The University of Texas at San Antonio
College of Education and Human Development (COEHD)
POST-BACCALAUREATE TEACHER CERTIFICATION PROGRAM
SECONDARY – Social Studies
For certification in grades 8-12

Student Name: ___________________________  Banner ID: ___________________

ADMISSION REQUIREMENTS

____ Attend a Teacher Certification Information Meeting;
____ Be admitted to UTSA;
____ Maintain your assigned UTSA e-mail address;
____ Hold a Bachelor’s degree from an accredited University:

(Degree-BA, MA, etc)  (University)  (Major)  (Date)

____ Meet minimum GPA requirements (on a 4.0 scale):
   Cumulative of 2.5 or better; or
   2.75 or higher in the last 60 hours; or
   Enrolling in 12 semester hours of upper division UTSA coursework (chosen with advisor approval and excluding restricted Education courses), earning a B or better in each course, and thereafter maintaining a 2.75 GPA in all coursework taken at UTSA or elsewhere leading to certification. A student selecting this option must meet the GPA requirement within four consecutive long semesters of initially enrolling in certification coursework after consulting with a COEHD advisor;

____ Submit an application to the UTSA Post-Baccalaureate Teacher Certification Program;
____ Submit an authorization for a Texas Department of Public Safety criminal background report; and

____ Because the State of Texas requires that teacher certification programs screen prospective teachers for public speaking ability, critical thinking skills, reading, writing and math abilities, you must evidence (by professional training or earning at least a C in related coursework) your basic skills in these areas.

Public Speaking: _____________________________
Critical Thinking: _____________________________
Reading:   _____________________________
Writing:  _____________________________
Math:   _____________________________

COURSEWORK REQUIREMENTS

Acceptable transfer or UTSA courses may be counted if they have been taken within the last ten (10) years and if they fulfill the content and intent of the equivalent required course. The 10-year limit will be waived with a minimum passing score on the relevant TExES practice test. For further information about this testing option, please see a UTSA certification advisor. Some courses require field experience. Refer to catalog for course descriptions and information about required fieldwork.

PROFESSIONAL EDUCATION

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Semester/Year</th>
<th>Grade Received</th>
<th>Hours Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDS 2013* Intro. To Learning &amp; Teaching **</td>
<td>________</td>
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<tr>
<td>BBL 3403 Culture and Linguistic Diversity in a Pluralistic Society</td>
<td>________</td>
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<tr>
<td>EDU 2103 Social Foundations for Education</td>
<td>________</td>
<td>________</td>
<td>________</td>
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<tr>
<td>EDP 3203 Learning &amp; Development Sec. **</td>
<td>________</td>
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<tr>
<td>SPE 3603 Introduction to Exceptionality</td>
<td>________</td>
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*Required if admitted after 9/1/06 and will be prerequisite to EDU 2103; see an advisor for proper sequencing
**Courses are prerequisites to the second semester classes.
The University of Texas at San Antonio
College of Education and Human Development (COEHD)

Second Semester
EDP 4203  Assessment & Evaluation for Sec. School Teachers**
RDG 3773  Intro. Content Area Reading Sec.**
C&I 4203  Models of Teaching Content Areas Secondary Schools**

** These courses, together with student teaching, must be taken at UTSA. Courses are restricted to students admitted to the Teacher Certification Program. Advisor Clearance is required for enrollment in these classes and may be applied for in the COEHD Advising and Certification Center two weeks prior to registration. Most restricted courses are offered during the fall & spring semesters only.

TEACHING FIELD
18 hours in Primary Field (History)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Semester/Year</th>
<th>Grade Received</th>
<th>Hours Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 1043</td>
<td>U.S. History 1607-1877</td>
<td></td>
<td></td>
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<tr>
<td>HIS 1053</td>
<td>U.S. History 1877- Present</td>
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<tr>
<td>Upper Division</td>
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<tr>
<td>Upper Division</td>
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<tr>
<td>IDS 2203</td>
<td>World Civilization to 15th C.</td>
<td></td>
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</tr>
<tr>
<td>IDS 2213</td>
<td>World Civilization since 15th C</td>
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9 Hours of Secondary Field (Geography)

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Semester/Year</th>
<th>Grade Received</th>
<th>Hours Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRG 1013</td>
<td>Fundamentals</td>
<td></td>
<td></td>
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<tr>
<td>GRG 1023</td>
<td>World Regional Geo.</td>
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6 Hours of Secondary Field (Economics)

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Semester/Year</th>
<th>Grade Received</th>
<th>Hours Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 2013</td>
<td>Macroeconomics</td>
<td></td>
<td></td>
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<tr>
<td>ECO 2023</td>
<td>Microeconomics</td>
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6 Hours of Secondary Field (Political Science/Government):

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<thead>
<tr>
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6 Hours Anthropology, Psychology, or Sociology (Covering two different content areas):

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<thead>
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*NOTE: Non Social Studies majors must take at least one of the following IDS 2713, HIS 2003, GRG 2633, POL 2703, SOC 3313, or SOC 3373 or have acceptable transfer coursework.

Final Semester
STUDENT TEACHING/INTERNSHIP:

Student teaching is an essential component of the teacher certification program. All UTSA students should make plans to be available for full-time student teaching during the final semester. Student teaching is offered during the fall and spring semesters only. Students should apply for student teaching one long semester in advance. Students who have extensive experience as an instructional assistant or as a permanent long-term substitute teacher may qualify for a Post-Baccalaureate internship. Specific requirements for and general information about the internship are available in the COEHD Advising and Certification Center. Students with two years of teaching experience in an accredited school (see Note 6 below) in grades 8-12 may request to use their applicable teaching experience in place of student teaching. If two years of teaching experience is substituted for student teaching, an additional six hours of upper division elective coursework is required in lieu of the six hours of student teaching.
Coursework must be approved by an advisor prior to enrolling. Experience may be documented by submitting a service record or a letter from the headmaster/principal of the accredited school indicating the length of service and the subjects and grade levels taught.

Refer to UTSA catalog for course description and prerequisites.

C&I 4646 Student Teaching Secondary

TOTAL NUMBER OF HOURS NEEDED

EXAMINATION REQUIREMENTS

All candidates for certification in the state of Texas must pass state-mandated exams, the Texas Examinations of Educator Standards (TExES). **TExES Practice Tests and/or review sessions (as applicable) are required before registering for a TExES exam.** For information about practice tests and review sessions, consult the COEHD website (http://coehd.utsa.edu/Students/TExAS/Home_TExES.htm) or contact the TExES Office Hotline at 458-5788. Information is also available on the bulletin board located outside of the TExES office (located in MB 0.500). Preparation manuals for all TExES exams are available at http://www.texes.nesinc.com.

#130 8-12 Pedagogy and Professional Responsibilities

#132 8-12 Social Studies

Prepared By: ____________________________ Date: ____________________________

Notes:
1. This Post-Baccalaureate Program is at the Undergraduate Level. If students apply to UTSA as Special (non-degree seeking) Undergraduates (SU), they will be changed to Certification Undergraduates (CU) upon consulting with an advisor and beginning the Certification Program. Please note that SU students have the lowest registration priority and are ineligible for most financial assistance programs.
2. Students interested in pursuing EC-4, EC-4 Bilingual, Special Education or 8-12 Math or Science certification in a graduate level program should consult the UTSA Master of Arts in Education with a Concentration in Curriculum and Instruction (Teaching) program website at http://isci.utsa.edu/Programs/MAECIT/Index.htm.
3. The Academy for Teacher Excellence offers a graduate-level program leading to 8-12 Math or Science certification through its ATEP program (Accelerated Teacher Education Program, or ATEP). For information, consult the ATE website at http://educ3.utsa.edu/grants/ate/.
4. Sequencing of some of the required courses in this program is important. The following 3-semester sequence is required: Semester 1: IDS 2013 and EDP 3203; followed by Semester 2: EDU 2103, EDP 4203, RDG 3773, and C&I 4203; followed by Semester 3: Student Teaching. Additional courses may be incorporated into Semester 1 and 2 and must be completed before Student Teaching is attempted.
5. After 3 consecutive semesters of non-enrollment in the University, a student becomes "inactive". If they re-enroll, they must re-apply to the program and meet the current admission standards.
6. An "accredited school" is (i) either a public school or charter school accredited by TEA and appearing in the Texas School Directory published by TEA and updated on its website at http://askted.tea.state.tx.us/, or (ii) a private school accredited by the Texas Private School Accreditation Commission (TEPSAC) and appearing in the list of Accredited Non-Public Schools as published by TEA and updated on its website at http://askted.tea.state.tx.us/. If the experience is earned in a school located in another state, the school must be accredited by a state agency equivalent to TEA.