“Latino Education is the economic imperative of our time, and the civil rights issue of our generation.”

San Antonio, Texas

Thursday, March 26, 2015
About Latino Education Advocacy Days

Who are we: The broad spectrum of researchers, teaching professionals and educators, academics, scholars, administrators, independent writers and artists, policy and program specialists, students, parents, families, civic leaders, activists, and advocates. In short, those sharing a common interest and commitment to educational issues that impact Latinos.

The LEAD Organization serves as a primary site for a set of innovative and productive programs, publications and events in Latinos and Education. These projects involve significant participation of faculty, students and administrators, as well as partnerships in the region and nationally, and strong interactive connections with Latino networks in the U.S., as well as Latin Americans and Indigenous Peoples throughout the Americas and the world, many whom are already in contact with LEAD personnel.

In short, our purpose is to promote a broad-based awareness of the crisis in Latino Education and to enhance the intellectual, cultural and personal development of our community's educators, administrators, leaders, parents and students.

The objectives of the LEAD summit are: 1) to promote a broad-based awareness of the crisis in Latino Education and; 2) to enhance the intellectual, cultural and personal development of our community's educators, administrators, leaders and students.

Our free one-day summit will:

- **Leadership:** encourage leadership through our inspirational speakers. We ask ourselves: What are effective leadership strategies during these tumultuous times? As change agents, how do we think outside the box? What are effective innovations for closing the achievement gap, student retention and success; student services; teaching and academic affairs?
- **Diversity:** provide education and resources in partnership with other educators to promote respect for differences and an appreciation of diversity. We ask ourselves: How can we best provide a challenging and supportive atmosphere for gender, racial and ethnic minorities?
- **Higher Education:** encourage and provide opportunities for Latinos to attend college by sharing information regarding the California Law AB540, Financial Resources to help pay for college, and information/recruitment to the plethora of advanced degrees offered by CSUSB, particularly the Ed.D. Doctorate Program in Educational Leadership.
- **Culture and Arts:** celebrate our Latino heritage, spirit and achievement with displays of Latino art, music and history. This summit will provide a good opportunity to take a deeper look into the Latino family values that make Latinos a particular group by discussing our preferences, motivations, expectations and the impact of some of our cultural traits in educational endeavors as well as their linkages to the U.S. workplace and economy.
- **Resources:** provide teaching resources and partners for teaching through our research, educational programs and the exhibits on display during the summit.

LEAD serves as a primary site for innovative and productive projects in Latino Education. Our impact and success are grounded on collaboration, participation, and outreach. Our work, by necessity, involves significant participation and partnerships in the region and nationally, and strong interactive connections with Latino networks in the U.S., as well as Latin Americans and Indigenous Peoples throughout the Americas and the world.
Dear Friends and Colleagues,

Welcome to our sixth annual Latino Education and Advocacy Days Summit, and our first biennial GLOBAL Latino Education Advocacy Days Summit at The University of Texas at San Antonio (UTSA). As the Executive Director of Transnational Educational Exchange and Intercultural Relations for the LEAD Global Network we welcome you to UTSA and to GLOBAL LEAD. This is an exciting event for us as it marks the beginning of a LEAD Summit focusing on international Latino education issues. The purpose of this year’s Global LEAD Summit is to provide opportunities for exchange of information, communication, and collaborations, building international partnerships by making formal connections with leaders, scholars, teachers, and students in order to explore issues revolving around education, technology, policy, pedagogy, and globalization. The general purpose is to promote a broad-based awareness and collaborative research effort among the United States, Spain, and Latin American countries in an effort to enhance the intellectual, cultural, economic, and personal development of our community’s educators, administrators, leaders, parents and students.

This year we begin this biennial Global Summit by bringing the Ministers of Education from Costa Rica, Guatemala, and Honduras in addition to international representatives from various parts of Latin America. For our First Biennial Global LEAD Summit, we want to focus on the aspects that affect our entire hemisphere: Namely, the creation of a citizenry that connects Latin America and the U.S. educationally (challenges, similarities, and spaces for future collaborations) that will enable us to, in turn, create a positive future.

We are excited to continue to welcome the over 1,700 online town hall viewing sites streaming live across 32 countries. We welcome you and hope to continue to collaborate with you in the future. Every two years, Global LEAD will take place in a different location throughout Latin American and the United States. We hope to count on your support during future Global LEAD summits.

I would like to thank everyone at The University of Texas at San Antonio who worked so hard to make this event a reality, especially Dr. Betty Merchant, Dean of the College of Education and Human Development, Dr. Belinda Flores, Chair of the Department of Bicultural-Bilingual Studies, the Office of the President, Dr. Lorena Claeys, Director of the Academy for Teacher Excellence, and every one of our volunteers. Without your help, GLOBAL LEAD at UTSA would not be a reality. Lastly, I would like to thank Dr. Enrique Murillo, LEAD Executive Director, for his support during the 12 years we have been working together!

Enjoy the summit, and we will see you again in two years!

Sincerely,

Dr. Margarita Machado-Casas
Associate Professor at the University of Texas at San Antonio
Executive Director of Transnational Educational Exchange and Intercultural Relations for the LEAD Global Network
The University of Texas at San Antonio (UTSA) is an emerging Tier One research institution located in San Antonio, Texas, the seventh largest city in the United States. UTSA offers more than 150 degree programs, specializing in health, energy, security, sustainability, and human and social development. With nearly 30,000 students, UTSA is the largest university in the San Antonio metropolitan area.

Classes are offered on two different campuses, the Main Campus and the Downtown Campus. The Main Campus is the larger of the two, with 29 buildings across 725 acres in northwest San Antonio. The Main Campus houses all university dorms and housing, a state-of-the-art recreation center, and several academic and computer labs. The Downtown Campus houses the College of Architecture, the College of Public Policy, the Department of Counseling, and the Department of Educational Psychology.

UTSA has earned the distinction of being named one of the “Best Universities in the World” by the Times Higher Education for the last three years. The university embraces multicultural traditions and serves as a center for intellectual and creative resources as well as a catalyst for socioeconomic development and the commercialization of intellectual property – for Texas, the nation, and the world.

**Academics:**
- More than 150 degree programs

**Faculty:**
- 1,1441 faculty members
- 98% of tenured and tenure-track faculty members have doctorates or terminal degrees

**Libraries:**
- One located on the Main Campus and the other at the Downtown Campus
- 1,224,000 books
- 422,000 e-books and 34,500 e-journal subscriptions
- 62,000 audiovisual items
- 345 electronic databases

**Alumni:**
- More than 100,000 graduates

**Athletics:**
- 17 athletic teams
- Member of Conference USA
- State-of-the-art recreation center
Dear Friends and Colleagues:

It is my great pleasure to welcome you to the biennial Global Latino Education Advocacy Days Summit. On behalf of The University of Texas at San Antonio (UTSA), I would like to thank the ministers of education, dignitaries, scholars, and teachers for joining us in person and online from more than 1400 town hall viewing sites across the globe. Your leadership and participation in the Summit offers all of us the opportunity to engage in important dialogue, and to bridge sectors from around the world to address critical issues in Latino education.

What a tremendous honor for UTSA to host the Global LEAD Summit for 2015. As an institution of access and excellence, UTSA embraces multicultural traditions and serves as a center for intellectual and creative resources as well as a catalyst for socioeconomic development - for Texas, the nation and the world. Through Global LEAD we can create a positive future that ignites educational change from the United States to Latin America and beyond, and can prepare and equip future generations to compete in today’s global economy.

I want to congratulate you on your commitment to Latino education and your efforts to build a network of linguistic and cultural talent. Our hope is that this biennial summit inspires research and discovery, and that we reach beyond our own communities to exercise our influence through a literate and well-educated work force and consumer base.

Enjoy your visit to San Antonio. I invite all of you to tour our beautiful city and our wonderful University. For our virtual guests, you can visit The University of Texas at San Antonio at www.utsa.edu. Go Roadrunners!

Sincerely,

Ricardo Romo
President
Estimados amigos y colegas:

Es un gran placer darles la bienvenida a La Cumbre bienal Global Latino Education Advocacy Days. En nombre de The University of Texas at San Antonio, me gustaría dar las gracias a los ministros de educación, dignatarios, académicos y maestros por unirse a nosotros tanto en persona como siguiendo la transmisión por Internet desde más de 1400 sitios de emisión en línea alrededor del mundo. Su liderazgo y participación en la cumbre nos ofrece a todos la oportunidad de entablar un diálogo importante y a crear un puente entre sectores por el mundo entero con el fin de tratar asuntos críticos en la educación de los latinos.

Es un tremendo honor para The University of Texas at San Antonio servir como anfitrión de La Cumbre Global LEAD 2015. Como institución de acceso y excelencia, The University of Texas at San Antonio acoge tradiciones multiculturales y sirve de centro para recursos intelectuales y creativos además de catalizador para el desarrollo socioeconómico - para Texas, la nación, y el mundo. A través de Global LEAD podemos crear un futuro positivo que encienda el motor del cambio educativo desde Estados Unidos a Latinoamérica y más allá, y que puede preparar y equipar a las futuras generaciones a competir en la actual economía global.

Me gustaría extenderles mis felicitaciones por su compromiso con la educación latina y sus esfuerzos hacia la creación de una red de talento lingüístico y cultural. Nuestra esperanza es que esta cumbre bienal inspire la investigación y el descubrimiento, y que traspasemos nuestras propias comunidades para ejercer nuestra influencia a través de un fuerza laboral y un base de consumidores capacitada e instruida.

Disfruten de su visita a San Antonio. Les invito a todos a recorrer nuestra bella ciudad y maravillosa universidad. Para nuestros invitados virtuales, pueden visitar The University of Texas at San Antonio en www.utsa.edu. Go Roadrunners!

Sinceramente,

Ricardo Romo
President
On behalf of the students, faculty and staff of Cal State San Bernardino, I want to welcome you to the University of Texas at San Antonio and the 6th Annual LEAD Summit.

The LEAD Summit has become a preeminent event because it brings together educators, administrators, elected officials, community leaders, students and their families to discuss strategies, ideas, initiatives, and programs—all aimed at improving the educational outcomes of Latino and other historically underserved students.

It is important that we collaborate to increase the number of Mexican American and other Latino children who aspire to attend college. And in that vein, we should encourage and support our students who want to study Science, Technology, Engineering and Mathematics.

As you know, Latinos are now the nation’s largest and fastest-growing minority group, now numbering over 50 million and accounting for 1 in 6 Americans. Latinos today play an increasingly important role in American society, influencing culture, politics, business, and the economy.

The estimated spending power of Latinos is 1.2 trillion dollars, which is larger than the economies of all but 13 of the world’s countries—a staggering figure that serves as further testimony to the growing influence of Latinos.

The nation’s future really does depend on the success of Latinos, and central to that success is improving Latino college-going and college-completion rates, which lag behind other groups—a situation that will have far-reaching consequences if not addressed.

I encourage you all to participate in all the discussions and panel sessions.

I want to thank Professor Enrique Murillo and all of the volunteers from the University of Texas at San Antonio who worked very hard to make this Summit successful. Thank you for attending today.

Sincerely,

Tomás D. Morales
President
Message from the Dean

Welcome to the College of Education and Human Development (COEHD). This is an exciting time for all of us, as UTSA continues on the road to achieving its goal of Tier One status. The bar has been set, and the COEHD plans to be a catalyst in achieving that objective by providing rich educational experiences for our students, serving society through our innovative research, and expanding our influence through community engagement and public service.

We Are UTSA! The phrase rings true in all that we do. It’s about the people -- the students, staff, faculty and our drive to achieve an exceptional educational experience. It’s about the research – fostering creativity and innovation to address the educational needs of the future and create new knowledge. It’s about community – engaging the public and making our communities and world a better place. It’s about us, all of us – We Are UTSA!

Whether you are a student, faculty, or staff, or are just interested in the college, we invite you to see what the COEHD has to offer. We provide an infinite number of possibilities -- the choice is yours!

Welcome to COEHD. We are the future - Join with us! We Are UTSA.

Dr. Betty Merchant
Dean, College of Education and Human Development
Padrino de Honor

Julián Castro
Secretary of the U.S. Department of Housing and Urban Development

Julián Castro was sworn in as the 16th Secretary of the U.S. Department of Housing and Urban Development on July 28, 2014. In this role, Castro oversees 8,000 employees and a budget of $46 billion, using a performance-driven approach to achieve the Department’s mission of expanding opportunity for all Americans.

As Secretary, Castro’s focus is ensuring that HUD is a transparent, efficient and effective champion for the people it serves. Utilizing an evidence-based management style, he has charged the Department with one goal: giving every person, regardless of their station in life, new opportunities to thrive.

Before HUD, Castro served as Mayor of the City of San Antonio. During his tenure, he became known as a national leader in urban development. In 2010, the City launched the "Decade of Downtown", an initiative to spark investment in San Antonio’s center city and older neighborhoods. This effort has attracted $350 million in private sector investment, which will produce more than 2400 housing units by the end of 2014. In addition, San Antonio’s East Side is the only neighborhood in America that has received funding to implement major projects under three key Obama Administration revitalization initiatives: Choice Neighborhoods, Promise Neighborhoods and the Byrne Criminal Justice Program.

In March 2010, Castro was named to the World Economic Forum’s list of Young Global Leaders. Later that year, Time magazine placed him on its "40 under 40" list of rising stars in American politics.

Previously, Castro served as a member of the San Antonio City Council. He is also an attorney and worked at Akin, Gump, Strauss, Hauer & Feld before starting his own practice.

Secretary Castro received a B.A. from Stanford University in 1996, and a J.D. from Harvard Law School in 2000. He and his wife, Erica, have a daughter, Carina and a son, Cristian. (H.U.D. Website)

Madrina de Honor

Ellen Riojas Clark, Ph.D.
Professor Bilingual Education

Honorary Chair, Ellen Riojas Clark, Ph. D. is Professor Emerita in the Department of Bicultural Bilingual Studies at the University of Texas at San Antonio. She received her BA in Elementary Education from Trinity University, an MA in Bicultural Bilingual Studies from UTSA, and a Ph. D. in Curriculum and Instruction with a minor in cultural studies from the University of Texas at Austin.

She has written over seventy-five academic articles on the relationship between the constructs of self-concept, ethnic identity, gifted language minority students, self-efficacy, and professional efficacy. She has developed institutes focusing on Latino literature, culture, multicultural education collaborative approaches, curriculum development, cooperative learning and restructuring schools for language minority students.

She was awarded three National Endowments for the Humanities grants entitled Derrumbando Fronteras/Breaking Boundaries, Institute for the Inclusion of Mexican American, and Latino Literature and Culture in the Classroom. Dr. Clark was co-editor for La Clase Mágica: Generating Transworld Pedagogy (2014) and for Teacher Preparation for Bilingual Student Populations: Educar para Transformar (2011). Don Moisés Espino del Castillo y sus Calaveras is forthcoming in 2015 from Arte Público Press and Our Daily Pan Dulce –The Cultural Poetics of Mexican Pastries is under review.

Dr. Clark serves as the Research Coordinator for the UTSA Academy for Teacher Excellence. She served as the Co-PI for the Rockefeller Foundation Project: Knowledge, Culture, and Construction of Identity in a Transnational Community and was the Educational Content Director for the Scholastic Entertainment PBS children's cartoon series, Maya and Miguel. Dr. Clark writes book reviews and travel articles as a way of developing community literacy. Films from her recent documentary series The Artist Speaks have been selected for exhibition at film festivals and international conferences. Previous film work includes Huipiles: Fabric of Identity.
Vikki Carr
Entertainer

A legendary star of the stage and screen Vikki Carr has captivated audiences nationally and abroad for over 50 years with her melodic voice and presence. She is one of the best-loved and most accomplished entertainers in the United States, Latin America and Europe. In her illustrious career she has garnered four Grammy Awards including a Lifetime Achievement Award from the Recording Academy and has released over 60 best-selling recordings. She has performed for the Queen of England, five United States Presidents, wartime soldiers in Vietnam and sold-out audiences around the world. Her music embraces four languages and she is among the first artists to bridge the cultures of the United States and Latin America.

Born Florencia Bisenta de Casillas Martinez Cardona in El Paso, Texas and raised in Southern California, the eldest of seven children, who would later change her name to Vikki Carr, began performing at the age of four. She was signed to a contract with Liberty Records in 1961. She recorded He’s A Rebel, which first became a hit in Australia. That title was soon followed by the unforgettable release, It Must Be Him, which charged up the charts in England. One year later, the single was released in the United States and earned Carr three Grammy Award nominations. The international hit emerged again when she and the song were featured in the storyline of the Academy Award winning movie Moonstruck. After It Must Be Him came a string of hits including With Pen In Hand, for which she received her fourth Grammy Award nomination, The Lesson, Can’t Take My Eyes Off of You and For Once in My Life.

Vikki Carr has also appeared on stage and television. She has starred in productions of South Pacific, The Unsinkable Molly Brown and I’m Getting My Act Together and Taking It on The Road. In 2002 she starred in the Reprise production of Steven Sondheim’s beloved musical “Follies” in Los Angeles. Two years later, Los Angeles PBS affiliate, KCET, filmed a special Vikki Carr: Memories, Memorias: a salute to the English-language hits of the 1940s and 1950s originally composed by Latinos, and featuring guest appearances by Jack Jones, Pepe Aguilar and Arturo Sandoval. PBS again tapped Vikki to host and star in a new production celebrating the music of Mexico, Fiesta Mexicana, which was featured on all PBS stations in 2008.

A frequent musical guest on major network variety shows, including Dean Martin, Ed Sullivan, Perry Como, and Carol Burnett, Vikki also taped six specials for London Weekend TV. As an actor, she appeared on the Bing Crosby Show, Mod Squad, Fantasy Island, Baywatch and many other shows. Vikki was the first female to regularly guest host for Johnny Carson on the Tonight Show.

In addition to the 2008 Grammy Lifetime Achievement Award, these honors include the 2011 Medallion of Excellence given by the Congressional Hispanic Caucus Institute, 2009 Vietnam Veterans President’s Award, 2005 National Hispanic Media Coalition Impact Lifetime Achievement Award, 2003 Latino Spirit Award, 2003 Tito Guizar Award, 2002 Trefoil Award, 2000 Inductee, Latino Legends Hall of Fame, 1998 Imagen Foundation “Humanitarian Award, 1996 Hispanic Heritage Award, 1991 Girl Scouts of America Trefoil Award, 1990 City of Hope’s Founder of Hope Award, 1988 Nosotros Golden Eagle Award, 1984 Hispanic Woman of the Year, 1981 Star on the Hollywood Walk of Fame, 1974 Doctorate in Law from San Diego University and Doctorate in Fine Arts from St. Edwards University, 1972 American Guild of Variety Artist’s “Entertainer of the Year”, and the Los Angeles Times’ highly respected “Woman of the Year” for 1970. She has earned the career achievement award of the Association of Hispanic Critics, Chicago’s Ovation Award and the YWCA Silver Achievement Award.

Her commitment to education and leadership development for Latino youth extends throughout her career. Vikki established the Vikki Carr Scholarship Foundation in 1971 in California. Now based in Texas, the program offers scholarships to Latino students in Texas who wish to pursue their dreams of a college education. Carr held benefit concerts to support Holy Cross High School in San Antonio for over 20 years. Her philanthropic support has also extended beyond the Latino community to many health related charities, several which benefit children and families. Serving for two years as chairperson of The American Lung Association, Carr was at the forefront of the anti-smoking campaign. St. Jude, The American Heart Association and The National Breast Cancer Foundation are just a few of the many organizations Carr has supported. In 2011 she was an “ambassador of hope” for children in San Pedro Sula, Honduras as she performed at a fund-raising event for Fundación Amigos de Guardería Infantes.

2008 marked the fifth decade of this highly successful and multi-faceted career. To mark this accomplishment she teamed with mariachi master José Hernández and his Mariachi Sol De México con La Sinfónica Nacional de Las Américas to produce a 50th Anniversary Album. The recording, entitled Viva La Vida, includes new songs as well as recognizable standards featuring lush strings and vocal arrangements by Mr. Hernández, and was released by Sony Latin in September of 2012.
### SCHEDULE AT A GLANCE

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 AM</td>
<td>Check-in</td>
</tr>
<tr>
<td>9:00 AM</td>
<td>Opening Ceremony</td>
</tr>
<tr>
<td>9:10 AM</td>
<td>Welcome and Opening Remarks</td>
</tr>
<tr>
<td>9:45 AM</td>
<td>Break</td>
</tr>
<tr>
<td>9:55 AM</td>
<td>Keynote Panel Discussion with Ministers of Education</td>
</tr>
<tr>
<td>10:55 AM</td>
<td>Break</td>
</tr>
<tr>
<td>11:05 AM</td>
<td>Panel Discussion</td>
</tr>
<tr>
<td>11:10 AM</td>
<td><em>The U.S. Small Business Development Center as a Model of Collaboration Between the U.S. and Latin America</em></td>
</tr>
<tr>
<td>11:55 AM</td>
<td>Break</td>
</tr>
<tr>
<td>12:05 PM</td>
<td>Panel Discussion</td>
</tr>
<tr>
<td>12:10 PM</td>
<td><em>Academic Collaborations in International Settings: Equity and Quality in Education through STEM Education</em></td>
</tr>
<tr>
<td>12:55 PM</td>
<td>Lunch Break/Musical Performance</td>
</tr>
<tr>
<td>2:00 PM</td>
<td>Panel Discussion</td>
</tr>
<tr>
<td>2:05 PM</td>
<td><em>Modelo matemático mesoamericano, la estructura de una forma de pensar y vivir en el tiempo</em></td>
</tr>
<tr>
<td>3:00 PM</td>
<td>Panel Discussion</td>
</tr>
<tr>
<td>3:05 PM</td>
<td><em>The Role of the UTSA Mexico Center in Establishing Collaborations</em></td>
</tr>
<tr>
<td>3:50 PM</td>
<td>Break</td>
</tr>
<tr>
<td>4:00 PM</td>
<td>Keynote Address: <em>Arts and Education</em> with Mr. Tony Plana</td>
</tr>
<tr>
<td>4:40 PM</td>
<td>Break</td>
</tr>
<tr>
<td>4:50 PM</td>
<td>Panel Discussion</td>
</tr>
<tr>
<td>5:45 PM</td>
<td>Concluding Remarks</td>
</tr>
<tr>
<td>5:50 PM</td>
<td>Retire the Colors</td>
</tr>
</tbody>
</table>

### SOCIAL MEDIA

Actively participate in this year’s Global LEAD Summit using your social media accounts such as Twitter, Instagram, and Facebook. Become a friend, follower and fan of LEAD Education projects.

Use the hashtag #LEAD2015 to pose questions, give comments, or engage in an existing conversation. Others may respond or engage into your conversation using the same hashtag. Your question may also be selected to ask the panels live.

Our on-site social media ambassadors will actively send tweets, post blogs, publish comments, share links and and/or share photos to communicate their experiences with the Global LEAD Summit, as well as re-post relevant information, re-tweet and comment on walls.

Follow us on Twitter @LEADProjects
Check us out on Instagram LEADProjects
Like us on Facebook [http://facebook.com/LEADProjects](http://facebook.com/LEADProjects)
# PROGRAM

## Masters of Ceremony

<table>
<thead>
<tr>
<th>Dr. Margarita Machado-Casas</th>
<th>Dr. Enrique G. Murillo, Jr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Professor</td>
<td>Professor of Education</td>
</tr>
<tr>
<td>Executive Director of Transnational Educational Exchange and Intercultural Relations for the LEAD Global Network</td>
<td>LEAD Executive Director</td>
</tr>
<tr>
<td>The University of Texas at San Antonio</td>
<td>California State University, San Bernardino</td>
</tr>
</tbody>
</table>

## 9:00 AM: Opening Ceremony

<table>
<thead>
<tr>
<th>Presentation of the Colors</th>
<th>The University of Texas at San Antonio ROTC Color Guard</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Cadet Shaun J. Lawson</td>
</tr>
<tr>
<td></td>
<td>Cadet Matthew Y. Tse</td>
</tr>
<tr>
<td></td>
<td>Cadet Shem M. Umana</td>
</tr>
<tr>
<td></td>
<td>Cadet Roy D. Villalobos</td>
</tr>
<tr>
<td>Pledge of Allegiance</td>
<td>Kimberly Sias</td>
</tr>
<tr>
<td></td>
<td>Senior, Bilingual Education</td>
</tr>
<tr>
<td></td>
<td>Department of Bicultural-Bilingual Studies</td>
</tr>
<tr>
<td>National Anthem</td>
<td>Jaclyn Rivera</td>
</tr>
<tr>
<td></td>
<td>Senior, Music Education</td>
</tr>
<tr>
<td></td>
<td>Department of Music</td>
</tr>
</tbody>
</table>

## Welcome

<table>
<thead>
<tr>
<th>Dr. Enrique G. Murillo, Jr.</th>
<th>Professor of Education</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>LEAD Executive Director</td>
</tr>
<tr>
<td></td>
<td>California State University, San Bernardino</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Dr. Margarita Machado-Casas</th>
<th>Associate Professor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Executive Director of Transnational Educational Exchange and Intercultural Relations for the LEAD Global Network</td>
</tr>
<tr>
<td></td>
<td>The University of Texas at San Antonio</td>
</tr>
</tbody>
</table>

## Opening Remarks

<table>
<thead>
<tr>
<th>Dr. Ricardo Romo</th>
<th>President</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>The University of Texas at San Antonio</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Dr. Tomás D. Morales</th>
<th>President</th>
</tr>
</thead>
<tbody>
<tr>
<td>Video Message</td>
<td></td>
</tr>
<tr>
<td></td>
<td>University of California, San Bernardino</td>
</tr>
</tbody>
</table>

## Presentation of Proclamation

<table>
<thead>
<tr>
<th>Ivy R. Taylor, M.A.</th>
<th>Mayor of San Antonio</th>
</tr>
</thead>
<tbody>
<tr>
<td>José Antonio Larios</td>
<td>Acting Consul General</td>
</tr>
<tr>
<td></td>
<td>Consulate General of Mexico in San Antonio</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Dr. Betty Merchant</th>
<th>Dean</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>College of Education and Human Development</td>
</tr>
<tr>
<td></td>
<td>The University of Texas at San Antonio</td>
</tr>
</tbody>
</table>

## Presentation of the Honorary Chairs

<table>
<thead>
<tr>
<th>Secretary Julián Castro</th>
<th>Secretary of Housing and Urban Development</th>
</tr>
</thead>
<tbody>
<tr>
<td>Video Message</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Vikki Carr</th>
<th>Entertainer</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Dr. Ellen Riojas Clark</th>
<th>Professor Emeritus</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Global LEAD Honorary Chair</td>
</tr>
<tr>
<td></td>
<td>The University of Texas at San Antonio</td>
</tr>
</tbody>
</table>
MORNING SESSIONS
9:45 AM - Keynote Panel Discussion

Educating Global Citizens: A Conversation with Ministers of Education

This panel will include representatives from three Latin American countries who will discuss local issues around education in Latin America in order to provide opportunities for exchange of information, communication, and collaborations. Building international Partnerships by making formal connections with leaders, scholars, teachers, and students.

Educando Ciudadanos Globales: Una conversación con los ministros de educación

Este comité incluirá representantes de cinco países latinoamericanos que discutirán temas locales en torno a la educación en América Latina para proveer oportunidades de intercambio de información, comunicación, y colaboraciones construyendo una asociación internacional y creando conexiones formales con líderes, académicos, maestros y estudiantes.

CHAIR/INTRODUCTION

Dr. Margarita Machado-Casas
Associate Professor
Executive Director of Transnational Educational Exchange and Intercultural Relations for the LEAD Global Network
The University of Texas at San Antonio

Dr. Margarita Machado-Casas is an Associate Professor at UTSA in the Division of Bicultural-Bilingual Studies. Dr. Machado-Casas completed her Ph.D. at University of North Carolina at Chapel Hill, and was awarded the IMPACT award for her research on transnational migration trends of newly arrived immigrants in the U.S. South and its effects in Education. Dr. Machado-Casas also completed a prestigious Post-Doctoral fellowship at Frank Potter Graham (FPG) Research Institute at UNC-Chapel Hill. Her research interests include migrant, Afro-descendents, indigenous and Latino education, transnational communities, and minority agency in the fields of education, assessment/evaluation, parent/family involvement, and social cultural foundations. She has provided leadership development sessions both nationally and internationally, as well as, language, literacy, assessment/evaluation, and cultural diversity training to area school districts. Dr. Machado-Casas is an Education Consultant and has taught elementary school, graduate and undergraduate education courses. She is currently the Co-Chair for the Language Policy SIG for the National Association of Bilingual Educators (NABE). She is a board member of several prestigious academic journals and is currently a co-editor for the Handbook of Latinos in Education. She has worked with national and international governments and non-profit organizations. She is the co-creator of the very first multilingual and multietnic language master’s program in Bluefield’s, Nicaragua which is housed at Bluefield’s Indian and Caribbean University in Nicaragua. While in North Carolina, Dr. Machado-Casas organized a program called LUPE: Latinos Unidos para la educación de sus hijos (Latinos United for Education). LUPE is a program designed to help Latino and minority parents become advocates for their children’s education, and also worked with school to develop culturally appropriate ways to assess language minority students in academic settings. She is the Co-editor for the Handbook of Latinos in Education that was awarded the American Education Studies Association Critics Choice Award. She is also the co-director of the National Education Latino network that provided educational links to over half a million people around the world.

MODERATOR

Arantxa Loizaga
Anchor
Univision Communications, Inc.

Arantxa Loizaga joined Univision Network News in September 2014. Loizaga joined Felix De Bedout as co-anchor of the weekend evening edition of its national newscast, “Noticiero Univisión,” which airs coast to coast every Saturday and Sunday at 6:30 p.m. and 11:30 p.m. ET/PT. Previously, Loizaga was the primetime news anchor for Univision San Antonio’s 10 p.m. local newscast, broadcast nightly on KWEX-41. She also co-hosted the station’s local community affairs magazine show, “Portada San Antonio.” She joined Univision News in 2007 as a reporter. During her successful broadcasting career, Loizaga has conducted high-profile interviews with many distinguished political leaders, both domestic and international, among them President Barack Obama, whom she interviewed one-on-one in the White House in 2013. Others include Secretary of Education Arne Duncan, former Secretary of Labor Hilda Solis, former Secretary of the Interior Ken Salazar, former Secretary of Transportation Ray La Hood, Texas Governor Rick Perry, Senator...
John Cornyn, former Mayor and current Secretary of Housing and Urban Development Julian Castro, former Mexican President Vicente Fox and many more. She has won four Lone Star Emmy Awards and has been nominated 10 times. She also received a Laurel Award from the Columbia Journalism Review for her exclusive interview with President Obama. Born and raised in Mexico City, Loizaga holds a Bachelor’s degree in Mass Communication and Public Relations from Our Lady of the Lake University in San Antonio, Texas.

PANELISTS

Lda. Sonia Mora Escalante
Costa Rica
Ministro de Educación de Costa Rica
Ministerio de Educación de Costa Rica

Sonia Marta Mora Escalante has held the post of Minister of Education of Costa Rica since May 8, 2014. Mora Escalante studied literature at the National University of Costa Rica (UNA) and graduated as a teacher of secondary education. Her first job was as a high school teacher at the Academic College of Ciudad Neilly, a school located in a rural area of Costa Rica to the south of the country, where they studied simple workers who made great sacrifices to go to school. She received a Ph.D. in France that was made possible by a grant from the French government and the support of the UNA of higher learning where she worked as a teacher and researcher. In 1987 she won a Fulbright scholarship, which allowed her to undertake research at the University of Pittsburgh, Pennsylvania. During the last ten years, Mora Escalante was deeply involved in a program, the Inter-American Organization (OUI) driven, to promote leadership of women in higher education and, through universities, leadership in general women. Mora Escalante was the first woman to occupy the First Vice President for Latin America of the OUI. Mora Escalante worked at the National University in university administration for two terms as a member of the University Council. Then, she served as academic vice chancellor from 1995 to 2000. Mora Escalante belongs to the National System of Higher Education (SINAES) since 2008. In 2013 she became president of SINAES. In 2014, the current President of Costa Rica, Don Luis G Solís, invited her to join his government.

Alfredo Gustavo García Archila
Guatemala
Viceministro de Educación de Guatemala
Ministerio de Educación de Guatemala

Alfredo Gustavo García Archila studied economics at the University of San Carlos of Guatemala and Enterprise Resource Planning at the University of Eastern Illinois, USA. He has worked in the Ministry of Finance of Guatemala for over 15 years, and in the Ministry of Education of Guatemala for more than 8 years. He has been a consultant to national and international organizations. He is married to Leslie Sanchez, an economist, who currently works at the Central Bank of Guatemala. He has a grown son who is a University student.

Dr. Marlon Escoto Valerio
Honduras
Secretario de Estado
Secretaría de Educación Honduras

Marlon Oniel Escoto Valerio has served as the Minister of Education for Honduras since 2012. He was born in a town of the eastern region of Honduras, Central America. He received a doctorate in Science and Environmental Technology from the Universidad de Granada, Spain; a Masters in Human Settlements and Environment by the Pontificia Universidad Católica de Chile and Agricultural Engineer, by the Escuela Nacional de Agricultura, in Honduras. His Tenure as Minister of Education in Honduras from 2012 to 2014 was classified as one of the best officials of President Porfirio Lobo Sosa (2010-2014), for recovering the governance of the educational system after 15 years, and for guiding the educational system into a culture of transparency, the democratization and the educational quality. Current president Juan Orlando Hernández (2014-2018) assessed to ratify him in January 2014. His broad experience in the teaching labor and as a consultant of public education since 1994 has allowed him to become the youngest chancellor of the Universities in Latin America, and the youngest minister of education in the world in the last years. He has shared his experience in different areas in Central America and the world particularly for working towards social inclusion.
The US Small Business Development Center as a Model of Collaboration Between the U.S. and Latin America

The U.S. Small Business Development Center (SBDC) model is being implemented by over 15 countries throughout the Americas with the goal of creating a hemispheric small business assistance network that improves SME competitiveness, promotes economic development, and generates trade opportunities. The SBDC model requires the co-investment by the public, private and higher-education sectors that leverage resources and promote increased program sustainability. Representatives from Chile, Honduras and Mexico will discuss the critical role of higher education institutions for implementing long-term and successful SBDC programs.

El centro de desarrollo de pequeños negocios de los Estados Unidos como un modelo de colaboración entre los EE. UU. y América Latina

El modelo de Centros de Desarrollo de la Pequeña Empresa (SBDC, por sus siglas en inglés) está siendo implementado en más de 15 países del continente americano con el objetivo de crear una red hemisférica de asistencia para las pequeñas empresas que mejora la competitividad de las PYME, promueve el desarrollo económico y genera oportunidades de comercio. El modelo SBDC requiere la confluencia de los sectores público, privado y de educación superior integrando recursos y promoviendo una mayor sostenibilidad del programa. Representantes de Chile, Honduras y México discutirán el papel crítico que juegan las instituciones de educación superior en la implementación exitosa y a largo plazo de los programas SBDC.

INTRODUCTION

Dr. Patricia Sánchez
Associate Professor
Department of Bicultural-Bilingual Studies
The University of Texas at San Antonio

Patricia Sánchez is an Associate Professor in the Department of Bicultural-Bilingual Studies at UTSA. She currently serves as the Lead Editor of the Association of Mexican American Educators (AMAE) Journal. Dr. Sánchez was born and raised along the El Paso–Juárez border in a bilingual Mexican immigrant home and spent 8 years in Benson, Arizona. For two decades she has worked with nonprofits, schools, and research organizations, both in Texas and California, to improve the educational and economic success of Latina/o immigrants in the U.S. She received her Ph.D. in Social and Cultural Studies at the Graduate School of Education at the University of California, Berkeley, in 2004. During this time, she was awarded a prestigious Paul & Daisy Soros Fellowship for New Americans. Prior to becoming an academic, she was a second-grade bilingual teacher in Houston, Texas, as well as an admissions officer at a private university, and a non-profit community worker. In her research, Dr. Sánchez uses a sociocultural lens to examine issues related to globalization, transnationalism, and immigrant students and families. Her published work includes a co-authored book on social policy, Beyond “Bilingual” Education: New Immigrants and Public School Policies in California (Urban Institute Press, 2004). Her dissertation—which focused on transnationalism, gender, and second-generation immigrants—led to the co-authoring of a bilingual children's literature book with Latina youth, published by Scholastic, Inc.: Recuerdo mis raíces y vivo mis tradiciones / Remembering My Roots and Living My Traditions (2004), which has sold over 19,000 copies.

CHAIR/MODERATOR

Robert McKinley, MPA
Associate Vice President
UTSA Institute for Economic Development
The University of Texas at San Antonio

As Associate Vice President for Economic Development at the University of Texas at San Antonio, Robert McKinley directs the UTSA Institute for Economic Development (IED). Since joining UTSA in 1990, Mr. McKinley has guided the efforts of economic development at UTSA, achieving constant growth and tangible results. In 2013, his staff served more than 36,000 businesses, creating 4,176 jobs and 523 new businesses. The IED’s client consulting generated direct economic impacts exceeding $1.6 billion. Clients reported increased revenues from sales, contracts and exports totaling $1.269 billion and placement of over $350 million in growth capital. Since the year 2000, Mr. McKinley has led the efforts to promote a new network of foreign Small Business...
Development Centers for development and trade in the western hemisphere, and UTSA has been designated by the State Department as technical lead for the Small Business Network of the America. A nascent network of SBDCs to-date is based in 116 universities across Mexico, also 11 CDMYPE Centers in El Salvador, 5 in Honduras, 4 in Guatemala, 3 in Colombia and 1 in Belize. UTSA has also developed a web-platform to facilitate international trade between Latin American and Caribbean countries leveraging this new network called SBDCGLOBAL.COM. He is former Board Chair of the U.S. Association of Small Business Development Centers (ASBDC). Previous professional positions include leading the Control Data Business & Technology Center incubator in the Vista Verde barrio of San Antonio, as Executive Director of the Hispanic Chamber of Commerce in Forth Worth, Texas, and volunteer in La Misión de Amistad as Community Organizer among Ejidos Mayas for 3 years in Municipio de Tizimín, Yucatán. As a UTSA graduate of the master’s program in public administration, Mr. McKinley received the Distinguished Service Award of the UTSA Alumni Association in 2007. He has a degree in Community Development from Pennsylvania State University, Commission on Entrepreneurship and Innovation.

**PANELISTS**

**Bernardo Troncoso Narváez, M.A.**
Chile
Generate General
SERCOTEC

Bernardo Troncoso, Chilean, is an engineer, Master in Human Resources, over twenty years of experience in public administration. Born in the Region of Magallanes and the Chilean Antarctica, during a decade he dedicated himself to the formulation, evaluation and monitoring of public financing projects and programs and the creation of regional planning instruments, from the Planning Ministry, the Magallanes and Chilean Antarctica Regional Government and in the Under-secretariat of Regional Development, as leader of regional unit. Afterwards in the following ten years he specialized in politics, plans and public programs about productive development, innovation, science and technology, performing as general ministerial secretary of Economics, regional director of Corfo (Chilean Economy Development Agency) and counselor of Innova Chile. In activities outside of public administration, he fulfilled the role of vice-president of Sacor Ltda. Company and of consultant of the Sub Antarctic Program of Biocultural Conservation, project of the Milenium Scientific Initiative and basal funds of Conicyt (Chile’s National Commission for Scientific and Technological Research), through the Ecology and Biodiversity Institute (IEB). He assumed the role of general manager of Sercotec in April 2014. During his management he has implemented a redesigning of the instruments of promotion for micro and small companies and entrepreneurs, with the purpose of achieving economic impact in the enterprises and territories. Furthermore, he leads the duty of establishing a network of 50 business development centers spread through the country, based on the Small Business Development Centers (SBDC) model.

**Eduardo Posadas**
Honduras
Director
UTH Avanza Centro de Innovación

Eduardo Posadas, Director of the UTH Avanza Innovation Center (Centro de Innovación UTH Avanzav), is an industrial chemist who has served as factory technical advisor and worked with engineering students in UTH chemistry laboratories. Subsequently, and with the support of his supervisors, Eduardo took on existing employment and self-employment projects, transforming these into an Office of Cooperation for universities and corporations within the Innovation Center, the purpose of which was to boost entrepreneurs. Both projects functioned under the umbrella name of UTH Avanza. In addition, he has presided over the union of UTH organizations that founded the first SBDC in a university in Honduras as well as serving in the Centre of Business Development, (Centro de Desarrollo Empresarial, CDE) in the Valle de Sula region. Eduardo received his SBDC degree at UTSA thanks to the support of the Secretariat of Economic Development and UTH, the latter delegating onto him the responsibility of its practical application in its main campus of San Pedro Sula. Eduardo’s educational background includes innovation entrepreneurship in Spain and Sweden through the European Union’s BUILD project in the Universidad de Alicante and Chalmers respectively. He gained insight into the entrepreneurship experience of Central America, specifically in Costa Rica, El Salvador, Guatemala, Nicaragua and Panama, countries with which he founded the BUILD Network. As the first Central American partner, since 2013 Eduardo forms part of the Red Emprende SUR, a network comprised of experts in entrepreneurship boosting in South America. Prior to that, he participated in the VIII Workshop of this same network, in Medellín, Colombia. He was invited by the OEA-propelled Red Innovanet to become a member and received a grant to become part of the Academy of the Americas (Academia de las Américas), a specialized course in the Development of Technological Transference Offices taught at the University of California at Davis, whose purpose is to take advantage of the innovating products that were developed within universities. Along with institute representatives from Latin
America, the course was developed in the CIBNOR of Baja California Sur, Mexico. Through the YABT, in November of 2013, the OEA also granted him funds for courses with Israeli Startup boost experts. In 2013, Eduardo and his Department won the Facilidad public project contest from the German Cooperation Agency for the transference of the 2013-2015 methodology imparted by the ORT Montevideo University’s Center of Innovation and Entrepreneurship, a highly successful methodology for the creation of startups among university students in Uruguay. Consequently, Department educators at UTH and UTH Avanza are transferring these benefits to their students. Time spent in Uruguay during the month of April convinced Eduardo of the importance of creating national and inter-institutional ecosystems. Among his contacts are the European start-up school Seedcamp who he visited in London along with Up Europe. In 2014 he trained with the REAL LEDGE Organization comprised of University of Georgia and Georgia Tech staff members for the diffusion of a recognized method that facilitates entrepreneurship at all educational levels in the US. Currently, Eduardo works in a technological incubator pilot that will serve as a follow up to the pre-incubation process now taking place in UTH Avanza.

Dr. Eugenio J. Reyes-Guzmán  
México  
General Director  
World Trade Center Nuevo León  
Universidad Autónoma de Nuevo León

Eugenio Reyes works as Director of the World Trade Center Monterrey - UANL since January 2007. He has recently joined NASBITE International’s Board of Governors. He holds a BSME from Universidad Regiomontana, a MIM from American Graduate School of International Management (Thunderbird), and a MBA from Nanyang Technological University in Singapore. Eugenio has over 20 years of experience in the international business field as trading manager and director. He has collaborated with Fiat Auto S.P.A. in Italy, Vitro in Mexico and in the USA, The Coca-Cola Company in Japan, and CEMEX. He also taught inter-national trading seminars at the Instituto Tecnológico y de Estudios Superiores de Monterrey and currently teaches at the Autonomous University of Nuevo Leon (UANL) in the MBA program. Eugenio is also a Ph.D. candidate by UANL. As of January 2013, Eugenio is heading the Mexican Association of SBDCs (AM-CDPE). The Presidency for the years 2013-2014 is held by UANL’s Rector. Under Eugenio’s direction, the World Trade Center Nuevo Leon - UANL has been recognized as the first “PymeXporta” Center nationwide operating within a university. The WTCNL-UANL has also been credited as an SBDCmx working with the same methodology as in the US. The Certified Global Business Professional enabling boot camp and exam was offered in June 2008 at the WTCNL - UANL for the first time in Mexico. Eugenio Reyes is co-founder of Adomill del Norte S.A. de C.V. which is recognized as one of the state scientific/technological companies.
In this panel, presenters will discuss the relevance of academic collaborations in international contexts that support educational quality and equity through STEM Education. Different perspectives will be presented through the participation of researchers from several higher education institutions in Mexico and in the U.S. who have collaborated in joint research projects in STEM Education to promote access to quality education for all students. The panelists will highlight the central role taken by a holistic and integrated vision for STEM that has been shared and which has led to the formation of research communities, which have had social and educational impact. Finally, the panelist will present their perspectives into the future on the type of academic collaborations in international settings in STEM Education that are projected to improve educational quality and equity in their working institution.

En este panel se presenta la importancia de las colaboraciones académicas en contextos internacionales para el impulso de la calidad y equidad educativa a través de la educación en Ciencias, Ingeniería, Tecnología y Matemáticas (CITeM). Se expondrán diferentes perspectivas a través de la participación de académicos de varias instituciones de educación superior en México y Estados Unidos, quienes han colaborado conjuntamente en proyectos de investigación en educación en CITeM en contextos internacionales que promueven el acceso a una educación de calidad para todos los estudiantes. Los ponentes enfatizarán el papel central que ha tenido el compartir una visión integral y holística en CITeM y la necesidad que esta visión genera para la formación de comunidades de investigación que tengan un impacto educativo y social. Finalmente, los ponentes presentarán su visión hacia el futuro sobre el tipo de colaboraciones académicas en contextos internacionales en Educación en CITeM que proyecten contribuir a mejorar la calidad y equidad educativa en su institución.

INTRODUCTION

Dr. Linda Prieto
Assistant Professor
Department of Bicultural-Bilingual Studies
The University of Texas at San Antonio

Dr. Linda Prieto grew up working in the agricultural fields of the central San Joaquin Valley in California alongside her family. It was there that she understood first hand the value of an education and the important role educational opportunities can play in breaking the cycle of poverty. Thus, Dr. Prieto is committed to both poverty alleviation issues and increasing educational opportunities for all. After graduating from the local public high school in her home town, she went on to pursue a bachelors degree in Sociology with a focus in Social Stratification and Inequalities at Stanford University. She then worked in the areas of Student Affairs before pursuing her masters degree in Administration, Planning, and Social Policy at the Harvard University Graduate School of Education. After earning her masters degree, she went on to teach middle school and then returned to higher education in Student Life while also teaching undergraduate courses. Her doctorate degree is from the University of Texas at Austin in Curriculum and Instruction with an emphasis in Cultural Studies in Education, and she also holds a Graduate Portfolio in Mexican American Studies from the Center for Mexican American Studies. Dr. Prieto was awarded numerous fellowships, including the Spencer Foundation Dissertation Fellowship for Research Related to Education and the National Research Council of The National Academies Ford Foundation Dissertation Diversity Fellowship. Dr. Prieto conducts research on teacher formation across the continuum from teacher candidates to teacher educators. She approaches her work from a critical perspective using life her/histories and testimonios informed by Chicana feminist thought.
Guadalupe Carmona is an Associate Professor in STEM Education in the Department of Interdisciplinary Learning and Teaching at UTSA. A native from Mexico, Dr. Carmona received a BSc in Mathematics from ITAM-Mexico, a MSc in Mathematics Education from Cinvestav-Mexico, and a PhD in Mathematics Education from Purdue University. Her research focuses on technology-supported educational reform in STEM education in national and international settings, formative assessment in classroom and large-scale implementations to be more amenable to instruction, and research design to assess innovative educational interventions through multivariate methods in educational settings. She is the principal investigator for the multi-national Campus Viviente in STEM Education Project and co-principal investigator for the Project “Sustainable Support System for Student Success (S5)” funded by the U.S. Department of Education. She is leading authority on the use of modeling activities in assessment and serves in the Educational Testing Service’s (ETS) Advisory Board for the Cognitively Based Assessment as, of, and for Learning (CBAL)-Mathematics, to be implemented nationally to support assessment of the Common Core Mathematics State Standards.

A graduate in Applied mathematics by The Universidad Juárez del Estado de Durango (UJED), teacher in Mathematic Sciences by the Universidad Nacional Autónoma de México (UNAM) and with doctoral studies in Mathematical Education by the Universidad de Salamanca in Spain. She is currently a full time professor and researcher in the Department of Exact Sciences from the UJED. During the last thirteen years her main task has been to train professors in a collaborative working environment while incorporating new technologies, supporting the efforts for implementing the crafted designs through the systematic monitoring and constant exchange within the community of Campus Viviente communities in Education of Science, Engineering, Technology and Mathematics. Within the line of thought of advanced mathematical thinking she has labored in the characterization of the processes of demonstration of the students and in the exploration of strategies to introduce them to the formal processes for demonstrational purposes inherent to mathematics. Currently she is a researcher within the Comunidad Campus Viviente Durango and her main interest is the professional development of professors, focused in innovative models for the pedagogy of mathematics and science, supported with technology and that they are able to establish a natural connection within the informal or local comprehension with the scientific knowledge.

Dr. César Cristóbal Escalante is a Research Professor of the Science Department from the Science and engineering division in the Unidad Chetumal from the UQRoo. He teaches courses of mathematics, systems and mathematical education. He is the coordinator of the Academic committee of the Master’s degree in Mathematics education. His areas of interest are the applications of mathematics, the teaching and learning of mathematics, the formation of math professors, the theory of systems, and the resolution of problems in the teaching and the learning of mathematics and science.
Dr. Cynthia Esperanza Lima González
Postdoctoral Fellow in STEM Education
Department of Interdisciplinary Learning and Teaching
The University of Texas at San Antonio
Cynthia Lima is a postdoctoral fellow in STEM Education at the University of Texas at San Antonio. A native of Mexico, she collaborated with the Ministry of Education in Mexico, analyzing and designing assessments for the national program of professional development for in-service teachers. She has a B.S. in Physics from the Universidad Nacional Autónoma de Mexico, and a M.A. and Ph.D. in Science Education from the University of Texas at Austin. She collaborated with the Texas Regional Collaboratives for four years. Her research focuses on a better understanding of the achievement gap in science as evidenced in large-scale assessment, and the design of more equitable and fair tests for diverse populations based on students’ understandings of Science, Math, Engineering and Technology through an interdisciplinary approach that incorporates psychometrics and STEM education frameworks and methods. Currently she is part of two international collaborative research projects. The Campus Viviente in STEM education project is a research-based project that provides democratic access to the fundamental ideas of STEM through the design of learning environments in formal and informal settings. The other collaboration is a research study with Universidad Nacional Autónoma de Mexico that focuses on students’ changes in scientific representations and models as they learn Science in a technology-rich environment.

Dr. Armando Mata Romero
Secretario Académico y Profesor Investigador de Tiempo Completo de la Escuela de Matemáticas
Universidad de Juárez del Estado de Durango
Dr. Armando Mata Romero holds a degree in Applied Mathematics from the Juarez University of State of Durango (UJED), Master of Science and Ph.D. in Science with specialization in Mathematics by the National Autonomous University of Mexico. From 2001 to date, he works as Research Professor Full Time Faculty of Exact Sciences UJED and as leader of Academic Group of Geometry and Topology. Parts of his research are framed within the line Topological Transformation Groups and in the last seven years have worked to introduce the Use of New Technologies for Teaching Mathematics and Science at different educational levels in the state of Durango, Mexico. As part of these efforts, he has been the principal investigator in the Campus Living project funded by the National Council for Science and Technology and the Government of the State of Durango. In the mentioned project, he has an interest in introducing new theoretical and methodological frameworks in Education Science, Engineering, Technology and Mathematics support democratic access for students to big ideas and also offering an innovative model for teacher professional development.

M. en C. José Refugio Reyes Valdés
Investigador del Centro de Investigación en Matemáticas Aplicadas
Universidad Autónoma de Coahuila
Asesor en Procesamiento y Análisis Estadístico
Secretaría de Educación y Cultura del Estado de Coahuila
Currently a doctoral student in Regional Economics at the Center of Socioeconomic Research in the Universidad Autónoma de Coahuila (UAdeC), holds Master’s degree in Experimental Statistics Science from the Universidad Autónoma Agraria “Antonio Narro” and a Bachelor’s degree from the Escuela Normal Superior in Secondary Education with a specialty in Physics-Mathematics. Actively participates in the STEM Campus Viviente Comunidad de Comunidades with a focus on providing students democratic access from an early age to the core STEM concepts through the innovative design of learning contexts by means of easy access and low cost technology, and closing the gap between formal and informal education. Has served as mathematics teacher at secondary level, professor in the College of Mathematics and the College of Systems in the UAdEC in the field of statistics. Has served as Guest Professor for Master’s level courses in Linear Algebra and Statistics in the Center of Socioeconomic Research at the UAdeC. Researcher for the Applied Mathematics Research Center at the UAdeC and information processing and statistical analysis advisor under the Under-secretariat of Middle Education within the Secretariat of Education and Culture, currently the Secretariat of Finances in Coahuila.
Sandra Telles is the Program Director of La Clase Mágica, a longstanding community-university partnership that funnels educational resources to assist communities in addressing their educational needs. Specifically, Sandra coordinates the “infrastructure of change” (la infraestructura de cambio) linking a university practicum course, a research team and several educational centers located in community-based organizations. The goal of this collaborative structure is to design, implement and redesign state of the art learning materials and activities that enhance the learning potential of non-mainstream youth and their representation in higher education. She has extensive experience in action research, developing transformative curriculum, and designing optimal learning environments that help Spanish-English learners acquire 21st century competencies involving Multicultural Awareness, Environmental Stewardship, and Digital, Health and Financial literacies. Presently, Sandra is working closely with CIER (Centro de Innovación Educativa Regional) and the Schools of Languages, Social Sciences, and Bio-diversity at the Universidad de Los Llanos, Villavicencio, Colombia to adapt La Clase Mágica to teach English through the study of biodiversity.

Dra. Verónica Vargas Alejo currently serves as a Research Professor in the Department of Science and Engineering at the Universidad de Quintana Roo. She is a member of the Basic Academic Core in the Master’s Program in Teaching of Mathematics and is the Coordinator of the CAFMNS (Cuerpo Académico Consolidado de Formación Matemática y del Nivel Superior) of the UQROO. Academic achievements: PhD in Mathematics Education, by CINVESTAV-IPN. Mexico, D.F. BS in Mathematical Physics by the Universidad Michoacana de San Nicolás de Hidalgo. Research and teaching experience since 1994 in the field of mid and upper level physics and mathematics education. Research experience: Leader and member of institutional Science and Technology Teaching and Popularization Projects, 1995-2005. Leader and member of institutional internal projects (PROFI, PRORED and PROMEP) in Teaching and Learning of Mathematics. Publications in specialised journals in the field such as: Revista Enseñanza de las Ciencias. Revista española de investigación y experiencias didáctica, Journal of Mathematical Modelling and Application and Spanish Journal Números.
Global LEAD guests are invited to eat at any of the dining locations across campus. Below is a map of dining options.

MARIACHI LOS PAISANOS

The UTSA Mariachi Los Paisanos will perform in the HUC Ballroom from 1:30-2:00. Guests are invited to eat their lunch and enjoy the performance.

Mariachi Los Paisanos is an award winning mariachi that has been in existence for over 10 years. The majority of the group is comprised of non-music majors that enjoy playing and performing mariachi music as well as being a part of a university ensemble. The students come together to perform song selections that are traditional as well as music that can be heard from the modern mariachi groups we have today.

Mariachi Director- Michael Acevedo
Performers- Jared Archer, Bobby De Leon, Daniel Garza, Claudia Gonzalez, Marina Olmos, Virginia Pierce, and Ramona Ortiz
Mesoamerican Mathematical Model: The Structure of a Way of Thinking and Living in Time

The Mesoamerican Mathematical model identifies the structure of thought and its relationship through symbols and numerals that represent ideas, forms, and messages of mathematical order from the Mesoamerican worldview. It also presents the actions of the incorporation of the mathematical model, as didactic and socialization in education, applied with groups of parents and youth social service providers in the development of mathematical skills of students in basic education, with an intercultural approach and thus assist in the challenge of establishing, equity and generate a way to make education related to productivity that comes close to the structure of a thought collective benefit. Realizing that the great wonders of reason that existed since the creation of the universe remain in the simplicity of the harmony of our mathematical understanding helps to strengthen identity and aids in social, productive, cultural and spiritual development. In this presentation, it is proposed that, based on the mathematical knowledge of Mesoamerican thought it is possible to design strategies for humanistic teaching to assist in learning how to live in communal harmony.

INTRODUCTION

Dr. Lorena Claeys
Executive Director and Research Associate
Academy for Teacher Excellence
The University of Texas at San Antonio

Dr. Lorena Claeys, Executive Director for ATE at UTSA. She has working experience with Latino student and teacher populations at primary, secondary and higher education levels. As middle level mathematics and science teacher for English learners, she worked with recent immigrants at a newcomer program. As a coordinator and director, she counts with numerous years of experience managing and implementing grants from federal and State agencies and private foundations.

CHAIR/MODERATOR

Everardo Lara González, M.A.
Coordinación General de Educación Intercultural y Bilingüe

Everardo Lara González, a certified public accountant, is a graduate of the National Polytechnic Institute. He received a master’s degree in education and human development at the Universidad Hispanoamericana Justo Sierra. He studied the Mesoamerican worldview seminar with Dr. Alfredo López Austin at the Institute of anthropological research at the UNAM. He has taught at UPIICSA, from the IPN, where he taught different subjects for 15 years. He has served as Advisor to the General coordination of Intercultural and bilingual education, Secretariat of Public Education (SEP), in the project of the Nepohualtzintzin. He is author of six publications.
Marcos Aguilar has been an educational leader for over two decades, first as a prominent student activist, then as a history teacher in LAUSD and throughout his adult life, as a traditional Aztec dancer & community organizer. In 2000, Marcos and his wife Minnie Ferguson co-founded the community-based organization that eventually founded Xinaxcalmecac Academia Semillas del Pueblo. In 2008, Marcos helped design and initiate a second IB World School, Anahuacalmecac International High School. In 2012 Marcos accepted the ‘Firekeepers’ Award from the Seventh Generation Fund. In 2014, the California State Board of Education authorized the charter of Anahuacalmecac International University Preparatory making it the first State Board authorized charter school of its kind. In 2015, Marcos and his wife Minnie Ferguson launched a consulting firm specializing in educational and strategic design.

Max Agustin Correa Hernandez has been the Secretary-General of the Central Campesina Cardenista since October 1992. He coordinated, directed, and represented all organization actions in regards to any requests and vis-à-vis any competent agency. He promotes the training and education of rural workers and the signing of a RURAL PACT. He actively participates in matters related to state reform and rural budgets. Throughout his career he has served as Coordinator or Technical Secretary for the Congreso Agrario Permanente. He is the president of the Agrupación Política Campesina, is the Alternate Federal Deputy for the 55th Legislature of the National Reconstruction Front Party for Cárdenas (Partido Frente Cardenista de Reconstrucción Nacional), and the Secretary-General of the Cardenista Party (Partido Cardenista). He holds a degree in Farming Development Planning from the UNAM and has participated in forums and seminars as panelist, presenting the organization’s vision with respect to the national rural areas.

José Francisco Lara Torres, Director of Design and Educational Innovations Support, General Coordinator of Intercultural and Bilingual Education, Ministry of Public Education. He has carried out studies in philosophy and obtained his Masters in Counseling and Human Development at Universidad Iberoamericana de Mexico. He has coordinated several national and international projects and programs to promote the inclusion of the intercultural approach in education. He has also, coordinated the project, Nepohualtzitzin, for the development of math skills in educational institutions in Mexico. He has also lectured on topics related to intercultural education in National Congress of Educational Research and International.

Hortensia María Sánchez García is a Professor of Primary Education of the National School Teachers. She has a degree in Educational Psychology from the Autonomous Metropolitan University and Master’s degree in Educational Innovation from the University La Salle. She has worked at the General Directorate of Technical Education for over 30 years alternating functions to include teacher, instructor of refresher courses for teachers. She has also held positions of managers, Educational Counselor, Head Teaching Services, and is currently Director of the Center for Industrial Technology Studies and Services No. 39, in Noria Xochimilco, DF.
The UTSA Mexico Center was officially established in October 2005 to promote greater knowledge and understanding of Mexico and U.S.-Mexico relations. The Mexico Center is an umbrella organization that connects Mexico-related expertise within UTSA through cross-disciplinary collaboration on research projects and activities. The Mexico Center’s primary goal is to address and generate transnational dialogue and research on public policy issues that affect the people of Mexico and the United States in the hope that this dialogue will translate into bilateral and cooperative policy recommendations. The Center aims at shifting the emphasis in the discussion of key issues from political and unilateral to academic, analytical, and bilateral. UTSA provides an outstanding location for a center that addresses crucial issues of how U.S. and Mexico policies and practices affect families and communities on both sides of the border. As one of the largest institutions in The University of Texas System, UTSA is a key border/South Texas center of education, prominent for its inclusion of Hispanic faculty, staff, and students. UTSA offers education opportunities for large numbers of historically underrepresented students. Sixty percent of UTSA’s student body is from underserved populations, 44 percent of which are Hispanic. This session will introduce the various programs the UTSA Mexico Center implements to help them accomplish their goals. The UTSA Mexico Center offers an Educational Research Fellowship that provides financial assistance for student/faculty research projects on Mexico-related topics that need time in Mexico to do field work or consultation at a university or research center. The student grants are funded by the “Carlos and Malu Alvarez International Study Fund.” The fund pays for student travel to Mexico, food and lodging, local travel, and supplies/materials needed to complete the project (i.e. data set for quantitative analysis, transcribers/recorders for fieldwork, etc.). To encourage teams of faculty and student researchers, the Mexico Center supplements the student grant with funds for faculty members working with students on the projects (one faculty member per project).

El Mexico Center en UTSA se estableció oficialmente en octubre del 2005 para promover un mayor conocimiento y entendimiento de México y las relaciones entre EU y México. El Mexico Center es una organización paraguas que conecta la pericia relacionada a México dentro de UTSA a través de la colaboración interdisciplinaria de proyectos y actividades de investigación. La meta principal del Mexico Center es abordar y generar el diálogo y la investigación transnacional acerca de cuestiones en materia de política pública que afectan a los pueblos mexicanos y estadounidenses con la esperanza de que este diálogo se transforme en recomendaciones de política bilateral y cooperativa. El Centro se propone cambiar el énfasis político y unilateral en la discusión de temas clave a uno académico, analítico y bilateral. UTSA provee una ubicación ejemplar para un centro que trata temas cruciales acerca de la forma en la que la política y práctica de EU y México afectan a familias y comunidades en ambos lados de la frontera. Como una de las instituciones más grandes del Sistema de la Universidad de Texas, UTSA es un centro de educación clave en la frontera/sur de Texas, prominente por su inclusión de profesorado, plantilla y alumnos hispanos. UTSA ofrece oportunidades educativas a un gran número de alumnos históricamente carentes de representación. El sesenta porciento del alumnado de UTSA proviene de poblaciones desatendidas, el 44 porciento de las éstas siendo hispanas. Esta sesión presentará los diversos programas que implementa el Mexico Center en UTSA para ayudar a este alumnado a lograr sus metas. El Mexico Center en UTSA ofrece una Beca de Investigación Educativa que provee asistencia económica a proyectos de investigación de alumno/profesor relacionados con México y que conllevan una necesidad de prácticas de campo o consultasen universidades o centros de investigación en México. Las becas estudiantiles están fundadas por la fundación “Carlos and Malu Alvarez International Study Fund”. Esta fundación paga el coste del viaje a México, además de comidas, alojamiento, excursiones y suministros/materiales necesarios para completar el proyecto (es decir, un conjunto de datos para el análisis cuantitativo, transcripción/grabadoras para el trabajo de campo, etc.). Para animar equipos de investigación formados por profesores y alumnos, el Mexico Center complementa la beca estudiantil con fondos para miembros del profesorado que trabajen junto a los alumnos en los proyectos, (un profesor por proyecto).
Dr. Harriet Romo is the Director of the UTSA Mexico Center. She has a Master’s and Ph.D. in Sociology from the University of California, San Diego, and postdoctoral studies in Sociology at Stanford University. She also has a Bachelor’s degree in Education from the University of Texas at Austin (UT), and a Master’s in Education from the University of California, Los Angeles. At present, Dr. Harriet Romo is a Professor in the Department of Sociology at UTSA. She has also taught at UT, and at Southwest Texas State University. Dr. Romo was a Postdoctoral Fellow in the Department of Sociology at Stanford University, and an educational research project consultant for the Institute for Cultural Pluralism at San Diego State University. She directed the Inter-University Program for Latino Research (IUPLR) grants competition, and policy research initiatives funded by The Ford Foundation in 1985 at the Center for Mexican American Studies at UT. Throughout her academic career, Dr. Harriett Romo has been involved with issues related to Mexico and the experiences of Mexican immigrants and Mexican Americans in the U.S. She has researched and written extensively about the challenges facing minority groups in the United States, especially the Latino Community. She has studied the social and cultural context of the Mexican American experience in the U.S. and the challenges faced by the immigrant population and the communities where they reside, particularly in regards to education, identity construction, and racial relations. Additionally, Dr. Romo has documented and studied the transnational lives and experiences of people along the Texas-Mexico border who live as if there are no borders.

Dr. Belinda Treviño Schouten is an Associate professor at Our Lady of the Lake University (OLLU), San Antonio in the Education Department. She is the Coordinator of Bilingual Education and the Bilingual Education Student Organization (BESO) Advisor at OLLU within the School of Professional Studies/Worden School. She earned a Ph.D. in Culture, Literacy and Language from UTSA, a MA in Bicultural-Bilingual Studies from UTSA, and a BA from UT Austin. She assisted in establishing the Bilingual Education Student Organization (BESO) Special Interest Group within the National Association of Bilingual Education (NABE) and is the Co-Chair. She has published in the area of Dual Language Education, Bilingual Education, Latino Education, and Linguistics.

Olivia Mogollón-López is a native of Mexico City. She graduated with honors from the Instituto Tecnológico Autónomo de México with a Bachelor’s in Political Science. She received a Master in Science in Public Policy from that same institution. Prior to coming to the United States, Ms. Mogollón-López was a consultant in a study on the Political Feasibility of Health Sector Reform in Mexico, a project for the Harvard School of Public Health. She was also a consultant for CIDAC, a Mexico City based private think tank, on the trends of fund allocation in the Federal Budget of Mexico. From 2003 to 2006, Ms. Mogollón-López worked at the San Antonio branch of the National Autonomous University of Mexico. In October of 2006 she joined UTSA as Program Coordinator of the UTSA Mexico Center. As Program Coordinator, Ms. Mogollón-López oversees partnerships with other universities, organizations, and institutions in Mexico and the United States to further the Center’s objectives. In 2013, Ms. Mogollón-López coordinated an English as a Second Language Institute, a bilingual education program to assist educators and administrators from Mexico with implementing English within Mexican public elementary schools.
Armando Garza is from Monterrey, Mexico where he obtained his bachelor’s degree in Music Education and Architecture from the Universidad Autónoma de Nuevo León. In Mexico, he worked as a bilingual educator teaching mathematics in middle school for almost five years. After that, in 2006, he moved to LaGrange, Georgia to study his master’s degree of Education in Curriculum and Instruction; in which he conducted a case study looking at how music education influences the academic and social life of a Mexican teenager. While in Georgia, Mr. Garza obtained a teacher certificate for middle grades math and K-12 Spanish; which led him to work in public schools in the United States. In 2008, Mr. Garza went back to Mexico and taught English as a Foreign Language in high school and Bilingual Education classes in a teacher preparation program at a local college. In the fall of 2011, Armando Garza started his doctoral studies in the Bicultural-Bilingual Studies Department of the College of Education and Human Development at the University of Texas at San Antonio (UTSA). At present, he is a Ph.D. candidate in Culture, Literacy, and Language and working on the last stages of his dissertation study in which he is looking at how middle school students in two different classrooms, one in the northwest of Mexico and the other in the southwestern United States, use their full range of linguistic resources while learning and doing mathematics.

Marissa Shaver is a doctoral student in the Department of Anthropology at the University of Texas at San Antonio. Her research focuses on how experiences of place affect decisions concerned with socioeconomic and environmental matters. She utilizes theories of space and place, nation-states, globalization, and phenomenology to guide her research. Marissa combines ethnography with other forms of representation such as photography to understand the multiple subjectivities of place. She is presently exploring methods that account for the multiple senses people use in experiences of their worlds. Marissa conducts her research in Baja California Sur, Mexico, where she has been traveling for eight years. UTSA’s Mexico Center Educational Fellowship, Alvarez Fund, and UTSA’s Department of Anthropology have funded her research. Marissa has presented on her research in a variety of settings including the American Anthropological Association annual meetings and as part of the Mexico Center’s Brown Bag Lecture Series. She earned her B.S. in environmental studies and M.S. in anthropology from the University of Utah. Prior to beginning her Ph.D., Marissa worked as a field archaeologist in Utah and interned at the Smithsonian Institution’s National Museum of Natural History in Washington D.C. and Arizona State Museum in Tucson.
### AFTERNOON SESSIONS
4:00 PM - Keynote Address

**Arts and Education**

Emmy award winning actor Tony Plana will deliver the afternoon keynote address where he will raise issues with arts and education and ways in which we can begin to collaborate transnationally around this issue. He will raise questions about research, practice, art, and the community.

**Arte y Educación**

Tony Plana actor ganador del premio Emmy dará el discurso de apertura de esta tarde por el cual planteará cuestiones acerca de las artes y la educación y las maneras en las que podamos empezar a colaborar de forma transnacional alrededor de estos temas. Planteará preguntas sobre la investigación, la práctica, el arte, y la comunidad.

### INTRODUCTION

**Dr. Barbara M. Flores**  
*Professor*  
*California State University, San Bernardino*

Dr. Flores is a pioneer Latina scholar Activist and Leader, Teacher Educator, Children’s Literature Writer, and International Expert in the areas of biliteracy development, teaching/learning based on Vygotsky’s sociocultural theoretical framework, professional staff development, bilingual education, and critical pedagogy. Not only has she published her work in professional journals, books, and chapters, but she is also a sought after keynote speaker throughout the Americas. She has been a professor for the last 34 years and currently has an academic appointment at California State University, San Bernardino. Dr. Flores holds and has held a number of leadership positions. She has been on San Bernardino City School Board since 2008 and served as Vice President and President. She was reelected in 2013 for a 4 year term. Currently she is the newly elected President of CLSBA 2014-2016 and served as Vice President from 2010-2014. She is also currently on the Executive Board of the California Association for Bilingual Education. She was also past President of the National Association for Bilingual Education and the Alliance for Multilingual Multicultural Education.

### KEYNOTE SPEAKER

**Tony Plana**  
*Actor and Director*  
*Co-Founder and Executive Artistic Director of EastLA Classic Theater*

Tony Plana recently starred for four seasons as Ignacio Suarez, the widowed father to America Ferrera’s Ugly Betty, in ABC’s landmark, groundbreaking hit series for which he received the 2006 Golden Satellite Award from the International Press Academy, an Imagen Award, and an Alma Award. Ugly Betty was the first Spanish speaking series to be adapted to English for a major American network and has received the highest ratings and the most critical acclaim of any Latino-based show in the history of television, most notably 11 Emmy nominations and a Golden Glove Award for best comedy. Previously, he also starred in Showtime’s original series, Resurrection Boulevard, and was nominated for two Alma Awards for best actor. Resurrection Boulevard was the first series to be produced, written, directed and starring Latinos, and the most awarded series in Showtime’s history including an Alma Award for the best television series of 2002. Besides recurring roles on Alpha House, Madam Secretary, Jane the Virgin, and Motive his latest television features are Meddling Mom for Hallmark Movie Channel with Sonia Braga and The Jodi Arias Story for Lifetime where he plays the renowned prosecutor Juan Martinez.

He has directed two feature film comedies, A Million to Juan with Paul Rodriguez and The Princess and the Barrio Boy, the first Latino family film to be produced by Showtime, starring academy award nominee Edward James Olmos and Maria Conchita Alonso. The
film received two 2001 Alma Award nominations for Best Made for Television Movie and Best Ensemble Acting and won the 2001 Imagen Award for Best Made for Television Movie. Plana’s television episodic debut was 2001’s Resurrection Blvd.’s Saliendo, which garnered critical acclaim, receiving a GLAAD Award for best dramatic episode of the year and a SHINE Award nomination for sensitive portrayal of sexuality. He has directed several episodes of Nickelodeon’s hit series, The Brothers Garcia, receiving a Humanitas Award nomination and winning the Imagen Award for its third season finale, Don’t Judge a Book by its Cover. He also directed the season finale of Greetings from Tucson for the Warner Brothers Network and the Halloween episode of Desperate Housewives in its final season on ABC.

As an actor Plana has starred in more than 60 feature films, including JFK, Nixon, Salvador, An Officer and a Gentleman, Lone Star, Three Amigos, Born in East L.A., El Norte, 187, Primal Fear, Romero, One Good Cop, Havana, The Rookie, Silver Strand and Picking Up the Pieces with Woody Allen. He has also appeared in the action thriller Half Past Dead with Steven Segal, & Morris Chestnut; The Lost City, with Andy Garcia, Bill Murray, and Dustin Hoffman; and Disney’s highly acclaimed GOAL, The Dream Begins! Recently released feature films include El Muerto starring Wilbur Valderrama, Towards Darkness with America Ferrera, and AmericanEast with Tony Shaloub. His latest features are America with Edward James Olmos and Pain & Gain with Mark Wahlberg directed by Michael Bay.

Plana is the co-founder and Executive Artistic Director of the EastLA Classic Theatre (ECT), a group comprised of multicultural, classically trained theatre professionals. For the past 18 years, the EastLA Classic Theatre has been dedicated to serving economically challenged communities through educational outreach programs for primary and secondary schools. Through the EastLA Classic Theatre, Plana has challenged the boundaries of teaching and learning language through an innovative approach called Language in Play (LIP). Working directly with language arts teachers, LIP utilizes the performing arts to impact literacy skills in academically at risk and bi-lingual students.

Other accolades include two Nosotros Golden Eagle Awards for outstanding work in film and television, as well as five Los Angeles Dramalogue Awards for Theatre. In 2005 he was honored as Educator of the Year by Loyola Marymount University’s Department of Education and in 2006 received the Humanitarian of the Year Award from the Millenium Momentum Foundation at the Los Angeles Music Center. In 2008 he was awarded Loyola High School’s Cahalan Award as a distinguished alumnus and a Lifetime Achievement Award by the Imagen Foundation. In 2009 the HOLA organization honored him with the Raul Julia HOLAs Founders Award for excellence. In 2010, Mayor Antonio Villaraigosa selected him as worthy of one of the highest honors bestowed by the City of Los Angeles, The Dream of Los Angeles Award for his contributions to the media arts and education. He is proud recipient of the 2013 ALMA Lifetime Achievement Award from the National Council of La Raza.
Globalization and Interinstitutional Collaborations in Higher Education for Scientific and Technological Development

In this panel, presenters will discuss the relevance of inter-institutional collaborations in higher education for scientific and technological development in this era of the so-called globalization. The panelists will present different perspectives on this topic, from their role as presidents of higher education institutions in Mexico or the U.S. The panelists will emphasize the way in which inter-institutional collaborations in higher education they have been part of have contributed to scientific and technological development in society, as well as the importance of extending inter-institutional collaborations to international contexts. Finally, the panelists will present their perspectives and future plans for international inter-institutional collaborations in higher education for scientific and technological development in an era of globalization. In their vision towards the future, they will highlight the importance of supporting inter-institutional collaborations in international contexts centered in an innovative perspective of integrated STEM Education through joint research and programs that have a social impact in improving educational quality and equity.

La Globalización y Colaboraciones Interinstitucionales en Educación Superior para el Desarrollo Científico y Tecnológico

En este panel se presenta la importancia de las colaboraciones interinstitucionales en educación superior para el desarrollo científico y tecnológico en esta era de la llamada globalización. Los panelistas expondrán diferentes perspectivas a este tema, desde su papel como rectores de instituciones de educación superior en México o Estados Unidos. Los ponentes enfatizarán la manera en la que las colaboraciones interinstitucionales en educación superior que han llevado a cabo han contribuido al desarrollo científico y tecnológico en la sociedad, así como la importancia que representa el extender las colaboraciones interinstitucionales a contextos internacionales. Finalmente, los ponentes presentarán su visión hacia el futuro sobre las colaboraciones internacionales interinstitucionales en educación superior para el desarrollo científico y tecnológico en esta era de la globalización. En esta visión resaltarán la importancia de apoyar colaboraciones interinstitucionales en contextos internacionales innovadores centrados en la educación en Ciencias, Ingeniería, Tecnología y Matemáticas (CITeM) a través de investigaciones y programas conjuntos que tengan un impacto social al mejorar la calidad y equidad educativa.

INTRODUCTION

Dr. Enrique G. Murillo, Jr.
Professor of Education
LEAD Executive Director
California State University, San Bernardino

Enrique G. Murillo, Jr., Ph.D. is a tenured full Professor at California State University, San Bernardino, in Educational Research Methods and Foundations. He is a first generation Chicano, born and raised in the greater East side of Los Angeles, and a native bilingual speaker in Spanish/English. He completed his Ph.D. in the Social Foundations of Education program at the University of North Carolina at Chapel Hill. His master’s degree from Cal State Los Angeles is in the same area, with coursework toward the bilingual multiple-subject teaching credential; and his bachelor’s degree in Psychology from UCLA. He offers both a generalist background in education and schooling, with cognate disciplines in sociology and anthropology. His specialty areas include foundations of education, research methods, critical ethnography, educational anthropology and cultural studies. He is the founding editor of the Journal of Latinos and Education (JLE), published quarterly by Taylor & Francis, and editor-in-chief of the Handbook of Latinos and Education (HLE) by Routledge Books. Additionally, he is the founder of the National Latino Education Network (NLEN). Dr. Murillo currently serves as Executive Director and founder of the Latino Education & Advocacy Days (LEAD), housed in the College of Education at CSUSB, whose objective is to promote a broad-based awareness of the crisis in Latino Education and to enhance the intellectual, cultural and personal development of our community's educators, administrators, leaders and students. Dr. Murillo is former California Student Aid Commissioner (CSAC). He also served as the president and chair of the EdFund Board. Most recently, Dr. Murillo was elected President of the Southern California Consortium of Hispanic-Serving Institutions.
Guadalupe Carmona is an Associate Professor in STEM Education in the Department of Interdisciplinary Learning and Teaching at UTSA. A native from Mexico, Dr. Carmona received a BSc in Mathematics from ITAM-Mexico, a MSc in Mathematics Education from Cinvestav-Mexico, and a PhD in Mathematics Education from Purdue University. Her research focuses on technology-supported educational reform in STEM education in national and international settings, formative assessment in classroom and large-scale implementations to be more amenable to instruction, and research design to assess innovative educational interventions through multivariate methods in educational settings. She is the principal investigator for the multi-national Campus Viviente in STEM Education Project and co-principal investigator for the Project “Sustainable Support System for Student Success (S5)” funded by the U.S. Department of Education. She is leading authority on the use of modeling activities in assessment and serves in the Educational Testing Service’s (ETS) Advisory Board for the Cognitively Based Assessment as, of, and for Learning (CBAL)-Mathematics, to be implemented nationally to support assessment of the Common Core Mathematics State Standards.

Ricardo Romo is the fifth president of The University of Texas at San Antonio, which was named by the Texas Legislature as an emerging Tier One research university and a leader in providing access to excellence in teaching, research and community outreach. Under his leadership, student enrollment has grown 68 percent. The university has added numerous programs and facilities to enhance student life and expand its research capacity. With total research expenditures of $56.8 million and total expenditures of $79.4 million for fiscal year 2011, it represents a six-fold increase in expenditures during Romo’s tenure. Romo has received numerous awards and recognitions. With a strong commitment to serve the community, Romo has served on a range of regional, national and international boards. A talented photographer, Romo’s photos have been included in numerous regional art exhibits. Romo is married to Dr. Harriett Romo, a UTSA professor of sociology and director of the UTSA Mexico Center and the Bank of America Child and Adolescent Policy Research Institute (CAPRI). They are both avid art collectors.

President Coral Castilla received her professional education in Administration and Accounting at the Universidad Autónoma de Yucatán in the city of Mérida. Holds an MA in Administration from the Instituto de Estudios Universitarios A.C. in Puebla, Puebla. Has served professionally as Auditor in the General Headquarters of Audits and Fiscal Inspections in the State of Yucatán and as Advisor to the Municipal Treasury for José María Morelos and Isla Mujeres. Held the following posts for the State of Quintana Roo: General Accountant, Undersecretary of Finances, Under-secretariat and Secretariat of Internal Revenue, and Secretary of Culture. Has served as Director for the Instituto Quintanarroense de la Mujer and the Instituto Quintanarroense de la Cultura. Has been elected State Representative and Federal Representative. President Coral Castilla holds memberships in various organizations, among them the Asociación de Profesionistas, Federación de Universitarias, Colegio de Contadores, Sociedad de Padres de Familia, and the Academia Nacional de la Mujer Mexicana de Geografía y Estadística. Has served as General Director for the Sistema Colegio de Bachilleres in Quintana Roo, and General Director for the Administración del Patrimonio de la Beneficencia Pública. Has taught pre-university and university-level courses in Accounting, Economics, Office Organization, Mechanized Systems and Registries. Since August 16th, 2011 she is President of the Universidad de Quintana Roo and, along with her collaborators, works towards the building of a better Quintana Roo.
Lic. Daniel Enrique Zavala Barrios  
Director de Internacionalización  
Universidad Juárez del Estado de Durango

Holds an MA in Administration from the Universidad Juárez del Estado de Durango (UJED) and is currently completing his last semester in the Science of Education PhD program at the Universidad Autónoma de Coahuila (UADEC). Has received official foreign language certification in English, French and German. Since 2010, Enrique Zavala Barrios holds the position of Director of Internationalization and Academic Cooperation at the UJED. The UJED has raised its academic presence in more than 31 countries and in all 5 continents through the signing of over 47 agreements and managing a 3 million dollar budget, which has provided 1117 students the opportunity to take part in a mobility semester in Mexico or in the world. Director Zavala Barrios developed the “B1 in 9 months” which allows learning and obtaining the B1 certificate of English, German or French in 9 academic months. Received a grant from the OUI in to complete a course entitled “Governability, leadership and public policy with an emphasis on Information and Knowledge-based Societies” (Gobernabilidad, liderazgo y políticas Públicas con énfasis en Sociedad de la Información y el Conocimiento) in Asunción, Paraguay; and from the Ministry of Education in Thailand to complete a course entitled “Integrated International Business and Cross Cultural Programs” in Bangkok, Thailand in 2008. Has served as panelist and written articles for the European Association of International Education (EAIE). Received the municipal award “Premio Municipal a la Juventud” in 2013 from Durango, México. Creator of the iPad Interactive Classrooms, (Aulas Interactivas iPad) project which uses educational innovations to reinforce the learning/teaching process of students in the UJED through the funding of federal education projects. Firmly believes that investment in research and education will be the propellers for the development of a future Mexico.

Lic. Blas José Flores Dávila  
Rector  
Universidad Autónoma de Coahuila (UAdeC)

Born in the city of Saltillo, Coahuila de Zaragoza. President Flores Dávila received his professional education in the Instituto Tecnológico y de Estudios Superiores de Monterrey, in the city of Monterrey, Nuevo León, having obtained a Bachelor’s degree in Economics. He received an MA in Education from the College of Science, Education and Humanities at the Universidad Autónoma de Coahuila, in Saltillo, Coahuila. Has received various certificates and additional education focused in Administration and Business. Teaches in the College of Chemistry Sciences at the Universidad Autónoma de Coahuila, and in the College of Systems of the same university where he currently holds the position of professor. Has served in various administrative charges within the private, public and educational sectors: Supervisor of Fixed Assets and Outstanding Balances to Foreign Entities for General Motors de México, S.A. in Ramos Arizpe, Coahuila.; Executive for the Banca Empresarial of the financial institutions Banco BITAL, S.A. and BANORTE, S.A.; Municipal Treasurer for the Saltillo City Hall; Advisors Coordinator for the Head Administrative Office, Federalization and Institutional Relations Support Coordinator, as well as Administrative Coordinator in the Under-secretariat of Planning and Coordination, the latter charges within the Secretariat of Public Education in Mexico City, Mexico. Additionally, has held various posts at the Universidad Autónoma de Coahuila, among these Advisor to the General Treasury, Technical Secretary for the Presidency, Treasury Coordinator and General Treasurer for the same institution; currently President of the Máxima Casa de Estudios in Coahuila, having been elected by his community to serve during the 2013-2016 period. Firmly believes that investment in research and education will be the propellers for the development of a future Mexico.
Global LEAD would like to thank the following organizations for contributing to the success of Global LEAD:

The University of Texas at San Antonio
Office of the President

The University of Texas at San Antonio
College of Education and Human Development
Department of Bilingual-Bicultural Studies

The Academy for Teacher Excellence

Adelante U.S. Education Leadership Fund

Alamo Captioning

Univision Noticias

NowCast San Antonio

UTSA Video Production
TOWN HALL VIEWING CHAPTERS

Academic and Student Success
Division, Danville Community College
Academy for Teacher Excellence
Achieving the Dream National Initiative
Adelante Education
AG Consultants (multiple, 20)
AGUILA Youth Leadership Institute, Inc. - Phoenix www.aguilayouth.org
Alpha Zeta of Omega Delta Phi
International Fraternity Inc. University of Wisconsin, Milwaukee
American Association of State Colleges and Universities (Headquarters)
American Association of Teachers of Spanish and Portuguese (multiple sites)
American GI Forum of California
Member
American University, México
AMOCVIES, México
Angelo State University, San Angelo, TX
ANUIES, México
Arvind Gosht Higher Sec School, Puebla-México
Asesora Education USA
Asia-Pacific Association for International Education, Korea
Asociación Mexicana para la Educación Internacional
Asociación Nacional de Universidades e Instituciones de Educación Superior
Asociación Nacional de Universidades Tecnológicas
Asociación Panameña de Lectura (APALEC)
Association for Promoting Science Technology Engineering Mathematics
Association of Canadian Community Colleges
Association of Caribbean Universities and Research Institutes, Jamaica
Association of Hispanic Educators, Metro Nashville Public Schools
Association of Universities and Colleges of Canada
Austin Peay State University, Clarksville, TN – Hispanic Cultural Center
AVID Program, Colton High School
Azusa Pacific University- LASA
Benemérita Universidad Autónoma de Puebla
Bilingual/Bicultural Education Program - University of Texas- Austin
Bluefields Indian and Caribbean University of Nicaragua – BICU (multiple events)
Brazosport College
Brenau University
Bridgeport High School
Bridget Boyle & Associates
Broward College, Davie, FL
Brown University
Buhach Colony High School
Butler University
CA State LULAC chapters (multiple LEAD viewing sites)
California Association of Latino Superintendents and Administrators (multiple sites)
California Polytechnic State University, San Luis Obispo
California State University, Long Beach
California State University, Northridge
California State University, Palm Desert Campus
California State University, San Bernardino
California Student Aid Commission (CSAC Headquarters)
CALTRANS Statewide Small Business Council (SBC)
CAMP, HEP and TRIO programs
Canadian Bureau for International Education
Career Center – Tallahassee Community College
CEGEP International
Center for Global Education UCLA
Center for Intercultural and Multilingual Advocacy (CIMA)
Center for Latino Achievement and Success in Education (CLASE) College of Education, University of Georgia - Athens
Center for Puerto Rican Studies /Centro de Estudios Puertorriqueños Hunter College, CUNY
Center for the Education and Study of Diverse Populations
Central Elementary - Lewisville ISD
Central Washington University- TRIO
Centro de Enseñanza Técnica y Superior (CETYS Universidad)
Centro de Estudios Superiores del Estado de Sonora
Centro de Estudios Universitarios
Centro de Investigación y Docencia Económicas, A.C.
Centro de Lingüística Aplicada
Centro Latino, Merritt College
Cerritos College
Chemeketa Community College
Chicana/o Studies Program
CIMEXUS (Centro de Investigaciones México -Estados Unidos), Universidad Michoacana de San Nicolás de Hidalgo
CINVESTAV USA
City University of New York
City University of Seattle
Ciudad Universitaria, Nicaragua
City Year San Antonio
College Assistance Migrant Program
College Assistance Migrant Program - California State University, Bakersfield
College of Education and Human Development
College of Education Programs, Washington State University
Vancouver
College of Education University of Utah, Salt Lake City
College of Education, University of South Carolina
College of Education, University of Texas at El Paso
College of Education, University of Washington, Seattle
College of Education, Washington State University, Pullman
College of Natural and Behavioral Science, Department of Sociology
California State University, Dominguez Hills
College of San Mateo
Colorado State University
Columbia Explorers Academy
COMEXUS, Puebla, México
Comité de Padres Latinos/Latino Parent Association
Community & Government Relations
California State University Channel Islands
Community Engagement -California State University, Northridge
Community Engagement & Early Assessment Program (EAP)/Admissions California State University-Maritime Academy
Community Engagement and Governmental Affairs, Kutztown University
Community Family Centers
Complejo Asistencial Universitario Compostela Group of Universities, Spain
Comunidad Latina, Harvard Graduate School of Education
Comunidad Normal Superior de México
Concordia University
Consejo de Universidades Mexicanas
Consejo Nacional de Ciencia y Tecnología, México
Coordinador de Cooperación Internacional, México
Coordinador General de Universidades Mexicanas
Coordinadora de Movilidad UPAEP, México
Corporate Office of Association of Latino Administrators & Superintendents (ALAS)
CSUCA, Spain
Daytona State College, Daytona Beach, FL
Department of Bilingual Education, Texas A&M University-Kingsville
Department of Chicana and Chicano Studies and the Gevirtz Graduate School of Education, University of California, Santa Barbara
Department of Curriculum and Instruction, University of Texas at Arlington
Department of Education, Culture and Society - University of Utah
Department of Education, Santa Clara University
Department of Health and Human Performance, The University of Texas
at Brownsville and Texas Southmost College
Department of Policy Studies in Language and Cross Cultural Education, San Diego State University
Department of Sociology, Texas State University-San Marcos
Departamento de Vinculación Internacional, El Salvador
Dialogue on Diversity
District Office - Santa Clara Unified School District, CA
District Office - Sequoia Union High School District
District Office, Lansing School District
District Office, Long Beach Unified School District
District Office, Los Angeles County Office of Education
District Office, Coachella Valley Unified School District
Dixon High School
Drake University
Duke University
Earlham College
Eastern Florida State College, Palm Bay, FL
Eastern New Mexico University
Ecole de technologie supérieure
Edison State College, Hendry/Glades Center, LaBelle, FL
EDUCAMEXUS Program Edu-Canada/Foreign Affairs and International Trade, Belize
EducationUSA, México
EducationUSA, Guatemala
Educational Leadership Department
Educational Leadership Program, San Jose State University
Educational Management and Development
Educational Outreach Services (EOS)
Educational Psychology & Foundations (LEPF)
El Centro de la Raza The University of New Mexico -Albuquerque
El Centro, Inc.
El Club de Comerciantes
El Colegio de Sonora -Hermosillo, México
El Paso County Community College, El Paso, TX
Elementary & Bilingual Education, California State University, Fullerton
Elgin Community College, Elgin, IL
Enlaces America / National Alliance of Latin American and Caribbean Communities
Equity Alliance at ASU, Arizona State University -Tempe
Escuela de Formación de Lideres Afrodescendientes en Derechos Humanos (EFLADH)
ESCUELA, Hispanics United of Buffalo, Belle Center – The State University of New York, Buffalo
Español Marketing & Communications, Inc.
Estación de Servicio Universitaria, México
Evisions, México
Faculty of Arts & Sciences - Newark -Rutgers, the State University of New Jersey
Faculty Working Group on Latina/o and Latin American education, Teachers College, Columbia University
Federación de Instituciones Mexicanas Particulares de Educación Superior
Federación de Estudiantes del Instituto Tecnológico de Costa Rica
Fels Institute of Government, University of Pennsylvania -Philadelphia
Fielding Graduate University
Florida Agricultural Mechanical University, Tallahassee, FL
Florida Art Therapy Association (multiple)
Florida Gateway College, Multicultural Programs, Lake City, FL
Florida International University, Miami, FL
Florida State University, School of Teacher Education
Fresno City College
Fresno County Office of Education
Fresno State University
Fuerza Mundial / FM Global
Fullerton Joint Union High School District
Gallaudet University, Office of Diversity and Equity for Students
GED HOTLINE, Islandia, NY
George Washington University
Goshen College, Center for Intercultural Teaching and Learning
Government and Community Relations, California State University, Northridge
Graduate School of Education, and Center for Latino Policy Research - University of California, Berkeley
Graduate Students, Florida State University-Tallahassee
Graduate Students, The University of Texas at San Antonio
Grand Rapids Community College
Grant MacEwan University
Great Basin College
Guilford College
Hankuk University of Foreign Studies, Korea
Higher Education for Development, Puebla-Mexico
Hillsborough Community College, Tampa, FL
Hillsborough County Public Schools, Dr. Lennard Adult School, Ruskin, FL
Hispanic Organization for Learning Advancement (HOLA)
Hispano Éxito, Fort Worth, TX
Housatonic Community College
Houston Community College, TX
Houston Hispanic Forum
Howard Community College, Columbia, MD
Howard University
HSI Working Group
Illinois State University, College of Education and Latino/a Studies Program
Imperial County Office of Education
Indiana University Southeast and Hispanic Connection of Southern Indiana
Indiana University-Purdue University Indianapolis (IUPUI)
Instituto de Estudios Superiores de Tamaulipas
Instituto de Estudios Universitarios, A.C.
Instituto Nacional de Salud Pública
Instituto Tecnológico de Sonora
Instituto Tecnológico Superior de Cajeme
Instituto Tecnológico y de Estudios Superiores de Monterrey – Campus Guadalajara
Instituto Tecnológico y de Estudios Superiores de Monterrey - Campus León
Instituto Tecnológico y de Estudios Superiores de Monterrey - Campus Sonora Norte
Inter American University of Puerto Rico (multiple, 10)
Inter-American Organization for Higher Education
Intercultural Development Research Association
International Hispanic Online University (multiple, 4 sites)
International Institute for Water and Environmental Engineering, Burkina Faso
International UNESCO Institute for Higher Education in Latin America
ITCR, Spain
Ivy Academia Chatsworth Campus
Ivy Tech Community College Julian Samora Research Institute, Michigan State University
Kwantlen Polytectnic University
La Universidad Autónoma de Baja California
Langara College
Language, Literacy & Culture, New Mexico State University -Las Cruces
Lansing Eastern High School
LaPlaza.net - White House Summit (15 sites)
Laredo United TSTA/NEA
Las Tunas, Cuba
Latinas for College Foundation Inc.
Latino Advocacy Yahoo E-Groups: Latino STEM Alliance Latino Student Psychological Association and IMERIT
Alliant International University -Fresno Campus
Latino Studies Program, Cornell University
Latino Studies Program, La Casa Latino Culture Center, Latino Faculty and Staff Council, and the Center for Latin American and Caribbean Studies, Indiana University - Bloomington
Liberty Tax – Hispanic Education Team
Liberty Tax Service – Una Familia Sin Fronteras
Lincoln Leadership Academy Charter School
Long Beach City College
Loyola University Maryland
Lozano Smith - Attorneys At Law - Fresno, CA
LULAC Michigan and La Mano Groups (multiple, 15)
Lyon College
Male Academy Program, Long Beach Unified School District
Mariela Dabbah Consulting
Martinez Street Women’s Center
Mary Lou Fulton Teachers College
MDC Inc. (multiple, 41 Council Sites)
Metro State College of Denver
Mexican Heritage Corporation, San Jose, CA
Miami-Dade College, Homestead Campus
Miami-Dade County Public Schools, American Adult and Community Center
Migrant Education Advisor Program (MEAP)
MiraCosta College
Montgomery College, MD
Montgomery County Community College, Blue Bell, PA
Moreno Valley Parents Association
Morgan State University, Jamaica
Morgan State University, Trinidad and Tobago
Palm Beach State College, Lake Worth, FL
Morton College
Mount Royal University
Mountain View College
MTA Transportation Business Advisory Council (TBAC)
Muskegon Community College
Nancy University
National Association of Hispanic Nurses
National Office of AVANCE, Inc.
National Offices, National Head Start Association
Neag School of Education, University of Connecticut
Niños felices, USA, Inc.
North Shore School District 112
Northeast Independent School District
Northeast Independent School District-Olmos Elementary School
Northeast Independent School District-Vineyard Ranch Elementary School
Organización de Desarrollo Etnico Comunitario (ODECO)
Organización Negra Centroamericana (ONECA)
Our Lady of the Lake University, San Antonio, TX
Pajaro Valley CABE Chapter 66
Palm Beach State College, Lake Worth, FL
Parents Alliance, Inc./Alianza de Padres (7 program sites)
Pasco-Hernando Community College, Dade City, FL
Pennocks Bridge Campus
Pennsylvania State University, University Park
Pepperdine University (multiple campus site viewings)
PerformanceD / Matrix Human Services, Detroit, MI
Pima Community College Planning & Development
Plymouth State University
Polk State College, Winter Haven, FL
Pontificia Universidad Javeriana, Colombia
Pontificia Universidad Católica de São Paulo (PUC.SP)
Pontificia Universidad Católica do Rio Grande do Sul, Brasil
Poudre School District
Prince George's County Public Schools, MD
Program Evaluation Office, Los Angeles County Probation Department
Puerto Rican/Latin American Cultural Center, University of Connecticut
Rancho Buena Vista High School
Reading And Beyond
Regis University
Relimage Training Associates
Reykjavik University, Iceland
Rialto Unified School District Professional Development Center
Robert Morris University
Roosevelt University - Schaumburg Campus
Roosevelt University, Main Campus
Royce Foundation for Youth
Sacramento City College
Sacramento City Unified School District
Sacramento State University, Department of Teacher Education
Saint Leo University, FL
Saint Mary's College
Salem/Keizer Coalition for Equality
San Bernardino County Superintendent of Schools
San Bernardino Valley College
San Diego Unified School District (multiple, 5 sites)
San Jacinto College District, Pasadena, TX
San Joaquin Delta College, Stockton, CA
Santa Fe College, Gainesville, FL
Santa Rosa Junior College
Saque La Grande Medical University
School of Education Southern Connecticut State University - New Haven
School of Education, Loyola Marymount University
School of Education, Manhattan College, Riverdale, NY
School of Education, Michigan State University
School of Education, Texas Wesleyan University
School of Education, University of Wisconsin, Milwaukee
School of Education, Universidad Autónoma de Guadalajara
Secretaria de Educación Pública, México
Secretario General Adjunto CSUCA, USA
Selkirk College
SIATech Charter High School
Sistema ITESM
Society of Hispanic Professional Engineers, Inc., Greater Los Angeles Chapter
Sonora High School
South Florida State College, Avon Park, FL
Southern Methodist University
Southside Independent School District
Spanish Language Program, Duke University
Spanish/ESL Program, Brescia University
St. Petersburg College, FL
State Office of the Idaho Commission on Hispanic Affairs
Steinhardt School of Culture, Education, and Human Development at New York University (NYU)
STEM Division, Pima Community College-West Campus
Student Multicultural Affairs
Southwestern University
Student Union & Student Life, California State University, Los Angeles
Students for Educational Equity, Florida International University
Summerland Monastery
Sungard Higher Education, Spain
Sungkyunkwan University (SKKU), Korea
Suplemento Universitario Campus Mileno, México
Swarthmore College
Target Market Trends, Inc.
Tarrant County College, Fort Worth, TX
Teach for America (multiple, 40 placement region sites)
Teacher Education Department, CSU Monterey Bay
Teachers of English to Speakers of Other Languages, Inc.
Temple College
Texas A&M University
Texas A&M University -Kingsville
Texas A&M University- San Antonio
Texas Campus Compact
Texas Center for Education Policy, University of Texas -Austin
Texas State University
Texas Tech University, College of Education
Texas Woman’s University
The Carolina Latina/o Collaborative
The College Board
The College of Education and Health Professions, The Center for Mexican American Studies, and the UTA Library at The University of Texas - Arlington
The Hispanic Heritage Foundation and LOFT Institute
The Hispanic Organization for Progress and Education
The Latino Voters League
The Los Angeles County School Districts Organization
The World Bank, Canada
TODEC Legal Center
TODOS: Mathematics for All
Together Everyone Achieves More (TEAM) Referral/Montebello Chapter
Trinity College
TRIO Outreach Programs -Educational Talent Search
Truckee Meadows Community College
Tutoring and Student Academic Services – Colorado State University - Pueblo
UPAEP, USA
U.S. Department of Energy, Office of Economic Impact and Diversity
U.S. Embassy in Mexico
UAM Guatemala
UAM Azcapotzalco-Mexico
UASD, Mexico
UDELAS, Mexico
UDLAP, Mexico
UK Higher Education International Unit, Spain
UK Higher Education International Unit, Nicaragua
UNACH, Mexico
UNAN Leon-Mexico
UNAN Managua, Nicaragua
UNED, Mexico
Universidad Anáhuac
Universidad Anáhuac del Sur
Universidad Autónoma de Aguascalientes
Universidad Autónoma de Baja California
Universidad Autónoma de Chihuahua
Universidad Autónoma de Ciudad Juárez
Universidad Autónoma de Coahuila
Universidad Autónoma de Guadalajara
Universidad Autónoma de la Laguna
Universidad Autónoma de Nuevo León
Universidad Autónoma de Querétaro
Universidad Autónoma de San Luis Potosí
Universidad Autónoma de Santo Domingo
Universidad Autónoma de Sinaloa
Universidad Autónoma de Yucatán
Universidad Autónoma del Estado de Hidalgo
Universidad Autónoma del Noreste
Universidad Autónoma Metropolitana
Universidad Autónoma Metropolitana Unidad Azcapotzalco
Universidad Autónoma Metropolitana Unidad Cuaúñapalca
Universidad Autónoma Metropolitana Unidad Iztapalapa
Universidad Autónoma Metropolitana Unidad Xochimilco
Universidad Autónoma Metropolitana Unidad Camagüey
Universidad de Ciencias Médicas, Costa Rica
Universidad de Ciencias Pedagógicas “Pepito Tey”
University of Colima
University of Cuenca
University of Guadalajara
University of Guanajuato
University of la Habana
University of la Laguna
University of La Salle, Colombia
University of las Américas Puebla
University of Montemorelos
University of Monterrey
University of Occidente
University of Oriente
University of Oviedo, Spain
University of Penas del Rio ‘Hermanos Saiz”
University of Piña de Rio
University of Santiago de Chile
University of Sonora
University of Viña del Mar, Chile
University del Caribe
University del Centro de México
University del Mayab
University del Noreste
University del Norte, Colombia
University del País Vasco, Spain
University del Pedregal
University del Sagrado Corazón
University del Valle de Atemajac
University do Minho
Universidad Iberoamericana
Universidad Insurgentes
University of Minnesota
University of Missouri
University of Nebraska - Lincoln
University of Nevada – The Center for Student Cultural Diversity
University of New Brunswick
University of North Texas at Dallas
University of Pablo de Olavide, Spain
University of Regina
University of South Florida, Tampa, FL
University of Technology, Jamaica
University of Texas at Brownsville
University of Texas at San Antonio
University of the West Indies
University Outreach, California State University, Fullerton
UPAEP, San Jose, Costa Rica
UPV/UHE, Guanica, Puerto Rico
USAID, Ocosingo, Chiapas
USP, Toluca, Mexico
Uraccan University of Nicaragua
Utah State University
UTSA Mexico Center
Valencia Community College
Valencia College, Orlando, FL
Valley Arts & Science Academy
Warsaw University of Technology
Washington State University - Chicana/o Latina/o Student Center
West College of Education - Midwestern State University
Western High School
Western Illinois University
Western Interstate Commission for Higher Education
Westmoreland County Community College
Whittier College
Women’s Leadership & Post-Secondary Programs, Hispanic Alliance for Career Enhancement HACE
World Education Services, Inc., London, UK
World Education Services, Inc., Lima, Peru
Y.E.L.L. - Youth Engaging in Leadership & Learning
Youth Policy Institute (YPI) (multiple, 125 program sites)
LEADERSHIP

The University of Texas at San Antonio

One UTSA Circle
San Antonio, TX 78249
(210) 458-4011
www.utsa.edu

Ricardo Romo, Ph.D.
President
The University of Texas at San Antonio

Betty Merchant, Ph.D.
Dean
College of Education and Human Development

Belinda Bustos Flores, Ph.D.
Department Chair and Professor
Department of Bicultural and Bilingual Studies
Principal Investigator, Academy for Teacher Excellence
College of Education and Human Development

Latino Education Advocacy Days
California State University, San Bernadino
5500 University Parkway, Room CE-305
San Bernadino, CA 92407
(909) 537-7632
http://lead.scusb.edu/index.htm

Dr. Enrique G. Murillo, Jr.
Professor of Education
LEAD Executive Director
California State University, San Bernadino

Dr. Margarita Machado-Casas
Associate Professor
Executive Director of Transnational Educational Exchange
and Intercultural Relations for the LEAD Global Network
The University of Texas at San Antonio
GLOBAL LEAD PLANNING COMMITTEE

Lorena Claey, Ph.D.
LEAD Director
Executive Director and Research Associate
Academy for Teacher Excellence

Emily Young, MPA
LEAD Coordinator
Special Programs Coordinator
Academy for Teacher Excellence

Jorge Garza
Outreach
Senior Systems Analyst
Academy for Teacher Excellence

James Geiger, M.A.
Hospitality
Alumnus

Amalia Guiraou
Translation
Bilingual Education Student Organization President

Belinda Harmon
Outreach Team Lead
Director of Community Outreach
Office of P-20 Initiatives

Jo Ann Jones
Outreach
Communications Specialist
College of Education and Human Development

Effie Mata, M.Ed.
Hospitality Co-Team Leader
Education Specialist IV
Academy for Teacher Excellence

Cindy Peña
Logistics/Outreach
Education Specialist III
Academy for Teacher Excellence

Nina Sosa, M.A.
Hospitality Co-Team Leader
Deputy Title IX Coordinator
Office of Equal Opportunity Services

Byron Spencer
Outreach
Senior Communications Specialist
College of Education and Human Development

Camille Wilcox
Logistics/Outreach
Graduate Student
Department of Bicultural-Bilingual Studies

We would like to thank the Office of the President for their support in planning the Global LEAD Summit. Their support was a contributing factor to the success of the summit.