

Nathern S. A. Okilwa, Ph.D.

Curriculum Vitae

University of Texas at San Antonio
College of Education and Human Development
Department of Educational Leadership and Policy Studies
501 W. Cesar E. Chavez Blvd.
San Antonio, TX 78207
Phone: 210.458.7394 | Fax: 210.458.5848
email: nathern.okilwa@utsa.edu

EDUCATION

University of Texas at Austin, TX

Ph.D. Educational Administration with an emphasis in Education Policy and Planning, College of Education, May 2012

Dissertation Title: *Exploring Protective Factors in School and Home Contexts for Economically Disadvantaged Students in the Middle School*. Chaired by Dr. Jennifer Holme

University of Wyoming, Laramie, WY

M.A. Special Education, College of Education, August 2002

B.A. Elementary Education with a minor in Special Education, College of Education, May 2000

Mosoriot Teachers College, Mosoriot, Kenya

A.A. Elementary Education, April 1992

PROFESSIONAL EXPERIENCE

ACADEMIC & RESEARCH

University of Texas at San Antonio, TX

Associate Professor of Educational Leadership & Policy Studies, 2019 – present

Duties: Teaching, research, and service.

Assistant Professor of Educational Leadership & Policy Studies, 2013 – 2018

Duties: Teaching, research, and service.

University of Texas, College of Education, Austin, TX

Research Assistant/Associate, Leaders Supporting Diverse Learners (LSDL) Project – The US Department of Education Fund for Improving Post-Secondary Education (FIPSE) Grant, January 2011 to 2012. *Duties:* Providing research support (e.g., conducting literature reviews, survey analysis, and interviews) for LSDL module development.

Teaching Assistant, Advanced Quantitative Methods course, Department of Educational Administration, Spring 2011. *Duties:* Provided instructional support (e.g., preparing lesson materials, grading, managing Blackboard, etc.) for the course instructor and the students (e.g., one-on-one tutoring, email correspondence).

Graduate Research Assistant, University Council for Educational Administration, UCEA, August 2010 – December 2011. *Duties:* Supported networking activities among UCEA

institutions; organized UCEA annual convention; and participated in research and writing projects.

University of Wyoming, Laramie, WY

Graduate Teaching Assistant in the Department of Educational Studies, 2001/02. *Duties:* Taught Quantitative Reasoning course for undergraduates.

K-12 LEADERSHIP & TEACHING

Austin Independent School District, Austin, TX

Special Education Teacher, September 2006 – August 2010. *Duties:* Taught and supported students with disabilities in resource classroom and general education classroom settings.

Albany County School District #1, Laramie, WY

Special Education Teacher, August 2003 – June 2006. *Duties:* Established and coordinated high school Emotional and Behavioral Disability Program (2003 – 2005); taught students with disabilities; and provided building level professional development.

Laramie County School District #2, Pine Bluffs, WY

Special Education Teacher, 2002 – 2003. *Duties:* Provided instruction to students with disabilities and collaborated with general educators in inclusion classrooms, conducted student evaluations/assessments, and coordinated IEP meetings.

Teachers Service Commission, Nairobi, Kenya

General Educator, 1992 – 1997. *Duties:* Taught math, social studies, and science to 4-8 grade general education students in a rural Western Kenya school.

AWARDS & HONORS

David Bruton, Jr. Fellowship, Graduate School, The University of Texas at Austin, 2011
Eleanor “Rusty” Rowland Scholarship, The University of Wyoming, 2002

RESEARCH & TEACHING INTERESTS

- Educational access and equity for underserved students
- Educational policy impact
- Sociocultural influences
- School leadership support
- School leadership development
- International organization of schooling

RESEARCH PROJECTS

A study of refugee students recently enrolled in college (started Fall 2015 –present).

A study of how one elementary school is supporting refugee students (started Fall 2014 – completed Spring 2015).

A study of the culture of academic success at girls-only high schools in Kenya (started Summer 2014 – present). Supported, in part, by the new faculty start-up funds.

A study of principal leadership in high-need elementary school – part of International School

Leadership Development Network (ISLDN) (Started in Fall 2014 – completed Fall 2016).

A study of successful high school principal – part of International Successful School Principals Project (ISSPP) (joined 2014 – present).

REFEREED PUBLICATIONS

EDITED BOOK

Okilwa, N. S., Khalifa, M., & Briscoe, F. (Eds.) (2017). *The school to prison pipeline: The role of culture & discipline in school*. Bingley, United Kingdom: Emerald Publishing Ltd.

BOOK CHAPTERS

Lac, V. & **Okilwa, N. S.** (2020). Listening to African Muslim Girls: Schooling at the intersection of race, religion, and gender. In E. Crawford & L. Dorner (Eds.). *Educational leadership of immigrants: Case studies in times of change*. New York: Routledge.

Barnett, B. G. & **Okilwa, N. S.** (Forthcoming, 2020). Preparation programs for school leaders. In R. Papa (Ed.), *Oxford Encyclopedia of Educational Administration*. New York: Oxford University Press.

Okilwa, N. S. & Barnett, B. G. (2019) Sustaining a culture of academic success at a high-needs elementary school. In E. Murakami, D. Gurr, & R. Notman (Eds.), *Leadership, culture, and school success in high-need schools* (pp. 149-167). Charlotte, NC: IAP Inc.

Okilwa, N. S. & Robert, C. (2018). Teacher leadership: Teachers as cultural brokers. In J. I. Liontas (Ed.), *The TESOL encyclopedia of English language teaching*. Oxford: Wiley Blackwell. doi: 10.1002/9781118784235

Okilwa, N. S., Khalifa, M., & Briscoe, F. (2017). Introduction and overview. In N. S. Okilwa, M. Khalifa, & F. Briscoe (Eds.), *The school to prison pipeline: The role of culture and discipline in school* (pp. 1-13). Bingley, United Kingdom: Emerald.

Briscoe, F., **Okilwa, N. S.,** & Khalifa, M. (2017). What we can do right now: What needs further research? In N. S. Okilwa, M. Khalifa, & F. Briscoe (Eds.), *The school to prison pipeline: The role of culture and discipline in school* (pp. 195-204). Bingley, United Kingdom: Emerald.

JOURNAL ARTICLES

Okilwa, N. S. & Bryan, D. (2019). Examining the role of leadership at an academically successful girls-only national high school in Kenya. *Leadership and Policy in Schools*. Online: <https://www.tandfonline.com/doi/full/10.1080/15700763.2019.1637901>

Okilwa, N. S. (2018). The role of the principal in facilitating the inclusion of elementary refugee students (Themed Issue). *Global Education Review*, 5(4), 17-35. Available at: <http://ger.mercy.edu/index.php/ger>

Brewer, C., **Okilwa, N. S.,** & Duarte, B. (2018). Culture and agency in successful context specific educational leadership: Framework for study. *International Journal of Leadership in Education*. Published online at: <https://www.tandfonline.com/eprint/kQfY3epnbMniiAMXuRiZ/full>

Robert, C. & **Okilwa, N.S.** (2018). A review of Los Angeles Unified data following the OCR investigation. *Education and Urban Society*. Published online at: <https://doi.org/10.1177/0013124518784655>

Okilwa, N. S. & Barnett, B. G. (2018). Four successive school leaders' response to a high-needs urban elementary school context. *International Studies in Educational Administration*, 46(1), 45-85.

Teasley, M. L., Schiele, J. H., Adams, C., & **Okilwa, N. S.** (2018). Trayvon Martin: Racial profiling,

- black male stigma, and social work practice. *Social Work*, 63(1), 37-45.
- Barnett, B. G., Shoho, A. R., & **Okilwa, N. S.** (2017). Assistant principals' perceptions of meaningful mentoring and professional development opportunities. *International Journal of Mentoring and Coaching in Education*, 6(4), 285-301.
- Okilwa, N. S.** & Barnett, B. G. (2017). Sustaining school improvement in a high-need school: Comparative analysis of Robbins Elementary School from 1993 to 2015. *Journal of Educational Administration*, 55(3), 297-315.
- Okilwa, N. S.** & Robert, C. (2017). School discipline disparity: Converging efforts for better student outcomes. *The Urban Review*, 49, 239-262.
- Kearney, S., **Okilwa, N. S.**, & Goldhorn, J. (2016). Who is preparing school leaders to transition into the job of urban school principal? Analyzing the impact of a regional principal readiness education program on principal self-efficacy. *School Leadership Review*, 11(2), 17-33.
- Teasley, M., Crutchfield, J., Jennings, S., Clayton, M., & **Okilwa, N. S.** (2016). School choice and Afrocentric charter schools: A review and critique of evaluation outcomes. *Journal of African American Studies*, 20(1), 99-119. Available at: <http://link.springer.com/article/10.1007/s12111-015-9322-0>
- Okilwa, N. S.** (2016). Exploring school and home related protective factors for economically disadvantaged middle school students. *Journal of At-Risk Issues*, 19(1), 34-46. Available at <http://dropoutprevention.org/wp-content/uploads/2015/05/JARI191.pdf>
- Okilwa, N. S.** (2015). Racialized and gendered nature of school discipline: Are touted alternatives capable of making a lasting difference? *The National Journal of Urban Education and Practice*, 9(2), 494-509.
- Okilwa, N. S.** (2015). Educational marginalization: Examining challenges and possibilities of improving educational outcomes in Northeastern Kenya. *Global Education Review*, 2(4), 14-31.
- Shelby, L. & **Okilwa, N. S.** (2012). Publishing in graduate school: A narrative of the process. *Higher Education in Review*, 9. Available at: <http://www.higheredinreview.org/article-index>
- Okilwa, N. S.** & Shelby, L. (2010). The effects of peer tutoring on academic performance of students with disabilities in grades 6 through 12: A synthesis of the literature. *Remedial and Special Education*, 31(6), 450-463.

NON-REFEREED PUBLICATIONS

- Okilwa, N. S.** (2012, Fall). Preparing school leaders to support the learning of diverse student populations: UCEA unveils high-quality set of curriculum modules. *UCEA Review*, 53(3), 24-28. Available at http://www.ucea.org/storage/review/UCEAReview2012Fall_lowres.pdf

SCHOLARLY MANUSCRIPTS & ACTIVITIES

UNDER REVIEW (REFEREED)

- Okilwa, N. S.**, Hauptert, K., & Cordova, A. Learning in the new land: School leadership in support of refugee students. Submitted to *Leadership and Policy in Schools*.
- Okilwa, N. S.**, Brewer, C., & McKinney, E. (**Revise & Resubmit**). Exploring the principal's contribution to school belonging: A review of the literature. Submitted to *Improving Schools*.
- Okilwa, N. S.** Leading in a diverse context: Principal's efforts to create an inclusive elementary School for refugee students. In J. C. Veenis, J. R. Berry, M. Brooks, S.

Robertson, & A. Mutohar (Eds.). *Multiculturalism and multilingualism at the crossroads of school leadership. Exploring leadership theory, policy, and practice for diverse school.*

Okilwa, N. S., Briscoe, F., & Khalifa, M. Teachers matter: Within-schools demographics and racial suspension gaps. Submitted to *Journal of African American Studies*.

IN PROGRESS

Okilwa, N. S. Plugging the leaks in the educational pipeline: An Initiative for improving African American male college access. To be submitted to *International Journal of Education Policy & Leadership*.

Okilwa, N. S., Hauptert, K., & Cordova, A. What are teachers doing to educate refugee students? Examining efforts at one elementary school.

Okilwa, N. S., Hauptert, K., & Knecht, L. M. Pursuing personal dreams: Three Somali Muslim college refugee students defy odds.

Robert, C. & **Okilwa, N.S.** A review of Oakland Unified data following the OCR investigation.

Okilwa, N. S. & Robert, C. Risk factors associated with middle school transitions.

Okilwa, N. S. & Robert, C. Self-reflection for aspiring school leaders: Lessons learned from a community activity.

Okilwa, N. S., Yoder, R., & Quintanilla, S. Examining autism among minority families.

Okilwa, N. S. Aftermath of Sandy hook school shooting: Is it school safety, gun control, 2nd Amendment or all of the above? To be submitted to *Education Policy*.

Garza, E., Merchant, B., Garza, R., Brewer, C., Nino, J. M., **Okilwa, N.S.,** Vielma, K., & Saucedo, H. A principal's contribution to school improvement: A case study.

SCHOLARLY PRESENTATIONS (refereed/peer-reviewed)

CONFERENCE PAPERS

Okilwa, N. S. (2019, July). Four successive school leaders' response to a high-needs urban elementary school context. British Educational, Leadership, Management & Administration Society (BELMAS) conference, Hinckley Island, UK.

Robert, C. & **Okilwa, N. S.** (2018, November). Discipline policy reform: A review of Oakland USD following an OCR investigation. The Annual University Council for Educational Administration (UCEA) Convention, Houston, TX.

Okilwa, N. S. & Hauptert, K. (2018, April). Pursuing personal dreams: Three Somali Muslim college refugee students defy odds. The Annual American Educational Research Association (AERA) Conference, New York, NY.

Barnett, B. G. & **Okilwa, N. S.** (2018, April). Mentoring and professional development for assistant principals. The bi-annual New Zealand Educational Administration and Leadership Society Conference, Auckland, New Zealand.

Brewer, C., **Okilwa, N. S.,** & Duarte, B. (2017, November). Theorizing context specific leadership: Advocacy through culture. The Annual University Council for Educational Administration (UCEA) Convention, Denver, CO.

Okilwa, N. S. & Barnett, B. G. (2017, November). Leaders' perspectives on sustaining academic success in a high-need school. The Annual University Council for Educational Administration (UCEA) Convention, Denver, CO.

Ombonga, M., Ongaga, K., & **Okilwa, N. S.** (2017, November). Instructional leadership practices that improve student learning: Voices from principals in western Kenya. The Annual University Council for Educational Administration (UCEA) Convention, Denver, CO.

Okilwa, N. S. (2017, April). Leadership for academic excellence at a girls-only national high in Kenya. The Annual American Educational Research Association (AERA)

Conference, San Antonio, TX.

Okilwa, N. S. & Hauptert, K. (2017, April). The challenging educational pipeline for refugee students in their new homeland. The Annual American Educational Research Association (AERA) Conference, San Antonio, TX.

Robert, C. & **Okilwa, N. S.** (2017, April). A review of Los Angeles Unified data following an OCR compliance review. The Annual American Educational Research Association (AERA) Conference, San Antonio, TX.

Kearney, W.S., **Okilwa, N. S.**, & Goldhorn, J. (2017, April). Principal preparation beyond graduation: A collaboration between universities, districts, and an educational service center. The Annual American Educational Research Association (AERA) Conference, San Antonio, TX.

Okilwa, N. S. (2016, November). Examining the culture of academic success at a girls-only national high schools in Kenya. The Annual University Council for Educational Administration (UCEA) Convention, Detroit, MI.

Okilwa, N. S. & Barnett, B. G. (2016, April). Sustaining school improvement in a high-need school: Longitudinal analysis of Robbins Elementary School (USA) from 1993 to 2015. The bi-annual New Zealand Educational Administration and Leadership Society Conference, Dunedin, New Zealand.

Okilwa, N. S. & Hauptert, K. (2016, April). Leading and supporting the education of refugee students. The Annual American Educational Research Association (AERA) Conference, Washington DC.

Okilwa, N. S. & Hauptert, K. (2016, April). Examining teachers in educating refugee students. The Annual American Educational Research Association (AERA) Conference, Washington DC.

Kearney, W. S, **Okilwa, N. S.**, & Goldhorn, J. (2016, January). Who is preparing school leaders to transition into the job of urban school principal? Analyzing the impact of a regional principal readiness education program on principal self-efficacy. The Texas Council of Professors of Educational Leadership (TCPEA) Midwinter Conference, Austin, TX.

Okilwa, N. S. & Hauptert, K. (2015, November). Learning in the new land: How school leadership supports refugee students. The Annual University Council for Educational Administration (UCEA) Convention, San Diego, CA.

Okilwa, N. S. & Hauptert, K. (2015, November). What are teachers doing to educate refugee students? Examining efforts at one elementary school. The Annual University Council for Educational Administration (UCEA) Convention, San Diego, CA.

Okilwa, N. S. & Barnett, B. G. (2015, November). Sustaining school improvement: A longitudinal analysis of Robbins Elementary School, 1990 to 2014/15. The Annual University Council for Educational Administration (UCEA) Convention, San Diego, CA.

Garza, E., Merchant, B., Garza, R., Brewer, C., **Okilwa, N. S.**, Nino, J. M., Vielma, K., & Saucedo, H. (2015, September). A principal's contribution to school improvement: A case study. European Educational Research Association (EERA) Conference, Budapest, Hungary.

Okilwa, N. S. (2015, April). School discipline disproportionality: Converging efforts are an opportunity for reform. The Annual American Educational Research Association (AERA) Conference, Chicago, IL.

Okilwa, N. S. (2014, November). School discipline disparity: Is the federal government creating a window of opportunity for reform? The Annual University Council for Educational Administration (UCEA) Convention, Washington D.C.

Okilwa, N. S. & Barnett, B. (2014, November). A pilot study of a high-need school in San Antonio, Texas. The Annual University Council for Educational Administration (UCEA) Convention, Washington D.C.

Brewer, C. & **Okilwa, N. S.** (2014, April). School improvement by facilitating belonging: A

Review of the literature. The Annual American Educational Research Association (AERA) Conference, Philadelphia, PA.

Okilwa, N. S. & Brewer, C. (2013, November). Exploring the principal's contribution to school belonging: A Review of the literature. The Annual University Council of Educational Administration (UCEA) Convention, Indianapolis, IN.

Okilwa, N. S. (2013, April). Exploring protective factors in school and home contexts for economically disadvantaged students in the middle school. The Annual American Educational Research Association (AERA) conference, San Francisco, CA.

Okilwa, N. S. (2013, April). Risk factors associated with transition into the middle school. The Annual American Educational Research Association (AERA) conference, San Francisco, CA.

Okilwa, N. S. (2012, November). Exploring school belonging as a protective factor for economically disadvantaged students in the middle school. The Annual University Council of Educational Administration, UCEA, Convention, Denver, CO.

Okilwa, N. S. (2012, April). Zero tolerance policy: The racialized and gendered nature of school discipline. Accepted for the Annual American Educational Research Association (AERA) conference, Vancouver, British Columbia, Canada.

Okilwa, N. S. & Shelby, L. (2011, April). Publishing in graduate school: A Narrative of the process. Poster presentation at the Annual Council of Exceptional Children, National Harbor, MD.

Okilwa, N. S. & Shelby, L. (2009, April). The effects of peer tutoring on academic performance of students with disabilities in grades 6 through 12: A synthesis of the literature. Poster presentation at the Annual Council of Exceptional Children, Seattle, WA

INVITED PRESENTATIONS (non-refereed)

Okilwa, N. S. (2018, September). Learning in a new land: School leadership support for refugee students. The ProLanguage Project Final Conference, University of Reading, United Kingdom.

Okilwa, N.S. (2016, Feb. 25). Educational support for refugee students: The case of one elementary school in San Antonio. Academic Inquiry & Scholarship Class – First Year Experience Program, The University of Texas at San Antonio.

GRANTS AND FELLOWSHIPS

College of Education and Human Development Faculty Research Award, 2014/15 (Requested: \$5,000 – unfunded)

UTSA-VPR's INTRA Seed Funding, 2015/16 (Requested: \$5,000 – unfunded)

Greater Texas Foundation Fellowship, Spring 2016 (Requested: \$159,200 – unfunded)

Russell Sage Foundation, Fall 2017 (Requested: \$79,206 – unfunded)

COURSES TAUGHT & DEVELOPED

UNIVERSITY OF TEXAS AT SAN ANTONIO

EDL 7273: Examining School Populations, Structure, & Culture

LDR 7133: Majority-Minority Settings

EDU 7003: Survey of Research Methods

EDL 6943: Practicum in Educational Administration

EDU 6223: Education in a Culturally and Linguistically Diverse Society

EDL 5503: Administration and Function of Special Programs

EDL 5203: School and Community Relations in Education

EDU 5003: Research Methods

UNIVERSITY OF WYOMING

EDST 3500: Quantitative Reasoning

STUDENT ADVISING & COMMITTEES

MASTER'S ADVISING (University of Texas at San Antonio)

Advisor of NISD Cohort #5 and on-campus master's students

Advisor of doctoral students

DOCTORAL DISSERTATION COMMITTEE MEMBERSHIP (University of Texas at San Antonio)

COMPLETED

Erin McKinney (Graduated Fall 2018). Title: *Teacher and ELL student growth mindsets in the mathematics classroom*. University of Texas at San Antonio, Department of Educational Leadership and Policy Studies.

James King (Graduated Spring 2018). Title: *Social relationships between private schools in Texas*. University of Texas at San Antonio, Department of Educational Leadership and Policy Studies.

Diana Guajardo (Graduated Spring 2018). Title: *Multidimensional borders*. University of Texas at San Antonio, Department of Educational Leadership and Policy Studies.

Catherine Robert (Graduated Spring 2017). Title: *Non-instructional paraprofessional turnover in the K-12 campus office*. University of Texas at San Antonio, Department of Educational Leadership and Policy Studies.

Hugo Saucedo (Graduated Fall 2016). Title: *Examining the under representation of Latino males in academia particularly in tenure track positions*. University of Texas at San Antonio, Department of Educational Leadership and Policy Studies.

Arthur A. Mendez (Graduated Fall 2013). Title: *Life stories of four academically successful Mexican-American students*. Department of Educational Leadership and Policy Studies.

ACTIVE

Chasity Camero (active). Title: *Experiences of Latina teachers who attended a white majority staff high school and graduated from College*. University of Texas at San Antonio, Department of Educational Leadership and Policy Studies.

NaKeshia Graves (active). Title: *Examining African American males' mathematics achievement*. University of Texas at San Antonio, Department of Educational Leadership and Policy Studies.

Joe Juarez (active). Title: *Latino students with learning disabilities: What does it take to be successful?* University of Texas at San Antonio, Department of Educational Leadership and Policy Studies.

Timothy Mattison (active). Title: *Teacher mental wellness in Texas: The relationships between beliefs about happiness, emotions and indicators of mental wellness*. University of Texas at San Antonio, Department of Educational Leadership and Policy Studies.

Anna Saulsbury (active). Title: *Local language policy of a newcomer refugee program*. University of Texas at San Antonio, Department of Bicultural and Bilingual Studies.

Richard Yoder (active). Title: *Exploring the critical intersections and differences with voice for Latin@ English Learners, their parents, and teachers at a Texas middle school*. University

of Texas at San Antonio, Department of Educational Leadership and Policy Studies.

PROFESSIONAL SERVICE

INTERNATIONAL & NATIONAL

Associate Editor, *Journal of Cases in Educational Leadership (JCEL)*, 2019 – present
 Plenum Session Representative (PSR) for UTSA, University Council for Educational Administration, Fall 2016 – present.
 Session Facilitator: *A Study visit of an exemplary educational leadership preparation program: The Urban School Leaders Collaborative*. University Council for Educational Administration, 2016.
 Session chair: Student perceptions and engagement in schooling, Annual Conference of the University Council for Educational Administration, 2015.
 Session Chair: *Community development & collaborations; and How leaders negotiate the influence of social context on organizational structures and school policies*, Annual Conference of the American Educational Research Association, 2015.
 Session Chair: *Optimizing the student experience for increased equity*, Annual Conference of the University Council for Educational Administration, 2014.
 Peer Reviewer, Proposals for the Annual Conference of the University Council for Educational Administration, 2012 – present.
 Peer Reviewer, Proposals for the Annual Conference of the American Educational Research Association, 2012 – present
 Peer Reviewer, *Urban Education* journal, 2012 – present
 Peer Reviewer, *Canadian and International Education Journal*, 2014 – present
 Peer Reviewer, *Multicultural Perspectives Journal*, 2016 – present
 Peer Reviewer, *Leadership and Policy in School*, 2018
 Peer Reviewer, *Journal of School Leadership*, 2018
 Peer Reviewer, *Global Education Review*, 2018

UNIVERSITY OF TEXAS AT SAN ANTONIO

University

Grant reviewer for Research Advancement and Transformation (GREAT) Seed Grant Program, Summer 2016.
 Provost panel participant for Student Success Initiative, Fall 2016.

College

Faculty Development Leave Committee, 2018
 Research and Development Committee, 2018
 COEHD Piper Award Committee, Fall 2016.

Departmental

Plenary Session Representative, University Council for Educational Administration (UCEA), Fall 2016- present
 Co-coordinator, UTSA/NISD Master's Cohort Program, 2015 – present
 ELPS dept. representative at the Northside ISD Principals' monthly meetings, 2016 - present
 Member, Educational Leadership Program Committee, Fall 2013 – present
 Member, ELPS Doctoral Committee, Fall 2013 – present
 Faculty Sponsor of the Journal Club, 2014-2016
 Co-planner, ELPS Interview/Resume Writing Workshop, 2016 – present
 Co-coordinator, Northside ISD-UTSA Texas Education Association Principal Preparation Grant

Program, Spring 2018 – present

LOCAL/COMMUNITY

Board Member, The Academy at Morgan Wonderland, San Antonio, TX, 2016 – 2019.

Member of the 2014 Northside ISD Citizen’s Bond Committee, San Antonio, TX, Fall 2013.

Member of WATCH D.O.G.S. (Dads of Great Students) team, Myers Elementary School, Fall 2013.

Member of the Board of Directors, Solid Rock Outdoor Ministries, Laramie, WY, 2004 – 2006.

Invited Speaker, High school graduation celebration of three graduates, Spring 2015.

PROFESSIONAL AFFILIATIONS

University Council for Educational Administration (institutional membership), 2010 – present.

American Educational Research Association, 2010 – present.

Council of Exceptional Children, 2002 – 2016.