Field experiences – an integral part of the teacher education program

The primary focus of schools and teachers – K-12 student learning

UTSA pre-service teachers – special guests

Two major goals for school-university partnerships:
1) Provide professional development opportunities for preservice teachers
2) Support learning and teaching at the school

Regular, prompt attendance

Develop weekly schedule that maximizes opportunities to learn about learning & teaching

Most field-based courses involve 10-12 weeks of field-work

Hours should be evenly distributed throughout the semester

Sign-in/sign-out in office

Follow school regulations & procedures

Dress appropriately (usually business casual)

Wear UTSA picture ID

Exhibit professional behavior at all times

Take advantage of the opportunity to learn from mentor teachers

Be actively involved in the classroom and school – not just an observer

Go beyond the minimum expectations

Get organized

Maintain up-to-date student log

Develop good working relationship with mentor teacher

Complete all fieldwork assignments on time

Look for other opportunities for experience at the school – tutoring, substitute teaching, mentoring, student activities, parent involvement activities, faculty meetings, grade-level/departmental meetings, staff development sessions, etc.