

Tammy Jordan Wyatt, Ph.D., CHES

Associate Dean, University College
Associate Professor, Department of Kinesiology, Health & Nutrition
The University of Texas at San Antonio
One UTSA Circle
San Antonio, Texas 78249
(210) 458-8135 work
tammy.wyatt@utsa.edu

Educational Background

Ph.D., Health Education, University of Texas at Austin, 2003
M.Ed., Health Education, Texas State University San Marcos (formerly Southwest Texas State University), 1999
Elementary Education Certification, Mathematics, Sam Houston State University, 1996
B.S., Health, Sam Houston State University, 1996

Professional Employment History

2012-present **Associate Dean**
University College
The University of Texas at San Antonio

2009-2012 **Associate Dean for Undergraduate Student Success**
College of Education and Human Development
The University of Texas at San Antonio

2009-present **Associate Professor (with tenure) - Health Education**
Department of Kinesiology, Health & Nutrition
The University of Texas at San Antonio

2003-2009 **Assistant Professor - Health Education**
Department of Kinesiology, Health & Nutrition
The University of Texas at San Antonio

2000-2003 **Teaching Assistant**
Child/Adolescent Health
The University of Texas at Austin

1998-2000 **Middle School Teacher**
Mathematics/Health
Lockhart Independent School District

1997-1998 **Middle School Teacher**
Mathematics
Comal Independent School District

Awards, Honors, and Special Recognitions

Award of Excellence: Professional Research Poster Award (1st Place), American College Health Association Annual Meeting, 2014
Past-President, Texas School Health Association, 2010
President, Texas School Health Association, 2009
President-Elect, Texas School Health Association, 2008
Elected Vice President, Texas School Health Association, January 2007

University of Texas at San Antonio- 10 Years of Service Recognition
The American Cancer Society Volunteer Committee Recognition Recipient
Honors Alliance Faculty Honoree, University of Texas at San Antonio, 2005
Distinguished Alumnus in Health and Wellness Promotion, Texas State University San Marcos (formerly Southwest Texas State University), 2004
Recipient of the Professor and Mrs. Karl K. Klein Endowed Graduate Scholarship, University of Texas at Austin, 2002-2003
Recipient of a Continuing Graduate Fellowship, University of Texas at Austin, 2002-2003
Recipient of Mary Buice Alderson Scholarship for Teaching Excellence, 2001-2002; 2000-2001
Recipient of David Bruton, Jr. Graduate Fellowship, 2001-2002
Recipient of a Pre-emptive Recruitment Fellowship, University of Texas at Austin, 2000-2001
Recipient of the Joseph and Kathryn Henderson Education Scholarship, University of Texas at Austin, 2000-2001
Awarded Outstanding Graduate Student in Health Education, Texas State University San Marcos (formerly Southwest Texas State University), 1999-2000
Recipient of the Jesse Helen Haag Health Education Scholarship, Texas State University San Marcos (formerly Southwest Texas State University), 1998-1999
Recipient of the Sallie Mae First Class Teacher Award, Spring Branch Middle School, 1997-1998
Graduated Magna Cum Laude, Sam Houston State University, 1996
Awarded Leader in Health Education, Sam Houston State University, 1995 and 1996
Member of Alpha Chi National College Honor Scholarship Society, Sam Houston State University, 1994
Member of Kappa Delta Pi, Education Honor Society, Sam Houston State University, 1994

Research, Scholarly, Creative Activities Summary

My primary academic and research goal is to improve the quality of health education and information disseminated to young people in educational settings. In an attempt to attain this goal, I have three distinct yet complimentary research lines as it is my belief that health education must be examined comprehensively via multiple approaches. One research line, teacher health literacy, assesses the capacity of educators to effectively comprehend and deliver evidence-based health concepts to students. A second research line examines risk-taking behaviors of K-12 and college-aged youth. I have a special interest in examining behaviors related to sexuality, violence, and mental health with a recent narrowed focus examining such behaviors among first-year college students. I have a great interest in exploring the impact of specific health behaviors on the academic success and retention rates of college students. Lastly, my third line of research includes the development and evaluation of health promotion programs and curricula implemented within educational settings.

Publications – Refereed Journal Articles

Oswalt, S.B. and **Wyatt, T.** (2015). Who needs more sleep? Comparing undergraduate and graduate students' sleep habits in a national U.S. sample. *International Journal of Higher Education*, 4(1), 77-85, DOI: 10.5430/ijhe.v4n1p

Wyatt, T. and Oswalt, S.B. (2014). Sexual behaviors of freshmen enrolled in a Hispanic-serving institution. *College Student Journal*, 48(4): 603-612.

Oswalt, S.B. and **Wyatt, T.** (2014). Hispanic and white college students' sexual behavior: more similar than different? *Journal of Hispanic Higher Education*, 13(3): 206-222, DOI: 10.1177/1538192714532500 [2012 Scholarly Journal Ranking (SJR) 0.563 Rank 151/620 Education Journals]

Oswalt, S.B. and **Wyatt, T.** (2014). But I'm married: Understanding relationship status and college students' sexual behaviors. *American Journal of Sexuality Education*, 9(1):4-20, DOI: 10.1080/15546128.2013.854009. [2012 SJR 0.257 Rank 343/620 Education Journals]

Wyatt, T. and Oswalt, S.B. (2013). Comparing Mental Health Issues among Undergraduate and Graduate Students. *American Journal of Health Education*, 44(2): 96-107, DOI: 10.1080/19325037.2013.764248. [2012 SJR 0.188 Rank 274/347 Public Health, Environmental and Occupational Health Journal]

Oswalt, S.B., and **Wyatt, T.** (2013). Sexual health behaviors and sexual orientation in a U.S. national sample of college students. *Archives of Sexual Behavior*, 42(8): 1561-1572, DOI 10.1007/s10508-012-0066-9 [2013 Impact Factor 3.53; 5YR 3.67]

Oswalt, S. and **Wyatt, T.** (2011). Sexual Orientation and Differences in Mental Health, Stress, and Academic Performance in a National Sample of U.S. College Students. Special Issue: *Journal of Homosexuality*, 58(9): 1255-1280. [2012 Impact Factor 0.778; 5YR 0.879]

Oswalt, S.B. and **Wyatt, T.** (2011). Of course we're exclusive: Hispanic college students' ideas about monogamy. *The Journal of Hispanic Higher Education* 10(4): 345-357. DOI:10.1177/1538192711410700. [2012 SJR 0.563 Rank 151/620 Education Journals]

Wyatt, T. and Oswalt, S.B. (2011). Letting students be innovative: Using mini-grants to fund student-designed HIV/AIDS education. *Health Promotion Practice*, 12 (3): 414-424. DOI: 10.1177/1524839909348745. [2012 Impact Factor 1.682; 5YR 2.663]

Wyatt, T. and Oswalt, S. (2010). Somos Fuertes: Strong women making healthy choices. *Health Education and Behavior*, 37(6): 778-780. [2012 Impact Factor 1.682; 5YR 2.663]

Wyatt, T. and Yin, Z. (2010). Body Science: A nutrition and physical activity curriculum for Mexican-American adolescents. *Health Education and Behavior*, 37 (5): 617-619. [2012 Impact Factor 1.682; 5YR 2.663]

Wyatt, T. (2010). A sex-based examination of violence and aggression perceptions among adolescents: An interactive qualitative analysis. *The Qualitative Report*, 15(4): 823-851. [2012 SJR 0.201 Rank 98/468 Cultural Studies Journals]

White, C.S., Oswalt, S.B., **Wyatt, T.**, & Peterson, F.L. (2010). Out on the playing field: Providing quality physical education and recreational opportunities for lesbian, gay and bisexual youth. *The Physical Educator*, 67(1): 46-56. [2010 Acceptance Rate 21-30%]

Wyatt, T. (2009). Pre-service educators' confidence in addressing four sexuality education domains. *Teacher Education and Practice* 22(1): 43-63.

Wyatt, T. (2009) Sexual risk-taking: For better or worse. *American Journal of Health Education*, 40(6): 333-340. [2012 SJR 0.188 Rank 274/347 Public Health, Environmental and Occupational Health Journal]

Trevino, R. P., Fogt, D. L., **Wyatt, T.**, Leal-Vasquez, L., Sosa, E.T., and Woods, C. (2008). Diabetes risk, low fitness, and food insufficiency among children from poor families. *Journal of the American Dietetic Association* 108(11): 1846-1853. [2012 Impact Factor 3.797; 5YR 4.051]

Wyatt, T. and Peterson, F. (2008) Promoting social and health advocacy in the classroom through service learning. *The Health Educator*, 40(2): 77-81.

Wyatt, T., Oswalt, S., White, C., and Peterson, F. (2008). Are tomorrow's teachers ready to deal with diverse students?: Teacher candidates' attitudes toward gay men and lesbians. *Teacher Education Quarterly*, 35(2): 171-185. [Acceptance Rate 11-13%]

Oswalt, S.B. and **Wyatt, T.** (2007). Mirror, mirror, help me like my body: Examining a body image media campaign. *Californian Journal of Health Promotion*, 5(2): 135-147.

Leal-Vasquez, L., **Wyatt, T.,** & Love, A. (2007). Low caloric intake among Mexican –American high school students may suggest food insecurity and/ or insufficiency in the household. *Californian Journal of Health Promotion*, 5(2): 29-44.

Wyatt, T. (2006). Pre-service educators' confidence and efficacy in dealing with child and adolescent risk behaviors in diverse classroom settings. *Californian Journal of Health Promotion*, 4(3): 165-176.

Wyatt, T. and Peterson, F. (2005). Risky business: Exploring adolescent risk-taking behaviors. *Journal of School Health*. 75(6): 229-231. [2012 Impact Factor 1.495; 5YR 2.014]

Refereed Journal Articles Under Review/In Progress

Oswalt, S. B. and **Wyatt, T.** (under review). Evaluation of Somos Fuertes: An HIV prevention workshop for college female students. *Journal of American College Health*.

Publications – Edited Book Chapter

Oswalt, S.B. and **Wyatt, T.** (2013). Sexuality Education in the University Setting: Necessity or Luxury. In G. Papanikos (Eds.), *Issues in Education and Research* (pp. 177-190). Athens, Greece: Athens Institute for Education and Research.

Non-Refereed Publications

Oswalt, S.B. and **Wyatt, T.** (2007). Somos Fuertes! Women's Studies Institute News, 4, pgs. 7 & 15.

Wyatt, T. The Adolescent Health Institute: An Educator Seminar. San Antonio School Health Connections, American Cancer Society Spring 2006 Newsletter.

Wyatt, T. The Importance of Incorporating Health Advocacy and Service Learning into Secondary Classrooms. San Antonio School Health Connections, American Cancer Society Fall 2005 Newsletter.

Texas Association for Health, Physical Education, Recreation, and Dance. Health Education TEKS a Guide for Teachers: Grades 6-8, December, 2000, contributing author.

Published Health Education Curricula/Texts

Trevino, R., **Wyatt, T.** (in press, 2015). Bienestar /NEEMA 6th Grade Health Program: Healthy Minds Healthy Lifestyles (2nd Edition). The Social & Health Research Center: San Antonio, Texas.

Trevino, R., **Wyatt, T.** (in press, 2015). Bienestar /NEEMA 7th Grade Health Program: Healthy Minds Healthy Lifestyles (2nd Edition). The Social & Health Research Center: San Antonio, Texas.

Trevino, R., **Wyatt, T.** (in press, 2015). Bienestar /NEEMA 8th Grade Health Program: Healthy Minds Healthy Lifestyles (2nd Edition). The Social & Health Research Center: San Antonio, Texas.

Trevino, R. & **Wyatt, T.**, Shaw-Ridley, M. (2009). Bienestar/NEEMA Health Program. Kindergarten Health Curriculum (2nd Edition). The Social & Health Research Center: San Antonio, Texas.

Trevino, R. & **Wyatt, T.**, Shaw-Ridley, M. (2009). Bienestar/NEEMA Health Program. 1st Grade Health Curriculum (2nd Edition). The Social & Health Research Center: San Antonio, Texas.

Trevino, R. & **Wyatt, T.**, Shaw-Ridley, M. (2009). Bienestar/NEEMA Health Program. 2nd Grade Health Curriculum (2nd Edition). The Social & Health Research Center: San Antonio, Texas.

Trevino, R. & **Wyatt, T.**, Shaw-Ridley, M. (2009). Bienestar/NEEMA Health Program. 3rd Grade Health Curriculum (2nd Edition). The Social & Health Research Center: San Antonio, Texas.

Trevino, R. & **Wyatt, T.**, Shaw-Ridley, M. (2009). Bienestar/NEEMA Health Program. 4th Grade Health Curriculum (2nd Edition). The Social & Health Research Center: San Antonio, Texas.

Trevino, R. & **Wyatt, T.**, Shaw-Ridley, M. (2009). Bienestar/NEEMA Health Program. 5th Grade Health Curriculum (2nd Edition). The Social & Health Research Center: San Antonio, Texas.

Trevino, R., **Wyatt, T.**, Shaw-Ridley, M. (2008). Bienestar /NEEMA Health Program. Healthy Lifestyles 6th Grade Curriculum. The Social & Health Research Center: San Antonio, Texas.

Trevino, R., **Wyatt, T.**, Shaw-Ridley, M. (2008). Bienestar /NEEMA Health Program. Healthy Lifestyles 7th Grade Curriculum. The Social & Health Research Center: San Antonio, Texas.

Trevino, R., **Wyatt, T.**, Shaw-Ridley, M. (2008). Bienestar /NEEMA Health Program. Healthy Lifestyles 8th Grade Curriculum. The Social & Health Research Center: San Antonio, Texas.

Trevino, R. & **Wyatt, T.** (2006). Bienestar Health Program. Healthy Heroes Kindergarten Curriculum. The Social & Health Research Center: San Antonio, Texas in conjunction with McMillian McGraw-Hill.

Trevino, R. & **Wyatt, T.** (2006). Bienestar Health Program. Healthy Heroes 1st Grade Curriculum. The Social & Health Research Center: San Antonio, Texas in conjunction with McMillian McGraw-Hill.

Trevino, R. & **Wyatt, T.** (2006). Bienestar Health Program. Healthy Heroes 2nd Grade Curriculum. The Social & Health Research Center: San Antonio, Texas in conjunction with McMillian McGraw-Hill.

Trevino, R. & **Wyatt, T.** (2006). Bienestar Health Program. Healthy Heroes 3rd Grade Curriculum. The Social & Health Research Center: San Antonio, Texas in conjunction with McMillian McGraw-Hill.

Trevino, R. & **Wyatt, T.** (2006). Bienestar Health Program. Healthy Heroes 4th Grade Curriculum. The Social & Health Research Center: San Antonio, Texas in conjunction with McMillian McGraw-Hill.

Trevino, R. & **Wyatt, T.** (2006). Bienestar Health Program. Healthy Heroes 5th Grade Curriculum. The Social & Health Research Center: San Antonio, Texas in conjunction with McMillian McGraw-Hill.

Scholarly Presentations – Refereed International Conference Papers/Presentations

Wyatt, T. and Oswald, S. Examination of the Relationships between Stress/Mental Health Issues and Academics: A Comparison of Undergraduate and Graduate College Students, Hawaii International Conference on Education, Honolulu, Hawaii, January, 2012.

Oswald, S. and **Wyatt, T.** Changing Sexual Behavior and Communication in Today's Latinas: Results of an Education Workshop. International Union for Health Promotion and Education Annual Conference, Geneva, Switzerland, July, 2010.

Oswald, S. and **Wyatt, T.** Sexuality Education in the University Setting: Necessity or Luxury. Athens Institute for Education and Research, Athens, Greece, May, 2010.

Wyatt, T. and Oswald, S. A Gender-Based Examination of Sexual Behaviors among Hispanic/Latino College Students. The Society for the Scientific Study of Sexuality Annual Congress, Puerto Vallarta, Mexico, November, 2009.

Scholarly Presentations – Refereed National Conference Papers/Presentations

* Please note presentations also appear under the name **Tammy J. Jordan**.

Oswald, S. and **Wyatt, T.** Evaluation of Somos Fuertes: An HIV Prevention Workshop for College Female Students. American College Health Association Annual Conference, Orlando, Florida, May 2015.

Oswald, S. and **Wyatt, T.** Understanding the Needs and Sexual Behavior of Students who are Married and in Relationships. American College Health Association Annual Conference, San Antonio, Texas, May, 2014.

Wyatt, T. and Oswald, S. The Sexual Behaviors of College Freshmen Enrolled at a Hispanic-Serving Institution, Society for the Scientific Study of Sexuality Annual Meeting, San Diego, California, November, 2013.

Wyatt, T. and Oswald, S. Successful Approaches to Support Gay, Lesbian, and Bisexual Youth in Educational Settings, American School Health Association Annual Conference, San Antonio, Texas, October, 2012.

Oswald, S. and **Wyatt, T.** Using Sexual Orientation as a Lens to Examine Sexual Health Behaviors in College Students, American Association of Sexuality Educators, Counselors, and Therapists Annual Conference, Austin, Texas, June, 2012.

Smith, D., Lee, J., Townsley, N., Shields, K. and **Wyatt, T.** School Health Leadership: Data Driven Findings from Multi-Year Interventions Aimed at Improving Practice. American School Health Association Annual Conference, Denver, Colorado, October, 2009.

Wyatt, T. and Oswald, S. Changing Knowledge and Behavior to Reduce HIV/AIDS Risk among Young Latinas. National Association of Hispanic Nurses Association Annual Conference, July, 2009.

Oswald, S. and **Wyatt, T.** Of Course We Are Exclusive: Hispanic College Students' Ideas about Monogamy. American College Health Association Annual Conference, San Francisco, California, May, 2009.

Wyatt, T. and Kaylor, M. Risk-Taking Education: Perceived Confidence and Level of Preparedness among General Education and Special Education Pre-Service Educators, American School Health Association Annual Conference, Tampa, Florida, November 2008.

Oswalt, S.B. and **Wyatt, T.** Trends in Sexual Behavior among Students at a Hispanic-Serving Institution, American College Health Association Annual Conference, Orlando, Florida, June 2008.

Wyatt, T. and Oswalt, S.B. A Preliminary Evaluation of an HIV/AIDS Prevention Education Curriculum for Latinas, American College Health Association Annual Conference, Orlando, Florida, June 2008.

Wyatt, T. and Oswalt, S.B. Letting Students Be Innovative: Using Mini-grants to Fund Student-Designed HIV/AIDS Education. American Association for Health Education/American Alliance of Health, Physical Education, Recreation, and Dance Annual Conference, Fort Worth, Texas, April 2008.

Wyatt, T. How University Health Services Can Help Pre-Service Teachers Become More Confident in the Classroom, American College Health Association Annual Conference, San Antonio, Texas, May 2007.

Wyatt, T. Why Do College Students Take Risks?: An Examination of Risk-Taking Determinants, American College Health Association Annual Conference, San Antonio, Texas, May 2007.

Wyatt, T. and DeRicco, B. Research in Adolescent and Young Adult Risk-Taking: An Exploratory Study of Pre-Gaming Behavior, American College Health Association, San Antonio, Texas, May 2007.

Wyatt, T. Risky Business: Guiding Adolescents through Risk Assessment. South Texas Counseling Association Winter Conference, San Antonio, Texas, January 2007.

Wyatt, T. and Oswalt, S.B. Creating a Supportive School Climate for Gay, Lesbian, Bisexual, and Transgender (GLBT) Students, Texas School Health Association Annual Conference, Austin, Texas, January 2007.

Wyatt, T. and Peterson, F. Adolescent Perceptions of Violence and Aggression: Debunking Deterrence Theory, American School Health Association Annual Conference, St. Louis, Missouri, October 2006.

Wyatt, T. Pre-Service Educators' Ability to Address Adolescent Risk Behaviors in the Classroom: Implications for Teacher Preparation Programs, American School Health Association Annual Conference, St. Louis, Missouri, October 2006.

White, C., **Wyatt, T.**, and Peterson, F. Pre-Service Educators' Attitudes toward Gay and Lesbian Individuals, American Public Health Association Annual Conference, Philadelphia, Pennsylvania, December 2005.

Wyatt, T., Peterson, F. and White, C. Sexuality Education Concepts: Views of Age-Appropriateness and Perceived Self Efficacy in Teaching Amongst Pre-Service Educators, American Public Health Association Annual Conference, Philadelphia, Pennsylvania, December 2005.

Wyatt, T. and Peterson, F. A Gender-Based Examination of Violence and Aggression Perceptions among Adolescents: An Interactive Qualitative Analysis, American School Health Association Annual Conference, Burbank, California, October, 2005.

Wyatt, T. and Peterson, F. Risky Business: Exploring Adolescent Risk-Taking Behavior, American School Health Association Annual Conference, Burbank, California, October 2005.

Peterson, F. and **Wyatt, T.** Adolescent Risk-Taking Behavior: Essential Concepts for Youth Health Promotion and Teacher Education, National Association of Health Education Centers American Association for Health Education Annual Conference, Houston, Texas, August, 2005.

Jordan, T. and Peterson, F. Adolescent Perceptions of Violence and Aggression: An exploratory survey and interactive qualitative analysis, American Public Health Association Annual Conference, San Francisco, California, November, 2003.

Peterson, F., **Jordan, T.**, White, C., Walker, L., and Reinboldt, K. Evidence-based sexuality education: Moving from “just say no” to “just say know,” American Public Health Association Annual Conference, San Francisco, California, November, 2003.

Jordan, T., Peterson, F., White, C., Walker, L., and Reinboldt, K. Sex: What should be taught in today’s classroom, American School Health Association Annual Conference, El Paso, Texas, October, 2003.

White, C., Peterson, F., **Jordan, T.**, and Walker, L. Preparing teachers to teach sexuality education in schools: A proposed training module, American Association of Sex Educators, Counselors, and Therapists Annual Conference, Las Vegas, Nevada, June, 2003.

Peterson, F., **Jordan, T.**, White, C., Floyd-Bann, E., Laird, J., and Cooper, R. The Science of Adolescent Risk-Taking Behavior: Bridging Research to Health Promotion Practice, American Alliance for Health, Physical Education, Recreation, and Dance Annual Conference, Philadelphia, Pennsylvania, April, 2003.

Peterson, F. and **Jordan, T.** Evidence-based pre-service school health promotion in teacher education: Linking research to best practices, American Public Health Association Annual Conference, Philadelphia, Pennsylvania, November, 2002.

Peterson, F., **Jordan, T.**, Laird, J., and Quinn, B. Assessment of the Impact of a Pre-Service School Health Education Course on Student Views of Teacher Health Literacy, American School Health Association Annual Conference, Charlotte, North Carolina, October, 2002.

Jordan, T. and Peterson, F. The Child and Adolescent Health Advocacy Experience, American School Health Association Annual Conference, Charlotte, North Carolina, October, 2002.

Jordan, T., Laird, J., Cooper, R., and Peterson, F. School Violence and Teacher Health Literacy: Linking Research to Practice, American Alliance for Health, Physical Education, Recreation, and Dance Annual Conference, San Diego, California, April, 2002.

Peterson, F., **Jordan, T.**, Floyd-Bann, E., and Parker, J.T. Enhancing Teacher Health Literacy Through Evidence-Based Learning, Association for Supervision and Curriculum Development, San Antonio, Texas, March, 2002.

Peterson, F., Rochester, R., and **Jordan, T.** Evidence-Based Learning in Adolescent Health Risk Behavior: A model for School Health Promotion, National Leadership Conference to Strengthen HIV/AIDS Education and Coordinated School Health Programs, Washington D.C., February, 2002.

Cooper, R., Laird, J., **Jordan, T.**, and Peterson, F. Adolescents’ Perceived School Support and Influence: Bridging Research to Practice, American School Health Association Annual Conference, Albuquerque, New Mexico, November, 2001.

Peterson, F., **Jordan, T.**, Laird, J., and Cooper, R. Evidence-Based School Health Education Practice: A Model for Enhancing Teacher Health Literacy in the 21st Century, American School Health Association Annual Conference, Albuquerque, New Mexico, November, 2001.

Laird, J., **Jordan, T.**, Cooper, R., and Peterson, F. HIV Awareness and Attitudes Among Pre-Service Health Education Students, American Public Health Association Annual Conference, Atlanta, Georgia, October, 2001.

Peterson, F., **Jordan, T.**, Laird, J., and Cooper, R. Adolescent Risk-Taking Behavior: Moving from *Just Say No* to *Just Say Know*, American Public Health Association Annual Conference, Atlanta, Georgia, October, 2001.

Invited Non-Refereed Presentations

Invited Presenter (September 26, 2008), "Incorporating Health and Wellness Concepts within Physical Education." Edgewood Independent School District.

Invited Presenter at the University of Texas at San Antonio University Health Services Sexual Health Alcohol and Drug Education Training Seminar (August 20, 2008). "Gender Inequalities and Risks Associated with STIs and HIV.

Invited Presenter (February 26, 2008), "Adolescent Risk-Taking: Moving from 'Just Say No' to 'Just Say Know'." University of Texas at San Antonio 8th Annual Great Conversation!

Invited Presenter at Northside ISD Summer Professional Development Series for Counselors (June 14, 2006). "Risky Business: A Primer for Texas School Educators. What Motivates Risky Behavior?"

Invited Presenter at Northside ISD Summer Professional Development Series (June 17, 2005). "Connecting Elementary Health to All Curriculum Areas."

Non-Refereed Presentations

Workshop Coordinator and Presenter (June 6 & 7, 2007), "Influences to Adolescent Development and Academic Success: An Educator Training Workshop." Adolescent Health Institute, University of Texas at San Antonio.

Workshop Coordinator and Presenter (June 9 & 16, 2006), "Effectively Addressing Adolescent Health Issues: An Educator Training Workshop." Adolescent Health Institute, University of Texas at San Antonio.

Presenter at the University of Texas at San Antonio Academy for Teacher Excellence Research Symposium (November 9, 2005). "Pre-Service Educators' Confidence and Efficacy in Dealing with Child and Adolescent Risk Behaviors in Diverse Classroom Settings."

Workshop Coordinator and Presenter (July 20 & 21, 2005), "Evidence-Based Strategies for Enhancing Resiliency, Self-Esteem, Pro-Social Behavior, and Constructive Risk-Taking: An Educator Training Workshop." Adolescent Health Institute, University of Texas at San Antonio.

Granting Activities

Funded External Research:

United States Department of Health and Human Services, Office of Women's Health, \$334,266 (Co-PI): "Somos Fuertes: Strong Women Making Healthy Choices," 2006-2010.

United States Agency for International Development, \$13,000,000 (Senior Health Consultant): "Malawi Reads!," 2009-2012.

United States Agency for International Development, \$1,349,854 (Senior Health Consultant): "EGRA+QIM Mozambique," 2012-2013 (PI-Misty Sailors – declined funding).

Funded Institutional Research:

Academy for Teacher Excellence, \$4,200 (Primary Investigator): ‘Body Science: An Integrated Approach to Enhance Learning in Health and Science in Mexican-American Youth,’ 2007-2008.

College of Education and Human Development, University of Texas at San Antonio, \$590 (Primary Investigator): “The Development and Delivery of a Nutrition Education Module for Mexican-American Youth: An Exploratory Assessment.” 2007-2008.

College of Education and Human Development, University of Texas at San Antonio, \$1000 (Primary Investigator): “Pre-Service Educators’ Preparedness to Address At-Risk Behaviors in Diverse Classroom Settings,” 2005-2006.

Academy for Teacher Excellence, \$4,200 (Primary Investigator): “Pre-Service Educators Confidence and Efficacy in Dealing with Child and Adolescent Risk Behaviors in Diverse Classroom Settings,” 2004-2005.

Continuing Graduate Fellowship, \$15,000: “Violence and Aggression Perceptions, Beliefs, and Attitudes among Adolescents: An Interactive Qualitative Analysis (Dissertation),” 2002-2003.

Funded Instructional Service Grant:

State Farm of Texas Teacher Training Award, \$10,000 (Primary Investigator): “Evidenced-Based Strategies for Enhancing Resiliency, Self-Esteem, Pro-Social Behavior, and Constructive Risk-Taking: An Educator Training Workshop”, Summer 2005.

Submitted --Not Funded External Research:

United States Agency for International Development, \$21,042,846 (Co-I): “A Transformational Approach to Solutions in Tropical Infectious Disease in Southeast Asia,” 2012-2017.

United States Agency for International Development, \$5,320,078 (Development Specialist): “Poder para la Comunidad (PPLC) Honduras,” 2011-2016.

Cancer Prevention Research Institute of Texas, \$300,000 (Program Evaluator): “Project ACTIONS – Addressing Cancer through Innovative Outreach and Novel Strategies,” 2010-2012.

Goldsbury Foundation, \$170,000 (Primary Investigator): “Project Hope: Healthy Opportunities to Promote Empowerment,” 2009-2011.

Merck & Co., Inc., \$500,000 (Co-Investigator): “Overcoming Barriers to Vaccination with Gardasil in Underserved Girls and Adolescents,” 2008-2010.

KB Home Builders Educational Grant, \$11,900 (Primary Investigator): “Adolescent Health Issues: An Educator Training Workshop,” 2005-2006.

San Antonio Area Foundation, \$7500 (Primary Investigator): “Child and Adolescent Health Issues: A Professional Development Training Series,” 2005-2006.

San Antonio Life Sciences Institute, \$156,000 (Project Director; Investigator): “Health Risk Behavior in College Youth,” 2004-2005.

Faculty Research Award, University of Texas at San Antonio, \$5000 (Co-Primary Investigator): “An Exploratory Web-Based Examination of Pre-Service Educators’ Beliefs, Knowledge, and Perceptions of Sexuality Education Issues,” 2004-2005.

San Antonio Area Foundation, \$23,000 (Primary Investigator): "Teaching Health Without Teaching Health: An Adult Literacy Instructor Training Module Series," 2003-2004.

Submitted --Not Funded Institutional Research:

The University of Texas at San Antonio, Early College High School Program, \$4000 (Co-Investigator): "Academic Achievement and Health," 2005-2006.

Academy for Teacher Excellence, \$4200 (Primary Investigator): "A Web-Based Examination of Pre-Service Educators' Knowledge and Perceptions of Sexuality Education Issues," 2005-2006.

Teaching Activities - Courses Taught

Undergraduate:

HTH 2133 School Health
HTH 2513 Personal Health Management
HTH 3543 Human Growth and Development
HTH 3563 Child and Adolescent Health Promotion
HTH 4503 Human Disease and Epidemiology
HTH 4523 Understanding Human Sexuality
HTH 4913 Independent Study
HTH 4936 Health Internship Supervisor

Graduate:

KAH 5003 Guest Lecturer Multiple Semesters: Current Trends in Health and Kinesiology
KAH 5043 Child and Adolescent Health Promotion
KAH 5083 Epidemiology
KAH 6953 Independent Study

Teaching Activities - Theses Supervised

Graduate Thesis Chair: Leal-Vasquez, L. (2006). Dietary Behaviors among Adolescents. University of Texas at San Antonio, Department of Health and Kinesiology.

Honor's Thesis Reader: Leonard-Ziino, G. (2004). Mental Wellness at the UTSA Dormitories as Perceived by Resident Assistants, Counseling Services, and Student Affairs: A Qualitative Analysis.

Teaching Activities - Internships Supervised

University College Internship Supervisor (Spring 2013) Leslie Nobles, Educational Leadership and Policy Studies graduate student

Service Activities - Institutional Service – University of Texas at San Antonio

University Level Service:

Texas Higher Education Coordinating Board Academic Course Guide Manual Committee Member,
UTSA Representative, 2013-2016

The ACGM was established to improve student transfer statewide by presenting the lower division courses intended for transfer. As a member of the ACGM, I review and recommend the addition and deletion of courses from the ACGM, as well as review and revise descriptions, student learning outcomes, and course parameters for existing courses.

Graduation Rate Improvement Plan Cross-Campus Team (member), 2012-present

Graduation Rate Improvement Plan Thematic Team Two (University College Strategy Leader), 2012-present

Orientation Review Committee, 2013-present

Convocation Planning Committee, 2014-present

Roadrunner Days Planning Committee, 2014-present

ENGAGE Task Force, 2014-present

Education Advisory Board Student Success Collaborative, UTSA Change Leader, 2014-present

University of Texas System Student Success Initiative, UTSA Provost's Team (member), 2013-present

Early Alert Retention Network Selection Committee, 2012-2013

Early Alert Retention Network Communication Committee, 2013-present

UTSA Advising Restructure, Advisor Training Task Force, 2013-2014

UTSA Advising Restructure, Multiple Advisor and Students in Transition Task Force, 2013-2014

Who's Who at UTSA, COEHD Representative, 2010-2012

Who's Who Among Students in American Universities and Colleges, COEHD Representative, 2010-2012

University Standing Committee: Core Curriculum, Social & Behavioral Sciences Sub-Committee Chair, 2010-2012

University Freshman Focus Steering Committee, Sub-Committee Chair, 2011-2014

University Freshman Focus Task Force, Sub-Committee Chair, 2011-2012

University Freshman Experience Task Force, Sub-Committee Chair, 2010-2011

University Enrollment Management Committee, COEHD Representative, 2010-2012

University Howe Teaching Award Selection Committee, COEHD Representative, 2010-2012

University Undergraduate Research Awards Committee, COEHD Representative, 2010-2012

University Institutional Review Board, UTSA (vice chair), Spring 2011; Summer 2011; 2011-2012

University Institutional Review Board, UTSA, (member), 2010-2012

University Institutional Review Board, UTSA, (alternate member), 2009-2010, 2012-14

University State Employee Charitable Campaign Department Representative, 2005

University Standing Committee for Teacher Education (former chair), UTSA, 2004-2007

University Faculty Grievance Committee, UTSA, 2003-2005

College Level Service (University College):

First-Year Experience Faculty Search Committee (chair), University College, 2013-14 (six faculty positions)

University College Senior Administrative Associate Search Committee, 2013-14

University College Implementation Team (chair), University College, 2012-present

Academic Inquiry & Scholarship Implementation Steering Committee (chair), University College, 2012-present

Supervise College's Freshmen Advising Center, 2012-2014

UTSA University Life Awards Outstanding University College Undergraduate Student Selection Committee (chair), 2012-present

College Level Service (College of Education and Human Development):

UTSA University Life Awards Outstanding COEHD Undergraduate Student Selection Committee (chair), 2009-2012

UTSA/UTHSCSA 3+3 Dual Degree and Early Admissions Program Athletic Medicine and Physical Therapy, (co-developer), College of Education and Human Development, 2010-2011

UTSA/UTHSCSA 3+3 Dual Degree and Early Admissions Program Athletic Medicine and Occupational Therapy, (co-developer), College of Education and Human Development, 2010-2011

Scholarship Committee, College of Education and Human Development, 2004-2008 [2007-2008 chair]
College Council, College of Education and Human Development, 2008-2009
Supervise College of Education and Human Development Advising Center, 2009-2012

Department Level Service:

Academic Policy & Curriculum Committee, Dept. of Health and Kinesiology, 2003-2009
Subcommittee Health Substitutions Task Force, 2004-2006
Subcommittee All-Level School Health Degree Program Committee (chair), 2004
Academic Research Committee, Dept. of Health and Kinesiology, 2006-2009
By-Laws Task Force, Dept. of Health and Kinesiology, 2004-2005 [chair]; 2009-2010
Core Curriculum Proposal Development HTH 2513 Personal Health Management, Dept. of Health and Kinesiology, (co-developer) 2012
Department Faculty Advisory Committee, Dept. of Health and Kinesiology, 2004-Spring 2008
Department Faculty Review Advisory Committee, Department of Health and Kinesiology, 2009-present
Graduate Studies Committee, Dept. of Health and Kinesiology, 2003-2005
Merit Review Committee, Research Task Force (chair), Dept. of Health and Kinesiology 2005-2006
Position Search Committees:
Health Promotion Tenure-Track Faculty Position, Dept. of Health and Kinesiology, 2011-2012 (co-chair)
Community Health Tenure-Track Faculty Position, Dept. of Health and Kinesiology, 2008 -2009(two positions)
Nutrition Education Tenure-Track Faculty Position, Dept. of Health and Kinesiology, 2008-2009
Nutrition Education Tenure-Track Faculty Position, Dept. of Health and Kinesiology, 2007-2008
Athletic Trainer Tenure-Track Faculty Position, Dept. of Health and Kinesiology, 2004-2005
Kinesiology Tenure-Track Faculty Position, Dept. of Health and Kinesiology, 2003-2004 (two positions)
Health Education Tenure-Track Faculty Position, Dept. of Health and Kinesiology, 2003-2004 (two positions)
SACS Accreditation Task Force, Dept. of Health and Kinesiology, 2008-2009 [health faculty lead]
Strategic Planning Committee, Dept. of Health and Kinesiology, 2007-2008

Assigned Administrative Appointments & Responsibilities

Fall 2012-present

Associate Dean, University College

- Supervise the College's Freshmen Advising Center (CFAC; 2013-2014) and keep updated on the daily operations of the center; met regularly to discuss advisor training needs, center resources, student concerns as well as worked with CFAC team to revise summer 2013 orientation and course offerings in alignment with FYE pilot
- Develop, monitor, and communicate University College Exiting Requirements to incoming freshmen and various UTSA offices and entities
- Monitor and assess graduation and retention rates of incoming freshmen and University College students and develop strategies for improving such rates
- Develop, coordinate, and implement the First-Year Experience Program – a new requirement for incoming freshmen beginning Fall 2014
- Develop, pilot, revise, and implement the Academic Inquiry and Scholarship (AIS) 1203 course – a new core course required of all incoming freshmen beginning Fall 2014
- Identify and address FYE related issues and implementation considerations specific to the UTSA Downtown Campus
- Identify strategies for faculty recruitment (University College faculty) and faculty from other UTSA academic colleges
- Develop and facilitate the AIS Faculty Workshop Series (Fall 2014 37 faculty trained)
- Identify strategies for graduate teaching assistant recruitment for the AIS course (Fall 2014: 32 teaching assistants hired and trained)

- Work with Classroom Scheduling and Writing Program Director to develop fall and spring AIS/WRC schedule of course offerings
- Design, pilot, revise, and implement the University Peer Mentorship Experience – an undergraduate peer mentor program that assigns each incoming freshman to an upperclassman for mentoring and support (Fall 2014: 110 peer mentors hired and trained)
- Design programming to help ease the transition of freshmen from high school to college
- Identify and select tools to assist students in choosing an appropriate major
- Develop and maintain the FYE webpage, www.utsa.edu/fye
- Supervise the First-Year Experience Program Director and keep updated on the daily operations of the program
- Present University College related updates and information to various UTSA entities such as UTSA Admissions, Recruiters, and UTSA Advising, as well as to students and parents via UTSA Day and UTSA Orientations
- Review and verify workload in Digital Measures for University College faculty
- Coordinate the UTSA Undergraduate Catalog Revision process for University College
- Review and approve/disapprove undergraduate and University College student appeals, core course substitutions, university requirement waivers, reinstatements, grade grievances, etc.

Fall 2009-2012

Associate Dean for Undergraduate Student Success, College of Education and Human Development

- Supervised the COEHD Scholarships and Outreach Program Coordinator regarding COEHD scholarship disbursements and various outreach programming at the K-12 and university levels
- Supervised the COEHD Advising Center Director and keep updated on the daily operations of the center; met regularly to discuss advisor training needs, center resources, and student concerns
- Designed and facilitated an annual Dean's Luncheon in honor of students who qualified for the UTSA President's and Dean's list(s)
- Presented COEHD related updates and information to various UTSA entities such as UTSA Admissions and recruiters as well as to students and parents via UTSA Day and UTSA Orientation
- Worked with Graduate/Retention Specialist(s) to assess COEHD graduate and retention data and developed strategies for improving such rates
- Revised and updated the COEHD Undergraduate Student Handbook on an annual basis
- Developed and maintained the COEHD NTT faculty webpage
- Designed and facilitated the annual COEHD NTT Faculty Orientation
- Reviewed and verified workload in Digital Measures for COEHD faculty
- Reviewed and verified faculty qualifications in Digital Measures for COEHD faculty
- Coordinated the UTSA Undergraduate Catalog Revision process for the COEHD
- Reviewed and approved/disapproved undergraduate COEHD student appeals, course substitutions, university requirement waivers, reinstatements, grade grievances, etc.

Service Activities – Professional Service

Texas School Health Association Officer (2007-2010; membership 2007-2012) Past-President 2010; President 2009; President-Elect 2008; Vice President 2007

As an Officer of the Association My Responsibilities Included:

Facilitate annual conference

Facilitate semi-annual board meetings

Attend all board meetings and annual conference

Serve as the annual conference coordinator

Solicit nominations for Board of Directors and Officers

Promote TSHA and actively recruit members

Provide recruitment ideas/plans and data sources for membership opportunities

Serve on the annual conference planning subcommittee

American School Health Association (2001-present)

2012 Annual Conference - Local Planning Committee Member

Current Member of the Association (Health Educator Section)

Current Member of the School Health Instruction and Curriculum Council

Previous Member of the Injury and Violence Prevention Council

Journal of Health Education Teaching Techniques Reviewer (2013-present)

Review manuscript submissions related to health education teaching techniques

American Journal of Preventive Medicine – Invited Reviewer (2014)

Invited Reviewer of manuscript related to college student mental health

Psychology of Violence Journal – Invited Reviewer (2012)

Invited Reviewer of manuscript related to adolescent violence

Journal of School Health Reviewer (2006-2008)

Review manuscript submissions within Teaching Techniques section of journal

California Journal of Health Promotion Reviewer (2008-2011)

Review manuscript submissions related to research-based studies

School Health Education Advocate (SHEA) 2003-present,

American Association of Health Education Advocate for School Health Programs

Service Activities - Community Service

Northside Independent School District, San Antonio, TX

School Health Advisory Council

Active Member of Council (2004-2009)

Responsibilities Include:

Advising the School Board on Health-Related Issues

Developing the Wellness Plan for NISD

Selecting School Health Curricula for NISD

Attending Monthly Meetings

San Antonio School Health Leadership Institute, San Antonio, TX
Core Team Leader for Harlandale ISD

Active Member of Core Team (January 2008-May 2009)

Serve as advisor for Harlandale ISD in implementation and adoption of coordinated school health program

Serve as advisor for Harlandale ISD in implementation and fulfillment of school health-related policies and legislative mandates

Attend bi-annual conferences

Participate in monthly conference calls with Core Team

Date Stamped: December 31, 2014

Jammy J. Wyatt