful school counseling career. Developmental and relational processes, creativity, ethics, and diversity are emphasized and taught through relationships developed with students, area school districts, communities and other university programs. Graduates will apply the knowledge, skills, ethics and professionalism acquired in the program to the diverse, multicultural populations this career field serves.

Program Options

The 48-semester hour program offers advanced study and professional development in the field of school counseling. Once admitted to the program, students must also complete a separate state application to the School Counselor Certification Program.

To receive state certification as a professional school counselor, students must:

- Complete the master's degree program,
- Pass the required School Counselor Certification Exam, AND
- Complete two years of teaching experience before certification is conferred

The Counseling Department and the UTSA Sarabia Family Counseling Center are conveniently located at the UTSA Downtown Campus, offering graduate students easy access to their coursework, resources and faculty.

Career Opportunities

Upon graduation and state certification, a variety of career opportunities in education, non-profit, private, state and federal sectors are available, including: elementary, middle and high school counselor positions; at-risk specialty counseling positions; college admissions, compensatory, special education and other school district identified areas of need; and guidance and counseling coordinator or director positions (with advanced supervision/administration training).
Admission Requirements

- Applicants must hold a 3.0 grade point average (GPA) during the last 60 hours of their undergraduate studies to be eligible for admission to the counseling program.
- Applicants without adequate coursework preparation in education, psychology, sociology or a related field may be required to take COU 3103 Helping Skills and, at the discretion of the admissions committee, complete up to 15 additional hours of leveling courses as a condition of admission.
- Applicants should complete three Applicant Rating Forms and provide a two-page narrative statement of interest.
- International students must have a TOEFL score of 600 (paper based) or 100 (internet based).
- Interested applicants should contact the student development specialist for the Department of Counseling for application assistance.
- Current requirements, forms, and directions are available on the Graduate School website.

How to Apply

Apply through the UTSA Graduate School

graduateschool.utsa.edu

Send all USPS mail (transcripts, etc.) to:

The University of Texas at San Antonio
Attn: The Graduate School
One UTSA Circle
San Antonio, TX 78249

Contact Information

College of Education and Human Development

education.utsa.edu

education@utsa.edu

210.458.4370

Department of Counseling

education.utsa.edu/counseling

210.458.2723

Graduate School

graduateschool.utsa.edu

graduatestudies@utsa.edu

210.458.4330

Financial Aid

utsa.edu/financialaid

210.458.8000 (general line)

210.458.7169 (appointments)

Financial Aid and Scholarships

To apply, complete the Free Application for Federal Student Assistance (FAFSA)

fafs.ed.gov

Graduate assistantship positions available within the college (average of 19 hours per week).

Additional graduate student scholarship information:

graduateschool.utsa.edu/funding

utsa.edu/scholarships

education.utsa.edu/current_students/scholarships

The Counseling program at UTSA is dedicated to preparing multicultural competent counselors, who strive for creativity, commitment, and determination. The program also makes certain that no need for aid goes unnoticed, and that diversity is embraced, and not neglected.

– Catherine Love, Graduate Student