

Mark S. Giles, Ph.D.
University of Texas at San Antonio
College of Education and Human Development
Department of Educational Leadership & Policy Studies
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EDUCATION

Indiana University, Ph.D. Educational Leadership & Policy Studies
Major focus: Higher Education Administration
Minor focus: United States History (20th century); Department of History
Dissertation title: Howard Thurman: A Spiritual Life in Higher Education

Miami University-Ohio, M.S: College Student Personnel
University of Cincinnati, B.A: Afro-American Studies

PROFESSIONAL

August 2011-present

The University of Texas at San Antonio, Associate Professor
Department of Educational Leadership & Policy Studies
Director, African American Studies Program (fall 2011- spring 2014)

Courses:

- LDR 7303: Organizational Theory
- EDL 7333: Organization Systems in Higher Education
- EDL 7213: Foundations of Higher Education
- EDL 7243: Higher Education Diversity, Equity, and Access
- HSA 5003: History of American Higher Education
- HSA 6003: Higher Education Law
- HSA 6123: Administration of Student Services in Higher Education
- HSA 5023: Foundation and Function of College Student Personnel
- HSA 5203: Multicultural Issues in Higher Education
- EDU 6223: Education in a Culturally and Linguistically Diverse Society (social foundations course)
- EDU 7223: Education in a Culturally and Linguistically Diverse Society (doctoral level course)
- AAS 2013: Introduction to African American Studies
- AAS 4013: African American Educational History
- HIS 3573: History of African Americans since the Civil War (affiliate with Department of History)

2004-2011

Miami University, Assistant Professor (2006-2011), Department of Educational Leadership; Affiliate Faculty, Black World Studies Program; Heanon Wilkins Faculty Fellowship (2005-2006); Visiting Assistant Professor (2004-2005)

Courses:

- Introduction to College Student Affairs;
- EDL 706: Educational Leadership and Organizational Development;
- EDL 679: History of American Higher Education;
- Spirituality in Higher Education;

- BWS Introduction to Black World Studies
- Social Issues in Educational Foundations (co-instructor at Indiana University-Indianapolis, Summer 2007)

Fall 2003

Indiana University, Department of Educational Leadership and Policy Studies, Adjunct Instructor: Community College Leadership

Summer 2003

Indiana University-Indianapolis, Adjunct Instructor: Enrollment Management Theory

Fall 1999-Spring 2003

Indiana University, Doctoral Student/Adjunct Instructor:
Courses:

- The Black Church in America (*Department of African-American Studies*);
- College Student Activism of the 1960s; Contemporary Issues in Higher Education; The Black Student Experience in College (*School of Education*)

June 1997

Cincinnati State Technical and Community College, Adjunct Instructor:
Course:

- Introduction to Sociology I

Winter 1992-Fall 1994

University of Cincinnati-Clermont College, Academic Advisor:
Course:

- College Study Skills

SCHOLARSHIP

Publications

Journal Articles:

Hughes, R. L., Giles, M. S., Haywood, J., Snipes, J. T. (submitted). Media Perceptions, Race, and Sports: Reflections on the Duke Lacrosse Scandal. *Journal for the Study of Sports and Athletes in Education*.

Giles, M. S. (summer 2010). Howard Thurman, Black Spirituality, and Critical Race Theory in Higher Education. *Journal of Negro Education*, 79(3), 354-365.

Hughes, R. L., & Giles, M. S. (March 2010). CRiT Walking in Higher Education: Activating Critical Race Theory in the Academy. *Race, Ethnicity and Education*, 13(1), 41-57.

Giles, M. S., & Hughes, R. L. (November-December 2009). Crit Walking Race, Place, and Space in the Academy. In R. L. Hughes, M. S. Giles, & F. Bonner (Eds.). *Critical Race Theory and Education: Special Issue. International Journal of Qualitative Studies in Education*, 2(6), 687-696.

Hughes, R. L., Satterfield, J., & Giles, M. S. (Fall 2007). Athletisizing Black Male Student-Athletes: The Social Construction of Race, Sports, Myths, and Realities. *NASAP Journal*, 10(1), 112-127.

Giles, M. S. (2006). Howard Thurman: The Making of a Morehouse Man, 1919-1923. *The Journal of Educational Foundations*, 20(1-2), 105-122.

Giles, M. S. (fall 2006). Dr. Anna Julia Cooper, 1856-1964: Teacher, Scholar, and Timeless Womanist. *Journal of Negro Education*, 75(4), 621-634.

Book Chapters:

Hughes, R. L., Giles, M. S., Horace, J., & Rogers, J. (expected publication, 2017). A good mentor is hard to find: Learning from the legacy of Melvin C. Terrell. In J. F. L. Jackson (Ed.). *Advancing equity and diversity in student affairs: A festschrift in honor of Melvin C. Terrell*. Charlotte, NC: Information Age Publishers.

Giles, M. S. (2015). Acclimating to the institutional climate: There's a chill in the air. In F. A. Bonner, A. F. Marbley, F. A. Tuitt, R. L. Hughes, & P. A. Robinson (Eds.). *Black faculty in the academy: Narratives for negotiating identity and achieving career success*. New York, NY: Routledge Publishing.

Giles, M. S. (2015). Resistance fighter behind enemy lines: Critical race theory, racial battle fatigue, and higher education. In K. J. Fasching-Varnier, K. Albert, R. Mitchell, & C. M. Allen, (Eds.). *Racial Battle Fatigue in Higher Education*. Lanham, MD: Rowman & Littlefield.

Giles, M. S. (2015). Blue Collar Scholar: Social Class, Race, and Life as a Black Man in Academe. In F. Briscoe, & M. Khalifa (Eds.). *Becoming Critical: Oppression, Resistance, and the Emergence of a Critical Educator/Researcher*. SUNY Press. [peer-reviewed edited book]

Giles, M. S. & Hughes, R. L (2014). CRiT Walking Educational Master Narratives. In R. N. Brown, R. Carducci, & C. Kuby (Eds.). *Disrupting Qualitative Inquiry: Possibilities and Tensions in Educational Research*. New York: Peter Lang Publishing.

Giles, M. S. (2012). "A critical auto-ethnographic parable of a black educator in a white space." In M. Christian (Ed.). *Integrated but Unequal: Black Faculty in Predominately White Space*. Trenton, NJ: Africa World Press.

Giles, M. S. (September 2012). "A Cat Named Nigger: Critical Race Theory Counter-Stories from the life of Howard Thurman, and the Continuing Significance of Race in Education." In R. Quantz (Ed.). *A liderança baseada na cultura. Ensaio sobre liderança, cultura e escolarização* (In English: *Culture-based Leadership: Essays on Leadership, Culture, & Schooling*). Portugal: Edições Pegago.

Giles, M.S., Nance, O., & Witherspoon, N. (2008). "Bringing Faith and Spirituality into the Classroom: An African American Perspective." In M. Diamond, (Ed.). *Encountering Faith in the Classroom: Turning Difficult Discussions into Constructive Engagement*, pp.90-101. Sterling, VA: Stylus Publishing.

Giles, M.S. (2008). "Race, Social Justice, and the Jackson State Shootings." In M. Gasman and C. L. Tudico (Eds.). *Historically Black Colleges and Universities: Triumphs, Troubles, and Taboos*, pp.105-120. New York: Palgrave MacMillian.

Giles, M. S. (2005). "Howard Thurman: A Life Journey for Service, Religion, and Philanthropy." In M. Gasman and K. V. Sedgwick (Eds.), *Uplifting a people: Essays on African American Philanthropy and Education*, pp. 151-165. New York: Peter Lang. [2006 winner of the Association for Fundraising Professional's Skytone Ryan Research prize]

Other Scholarship:

Book

Giles, M.S., & Hughes, R.L. (in-process). *Dismantle This: Critical Race Theory, Education, and the Politics of Diversity*.

Book Reviews

Giles, M. S. (2005). [Review of the book *Affirmative action: Preferences in black and white*]. *Teachers College Record*, 108(5).

Commentary/Essays

Giles, M. S. (2017). *The blood of Jesus*. National Film Registry: The Library of Congress.

Hughes, R. L., & Giles, M. S. (September 7, 2010). Dangerous liaisons: Christie, friend of Tiffany. *Diverse Issues in Higher Education*. Diverse Blog.

Giles, M. S. (2004). The lasting legacy of Brown. In M.Giles (Ed.), *Diversity Digest*, 8 (2).

Giles, M. S. (2004). The right to learn and the pathways to college network. In M.Giles (Ed.), *Diversity Digest*, 8 (1).

Giles, M. S. (2003). Spencer Williams: Black auteur. In Phyllis Klotman (Ed.). *African Americans in cinema: The first fifty years*. [CD-ROM]. Bloomington: Indiana University Press.

Giles, M. S. (spring/summer 2000). The blood of Jesus: Timeless black values. *Black Camera: Newsletter of the Black Film Center and Archive*, 15 (1).

In-Progress

Giles, M. S. (in-progress). HBCUs and African Political Leaders in the 20th Century.

Giles, M. S. (in-progress). A Call for Action: Spirituality and Black Education in the Era of Colorblind Politics.

Giles, M. S. (article in-progress). Black Spirituality and Morehouse College Presidential Leadership, 1900 to 1968.

Giles, M. S., Hill, D. C., & Suarez, C. (article in-progress). Black and Brown Student Activism and Community of Color Agency in Higher Education: A Critical Race Theory Analysis.

Giles, M. S. (in-progress). The Social Change Activism of Paul Robeson.

Giles, M. S. (in-progress). Critical Race Biography and Black Educational Leadership.

Conference Presentations

Peer Reviewed Presentations:

Giles, M. S. (accepted for 2017). *The Educational and Spiritual Influence of Howard and Sue Bailey Thurman*. (paper session). AERA. San Antonio, TX.

- Giles, M. S., & Hughes, R. L. (2014). *CRiT Walking Educational Master Narratives* (panel session). AERA.
- Giles, M. S. (2013). *On Black History, Race, Religion, and Social Change in 20th century America*. American Educational Studies Association. Baltimore, MD.
- Giles, M. S. (2012). *A Critical Race Theory Analysis of the Spiritual Crisis in Black Education*. National Council for Black Studies. Atlanta, GA.
- Giles, M. S. (2012). *Revisiting Paul Robeson: Progressive Activism for Human Rights*. National Council for Black Studies. Atlanta, GA.
- Giles, M. S. (2011). *A Spiritual Crisis in Education? Questioning the Corporate Agenda for Education*. 32nd Annual Bergamo Conference on Curriculum Theory and Classroom Practice. Dayton, OH.
- Giles, M. S., & Hughes, R. L. (2011). *The Role of Critical Race Theory for Theoretical and Applied Activism*. Critical Race Studies in Education Association. San Antonio, Texas.
- Giles, M. S., & Hughes, R. L. (2011). *Crit Walking in the Academy*. Paper presentation: 4th Annual Conference on Equity & Social Justice. The Richard Stockton College of New Jersey. Pomona, NJ.
- Giles, M. S., Walton, C., Cloud, T, Hughes, R. L., & Cleveland, D. (2011). *Cutting the diversity cake with critical race theory insight: Five perspectives on the role of diversity in higher education*. Symposium: AERA, New Orleans, LA.
- Giles, M. S. (2010). *In Pursuit of the Revolutionary-Not Yet: Considering the Freedom Dreams of Activist Scholars*. Panel presentation, American Educational Studies Association, Denver, CO.
- Giles, M.S. (2010). *Race, Place, and Space in the Academy*. Paper presented at the 4th Annual Critical Race Studies in Education Conference, Salt Lake City, Utah.
- Giles, M.S. (2010). *Race, Religion, and Social Change: The Spiritual Activism of Howard Thurman*. Panel presentation, AERA Conference, Denver, CO.
- Giles, M.S. (2010). *Howard Thurman and Black Spirituality in Higher Education*. Paper presented at the National Council for Black Studies, New Orleans, LA.
- Giles, M.S. (2009). *The Making of Black Leadership for Black Liberation during the Civil Rights Era*. Paper presented at the National Council for Black Studies, Atlanta, GA.
- Giles, M.S. (2008). *Yes We Can: Brothers in Academe Contesting hegemony through Counter narratives*. Panel presented at the Brothers of the Academy Conference, Memphis, TN.
- Giles, M.S. (2008). *Critical Race Theory and Experiences of Black Faculty at Predominantly White*

Institutions. Paper presented at the Critical Race Studies in Education Conference, Chicago, IL.

- Giles, M.S., Witherspoon, N., McClellan, P. (2008). *Critical Spirituality, Social Justice, and Education*. Roundtable discussion at AERA, New York, NY.
- Giles, M.S. (2008). *Does Race Still Matter in Higher Education?: Contemporary and Historical Perspectives in the Education of African American Students*. Panel presentation at AERA Conference, New York, NY.
- Giles, M.S., Hughes, R. L., Satterfield, J. (2008). *Slam-Dunking Sports Participation Myths*. Panel presentation at AERA Conference, New York, NY.
- Giles, M.S. (2008). *Using Film as a Learning Tool*. Paper presented at the Lilly West Teaching and Learning Conference, Pomona, CA.
- Hughes, R.L., & Giles, M.S. (2007). *The Aspirations and Achievements of Student Athletes: Athletisizing the Black Male Student Athlete*. Paper presented at the North American Society for the Sociology of Sport Conference, Pittsburgh, PA.
- Giles, M. S. (2007). *Ain't I a Scholar: Narratives on the Experiences of African American Faculty in Predominately White Colleges and Universities*. Panel Presentation at the Association for the Study of Higher Education Conference [ASHE], Louisville, KY.
- Giles, M. S., & Hughes, R. L. (2007). *Crit Walking: Dismantling the Trappings of Institutional Racism in Higher Education*. Paper presented at the National Conference on Race & Ethnicity in American Higher Education Conference [NCORE], San Francisco, CA.
- Giles, M. S. (2007). *The Educational Leadership of Anna Julia Cooper*. Roundtable discussion at AERA, Chicago, IL. Division F: History and Historiography:
- Hughes, R. L., Satterfield, J., & Giles, M. S. (2007). *Athletisizing Black Male Student-Athletes: The Social Construction of Race, Sports, Myths, and Realities*. Panel presentation at AERA, Chicago, IL.
- Giles, M. S. (2006). *Crit Walking: Exploring Institutional Norms through the Lens of Critical Race Theory*. Paper presentation at the American Educational Studies Association Conference [AESAS], Spokane, WA.
- Giles, M. S. (2006). *Howard Thurman: A Life Journey for Service, Religion, and Philanthropy*. Paper presentation at the Organization of American Historians Conference [OAH], Washington, DC.
- Giles, M. S. (2005). *The Educational Journey of a Black Servant Leader: Howard Thurman and the Struggle for Education in the South*. Paper presentation at the History of Education Society Annual Conference [HES], Baltimore, MD.
- Giles, M. S. (2005). *Senior Diversity Officers in Higher Education: Leading Change and Building*

Institutional Capacity for Diversity. Panel presentation at NCORE, New York, NY.

Giles, M. S. (2005). *Howard Thurman: A Life Journey for Service, Religion, and Philanthropy*. Paper presented at AERA, Montreal, Canada. Symposium title: Uplifting a People: Essays on African American Education and Philanthropy.

Giles, M. S. (2004). *Howard Thurman and Spirituality in Higher Education*. Paper presented at AERA, San Diego, CA.

Giles, M. S. (2003). *Howard Thurman's Influence on College Students' Spiritual Development, 1932 to 1965*. Paper presented at the NASPA-Student Affairs Administrators in Higher Education-Professional Development Conference, New Orleans, LA.

Giles, M. S. (2000). *Profiles of Anna J. Cooper and George I. Sanchez: Freedom Fighters for African American and Chicana/o Students*. Paper presented at AERA, New Orleans, LA.

Giles, M. S. (1999). *Paul Robeson as a Pan-Africanist and Internationalist: A Centennial Interpretation*. Paper presented at the 16th Annual Pan-African Studies Conference: Indiana State University, Terre Haute, IN).

Invited Presentations:

Giles, M. S. (Feb, 2015). *Supporting Student Success*. St. Phillips College, San Antonio, TX.

Giles, M. S. (Sept 5, 2012). *Critical race theory and community cultural wealth*. Department of Educational Leadership & Policy Studies, UTSA, Journal Club.

Giles, M. S. (Aug 8-9, 2012). *Critical race theory and social justice in education*. Teach for America Orientation. Trinity University. San Antonio, TX.

Giles, M. S. (2012). *My journey through the educational pipeline*. Greater San Antonio Advisory Board.

Giles, M. S. (2011). *Social media advancing society's history*. Panel discussion sponsored by Zeta Upsilon City-Wide Chapter of Delta Sigma Theta, Inc. San Antonio, TX.

Giles, M. S. (2011). *Stirring the soul: Spirituality, Religion, and Education*. Bergamo Conference on Curriculum Theory and Practice. Dayton, OH.

Giles, M. S. (2011). *The continuing significance of social justice activism and critical race studies*. Critical Race Studies in Education Association. San Antonio, Texas.

Giles, M. S. (2011). *Spirituality and the Academic Journey*. University of Texas at San Antonio.

Giles, M. S. (2010). *Surviving Graduate School: From Junior Professional to Professional; and Pan Africans in Post Secondary Education: Road Map to Success*. National Black Graduate Student Association, North Central Regional Conference. Cincinnati, OH.

Giles, M.S. (2010). *Systems Thinking, African American Student Development, and Culturally*

Relevant Advising-Mentoring. Student African American Brotherhood Conference (SAAB), Indianapolis, IN.

Giles, M.S. (2009). *Finding your Authentic Center: Spirituality and the Academic Journey*. Paper presentation at the National Black Graduate Student Association, University of Illinois.

Giles, M.S. (2007). Graduate Student of Color Retreat. Miami University, Oxford, OH.

Giles, M.S. & Hughes, R.L. (2007). *The State of Black Education in Indiana*. Invited presentation at the Lilly Endowment, Inc., Indianapolis, IN.

Giles, M. S. (2007). *Brothers from the Other Side of Town: Lessons from Black Male Leadership, Black Education and the Black Community*. Paper presented at the African American Male National Conference. Indianapolis, IN.

Giles, M.S. (2007). Bridge Program for African American Males. Invited panelist at the School of Education, Indiana University-Indianapolis.

Giles, M.S. (2007). Increasing High School Graduation Rates for Black Males. Invited panelist at the Ohio Governor's Conference on Education.

Giles, M. S. (2006). *Investing in the Black Male: Education and Social Change*. Invited presentation at the Indiana Commission on the Social Status of Black Male Empowerment Symposium, Indianapolis, IN.

Giles, M. S. (2004). *A Holistic View of Institutional Change*. Paper presented at the Bildner Foundation: New Jersey Campus Diversity Initiative, Long Branch, NJ.

Giles, M. S. (1997). *Developing Successful Teen Parent Programs*. Paper presented at the National Welfare to Work Network Conference, Chicago, IL.

Giles, M. S. (1996). *Critical Examination of Mass Media and its Effects on Perceptions of African-American Stereotyping and Discrimination*. Paper presented at the Hamilton County Department of Human Services, Cincinnati, OH.

Chair/Discussant:

Giles, M. S. (2015). *Race, Discourse, and Justice: Making Intelligible and Unconscious of Structural White Supremacy In Education*. AERA, Chicago, IL. Discussant.

Giles, M. S. (2011). Critical Race Studies in Education Association annual conference. San Antonio, Texas. Chaired sessions.

Giles, M. S. (2011). [*Values, Governance, and Consumerism in Higher Education*](#); Division F. AERA. New Orleans, LA. Discussant.

Giles, M. S. (2011). *College and Black Student Experiences*. Annual Conference, National Council on Black Studies. Cincinnati, OH. Chaired sessions.

Giles, M. S. *Community Colleges and Society*. Chaired session at 2008, American Educational Research Association, New York, NY.

ADMINISTRATIVE-LEADERSHIP

August 2011- 2014

Director, African American Studies Program, University of Texas at San Antonio

Provided strategic leadership for undergraduate minor; developed and managed curriculum and course planning, designed and sponsored special events; hired and supervised adjunct faculty, mentored and advised students; supervised administrative assistant and student workers.

February 2004-November 2004

Director of Programs: Office of Diversity, Equity, and Global Initiatives, Association of American Colleges & Universities (AAC&U), Washington, DC.

Managed campus-based national diversity projects, supervised five staff members. Served as editor of *Diversity Digest* and diversity resource Website (www.diversityweb.org); Organized and managed a biennial national diversity conference: *Diversity & Learning*; Conceptualized and drafted grant proposals and organizational reports

September 2003-January 2004

*Marketing and Recruitment Specialist, Hudson and Holland Scholars Programs
Indiana University*

Developed and implemented marketing and recruiting strategies for Indiana University's premier program for minority high-achievers; Conducted high school visits, personal contacts, and partner with high school guidance counselors to identify and inform high-achieving minority students of the scholars program and academic opportunities at IU; Assisted program director and staff with program material development; collaborated with other campus units that focus on recruiting and retaining minority students.

January 2002-July 2002

Director, Community and School Partnerships, Indiana University

Provided leadership for the university's premier early college outreach initiative to promote academic excellence and raise college aspirations among minority and low-income Indiana middle school students; Managed program budget (approximately \$75,000); supervised fulltime support staff member and graduate assistant. Hired, trained, and supervised a staff of twenty college students for summer camp program. Developed comprehensive recruitment strategy and materials; Redesigned and improved summer camp curriculum through critical thinking, creative expression, and team-building exercises; Increased summer camp attendance through strong recruitment initiatives and modification of camp format; Developed and negotiated strategic alliances with university and community-based (state-wide) agencies to attain shared goals; Created programming that focused on exposure to college life, academic skills and career opportunities

November 1995-August 1997

Program Advisor, Cincinnati State Technical and Community College

Provided academic and employment advising for economically disadvantaged students; supervised 20-25 student workers; Designed and directed career development component of college's Welfare to Work program;

Developed service learning opportunities for over 50 students; Served as editor and primary writer for monthly newsletter and designed the program's promotional brochure; Conducted career development workshops for incoming students; Developed supportive outreach services for teen mothers who were interested in enrolling at Cincinnati State.

January 1995-November 1995

Program Coordinator and Case Manager, Women's Ventures in Science, Engineering and Math Cincinnati Institute for Career Alternatives

Served on a one-year pilot project funded by the National Science Foundation (NSF) designed to help disadvantaged, non-traditional women prepare and qualify for admission into local colleges in math, engineering or science programs; Assisted the director design program goals, policies and daily operations; Served as primary advisor to participants on academic and career planning decisions; served as liaison to area colleges and universities to create partnerships to better meet the needs of the program's participants.

December 1992-December 1994

Academic Advisor and Acting Coordinator Student Retention Program, University of Cincinnati-Clermont College

Provided academic and career advising to non-traditional adult learners; coordinated recruitment strategies and orientation program for incoming students; served as managing editor of *Options and Opportunities*, the monthly program newsletter; developed marketing strategies and materials for program activities and college-wide initiatives; wrote and co-produced promotional video: *Yes You Can*; administered budget and supervised three professional staff; successfully chaired two college-wide search committees.

March 1988-December 1992

Case Manager, Hamilton County Department of Human Services, Cincinnati, Ohio

From 1988-1989, worked at a shelter for homeless men operated by the HCDHS. Provided daily operational leadership and supervision to residents. From 1989-1992, worked as a case manager for the Ohio Works Program: a welfare-to-work program. I managed a caseload of over 100 families, conducted home visits, represented the county at state hearings over disputed cases, and conducted walk-in interviews of on-going or new clients. Provided community liaison services for clients. Completed direct referrals for emergency or long-term mental health, daily living, or children services.

Other Work Experience

June 1984-1988

After graduating from the University of Cincinnati in 1984, I worked as a custodian for a small business in Cincinnati until early in 1985. For the next three years, I worked for several private companies in Cincinnati that provided social service and special needs care to various developmentally vulnerable populations. I worked directly with the residents of multiple group homes.

SERVICE

National:

President, Critical Race Studies in Education Association (2012-2015)

Vice President, Critical Race Studies in Education Association (2011-2012)

Editorial Board: *The Journal for the Study of Sports and Athletes in Education*

Editorial Board: *The Journal of Educational Foundations*

Editorial Board: *Race Ethnicity and Education*

Manuscript Reviewer: *African American Review*

Manuscript Reviewer: *Educational Theory*

Manuscript Reviewer: *Journal of Curriculum Theorizing*
Manuscript Reviewer: *National Association of Student Affairs Professionals Journal* (2007-2010)
Manuscript Reviewer: *Western Journal of Black Studies*
AERA Conference Proposal Reviewer (2008; 2009; 2010; 2011; 2012)

Program & Departmental:

Department Faculty Review Advisory Committee (UTSA, on-going)
Doctoral Program Executive Committee (UTSA 2011-2013)
Departmental Liaison to Haven for Hope (UTSA 2011-2012)
Higher Education Administration program Comps Committee (UTSA 2011-ongoing)
ELPS Graduate Student Advising & Student Committee Service: UTSA (2011-present)
Dissertation Chair for: Alvin Curette (completed May 2016), Ginnifer Cie Gee (completed December 2016), Steven Rosbottom (completed December 2016), David Hernandez, Ana Rodriguez, Charlin Jones Chavez, Manuel Flores, Alejandra Perez, Christopher Goldsberry, Marietta de la Rosa, Heather Olague,
Dissertation Committee member for: Susan Colorado (completed), Tonya Hyde (completed), Kathleen Laborde (completed), Aide Escamilla (completed), Hector Lopez (completed), Nancy Encarnacion (completed), Daniel Reyes (completed), Karina Vielma (completed), Donna Kenneady (completed), Amada Garcia, Chrysta Delgado, John Kaulfaus, Joe Juarez, Yvette Lozano, Ana Hartnett, Catherine Robert, Laura Pantano, Elizabeth Cook, Cynthia Garcia, Hal Harrell,

College-wide:

Faculty Leave Committee (UTSA 2014-2015)
College Academic Policy and Curricula Committee (2012-2013; 2014-2016)
Faculty Leave Committee (UTSA 2011-2012)

University-wide:

Faculty Senate (2013-2016)
Faculty Senate Curriculum Committee (2013-2016)
Faculty Advisor: student chapter, NAACP (2013-2017)
Faculty Advisor: Black Student Leadership Council (2012-2014, UTSA)
Diverse Faculty Initiative Committee (2012-2013, UTSA)
Top Scholar Initiative (2012-2014, UTSA)
Director, African American Studies Program (UTSA)

San Antonio Community:

Board Member, San Antonio Teach for America (2013-2015)
Public lecture: *Social Change and the Arts during the Harlem Renaissance*. OASIS at Morningside, November 2013.
Greater San Antonio Diversity Advisory Board (2011-2012)

Miami University Service

Department and College:

Urban Teacher Cohort Committee (Miami University 2008-2010)
Organized curriculum scheduling (Miami University 2008-2009)
Teaching and Scholarship Committee (Miami University 2008-2010)
Organized Comprehensive Exam Process (Miami University 2007-2009)
New Faculty Orientation Committee (Miami University 2007-2009)

Ad-Hoc Committee for Faculty Development (Miami University 2007-2008)
Managed recruitment of students of color (Miami University 2005-2008)
Advised master's level and doctoral students (2005-2010); chaired one doctoral program of study committee and qualifying exam; served on three dissertation committees (2007-2009); served as outside dissertation committee member at University of Pennsylvania

University-wide:

Chair, Student Grievance Committee, Black World Studies program (Miami University spring 2011)
Heanon Wilkins Faculty Fellowship Selection Committee (Miami University 2010-2011)
Office of the Provost, Leadership Enhancement Committee (Miami University 2008-2011)
Freedom Summer Advisory Council (Miami University 2008-2009)
Academic Achievement Assistantship Committee (Miami University 2007-2008)
Graduate School Petitions Committee (2007-2009)

CONSULTING

August 2012-March 2013: Teach for America, San Antonio, TX. Provided critical race perspective workshops as part of professional development sessions for TFA corps members (1st and 2nd year teachers). These workshops focused on exposing and dismantling teachers' biases regarding issues of race and marginalized communities, and enhancing their understanding of culturally relevant and responsive engagement in urban settings.

February 2011-June 2011: Fairfield City Schools, Fairfield, Ohio. Worked closely with superintendent and deputy superintendent to develop district-wide diversity action plans and re-purpose existing diversity committees comprised of teachers, staff, and parents.

September 2009: Ball State University. Conducted focus group interviews and workshop for African American male students' academic success.

July, 2007: Martin University. Developed and presented organizational change strategies with Director of Quality Control.

April 2005: Goshen College. Conducted diversity workshop for over 50 faculty and staff

December 2004-April 2005: Connecticut College. Helped to plan and extensively evaluate organizational model for diversity and change

July 2004: University of Connecticut. Co-led mandatory diversity training and train-the-trainer sessions for 100 staff members.

RESEARCH GRANTS

Summer, 2008: Emory University: Manuscript, Archives, and Rare Book Library (MARBL) Cannon Fellowship: \$500.00: *The Educational Legacy of Sue Bailey Thurman*. This travel grant provided an opportunity to conduct research in the Bailey-Thurman Family Collection, which significantly expanded my on-going research on the life and influence of Howard Thurman.

2009-2012: Lumina Foundation, \$500,000.00: *Advancing the Promise of Success for African American Males throughout the Indiana Post-Secondary Educational Pipeline*. Co-Principal Investigators: Dr. Khaula Murtada and Dr. Robin L. Hughes. I serve as a member of six person research team comprised

of faculty members and administrators at Indiana University-Indianapolis (IUPUI). This grant project seeks to (1) assess the factors that contribute to the postsecondary preparation, access, and success of African American males across the state of Indiana, (2) create interventions to improve the educational experiences for this population based on these assessments, and (3) establish a research-intervention action plan based on these first two project aims.

AWARDS/HONORS

Heanon Wilkins Faculty Fellowship (Post-Doc), Miami University, 2005-2006
2002 Honorary member, Chi Alpha Epsilon Honor Society
1999 Robert H. Wade II Fellowship
1997-1999 School of Education Minority Fellowship
1998 YMCA Black Achiever, Cincinnati, Ohio

PROFESSIONAL AFFILIATIONS

American Educational Research Association
American Educational Studies Association
Association for the Study of African American Life and History
Association for the Study of Higher Education
Critical Race Studies in Education Association (Vice President, 2011-2012; President, 2012-2014)
History of Education Society
National Association of Student Personnel Administrators
National Association of Student Affairs Professionals
National Council on Black Studies

PROFESSIONAL DEVELOPMENT

UTSA Hybrid Academy (May 14-16, 2014)
Provost's Academy for UTSA Faculty: Creating Critical Thinkers (May 16-18, 2012)

GRADUATE STUDENT EXPERIENCES

August 1997-August 2003: Indiana University
Graduate Assistant, Department of Educational Leadership and Policy Studies, Indiana University. Assisted department chair with administrative projects.
Lab Counselor, Kelley School of Business, Indiana University
Advised 20 high achieving sophomore business students.
Research Assistant, Office of Multicultural Affairs
Primary researcher for educational CD-ROM multimedia project on the music and culture of West Africa: *Music and Culture of West Africa*, and served as lead researcher on a Website project documenting the history of students of color at Indiana University

Special Assistant to the Vice President of Student Development and Diversity

Served as a project leader in designing an innovative on-line diversity course for undergraduate students; Served as lead researcher for an award winning (Council for Advancement and Support of Education –CASE- Silver Medal); historical exhibit on the African American experience at Indiana University: *Black Experience at IU: 1816-2002*.

January 1995-June 1996: Miami University

Graduate Assistant, Miami University

Assisted with national recruitment of minority graduate students; Served as co-Chair, Minority Graduate Student Association; Developed survey for the Campus Leadership Task Force; Conducted research on campus sports clubs liability issues; completed assignments in Career Development and Professional Planning Office.