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EDUCATIONAL BACKGROUND

- 2002 **Ph.D. *University of California, Los Angeles***, Education, Urban Schooling Division, Dissertation: *Language, identity, and morality in an Immigrant Latino Pentecostal church.*
- 1994 **Teaching Credential, *Los Angeles Unified Schools District Intern Program***, Bilingual Certificate of Competence
- 1992 **B.A., *Stanford University***, American Studies
- 1991 Stanford-in-Florence, Overseas Studies, Florence Italy.

AREAS OF SPECIALIZATION

Sociocultural approaches to language, literacy, and identity construction; language socialization; Chican@/Latin@ education; bilingual education; bilingual teacher education; discourse analysis; qualitative and ethnographic methodologies.

PROFESSIONAL EMPLOYMENT HISTORY

- 2011-present Associate Professor, University of Texas at San Antonio, College of Education and Human Development, Department of Bicultural-Bilingual Studies.
- 2005-2011 Assistant Professor, University of Texas at San Antonio, College of Education and Human Development, Department of Bicultural-Bilingual Studies.
- 2005 Lecturer, Pacific Oaks College, Human Development Department.
- 2004-2005 Visiting Scholar, University of California, Los Angeles, Graduate School of Education and Information Studies, Center for the Study of Urban Literacies.

- 2004-2005 Lecturer, University of California, Los Angeles, Teacher Education Program.
- 2002-2004 University of California President's Postdoctoral Fellow, University of California, San Diego, Ethnic Studies Department. Project: "Language, Literacy, and Identity of Bilingual Latino/a Students."
- 1998-2002 Graduate Research Assistant, University of California, Los Angeles, Graduate School of Education and Information Studies. Project: University of California Links, *Las Redes* (Networks) after-school computer club. PI: Kris Gutiérrez.
- 2001 Instructor, University of California, Los Angeles, Graduate School of Education and Information Studies.
- 1999-2000 Instructor, Whittier College, Department of Education.
- 1998-2000 Teaching Associate, University of California, Los Angeles, Graduate School of Education and Information Studies.
- 1998 Graduate Research Assistant, University of California, Los Angeles, Graduate School of Education and Information Studies. Project: Literacy. PI: Mike Rose.
- 1995-1997 Research Assistant, University of California, Berkeley, Institute of Human Development. Project: "California Childhoods," sponsored by the MacArthur Foundation Research Network on Successful Pathways Through Middle Childhood. PI's: Barrie Thorne and Catherine Cooper.
- 1992-1997 Bilingual/Bicultural Classroom Teacher (Spanish/English), Los Angeles Unified School District. K-3 levels.

AWARDS/HONORS/FELLOWSHIPS

Faculty Research Development Leave, University of Texas at San Antonio, Fall 2012

Richard S. Howe Excellence in Service to Undergraduates Teaching Award, University of Texas at San Antonio, 2011

Awarded "Best Paper" by the section on Language Teaching. The 12th International Symposium on Social Communication, sponsored by The Centre for Applied Linguistics of Santiago de Cuba's branch of the Ministry of Science, Technology, and the Environment. Santiago de Cuba, Cuba. January 2011

Awarded "Distinguished Professor" by the undergraduate organization, Bilingual Education Student Organization (BESO) at University of Texas at San Antonio, Fall Semester 2009

University of California President's Postdoctoral Fellowship, 2002-2004

UCLA Chancellor's Dissertation Year Fellowship, 2001-2002

Ford Foundation Dissertation Year Fellowship, Honorable Mention, 2001

Title VII Bilingual Fellowship for graduate studies, 1998-2000

UCLA Graduate Fellowship, 1997-2001

RESEARCH/SCHOLARLY ACTIVITIES

Journal Articles

Wilson, C., **Ek**, L.D., & Douglas, T. (in press). Recasting border crossing politics and pedagogies to combat educational inequity: Lessons from the experiences, identities, and perceptions of Latina/o immigrant youth. *The Urban Review*.

Sánchez, P. & **Ek**, L.D. (in press). Before the tenure track: Grad school testimonies and their importance in our profesora-ship today. *Journal of Social Foundations*.

Ek, L.D., Sánchez, P., Quijada Cerecer, P.D. (in press). Linguistic violence, insecurity, and work: Language ideologies of Latina/o bilingual teacher candidates in Texas. *International Multilingual Research Journal*.

Quijada-Cerecer, P.D., Alanis, I. **Ek**, L. D., Rodriguez, M. (2012). Crossing the divide: Latina faculty's narratives of cultural negotiations in academia. *Borderlines: Journal of the Latino Research Center*, VI, 112-142.

Quijada Cerecer, P. D., **Ek**, L. D., Alanis, I., & Murakami, E. (2011). Transformative resistance as agency: Chicanas/Latinas (re)creating academic spaces. *Journal of the Professoriate*, 5(1), 70-98.

Ek, L.D., Machado-Casas, M., Sanchez, P. & Alanis, I. (2010). Crossing cultural borders: *La Clase Mágica* as a university-school partnership. *Journal of School Leadership*, 20(6), 820-849.

Ek, L.D., Quijada Cerecer, P.D, Alanis, I. & Rodriguez, M. (2010). "I don't belong here": Chicanas/Latinas at a Hispanic Serving Institution creating community through *muxerista*-mentoring." *Equity & Excellence in Education*, 43(4), 539-553.

Ek, L. D. (2009). "It's different lives": A Guatemalan American adolescent's construction of ethnic and gender identities across educational contexts. *Anthropology & Education Quarterly*, 40(4), 405-420.

Selected for inclusion in a virtual issue of *Anthropology & Education Quarterly* on Bilingual Education.

<http://dmmsclick.wiley.com/view.asp?m=prwfhj6n93ulpgorgxcs&u=6133576&t=1&f=h>

Ek, L.D. (2009). "Allá en Guatemala": Transnationalism, language, and identity of a Pentecostal Guatemalan-American young woman. *The High School Journal*, 92(4), 67-81.

Ek, L.D., Cavazos, L., & Salazar, M. (2009). Bilingual Latina/o teacher candidates' use of WebQuests to tap into community resources for math and science. *TABE Journal*, 11(1), 162-184.

Ek, L. D. (2008). Language and literacy in the Pentecostal Church and the public high school: A Case Study of a Mexican ESL Student. *The High School Journal*, 92(2), 1-13.

Sánchez, P. & Ek, L. D. (2007/2008). Escuchando a las maestras/os: Immigration politics and Latina/o pre-service bilingual educators. *Bilingual Research Journal*, 31(1 &2), 271-294.

Orellana, M.F., Ek, L. D. & Hernández, A. (1999). Bilingual education in an immigrant community: Proposition 227 in California. *International Journal of Bilingualism and Bilingual Education*, 2(2), 114-130.

Reprinted in E. Trueba & L. Bartolome (Eds.), *Immigrant voices: In Search of Educational Equity*. (pp. 75-92). Lanham: Rowman & Littlefield Publishers, Inc

Book Chapters

Ek, L.D., Quijada Cerecer, P.D. & Ruiz, E. (forthcoming: September 2013). Disrupting deficit views: Latina/o and Native American youth constructing cultural, linguistic, and learner identities. In C. M. Wilson & S.D. Horsford (Eds.). *Advancing equity and achievement in America's diverse schools: Inclusive theories, policies, and practices*. New York: Routledge.

Ek, L.D, Garcia, A., Garza, A. (forthcoming:2013). Latino Children: Constructing identities, voices, and linguistic and cultural understandings. In B. B. Flores, O. Vásquez, & E. R. Clark (Eds.). *La Nueva Generación de La Clase Mágica: Pedagogía Transmundial*.

Ek, L.D., Machado-Casas, M., Sánchez, P., Smith, H.L. (2011). *Aprendiendo de sus comunidades /Learning from their communities: Bilingual teachers researching urban Latino neighborhoods*. In V. Kinloch (Ed.), *Urban literacies: Critical perspectives on language, learning, and community*, pp. 15-37. New York: Teachers College Press.

Smith, H., Sánchez, P., Ek, L.D., & Machado-Casas, M. (2011). From linguistic imperialism to linguistic *conscientización*: Learning from heritage language speakers. In D. Schwarzer, M. Petrón, & C. Luke, (Eds.), *Practice Informing Research – Research Informing Practice: Innovative Teaching Methodologies for World Language Educators (Vol. VII)*, pp. 177-198. Charlotte, NC: Information Age Publishing, Inc.

Flores, B.B., Ek, L.D., & Sánchez, P. (2011). Bilingual Education candidate ideology: *Descubriendo sus motivos y creencias*. In B.B. Flores, E.R. Clark, R. Hernández-Sheets (Eds.), *Teacher Preparation for Bilingual Student Populations: Educar para Transformar*. New York: Routledge

Ek, L. D. (2010). Language and identity of immigrant Central American Pentecostal youth in Southern California. In N. Cantú & M. Franquiz (Eds.), *Inside the Latin@ Experience: A Latino Studies Reader*. (pp. 129-147). New York: Palgrave Macmillan.

Ek, L. D. (2005). Staying on God's path: Socializing Latino immigrant youth to a Christian Pentecostal identity in Southern California. In A.C. Zentella (Ed.) *Building on Strength: Language and Literacy in Latino Families and Communities*. (pp. 77-92). New York: Teachers College Press and California Association for Bilingual Education.

Orellana, M.F., Ek, L. D. & Hernández, A. (2000). Bilingual education in an immigrant community: Proposition 227 in California. In E. Trueba & L. Bartolome (Eds.), *Immigrant Voices: In Search of Educational Equity*. (pp. 75-92). Lanham: Rowman & Littlefield Publishers, Inc.

First published in *International Journal of Bilingualism and Bilingual Education* (1999), 2(2), 114-130.

Encyclopedia Entries

Ek, L. D. (2008). Social bilingualism. In J. M. González, (Ed.), *Encyclopedia of Bilingual Education*. pp. 749-752. Thousand Oaks, CA: Sage Publications Inc.

Review Essays and Book Reviews

Ek, L. D. & Garza, E. (2007). Quality education for culturally and linguistically diverse students: Strategies and resources for teachers. *Language Arts*. 84(6), 558-561.

Ek, L. D. (2006). Review of *Becoming Biliterate: A Study of Two-Way Bilingual Immersion Education*, by Bertha Pérez. *Journal of Language and Social Psychology*. 25(3), 331-336.

Conference Proceedings

Ek, L. D. & Sánchez, P. (2008, June). Latina/o preservice bilingual teachers in Texas: Narratives of bilingualism and biliteracy. "Raising Voices: U.S. Latin@s for Linguistic, Educational, and Political Rights," Conference proceedings of the 8º Congreso de Lingüística General. Madrid, Spain.

Manuscripts Under Review

Wilson, C., Ek, L.D., & Douglas, T. (under review). Immigrant youth navigating

educational borderlands: Implications for pedagogies and politics of difference.
Manuscript under review at refereed journal.

Ek, L.D. (revise & resubmit). *La Biblia Dice: Literacy Socialization of Latino/a immigrant youth in a Pentecostal church.* Manuscript under review at refereed journal.

Manuscripts in Progress

Machado-Casas, M., Sánchez, P., & **Ek, L.D.** (in progress). Digital Literacy Practices of Latino/a Immigrant Families in an Afterschool Technology Program. Manuscript in preparation for refereed journal.

SCHOLARLY PRESENTATIONS

Refereed Conference Presentations

Ek, L.D., Sánchez, P., & Machado-Casas, M. (2012, November). Digital Literacy Practices of Latino/a Immigrant Children and Families in an Afterschool Technology Program. Paper presented at the American Anthropological Association (AAA) Meeting. San Francisco, California.

Quijada Cerecer, P.D., Alanis, I., **Ek, L.D., & Rodriguez, M.** (2012, July). Constructing identity: Hermanas in the academy. Paper presented at the Annual Meeting of the Mujeres Activas en Letras y Cambio Social (MALCS) Summer Institute. Santa Barbara, CA.

Quijada, Cerecer, P.D., Alanis, I., **Ek, L.D., & Rodriguez, M.** (2012, April). Narratives of Latina faculty in the academy. Paper presented at the Annual Meeting of the American Educational Research Association. Vancouver, Canada.

Wilson, C.M, **Ek, L.D., & Douglas, T.** (2012, April). Immigrant Youth Navigating Educational Borderlands: Implications for Progressive Politics and Pedagogies of Difference. Paper presented at the Annual Meeting of the American Educational Research Association. Vancouver, Canada.

Ek, L.D., Garcia, A., & Garza, A. (2012, February). Bilingual Latino/a Teacher Candidates' Use of Technology to Tap into Bilingual Latino/a Children's Linguistic and Cultural Understandings. Paper presented as part of the symposium, Academy for Teacher Excellence: Enhancing Bilingual Education Teacher Candidates STEM Knowledge and Skills, at the annual meeting of the National Association for Bilingual Education. Dallas, Texas.

Smith, H.L. & **Ek, L.D.** (2102, February). Memories of Language and Literacy Practices in Mexico/Mexican-American Households. Paper presented at the annual meeting of the National Association for Bilingual Education. Dallas, Texas.

- Wilson, C.M, **Ek**, L.D., & Douglas, T. (2011, November). Latino/a immigrant youth navigating geopolitical, institutional, and home community borderlands. Paper presented as part of the panel, “Chicana/o and Latina/o Education after the 2010 Census: Disrupting Hegemonic, Essentializing, and Deficit-based Conceptions” at the Annual Meeting of the American Anthropological Association. Montreal, Canada.
- Wilson, C.M., **Ek**, L.D., & Douglas, T. (2011, October). Immigrant Youth Navigating Educational Borderlands: Implications for Progressive Politics and Pedagogies of Difference. Paper presented at the Annual Meeting of the American Educational Studies Association. St. Louis, Missouri.
- Alanis, I., **Ek**, L.D., Sánchez, P., García, A., & Garza, A. (2011, October). Developing Bilingual Teacher Candidates' Technological Expertise: Using Technology to Develop Bilingual Latina/o Children's Linguistic and Cultural Understandings. Paper presented at the Annual Conference of the Texas Association for Bilingual Education. McAllen, Texas.
- Ek**, L.D., Sánchez, P., Quijada Cerecer, P.D. (2011, August). Linguistic violence, insecurity, and work: Language ideologies of Latina/o bilingual teacher candidates. Paper presented at the annual Meeting of the Mujeres Activas en Letras y Cambio Social (MALCS) Summer Institute. Los Angeles, CA.
- Quijada, P.D., **Ek**, L.D., Alanis, I. & Rodriguez, M. (2011, April). Working toward equity by creating a Chicana/Latina collaborative at a Hispanic Serving Institution. Paper presented as part of the panel, “In the public good: Supporting a diverse professoriate” at the Annual American Educational Research Association Meeting. New Orleans, Louisiana.
- Ek**, L.D. & Relaño-Pastor, A.M. (2011, April). Positionality and reflexivity in conducting language and literacy socialization research in Latino immigrant communities in California. Paper presented as part of the panel, “Re-imagining research methodologies: Research with(in) bilingual and biliterate communities” at the Annual American Educational Research Association Meeting. New Orleans, Louisiana.
- Sánchez, P., Machado-Casas, M, **Ek**, L.D., & Smith, H. (2011, April). Learning from the “Da-le Shine” Carwash: Research methods as a pedagogical tool in bilingual teacher preparation. Paper presented at the Annual American Educational Research Association Meeting. New Orleans, Louisiana.
- Machado-Casas, M, **Ek**, L.D., Sánchez, P., & Taylor, J. (2011, January). From Linguistic Imperialism to Linguistic Conscientización: Enhancing the Preparation of Bilingual Teachers as Social Communicators and Language Mediators. Paper presented at The 12th International Symposium on Social Communication, sponsored by The Centre for Applied Linguistics of Santiago de Cuba's branch of the Ministry of Science, Technology and the Environment. Santiago de Cuba, Cuba.
- Ek**, L.D. & Smith, H. (2010, November). Mexican heritage teacher candidates narrate family

language and literacy practices. Paper presented as part of the panel: "Through an asset lens: Language and literacy practices of Mexican and Mexican heritage families," at the Annual Meeting of the American Anthropological Association. New Orleans, Louisiana.

Alanis, I., Ek, L.D., & Sánchez, P., Fraga, L., Machado-Casas, M. (2010, October). *La Clase Mágica: Fostering bilingualism & biliteracy through technology*. Paper presented at the Annual Conference of the Texas Association for Bilingual Education. El Paso, Texas.

Ek, L.D., Sánchez, P., Smith, H., & Machado-Casas, M. (2010, October). Bilingual teacher candidates' explorations of community language and literacy views. Paper presented at the Annual Conference of the Texas Association for Bilingual Education. El Paso, Texas.

Ek, L.D., Quijada, P.D., Alanis, A. & Rodriguez, M. (2010, April-May). The ecology of a Chicana/Latina research collaborative at a Hispanic Serving Institution. Paper presented at the Annual Meeting of the American Educational Research Association. Denver, Colorado.

Smith, H.L., Sánchez, P., Ek, L.D., & Machado-Casas, M. (2010, April-May). From linguistic imperialism to linguistic *conscientización*: Preparing bilingual teacher candidates to become language mediators. Paper presented as part of the panel, "Preparing teachers to better serve Latina/o students: The development of *conscientización* in language and literacy," at the Annual Meeting of the American Educational Research Association. Denver, Colorado.

Flores, B.B., Cortez, M., Ek, L.D., Machado-Casas, M., & Sánchez, P. (2010, April-May). Pedagogical practice and possibility: Establishing *La Clase Mágica* at a Hispanic Serving Institution in South Texas. Paper presented as part of the panel, "*La nueva generación de La Clase Mágica: Policy, process, and practice*," at the Annual Meeting of the American Educational Research Association. Denver, Colorado.

Riojas-Clark, E., Flores, B.B., Hernandez_Sheets, R., Ek, L.D., Sanchez, P., Jackson, L., Prieto, L., Alanis, I., Riojas-Cortez, M. (2010, February). Educar para transformar. Panel presented at the Annual Meeting of the National Association for Bilingual Education (NABE). Denver, Colorado.

Ek, L.D., Sánchez, P., & Flores, B.B. (2009, October). *Los motivos y las creencias: Bilingual teacher candidates' ideologies*. Paper presented at the Annual Conference of the Texas Association for Bilingual Education. Houston, Texas.

Smith, H.L., Ek, L.D., Sánchez, P., & Machado-Casas, M. (2009, October). From linguistic imperialism to linguistic *conscientización*: Understanding the linguistic repertoires and ideologies of Latina/o bilingual teacher candidates. Paper presented at the Annual Meeting of the Texas Association for Bilingual Education. Houston, Texas.

Rodriguez, M.A., Alanis, I., Cuero, K., Delgado, R., Ek, L.D., Machado-Casas, M., Murakami-Ramalho, E., Nuñez, A., Oliva, M., Quijada, P., & Sanchez, P. (2009, July). *Hermanas in the academy: Actualizing a Latina education research agenda*. Symposium presented at the

Annual Meeting of the Mujeres Activas en Letras y Cambio Social (MALCS) Summer Institute. Las Cruces, New Mexico.

Ek, L.D., Machado-Casas, M., & Sánchez, P. (2009, April). Locating the self: Latina/o bilingual preservice teachers' language history maps. Paper presented as part of the panel, "Revealing the experiences and understandings of Latina/o preservice teachers," at the Annual Meeting American Educational Research Association. San Diego, California.

Alanis, I., **Ek, L.D., & Rodriguez, M.A.** (2009, April). Divisions that must be crossed: Latina professors' perspectives of hybridity. Paper presented at the Annual Meeting of the American Educational Research Association. San Diego, California.

Franquiz, M., **Ek, L.D., Lopez, M.** (2009, February). Teacher myths about bilingual education: Deconstructing language and literacy ideologies. Roundtable presented at the Annual Meeting of the National Council Teachers of English Mid-winter Research Assembly, Los Angeles, CA.

Ek, L.D. & Sánchez, P. (2008, June). Latina/o preservice bilingual teachers in Texas: Narratives of bilingualism and biliteracy. Paper presented as part of the symposium, "Raising Voices: U.S. Latin@s for Linguistic, Educational, and Political Rights," at the 8^o Congreso de Lingüística General. Madrid, Spain.

Rosas, I. & **Ek, L.D.** (2008, March). Resisting authority and language ideologies: A case study of a bilingual Latina preservice educator in Texas. Paper presented as part of the symposium, "Toward cultivating social consciousness among Latina pre-service teachers," at the Annual Meeting of the American Educational Research Association. New York, New York.

Ek, L.D., & Sánchez, P. (2007, November). Examining pre-service bilingual Latina/o educators' immigration experiences and perspectives. Paper presented as part of the panel, *Justicia para los inmigrantes: Narratives of displacement and resiliency*, at the annual AAA (American Anthropological Association) Meeting. Washington, DC.

Milk, R., Smith, H., Machado-Casas, M., Sánchez, P., **Ek, L.D., & Cavazos, L.** (2007, October). *Preparando la siguiente generación: Best practices in the teaching and learning of future bilingual teachers*. Panel presented at the Annual Meeting of the Texas Association for Bilingual Education, San Antonio, Texas.

Ek, L.D. & Sánchez, P. (2007, April). *Escuchando a las maestras/os: Immigration politics and Latina/o preservice educators*. Paper presented as part of the panel, "Asserting silenced voices in policy debates over (im)migrants and (im)migration," at the Annual Meeting of the American Educational Research Association. Chicago, Illinois.

Sánchez, P. & **Ek, L.D.** (2007, April). Also an immigrant: Working in immigrant communities as pre-service Latina bilingual educators. Paper presented as part of the panel, "Examining

macro and micro influences of Latina/o immigration on teacher development,” at the Annual Meeting of the American Educational Research Association. Chicago, Illinois.

- Ek, L.D., Kelim, J., Martínez, M.G., Merchant, B., Petró, M. & Sánchez, P.** (2007, March). Language and language ideologies’ impact on teaching/learning perspectives. Panel at the Second Binational Symposium: English in Mexico and Spanish in the U.S.: Sharing visions, challenges, and knowledge. Monterrey, Nuevo León, México.
- Alanis, I, Cuero, K., Rodriguez, M., Delgado, R., **Ek, L.D.**, Murakami, E., Oliva, M., Quijada, P., Sánchez, P., and Valdez, V.E. (2007, February). Panel, Navigating the academy: Creating networks of support at the Annual Meeting of the Southwest Educational Research Association. San Antonio, Texas.
- Ek, L.** (2006, November). Reading the Moral World: Socializing immigrant Latino/a Pentecostal youth to and through church literacy. Paper presented at the Annual Meeting of the National Council Teachers of English, Nashville, TN.
- Ek, L.** (2006, November). Voices from the Margins: Latino/a immigrant Pentecostal youth constructing adolescence. Paper presented at the Annual Meeting of the American Anthropological Association, San Francisco, CA.
- Oliva, M., Brunner, C.C., **Ek, L.**, Valdez, V.E., Cuero, K.K., & Opsal, C. (2006, November). Contested terrain: Identity and agency in academic practice and research. Presented at the Annual Meeting of the University Council for Educational Administration, San Antonio, TX.
- Rodriguez, M., Alanis, I., Quijada, P., Murakami-Ramalho, E., Cuero, K., Oliva, M., **Ek, L.**, Valdez, V., Sanchez, P., and Delgado, I. (2006, November). Hermanas/sisters in the academy: Actualizing a Latina/o research agenda in education. Presented at the Annual Meeting of the University Council for Educational Administration, San Antonio, TX.
- Ek, L.** (2006, June). Learning and development of Latin@ immigrant Pentecostal youth. Paper presented at the Annual Meeting of the National Association of Chicana/Chicano Studies, Guadalajara, Mexico.
- Ek, L.** (2006, April). Church pedagogies: Teaching and learning in an immigrant Latino/a Pentecostal church. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Ek, L.** (2006, February). Religious literacies: Teaching and learning in an immigrant Latino/a Pentecostal church. Roundtable presented at the Annual Meeting of the National Council Teachers of English Mid-winter Research Assembly, Chicago, IL.
- Clark, E., **Ek, L.**, Milk, R., Sanchez, P., & Smith, H. (2006, January). Best practices for Bilingual Education teachers. Paper presented at the annual meeting of the National Association of Bilingual Education, Phoenix, AZ.

- Ek, L.** (2005, March). Staying on God's path: Socializing Latina/o immigrant youth to a Christian Pentecostal identity in Southern California. Paper presented at the Bi-annual Meeting of the International Symposium on Bilingualism, Barcelona, Spain.
- Ek, L.** (2004, August) Negotiating language, socialization and identity in home, school, and church contexts. Paper presented at the Annual Meeting of The Mujeres Activas en Letras y Cambio Social, Seattle, Washington.
- Ek, L.** (2004, April). Literacy socialization in a Latino/a immigrant Pentecostal church. Paper presented at the annual meeting of the American Educational Research Association, San Diego, California.
- Ek, L.** (2004, April). Using religious texts for learning and socialization in a Latino Pentecostal Sunday school. Paper presented at the annual meeting of the National Association of Chicana and Chicano Studies, Albuquerque, New Mexico.
- Ek, L.** (2003, April). Socialization and resistance in an immigrant Latino Pentecostal Sunday school. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Ek, L.** (2003, April). Socializing moral responsibility and immigrant identities for Latino Christian youth. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Ek, L.** (2003, April). 'Dios me quiere aquí': Socialization to a Christian immigrant identity. Paper presented at the annual meeting of the National Association of Chicana and Chicano Studies, Los Angeles, California.
- Ek, L.** (2003, March) 'El camino' (the path) versus 'el mundo' (the world): Socialization to identity in an immigrant Latino Pentecostal Sunday school. Paper presented at the first annual meeting of the Southern California Ethnic Studies Conference, Los Angeles, California.
- Gutiérrez, K., and **Ek, L.** (2002, April). Reconceptualizing teacher education for the 21st century: A sociocultural approach. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana.
- Ek, L.** (2001, August). Language socialization into social identities. Paper presented at the annual meeting of The Mujeres Activas en Letras y Cambio Social, Northridge, California.
- Ek, L.** (2001, April). Second language acquisition as a socialization process for English Language Learners. Roundtable session at the annual meeting of the American Educational Research Association, Seattle.
- Ek, L.** (2001, April). Language, identity and learning across multiple contexts. Paper presented

at the Annual meeting of the National Association of Chicana and Chicano Studies, Tucson, Arizona.

Orellana, M.F., **Ek**, L., and Hernandez, A. (1998, April). Proposition 227 and bilingual education in an immigrant community. Paper presented at the Annual Meeting of the Educational Research Association, San Diego, CA.

Orellana, M.F., **Ek**, L. and Hernandez, A. (1997, November). Los niños inmigrantes de Pico Union: Sus vidas diarias y visiones del futuro. Presented at the Jornada Pedagógica Internacional para la Educación Bilingüe, Loyola Marymount University.

Non-refereed Presentations

Ek, L.D. (2012, May). The transnational language and literacy experiences of Latina/o youth. Presented for course on Ethnographic Studies of Bilingualism & Biliteracy at the University of Wisconsin Madison.

Ek, L.D. (2011, April). Invited speaker for panel on “English Language Learners and the Academic Pipeline” at the annual meeting of TexFLEC. Austin, Texas.

Ek, L.D., Machado-Casas, C., Sánchez, P. & Cortez, M. (2010, April). Collaborating across the divides: La Clase Mágica as a university-community-school partnership. Paper presented as part of the panel “Partnership building with diverse families and communities” at the 15th International Roundtable on School, Family, and Community Partnerships. Denver, Colorado.

Ek, L.D. (2009, October). Language ideologies of Latin@ bilingual students and teacher candidates. Paper presented at the BESO symposium of the Annual Conference of the Texas Association for Bilingual Education. Houston, Texas.

Ek, L.D. & Cavazos, L. (2007, November). Using Webquests to foster bilingual Latina/o preservice teachers’ knowledge of community mathematical and scientific knowledge. Paper presented as part of the Academy for Teacher Excellence annual symposium. UTSA.

Ek, L.D. & Sanchez, P. (2007, March). *Raíces mexicanas, tejanas, y fronterizas*: How bilingual pre-service teachers’ language ideologies shape their views on English Learners. Paper presented as part of the COEHD Junior Faculty Brown Bag, UTSA

Alanis, I., Cuero, K.K., Delgado, R., **Ek**, L.D., Murakami-Ramalho, E., Oliva, M., Quijada, P., Rodríguez, M.A., Sanchez, P. & Valdez, V.E. (2006, March). Actualizing a Latina/o research agenda in education: Current efforts and new directions. Presented at the annual event for Women’s History Month at UTSA. San Antonio, TX.

- Ek, L.D.** (2005, December). Spiritual struggles: Language and Morality in a Latino/a immigrant Pentecostal church. Invited talk given at the Faculty Research Forum, UTSA, San Antonio, TX.
- Ek, L.** (2005, February) 'Dios dice:' Literacy socialization in a Latino/a immigrant Pentecostal church. Invited talk given at University of Colorado, Boulder, Graduate School of Education, Boulder, CO.
- Ek, L.** (2005, February). 'It's different lives:' Language and identity of a Guatemalan-American girl. Invited talk given at Arizona State University West, Department of Education, Phoenix, AZ.
- Ek, L.** (2004, May). Language, learning and identity in home, school and church contexts: Portrait of a Guatemalan-American girl. Paper presented at the Center for the Study of Race and Ethnicity at UC San Diego, San Diego.
- Alvarez, H. and **Ek, L.** (2000, November). K-16 after school partnerships in support of college student assistance in after school programs. Panel Presentation at the K-16 Partnerships: Creating a World of Success in Extended Learning Programs, California State University, Long Beach.
- Ek, L.** (1998, April). Issues in the K-12 educational system. Presented at the MEChA National Conference, University of California, Los Angeles.

GRANTING ACTIVITIES

Funded

- 2011-present Faculty Strategy Coordinator on "Academy for Teacher Excellence (ATE): I3 (Interdisciplinary Ingenious Innovative) Communities of Practice, Pathways to Hispanic Students' Success in STEM Areas". (PI: Flores, Belinda). USDOE, \$4.2 million over 5 years.
- 2010 Principal Investigator for College of Education & Human Development Faculty Research Grant entitled "*La Clase Mágica: An Afterschool Technology Program for Bilingual Children.*" (Co-Principal Investigators: Sánchez, P. & Cortez, M.). \$4000.
- 2009 Principal Investigator for College of Education & Human Development Faculty Research Grant entitled, *Bilingual Latina/o Teacher Candidates' Understandings of Family and Community Literacies in South Texas.* (Co-Principal Investigators: Sánchez, P. & Rodriguez, M.). \$4,000.
- 2008 Principal Investigator for College of Education and Human Development Faculty Research Grant entitled, *Latino/a Immigrant Students' Views and Experiences of Immigration and Education.* \$1200.

- 2007 Co-Principal Investigator for Academy for Teacher Excellence (ATE) Faculty Learning Community grant entitled, *Mujeres Shaping Legacy in Latin@ Educational Research*. (Co-Principal Investigators: Cuero, K. Alanis, I., Delgado, R. Murakami-Ramalho, E., Oliva, M., Quijada, P. Rodriguez, M., Sanchez, P., & Valdez, V.). \$1200.
- 2007 Principal Investigator for College of Education and Human Development Faculty Research Grant entitled, *Narrating Bilingualism, Biliteracy, and Biculturalism: Lessons from Bilingual Latina/o Preservice Teachers' Experiences in Texas*. \$1016.
- 2006 Principal Investigator for Academy for Teacher Excellence Research Grant entitled, *Mathematical and Scientific Literacies*. University of Texas at San Antonio. \$4200.
- 2006 Principal Investigator for College of Education and Human Development Faculty Research Grant entitled, *Mexican-American and Central American Pentecostal Youth Negotiating Multiple Language and Literacy Socializations in School, Home, and Church*, \$1200.

Not Funded

- 2011 Research Scientist for “Collaborative Research: La Clase Mágica: Descubriendo y aprendiendo por medio de la ciencia, la tecnología, la ingeniería, y las matemáticas (The Magical Class as Discovery Learning in STEM). (PI: Flores, B.). National Science Foundation. (NOT FUNDED).

TEACHING ACTIVITIES (at the University of Texas at San Antonio)

Courses Taught

Undergraduate Courses

- BBL 3143 Children’s Literature for Bilingual Learners
- BBL 3133 Language Development in Bilinguals
- BBL 3403 Cultural and Linguistic Diversity in a Pluralistic Society
- BBL 4073 Language Arts in a Bicultural-Bilingual Program (taught in Spanish)

Graduate Courses

- BBL 5063 Biliteracy in Bilingual Classrooms (taught in Spanish and English)
- BBL 5083 Curricular and Instructional Considerations for Linguistically and Culturally Diverse Classrooms.
- BBL 5173 Sociocultural Issues and the Teaching of Reading
- BBL 6043 Bilingual Education Research
- BBL 7033 Seminar in Discourse Analysis
Topic: Discursive Construction of Difference
- BBL 7123 Sociocultural Approaches to Literacy
- BBL 7223 Seminar in Bi-literacy and Second Language Literacy
Topic: New and Critical Literacies

- BBL 7243 Seminar in Language and Language Use
Topic: Language Socialization
- BBL 7253 Seminar in Latino Studies in Education
Topic: Bridging Home, Schools, and Communities

Students Mentored/Advised

Dissertation Committee Co-Chair (with Maria Franquíz)

Carol Brochin-Ceballos. (2010) *Becoming Maestras: Future Bilingual Teachers Authoring Bilingual and Biliterate Identities*. Culture, Literacy, and Language, Graduated August, 2010.

Dissertation Committee Chair

Jimena Guerra (in progress). *Usando nuestros recursos: Biliteracy practices of young Latina/o dual-language learners*. Culture, Literacy, and Language. UTSA.

Adriana García (in progress). *Una ventana a la identidad: Where digital and visual literacy unite to create a twenty-first century “fotonovela.”* Culture, Literacy, and Language. UTSA.

Dissertation Committee Memberships

Daniel de la Miyar (in progress). *A descriptive analysis of the representation of social status through Spanish print media*.

Irma Vargas Rosas (in progress). *The uncovering of young bilingual Latinas’ multiple literacies*. Culture, Literacy, and Language. UTSA.

Claudia Garcia. (in progress). *Preparing Culturally Efficacious Teachers: Meeting the Needs of Culturally and Linguistically Diverse Students*. Culture, Literacy, and Language. UTSA.

Guadalupe Chavez. (in progress). Curriculum & Instruction. UT Austin.

Sandra Galindo. (2012). *Media representation of immigration in a migrant provider and migrant receptor country: A critical discourse analysis*. Culture, Literacy, and Language. UTSA.

Guzman-Martinez, Carmen. (2011). *Chicana and Chicano “Pedagogies of the home”:* Learning from students’ lived experiences. Culture, Literacy, and Language. UTSA

Lorena Claeys. (2011). *Teacher motivation to teach and to remain teaching culturally and linguistically diverse students*. Culture, Literacy, and Language. UTSA.

Laura Carrasco. (2011). *Exploring the principal’s experience with the diffusion of Dual Language Immersion*. Educational Leadership and Policy Studies. UTSA.

Mónica J. Alaniz. (2010). *From out of the fields: Migrant student success in a post-secondary, community college setting*. Culture, Literacy, and Language. UTSA.

Virginia Mika. (2007). *Salud y Vida: Exploring the Health Literacy of a Mexican American Population*. Culture, Literacy, and Language. UTSA.

Program Advisor for Ph.D. Students (Currently Serving)

4 Ph.D. students. Culture, Literacy, and Language.

Program Advisor for M.A. Students (2005-2012).

46 students. Bicultural-Bilingual Studies.

Mentor, Provost Summer Research Mentor Program, Summer 2012.

SERVICE ACTIVITIES (at the University of Texas at San Antonio)

DEPARTMENT OF BICULTURAL-BILINGUAL STUDIES

Coordinator

- Bilingual Teacher Education Master's Program Area (BITE). 2010-2012.
- Bilingual Pre-service Teachers' Approaches Experience (BLOCK), Spring 2008, 2009, Fall 2009, Spring 2011, Spring 2013.

Chair

- Faculty Search Committee, Biliteracy Position, 2011-2012.

Parliamentarian,

Bicultural-Bilingual Faculty Committee 2008-2009.

Elected Representative:

- TYR-FRAC (Third Year Review- Faculty Review and Advisory Committee), Spring 2013.
- Culture, Literacy, Language Graduate Program Committee Executive Council, 2010-Present.
- Culture, Literacy, Language Graduate Program Committee Executive Council, 2005-2006.

Member

- Ad-hoc Committee on Teaching Excellence, 2013.
- Ad-hoc Merit Document Revisions Committee, Spring 2013.
- DFRAC (Departmental Faculty Review and Advisory Committee), 2011-present.
- Academic Policy and Curricula Committee, 2005-Present.
- Culture, Literacy, and Language Graduate Program Committee, 2005-Present.
- Graduate Studies Committee, 2005-Present.
- Bilingual Teacher Education Master's Program Area (BITE), 2005-Present.

- Bilingual Pre-service Teachers' Approaches Experience (BLOCK), 2005-Present.
- Faculty Advisory Committee, 2009-2011.
- Faculty Search Committee, Biliteracy Position, 2010-2011.
- Faculty Search Committee, Biliteracy Position, 2008-2009.
- Ad-hoc Merit Document Revisions Committee (Teaching Performance Descriptors), Fall 2007.
- Faculty Search Committee, Bicultural-Bilingual Teacher Education Position, 2006-2007.

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Elected Representative

College Council. 2006-2008.

Appointed Member

COEHD Scholarship Selection Committee, 2011-present.

COEHD Scholarship Selection Committee. 2006-2008.

Chair

Selection Committee for Bilingual Education Scholarships, 2011

Coordinator

La Clase Mágica: An afterschool technology program for bilingual students: A cross-departmental program and research collaborative. 2010-2011, Spring 2013.

Member

- COEHD Review Committee for the President's Distinguished Achievement Awards, Spring 2013.
- Selection Committee for Bilingual Education Scholarships. 2005-present.
- Ad-hoc Committee on the HEB Read 3 Initiative, 2012.
- Teacher Education Appeals Committee. 2008-2011.
- College Academic, Policy, and Curricula Committee. Spring 2009
- Teacher Education Advisory Committee. Fall 2006, 2010-2011.
- Ad-hoc Interview/Hiring Committee (in conjunction with the COEHD Field Placement Office). Fall 2009.
- Founding Member of REAL (Research for the Educational Advancement of Latin@s). 2005-present.

Panelist, Tenure and Promotion Faculty Forum hosted by the COEHD College Council, Spring 2011.

Organizer and Presenter, Open House Recruitment for MA BBL students April 20, 2011

UNIVERSITY OF TEXAS AT SAN ANTONIO

Appointed

- Core Curriculum Proposal Sub-Committee: Gov't & Political Science Component, Spring 2012.
- Core Curriculum Committee (CCC), 2013-present
- Core Curriculum Committee (CCC), 2008-2010.
- Way-Finding Committee. 2008-2009.

Member

- Graduate Council, (Alternate Member), 2012-present,
- La Raza Faculty and Administrators Association, 2006-present.
- Women's History Month Planning Committee. Women's Studies Institute. 2005-2006.
- Women's Studies Institute Graduate Scholarship Selection Committee. Spring 2006, Spring 2011.

Invited Speaker

- Road to Success 2011: A Transition from High School to College Conference. UTSA. February, 2011.
- Road to Success 2010: A Transition from High School to College Conference. UTSA. February, 2010.
- Bilingual Education Research Colloquium, Sponsored by UTSA Provost's Office Core Values Initiative. May 23 2009.

STATE PROFESSIONAL SERVICE

- **Treasurer (Elected position)**
Texas Association for Bilingual Education (TABE) Executive Council, 2010-2011.
- **Parliamentarian (Appointed position)**
Texas Association for Bilingual Education (TABE) Executive Council, 2009-2010.
- **Editorial Review Board Member**
TABE Journal, 2008-present

NATIONAL PROFESSIONAL SERVICE

Co-chair

Latinos and Education Committee of the Council of Education and Anthropology (CAE) of the American Anthropological Association (AAA), 2006-present

Editorial Review Board Member

Journal of Latinos and Education, 2012-present

Journal Reviewer

Anthropology & Education Quarterly

Urban Review
Bilingual Research Journal
Equity & Excellence in Education
Journal of School Leadership
TABE Journal

Conference Proposal Reviewer

American Educational Research Association (AERA)
Council on Anthropology and Education (CAE) (2012)

Chair/Discussant/Moderator of a Conference Panel

- Ek, L.D.** (2012, November). Co-Chair of the panel, “Negotiating Language, Schooling, and the News Media: The Experiences of Latina/o Immigrants in Old and New Spaces of Incorporation,” at the American Anthropological Association (AAA) Meeting. San Francisco, California.
- Ek, L.D.** (2012, November). Discussant for the panel, “Multilingual, multicultural diaspora in Latin America: Exploring transnational and global perspectives,” at the American Educational Studies Association. Seattle, Washington.
- Ek, L.D.** (2011, November). Organizer and chair of the panel: “Chicana/o and Latina/o Education after the 2010 Census: Disrupting Hegemonic, Essentializing, and Deficit-based Conceptions” at the Annual Meeting of the American Anthropological Association. Montreal, Canada.
- Ek, L.D.** (2010, November). Organizer of the panel: “Through an asset lens: Language and literacy practices of Mexican and Mexican heritage families,” at the Annual Meeting of the American Anthropological Association New Orleans, Louisiana.
- Ek, L.D.** (2010, November). Moderator at El Mundo Zurdo: The second international conference on the life and work of Gloria E. Anzaldúa. University of Texas at San Antonio.
- Ek, L.D.** (2007, November). Chair of the panel: “*Justicia para los inmigrantes: Narratives of displacement and resiliency*” at the Annual Meeting of the American Anthropological Association. Washington, DC.
- Ek, L.D.** (2010, April-May). Chair of the panel: “*La nueva generación de La Clase Mágica: Policy, process, and practice,*” at the Annual Meeting of the American Educational Research Association . Denver, Colorado.
- Ek, L.D.** (2008, November). Organizer and chair of panel: “At the intersection of dialogue and activism: Immigration politics, and the struggle for education” at the Annual Meeting of the American Anthropological Association. San Francisco, California.

Ek, L.D. (2009, May). Moderator at El Mundo Zurdo: The first international conference on the life and work of Gloria E. Anzaldúa. University of Texas at San Antonio.

Ek, L. (2006, February). Discussant for the panel: “Attitudes toward bilingualism and biliteracy: Impact on Latina/o individuals within educational institution” at the Annual Meeting of the Southwest Educational Research Association Austin, Texas.

Memberships in Professional Organizations

American Educational Research Association (AERA)

American Anthropological Association (AAA)

Council on Anthropology and Education (CAE)

Mujeres Activas en Letras y Cambio Social (MALCS)

National Association for Chicana/Chicano Studies (NACCS)

National Association for Bilingual Education (NABE)

Mujeres Activas en Letras y Cambio Social (MALCS) Regional Association

Texas Association for Bilingual Education (TABE)

San Antonio Area Association for Bilingual Education (SAABE)