

# Martha Sidury Christiansen

Assistant Professor

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## EDUCATION

- Ph.D. Department of Teaching and Learning, Ohio State University, Columbus, 2013  
Dissertation: *Facebook as Transnational Space: Language and Identity among Bilingual Mexicans in Chicago*.  
Committee: Marcia Farr (chair), Alan Hirvela, Leslie Moore
- M.A. Department of English, Indiana University - Purdue University, Fort Wayne (IPFW), 2007  
Graduate Certificate in TESOL
- B.A. Department of Foreign Languages, Universidad Veracruzana, Xalapa, 2002

## PROFESSIONAL EXPERIENCE

- 2014-present Assistant Professor, Department of Bicultural Bilingual Studies, UTSA
- 2013-2014 Visiting Assistant Professor, Department of English, Miami University
- 2006-2008 Lecturer, Department of English, Ivy Tech Community College of Indiana
- 2005-2008 Adjunct Faculty, Department of English and Linguistics, Indiana-Purdue Ft Wayne

## RESEARCH GRANTS AND AWARDS

- 2019 “TELL-TX Teachers of Adult English Language Learners in Texas.” PI: Juliet Langman, PI, 34%, Martha Sidury Christiansen, Co-PD/PI, 33%, Kristen Lindahl, Co-PD/PI, 33%, TX A&M Univ 711. \$150,000
- 2018 UTSA Mexico Center Educational Research Fellowship with Brenda Sarmiento\* “El Otro Sueño Mexicano: Language and acculturation of Syrian Refugees in Mexico.” \$5,000.
- 2017 Fulbright U.S. Scholar Program Award in Mexico. “Integrating Technology in English Language Learning and Teacher-Training.” \$16,700

- 2017 Internal Research Awards (INTRA) program, Office of the Vice President for Research, UTSA. "Ethnographic Research in a Cultural Center in San Antonio." \$5,000
- 2015-2016 International Network Project (REDES) / Red Internacional: Lenguaje Aprendizaje e Interculturalidad. Proyecto: "Trayectorias de aprendizaje de profesores de lenguas transnacionales." PI: Nelly Paulina Martínez Trejo, Co-PI: Irasema Mora Pablo, Co-PI: Martha Sidury Christiansen. Mexican Government, Ministry of Education. \$31,000
- 2015 UTSA Mexico Center, "Research on U.S. Returnees to Mexico." \$1,400
- 2012 Dissertation Grant, Center for the Study and Teaching of Writing, Ohio State University, "Language and Literacy Practices of Second Generation Mexican Bilinguals." \$2,000

## SERVICE GRANTS

- 2019 UTSA Libraries' Adopt a Free Textbook grant for course BBL 5123: Sociolinguistics and Education. \$1,000
- 2018 English Language Specialist for the U.S. Department of State. English Language Programs in Russia. \$9,310
- 2018 U.S. Embassy-Moscow U.S. Speaker Program funded by the US Embassy in Moscow through Grant # SRS-500-17-CA-0076. \$1,800
- 2016 Service Grant. UTSA COEHD, "Online and Hybrid Teaching Innovations." \$5,000

## HONORS

- 2017 Nominated to AERA Hispanic Research Issues SIG (Special Interest Group). Early Career Scholar Award.
- 2007 Carol Roberts Writing Center Award. Indiana University – Purdue University, Fort Wayne.

## PUBLICATIONS

\* Denotes publications with graduate students IF = Impact Factor

### Peer Reviewed Journal Articles

- 2019 Christiansen, M. S., "Listisimo para los #XVdeRubi:" Constructing a chronotope as an imagined experience in Twitter to enact Mexicannes outside of Mexico. *Lingua Journal*. <https://doi.org/10.1016/j.lingua.2019.05.002> IF: 0.875
- 2018 **Christiansen, M. S.**, Du, Q., Fang, M., & Hirvela, A. Doctoral Students' Construction of Agency as Second Language Writing Teachers: 'Small' Stories of Adaptive Expertise. *System*. <https://doi.org/10.1016/j.system.2018.06.003> IF: 1.938

- 2018 Christiansen, M. S., ‘¡Hable bien m’ijo o gringo o mx!’: Language ideologies in the digital communication practices of transnational Mexican bilinguals. *International Journal of Bilingual Education and Bilingualism*, 4(21). [10.1080/13670050.2016.1181603](https://doi.org/10.1080/13670050.2016.1181603) IF: 2.620
- 2018 Christiansen, M. S., “You know English, so why don’t you teach?” Language ideologies and returnees becoming English language teachers in Mexico. *International Multilingual Research Journal*, 12(2). <https://doi.org/10.1080/19313152.2017.1401446> IF: 1.875
- 2017 Christiansen, M. S., Creating a unique transnational place: Deterritorialized discourse and the blending of time and space in online social media. *Written Communication*. [doi: 10.1177/0741088317693996](https://doi.org/10.1177/0741088317693996) IF: 1.574
- 2017 Christiansen, M. S., Language use in social network sites: The influence of orality in the digital writing of Mexican bilinguals. *Writing & Pedagogy*, 9(2), 369–392. [doi: 10.1558/wap.30281](https://doi.org/10.1558/wap.30281).
- 2017 **Christiansen, M. S.**, Li, S.\*, and Bailey, M.\* The role of texting and digital multiliteracies in the EFL classroom. *MEXTESOL Journal*, 41(3). [http://www.mextesol.net/journal/index.php?page=journal&id\\_article=2515](http://www.mextesol.net/journal/index.php?page=journal&id_article=2515)
- 2017 Christiansen, M. S., Multimodal L2 composition: EAP in the digital era. *International Journal of Language Studies*, 11(3), 53-72. [www.ijls.net/pages/volume/vol11no3.html](http://www.ijls.net/pages/volume/vol11no3.html) IF: 1.300
- 2016 Christiansen, M. S. (2016). Texting, and digital multiliteracies: SMS and beyond. *CIEX Journ@l*, 2(3), 45-52.
- 2016 **Christiansen, M. S.** & Bloch, J. Papers are never finished, just abandoned: The role of written teacher comments in the revision process. *Journal of Response to Writing*, 2(1), 6-42. <http://journalrw.org/index.php/jrw/article/view/32>
- 2016 **Christiansen, M. S.** & Da Silva, D.\* Culture in EFL classrooms in Mexico: Contexts and pedagogical implications. *MEXTESOL Journal*, 4(2), 1-13.
- 2016 **Christiansen, M.S.** & Koezler, M.\* Digital Storytelling: Using Different Technologies for EFL. *MEXTESOL Journal*, 40(1).
- 2016 Koelzer, M.\* & **Christiansen, M. S.** Targeting conversational skills with digital storytelling in EFL. *CIEX Journ@l*, 2(2), 5-11. 40% contribution
- 2015 Christiansen, M. S., ‘A *ondi querás*’: Ranchero Identity Construction by US Born Mexicans on Facebook. *Journal of Sociolinguistics*, 19(5), 688-702. [10.1111/josl.12155](https://doi.org/10.1111/josl.12155) IF: 1.388
- 2015 Christiansen, M. S., Mexicanness and Social Order in Digital Spaces: Contention among Members of a Multigenerational Transnational Network. *Hispanic Journal of Behavioral Sciences*, 37(1), 3-22. Doi: [10.1177/0739986314565974](https://doi.org/10.1177/0739986314565974) IF: 0.864
- 2012 Christiansen, M. S., Negotiating rules, agency, and authority: ESL students’ understanding of “good” writing. *MEXTESOL Journal*, 36(2).
- 2009 Christiansen, M. S., Language choice in the composition process: A look into the uses of first language in second language writing. *INTESOL Journal*, 5(1).

- 2005 Christiansen, M. S., Empowering parent-school relationships: A more supportive environment for ESL students. *INTESOL Journal*, 2(1), 37-48.

### Peer-Reviewed Book Chapters

- forthcoming **Christiansen, M. S.** & Tiscareño, O. Proyecto Intercultural, Público Real: Motivando a Japoneses en México a la Redacción. In Basurto, N. (Ed.), *Investigación, Práctica y Experiencias en ELE: Una Mirada Global*. Universidad Veracruzana.
- 2019 Christiansen, M. S., Creating Multimodal Texts in the L2 Writing Classroom: A Re-mediation Activity. In Domínguez Romero, E., J. Bobkina, S. Stefanova (Eds.). *Teaching Literature and Language Through Multimodal Texts*.
- 2016 Christiansen, M. S., Maintaining Transnationalism: The Role of Digital Communication among US-Born Mexicans, (pp. 353-376). In Olvera García, J. and Baca Tavira, N. (eds.), *Continuidades y Cambios en las Migraciones de México a Estados Unidos*. Toluca, Edomex. Universidad Autónoma del Estado de México.
- 2015 Christiansen, M. S., Appearances can be deceiving: Risks interpreting data in online ethnographic research. In M. Lengeling & I. Mora Pablo (eds.), *Perspectives on Qualitative Research*, (pp. 437-456). Guanajuato, Mexico: Universidad de Guanajuato Press.
- 2013 **Christiansen, M. S.** & Farr, M. Learning English in Mexico: Transnational Language Ideologies and Practices. In J. Kalman & B. Street (eds.) *Literacy and Numeracy in Latin America. Local perspectives and beyond*. New York: Routledge.

### Encyclopedia Entries

- 2018 Christiansen, M. S., Invited. Cultural Influences in Texting. In John I. Liontas (Eds.), *The TESOL Encyclopedia of English Language Teaching*. Wiley and TESOL International. Doi: [10.1002/9781118784235.eelt0683](https://doi.org/10.1002/9781118784235.eelt0683)
- 2018 Christiansen, M. S., Latin American Classrooms and Teaching American Culture. In John I. Liontas (Eds.), *The TESOL Encyclopedia of English Language Teaching*. Wiley and TESOL International. Doi: [10.1002/9781118784235.eelt0680/pdf](https://doi.org/10.1002/9781118784235.eelt0680/pdf)
- 2018 Bekar, M. & **Christiansen, M. S.** Computer-Mediated Communication (CMC). In John I. Liontas (Eds.), *The TESOL Encyclopedia of English Language Teaching*. Wiley and TESOL International. Doi: [10.1002/9781118784235.eelt0816](https://doi.org/10.1002/9781118784235.eelt0816)

### Book Reviews

- 2011 Christiansen, M. S., Academic and Professional Discourse Genres in Spanish, Giovanni Parodi (Ed.). *English for Specific Purposes*, 30(2), 152-154.
- 2011 Christiansen, M. S., Practical Classroom English. *Modern English Teacher*, 19(1), 89.
- 2010 Christiansen, M. S., Invited. Reading in a Second Language: Moving from Theory to Practice. *Modern English Teacher*, 19(3), 86-87.

## In Submission

Wang, Y.\* & **Christiansen, M. S.** (accepted). An Investigation of Chinese Older Adults' Self-directed English Learning Experience Using Mobile Apps. *International Journal of Computer-assisted language learning and teaching*.

Christiansen, M. S., (accepted) Changing Hierarchies and Empowerment: Vernacular features used by bilingual Mexicans online. *Language@Internet*.

Christiansen, M. S., (in review). Ni de aquí, ni de allá: Challenging the notions of transnationalism and belonging and the role technology plays. Book chapter in *Transnational TESOLers* from TESOL Press.

## In Preparation

**Christiansen, M. S.**, Du, Q., & Aguirre, A.\* Discourse Practices of Chinese Students and Their Chinese Instructor in ESL Writing Tutorials. (Target journal: *Journal of Response to Writing*)

Christiansen, M. S., Ustedes no son de aquí!: Language, Identity, and Tensions among Transnational and Non-Transnationals Mexicans in Mexico. (Target journal: *Language, Identity, and education*)

Christiansen, M. S., Technology in low-tech environments: A case study of use of WhatsApp in a Japanese as a Foreign language classroom. (Target journal: *CALICO Journal*)

## INVITED TALKS

- 2019 Support of teen mental health in online spaces. Think Thank at the Connecting Learning Lab, University of California, Irvine. California.
- 2018 Digital literacies for Working Life. Digital Literacies Research Group, University of Jyväskylä, Finland.
- 2018 Keynote talk. Writing centers as hubs for academic writing. 1<sup>st</sup> International Conference of Writing Centers in Russia. National Writing Centers Consortium Association. Moscow, Russia.
- 2017 Technology use vs. Technology integration: Best approaches in CALL. Featured Speaker, MEXTESOL's 44th International Conference in León, Gto. México.
- 2015 Computer-Assisted Language Learning and Personal Learning Spaces. Centro de Idiomas Extranjeros "Ignacio Manuel Altamirano," Chilpancingo, Guerrero, Mexico. Video Conference format.
- 2015 Academic writing: The road to publication. University of Jyväskylä, Finland. Video Conference format.
- 2015 Optimizing your time with Google Calendar. UTSA Coffee Break Series for Faculty and Staff in San Antonio, TX.

- 2013 Language Varieties and Identity Construction: Analysis of linguistic practices on Facebook. The Beulah Book Lecture Series. Manchester University, North Manchester, IN.
- 2009 The use of audience as means to build multi-competent writers. 1st International Colloquium on Foreign Language Research, Mexico.
- 2006 What is your motivation and inspiration panel. Academic Student Achievement Program (ASAP). Multicultural Affairs IPFW. Fort Wayne, IN.

## CONFERENCE ACTIVITY (Peer-reviewed)

### Panels Organized

- 2017 Ethnography in English Language Teaching in Mexico, MEXTESOL Conference, Nuevo León, México, October

### Refereed International Conferences

- upcoming Christiansen, M. S., Three multimodal projects to foster academic writing. *International Symposium on Second Language Writing*. Arizona State University. October 2019
- 2019 Christiansen, M. S., Doing feminism, challenging hierarchies: Young bilingual Mexicans and their use of AAE features in online SNSs. *American Association of Applied Linguistics*. Atlanta, GA. March.
- 2018 Christiansen, M. S., Apps for formative assessment in ESL/EFL. As part of the panel, Education Standard 2e, Teacher Training, Technology, Apps, and Digital Resources. *Teachers of English to Speakers of Other Languages (TESOL) International Conference*. Chicago IL. March.
- 2018 Christiansen, M. S., Constructing a Transnational Social Space: Deterritorialized Discourse and Multilingualism in Online Social Media. *American Association of Applied Linguistics*. Chicago, IL. March.
- 2017 Christiansen, M. S., Role of multimodal digital projects in L2 writing. *Teachers of English to Speakers of Other Languages (TESOL) International Conference*. Seattle, WA. March.
- 2016 Christiansen, M. S., Writing Academic Essays with Twitter, w/ Marie-Louise Koelzer.\* *MEXTESOL*. Monterrey, NL. October.
- 2016 Christiansen, M. S., Advantages of digital technologies: Using Snapchat to scaffold academic writing, w/ Marie-Louise Koelzer\*. *International Symposium on Second Language Writing*. Arizona State University. October.
- 2016 Christiansen, M. S., The role of digital literacies in the teaching of second language writing. *VI International Qualitative Research Conference on Applied Linguistics in English Language Teaching in Guanajuato*. México. July.
- 2016 Christiansen, M. S., Language Ideologies as Symbolic Weapons: Bilingualism and social order among transnational Mexicans in the US. *American Association of Applied Linguistics*. Orlando, FL. April.

- 2015 Christiansen, M. S., Global and local cultural knowledge: writing practices of EFL students, w/ Daniela Da Silva\*. *International Symposium on Second Language Writing*. Auckland, New Zealand. November.
- 2015 Christiansen, M. S., Culture in Second Language Writing, w/ Da Silva, Daniela\*. *MEXTESOL*, Cancún, QRoo. November.
- 2015 Christiansen, M. S., Vernacular language use in digitally mediated conversations: Focus on identity construction. *American Association of Applied Linguistics*. Toronto, ON. March.
- 2015 Christiansen, M. S., Developing Academic Writing Through Digital Literacy: New Role for YouTube. *Teachers of English to Speakers of Other Languages (TESOL) International Conference*. Toronto, ON. March.
- 2014 Christiansen, M. S., Language Variation and Identity Construction Among Bilingual Mexicans in Digitally Mediated Communication, w/ Villarreal, D. E\*. *American Anthropological Association*. Washington, DC. December.
- 2014 Christiansen, M. S., Fostering L2 Academic Writing Through Digital Literacy: Professionalizing ESL Composition in the digital era, *International Symposium on Second Language Writing*. Arizona State University, November.
- 2014 Christiansen, M. S., Authenticity in L2 writing: Fostering skills through digital literacy, *41st International MEXTESOL Convention*. Puebla, Mexico. October.
- 2014 Christiansen, M. S., Appearances can be deceiving: Risks interpreting data in online ethnographic research. *V International Qualitative Research Conference*. Guanajuato, Mexico. July.
- 2014 Christiansen, M. S., Language varieties and identity construction: An analysis of bilinguals' use of linguistic resources on Facebook. *American Association of Applied Linguistics*. Portland, OR. March.
- 2014 Christiansen, M. S., Linguistic friction: Movement, contact and change, w/ Farr, M. *112<sup>th</sup> American Anthropological Association*. Chicago, IL. November.
- 2012 Christiansen, M. S., Facebook As a Hybrid Space for Communication In a Mexican Transnational Community. *111<sup>th</sup> American Anthropological Association*. San Francisco, CA. November.
- 2012 Christiansen, M. S., Plurilingualism and identity construction: An analysis of Mexican bilinguals' literacy practices on Facebook. *International Symposium on Second Language Writing*. Purdue University. October.
- 2012 Christiansen, M. S., Competing bilinguals: Playing with languages and identities in a transnational Mexican community, w/ Farr, M. *American Association of Applied Linguistics*. Boston, MA.

- 2011 Christiansen, M. S., Learning English in Mexico: Transnational literacy ideologies and practices, w/ Farr, M. *American Association of Applied Linguistics*. Chicago, IL.
- 2010 Christiansen, M. S., L2 writers as L2 writing instructors: Researching teachers' development, w/ Du, Q., Ming, F., and Hirvela, A.. *Teachers of English to Speakers of Other Languages (TESOL) International Conference*. Boston, MA.
- 2010 Christiansen, M. S., Language choice in ESL individual writing tutorials: Discourse patterns of Chinese teacher-student interactions, w/ Du, Q. *American Association of Applied Linguistics*. Atlanta, GA.
- 2009 Christiansen, M. S., Learning and unlearning practices: Reshaping the notion of transfer in SLW, w/ Du, Q. *Symposium in Second Language Writing*. Arizona State University.
- 2009 Christiansen, M. S., Intercultural writers teaching intercultural writers: Negotiating the notion of 'Good Writing, w/ Du, Q. and Fang, M. *5<sup>th</sup> Conference of Intercultural Rhetoric and Discourse*. University of Michigan.
- 2009 Christiansen, M. S., Co-constructing an "interculture": Discourse practices of Chinese students and their Chinese instructor in ESL-writing tutorials, w/ Du, Q. bu. *5<sup>th</sup> Conference of Intercultural Rhetoric and Discourse*. University of Michigan.
- 2008 Christiansen, M. S., Language or socialization? Teaching language, culture, or academics to college level immigrants. *4<sup>th</sup> Conference of Intercultural Rhetoric and Discourse*. Indiana University – Purdue University.
- 2008 Christiansen, M. S., Building Multi-competent Writers in the ESL/EFL Classroom: Do specific Audiences Change the Way Students Write? *Symposium on Second Language Writing*. Purdue University.
- 2007 Christiansen, M. S., Who is 'you'? Who is 'we'? Use of pronouns in ESL writing, w/Mira Bekar. *Symposium on Second Language Writing*. Nagoya University, Japan.
- 2007 Christiansen, M. S., A linguistic crutch or a tool? Multilinguals' use of first language in higher education. *3<sup>rd</sup> Conference on Intercultural Rhetoric and Discourse: Multiple Literacies Across Cultures*. The Ohio State University.
- 2006 Christiansen, M. S., Languages other than English used in the writing center: Are there advantages to using students' first language during consultations? *Symposium on Second Language Writing*. West Lafayette, IN. June.
- 2005 Christiansen, M. S., Metadiscourse in ESL middle school textbooks. *2<sup>nd</sup> Conference on Intercultural Rhetoric and Discourse*. Indianapolis, IN.



## Refereed Regional Conferences

- 2016 Christiansen, M. S., Language Ideologies, Bilingualism, and social networks among transnational Mexicans in the US. *Southwest Fulbright Symposium*, San Antonio, TX.
- 2016 Christiansen, M. S., From Tweet to Essay: How teachers can use Twitter to foster academic writing, w/ Marie-Louise Koelzer\*. *TEXLER Conference*, San Antonio, TX.
- 2015 Christiansen, M. S., Making authentic L2 writing tasks: Composition in the digital era. *TEXFLEC Conference*. San Antonio, TX.
- 2010 Christiansen, M. S., Metaphors ESL writing teachers live by, w/ Ming, F. and Du, Q. *OHIO TESOL Conference*. Columbus, OH.
- 2010 Christiansen, M. S., But I followed the recipe!?: Filling the gap between instruction and application in ESL summary writing, w/ Du, Q. and Ming, F.. *First Academic Literacy Symposium*, Indiana University in Pennsylvania.
- 2009 Christiansen, M. S., What do you mean you don't want my opinion?: Students' representations of writing tasks. *INTESOL Conference*. Indianapolis, IN.
- 2009 Christiansen, M. S., Innovating ESL writing pedagogy: Various ways to use discussion boards, w/ Zhang, Y., Du, Q. *INTESOL Conference*. Indianapolis, IN.
- 2009 Christiansen, M. S., Fun with in-text citations: A way to avoid plagiarism. *3<sup>rd</sup> Annual Foreign and Second Language Teaching Share Fair*. Ohio State University.
- 2006 Christiansen, M. S., L1 use and advantages in academic settings. *OHIO TESOL Conference*. Columbus, OH.
- 2006 Christiansen, M. S., Understanding audiences – Understanding cultures. *Appleseed Writing Project*. Indiana University – Purdue University.
- 2006 Christiansen, M. S., When in Rome... should students use only English during writing center consultations? *East Central Writing Center Conference*. Mount Union College. Alliance, OH.
- 2001 Christiansen, M. S., Using songs in an EFL classroom: a new approach to teaching English pronunciation. *Veracruz TESOL Conference*. Veracruz, Ver. Mexico.

## TEACHING EXPERIENCE

### University of Texas at San Antonio, Instructor of Record

#### Undergraduate level

BBL 2003 Language, Culture, and Society – Cross listed with ANTH

BBL 3013 Language Analysis and Bilingualism

BBL 3053 Literacy in a second Language

### **MA level (\*denotes cross listed as a PhD class)**

BBL 5123 Sociolinguistics and Education

ESL 5033 Reading and Writing in English as an Additional Language

ESL 5043 Listening and Speaking in English as an Additional Language

ESL 5073\* Technology in Language Teaching and Learning

ESL 6063\* Advanced Literacy in L2

ESL 6943 Practicum in TESL

### **PhD level**

BBL 7043 Qualitative analysis and methodology for CLL students

BBL 7083 Technology for Qualitative Research

### **Ohio State University, Teaching Assistant**

Ethnography of Communication I and II (Fall 2012, Spring 2013)

MOOC for Latin American Studies (Summer 2013)

### **Ohio State University, Sole instructor**

ESL Composition 108 level (Fall 2008, Spring 2009)

ESL Composition 109 level (Fall 2009, 2010; Spring 2010, 2011)

### **Language Teaching, Sole Instructor**

**Coordinator** ESL teaching in after school program at two middle schools (2003-2005)

ESL Instructor for Community center North Manchester (2002-2003)

English Language Teaching in Mexico various settings (1998-2002)

## **PROFESSIONAL SERVICE**

### **Peer Review**

Grant Proposal Reviewer, CONACyT and UT ConTex., San Antonio, TX, 2018.

Abstract Reviewer, TESOL International Conference, 2010- Present

Abstract Reviewer, American Association of Applied Linguistics Conference, 2017-Present

Ad Hoc Reviewer,

*Spanish in Context*

*APPLES Journal*

*International Journal of Bilingual Education and Bilingualism*

*Journal of Second Language Writing*

*Linguistics and Education*

*Written Communication*  
*International Journal of the Sociology of Language*  
*Ethnic and Racial Studies Journal*  
*International Journal of Multilingualism*  
*Journal of Language and Identity in Education*

Editorial review and reviewer member, *MEXTESOL Journal* (2015-2018)

Editorial Board Board and Review Member

Universidad de Guanajuato for *Perspectivas sobre la Investigación Cualitativa*

Universidad Internacional de la Rioja for *Teaching Lit & Language Through Multimodal Texts*

### **To Community**

- 2017 Summer Institute for English Teachers (IET). Led two workshops for 100 Mexican English teachers at UTSA, who were funded by Fulbright COMEXUS.
- 2017 Instituto Mexicano Internacional (IMP). Instituto Mexicano International Mobility Scholarship Program. INDABA Instituto for English Teachers supported by the Mexican government. Led two workshops for 100 elementary school teachers from Mexico at UTSA.

### **Other Community Engagement**

- 2015 - present Performer. Mexican Folkloric Dancing at the Guadalupe Arts Cultural Center in San Antonio, TX. Two performances a year at the Guadalupe Theater. Two performances a year in the Westside neighborhoods and other local venues in San Antonio.
- 2016 Performer. Domésticas Unidas de San Antonio and the National Domestic Workers Alliance at the Esperanza Center for Peace and Justice. San Antonio
- 2015 Performer. The Day of the Dead for the Westside community in San Antonio.
- 2012 Speaker and performer. "Sones Jarochos," Latino Arts for Humanity, Columbus MidWest Fair Trade
- 2009 Speaker and performer. "Folkloric Dances of Mexico," Talent Show in the Foreign and Second Language Education Department, OSU School of Education and Human Ecology
- 2006 Bilingual Tax Preparation Volunteer. IRS at United Hispanic-Americans, Inc. Indiana.
- 2005-2006 Performer. "Typical/Folkloric Dances of the region of Veracruz," IPFW Hispanic Heritage Month Celebrations
- 2005 Interpreter and Translator, "Hispanic Leadership Coalition North East Indiana" to members of the HLCN group. Fort Wayne, IN
- 2004-2005 Instructor. "ESL Basic Classes" members of Saint Patrick Catholic Church (Spanish and Vietnamese speaking community). Fort Wayne, IN

## **PROFESSIONAL ASSOCIATIONS**

American Association of Applied Linguistics (AAAL)

American Anthropological Association (AAA)

Teachers of English to Speakers of Other Languages (TESOL)

Mexican Association of Teachers of English to Speakers of Other Languages (MEXTESOL)

Symposium on Second Language Writing (SSLW)

## **LANGUAGES**

English: Advanced reading, writing, speaking

Spanish: Advanced reading, writing, speaking

French: Beginner reading, writing, speaking

Japanese: Beginner writing, speaking